



# SC Annual School Report Card Summary

Ridge Spring-Monetta Elementary/Middle School  
 AIKEN COUNTY  
 Grades: PK-8 Enrollment: 642  
 Principal: Callie Herlong  
 Superintendent: Dr. Elizabeth Everitt  
 Board Chair: Mrs. Rosemary B. English

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	F	N/A
2013	Below Average	At-Risk	N/A	N/A	F	N/A
2012	Average	Average	N/A	N/A	D	N/A

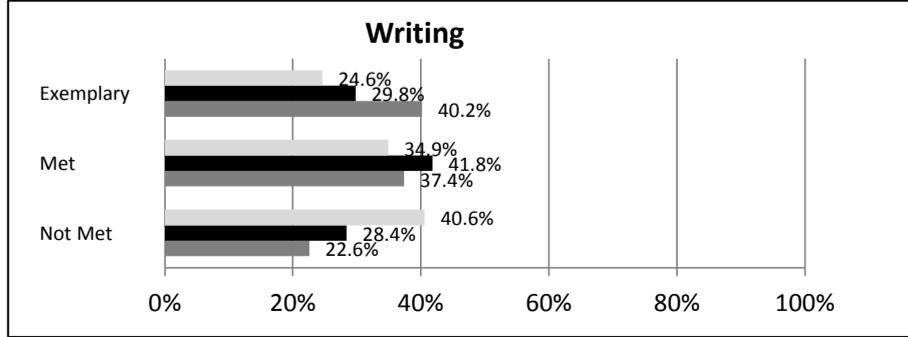
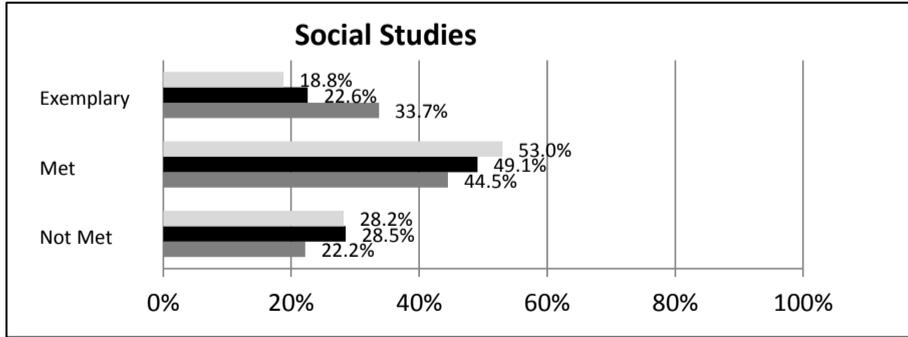
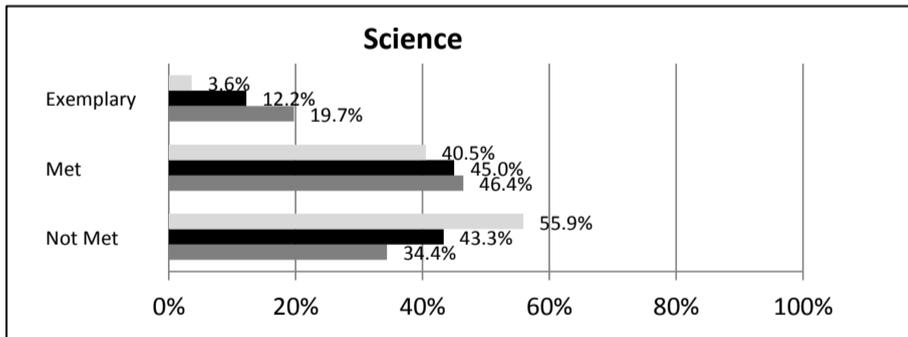
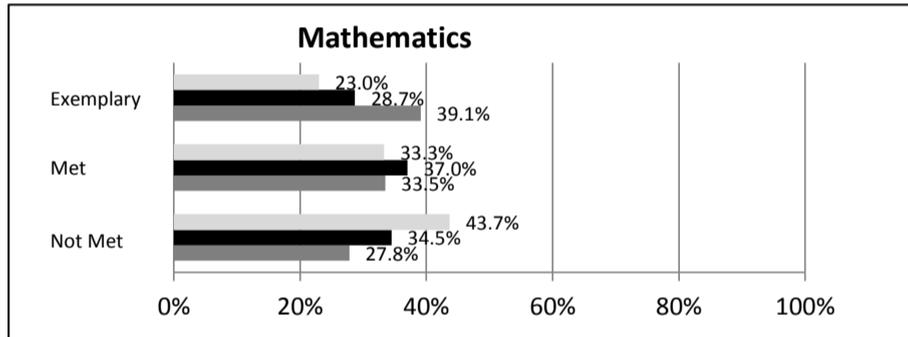
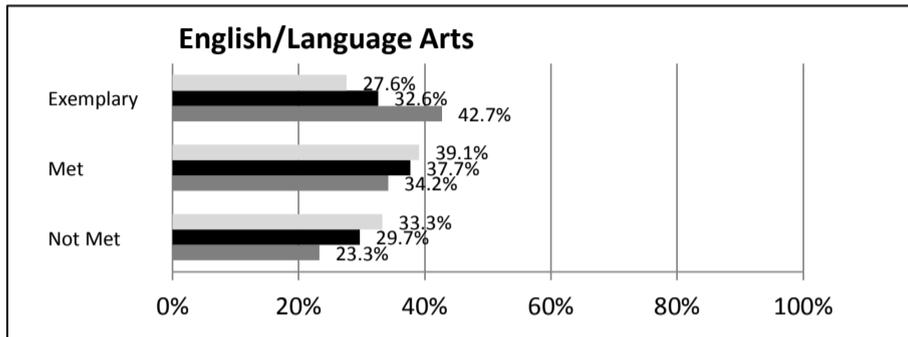
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	14	113	12	4

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

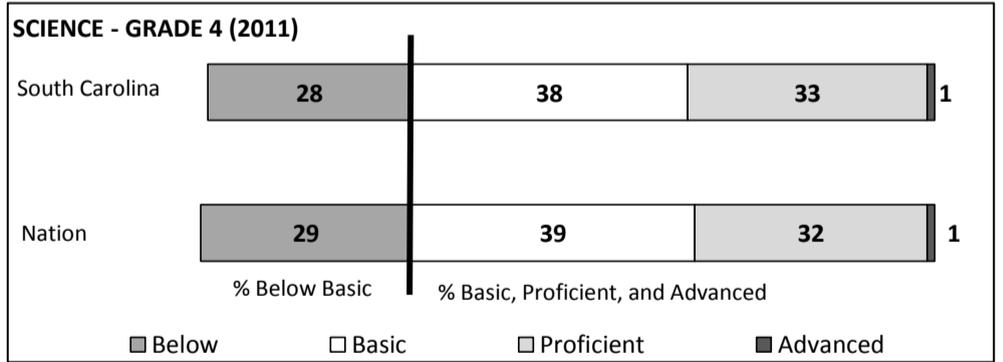
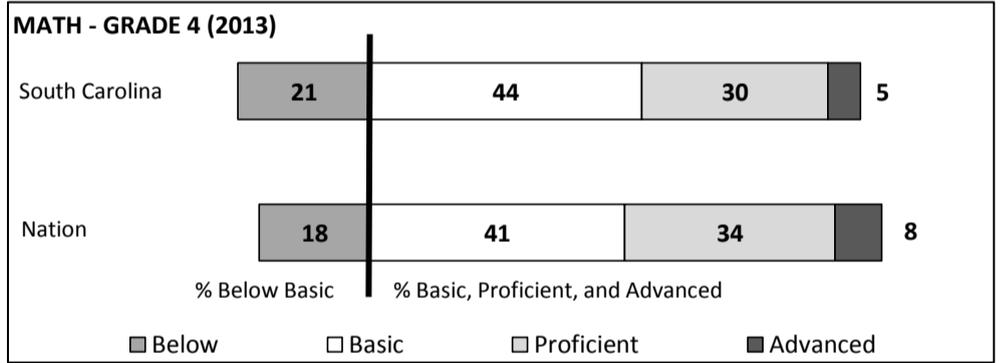
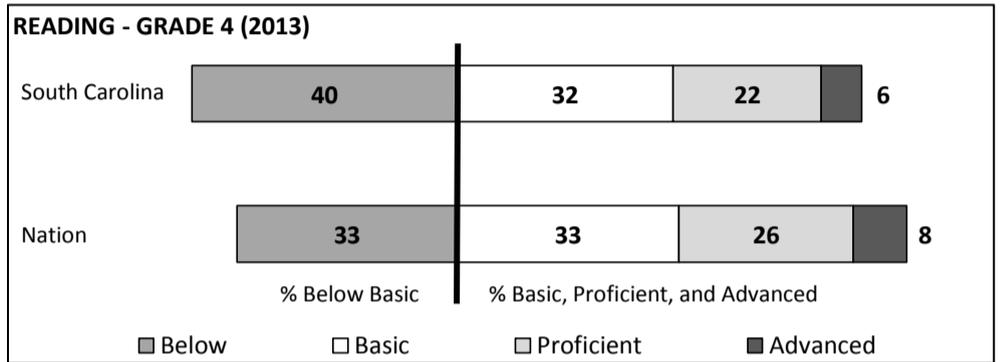
## SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Ridge Spring-Monetta Elementary/Middle School  
AIKEN COUNTY**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 642)</b>				
Retention rate	1.3%	Down from 2.6%	1.4%	1.0%
Attendance rate	95.7%	Up from 94.9%	96.1%	96.5%
Served by gifted and talented program	2.7%	Down from 3.0%	4.5%	7.3%
With disabilities	13.8%	Down from 16.1%	13.5%	12.5%
Older than usual for grade	4.4%	Down from 5.6%	2.5%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	No change	0.0%	0.0%
<b>Teachers (n = 43)</b>				
Teachers with advanced degrees	74.4%	Up from 68.9%	60.8%	62.3%
Continuing contract teachers	69.8%	Down from 73.3%	79.3%	81.2%
Teachers returning from previous year	88.4%	Up from 87.4%	86.5%	88.4%
Teacher attendance rate	96.5%	Up from 95.2%	95.1%	95.3%
Average teacher salary*	\$49,069	Up 2.2%	\$46,807	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 2.6%	0.0%	0.0%
Professional development days/teacher	9.0 days	Down from 14.3 days	11.0 days	10.9 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 20.5 to 1	19.0 to 1	19.9 to 1
Prime instructional time	90.6%	Up from 88.5%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	94.3%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,019	Down 5.2%	\$8,029	\$7,680
Percent of expenditures for instruction**	65.5%	Down from 68.0%	65.8%	66.8%
Percent of expenditures for teacher salaries**	64.6%	Up from 64.0%	64.9%	66.0%
ESEA composite index score	50.7	Up from 41.5	78.4	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	26	58	44
Percent satisfied with learning environment	69.3%	70.6%	61.3%
Percent satisfied with social and physical environment	84.6%	75.9%	59.1%
Percent satisfied with school-home relations	50.0%	79.3%	60.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Ridge Spring-Monetta Elementary/Middle School can be found in the small, agricultural community of Ridge Spring. Located in Saluda County, the school serves students from four counties: Aiken, Saluda, Edgefield, and Lexington. Our Pre-Kindergarten-8th grade school includes approximately 650 students with an 87% poverty index. Our faculty and staff consists of seventy-five teachers and staff members, three administrators, and two guidance counselors who work diligently to provide a safe, standards-driven, and student-focused environment.

Our Title I funds were used to decrease class size, provide early childhood literacy instruction, increase home/school communication and parent involvement, provide professional development for teachers, and to put a greater emphasis on literacy, math intervention, and technology. Classrooms are internet accessible with interactive whiteboards. We have two stationary computer labs and six mobile labs with wireless access. We also have iPods, iPads and document cameras that are utilized at all grade levels.

Community involvement activities included coordination of the Town Officials and School Community Meet and Greet Breakfast, Grandparent's Day Breakfast, "What's Cookin' on the Ridge" Cross-Content Learning Night, Breakfast for Moms and Dads, Terrific Kids and Teachers celebrations, awards ceremonies, and a Middle School Orientation Night. Our School Improvement Council involves parents, community members, and teachers in the planning, monitoring and evaluating of our school program to ensure continuous improvement. We are fortunate to have local churches and community members who provide school supplies, the back pack food ministry, and programs such as, Laces for Love, Angel Tree, and Good News Club. The Good News Club implements character development activities in an after-school program. A chapter of the Daughters of the American Revolution and a local Masonic Lodge visited our school and made a generous donation of supplies for our students and teachers. Our arts program represents our school annually with community- school performances at the Ridge Spring Harvest Festival and local events. Our school community raised \$3300 for the American Heart Association by participating in Jump Rope for Heart. Student Council members served at a Saturday "Right Choices Bright Futures" rally in the school district to promote good decision making and to communicate available community resources. Additionally, we received a Fresh Fruit and Vegetable Grant from the State Department of Education to provide a healthy snack during the school day to elementary students and to promote healthy eating choices.

Professionally, our teachers have continued to implement our district's reading initiative, newly written standards, and technology integration. We continue to analyze data to set goals to measure improvement in student achievement and to provide a rigorous and engaging curriculum. Our focus remains on professional learning in writing across the content areas, proactive classroom management, and application of best instructional practices as we continue to be committed to excellence.

Callie Herlong, Principal

Kenneth Johnson, School Improvement Council Chairperson

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