



SC Annual School Report Card Summary

North Augusta Elementary School
 AIKEN COUNTY
 Grades: PK-5 Enrollment: 673
 Principal: Laurie Reese
 Superintendent: Dr. Elizabeth Everitt
 Board Chair: Mrs. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Average	TBD	TBD	A	Reward
2013	Good	Average	N/A	N/A	A	Focus
2012	Good	Good	SILVER	N/A	A	Focus

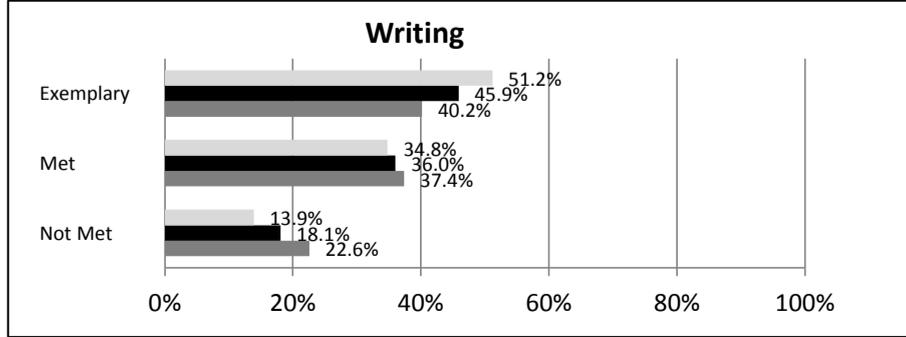
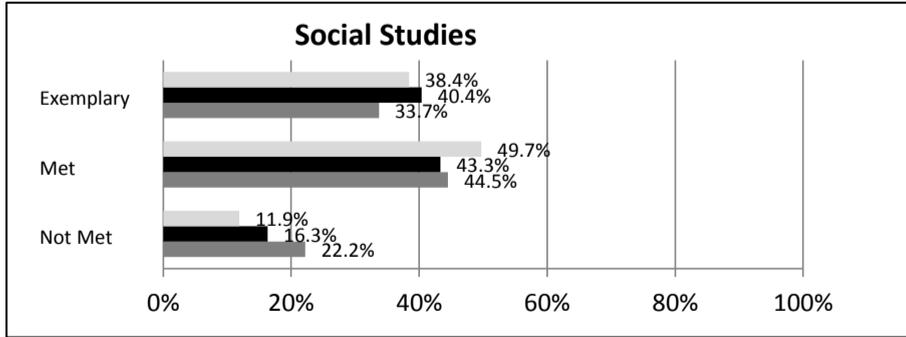
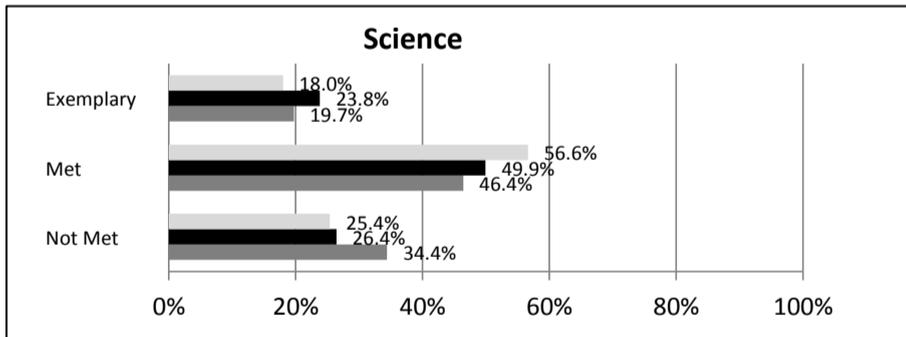
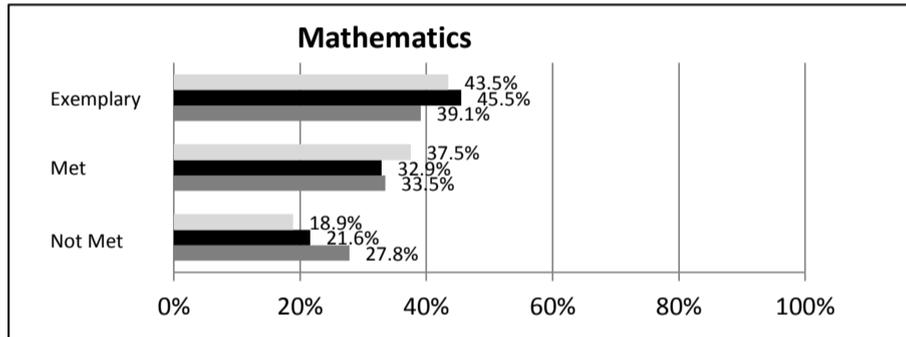
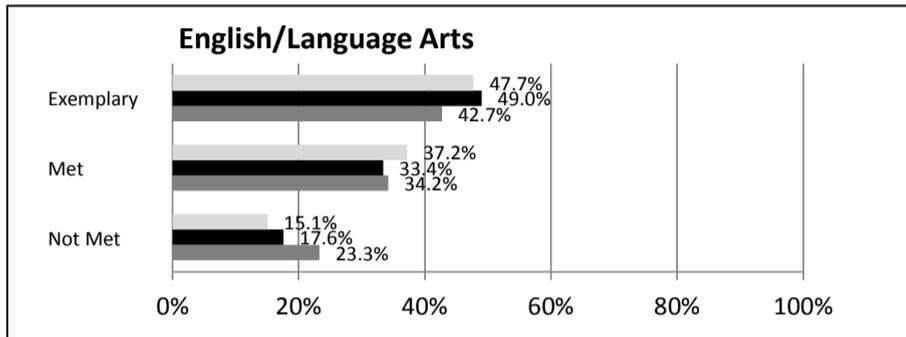
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
48	35	12	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**North Augusta Elementary School
AIKEN COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 673)				
Retention rate	1.6%	Up from 1.4%	1.0%	1.0%
Attendance rate	96.6%	No change	96.5%	96.5%
Served by gifted and talented program	10.5%	Up from 8.1%	9.4%	7.3%
With disabilities	9.8%	Up from 9.3%	12.5%	12.5%
Older than usual for grade	2.2%	Up from 2.1%	1.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 42)				
Teachers with advanced degrees	61.9%	Down from 66.7%	64.1%	62.3%
Continuing contract teachers	85.7%	No change	85.7%	81.2%
Teachers returning from previous year	89.6%	Down from 91.3%	90.4%	88.4%
Teacher attendance rate	90.9%	Down from 93.4%	95.2%	95.3%
Average teacher salary*	\$50,705	Down 0.3%	\$49,668	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	11.7 days	Up from 10.9 days	11.7 days	10.9 days
School				
Principal's years at school	5.0	Up from 4.0	6.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 20.8 to 1	20.4 to 1	19.9 to 1
Prime instructional time	86.1%	Down from 89.1%	90.6%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.7%	Down from 98.9%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,825	Down 0.8%	\$7,252	\$7,680
Percent of expenditures for instruction**	70.5%	Down from 74.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	69.6%	Up from 69.0%	66.8%	66.0%
ESEA composite index score	92.7	Down from 95.8	91.2	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	100	58
Percent satisfied with learning environment	100.0%	88.0%	87.9%
Percent satisfied with social and physical environment	94.6%	86.1%	89.3%
Percent satisfied with school-home relations	100.0%	90.1%	79.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The purpose of North Augusta Elementary School is to work cooperatively with parents and the community to promote academic success and rigorous thinking in a safe, challenging environment with high expectations in order to develop lifelong learners. At North Augusta Elementary, we envision our school as a safe instructional environment where all students will have their individual needs, differences and abilities recognized, and will be challenged to excel in learning supported by a cooperative school community. NAE has demonstrated its ability to continue to maintain high expectations and provide an excellent academic program for all students through the support of all stakeholders including the administration, faculty, staff, students, parents and community.

Highly qualified teachers provide rigorous and engaging learning experiences throughout the year to challenge the learners and maintain their excitement about learning. Teachers also grow as learners themselves through monthly staff development learning opportunities in areas such as implementing college and career ready standards and teaching writing across all subject areas.

All NAE students are given opportunities to participate in interactive school activities such as International Day, the Character Parade, Science and Math Day, Career Day and engaging grade level field trips.

With high expectations, innovative instructional strategies and a caring environment the administration, faculty, staff, students, parents and community of North Augusta Elementary will continue to "Believe and Achieve."

Laurie Reese, Principal

Dani Jenison, School Improvement Council Chairperson

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