



# SC Annual School Report Card Summary

Millbrook Elementary  
AIKEN COUNTY

Grades: PK-5

Enrollment: 642

Principal: Denise Huff

Superintendent: Dr. Elizabeth Everitt

Board Chair: Mrs. Rosemary B. English

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Average	TBD	TBD	A	Reward
2013	Good	At-Risk	N/A	N/A	A	N/A
2012	Excellent	Good	GOLD	N/A	A	N/A

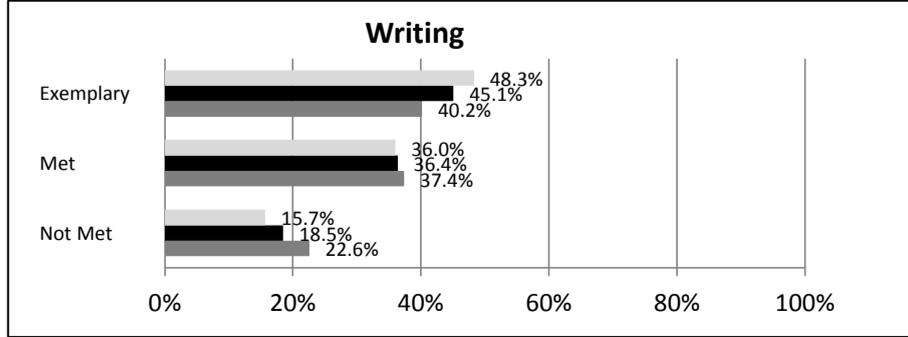
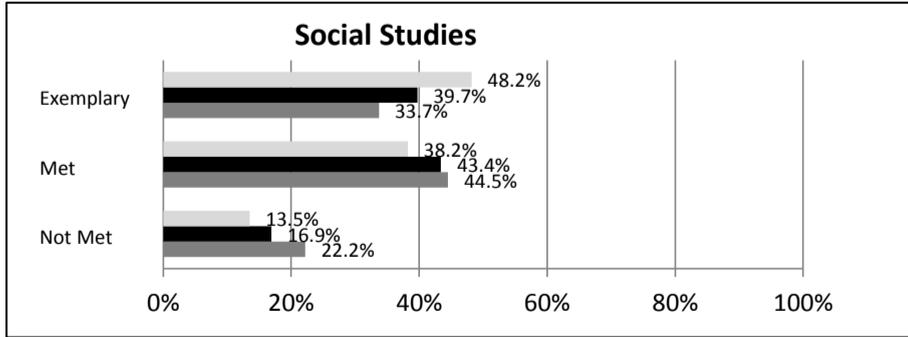
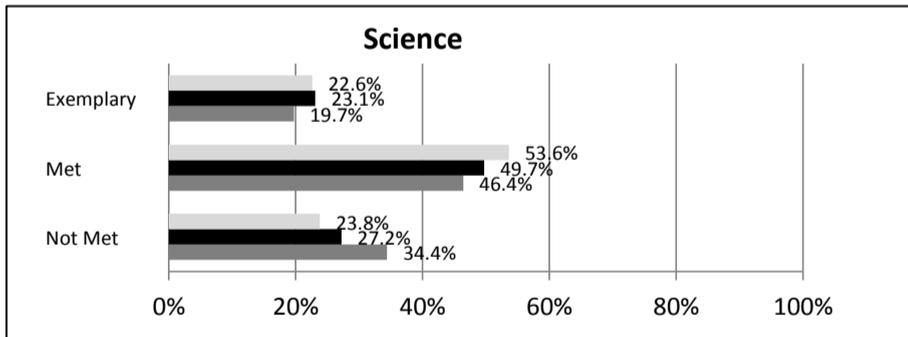
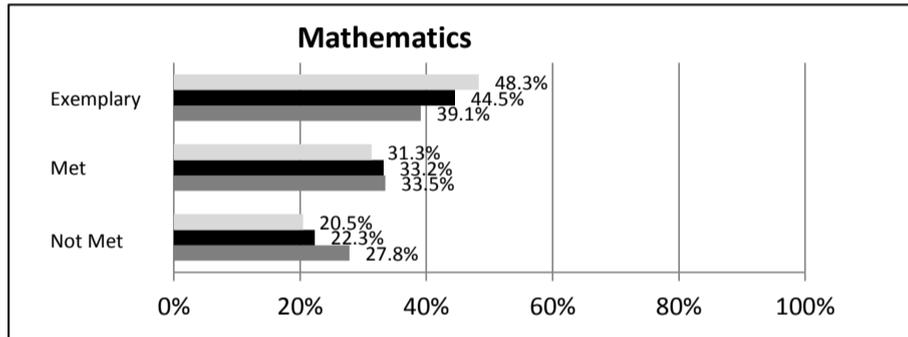
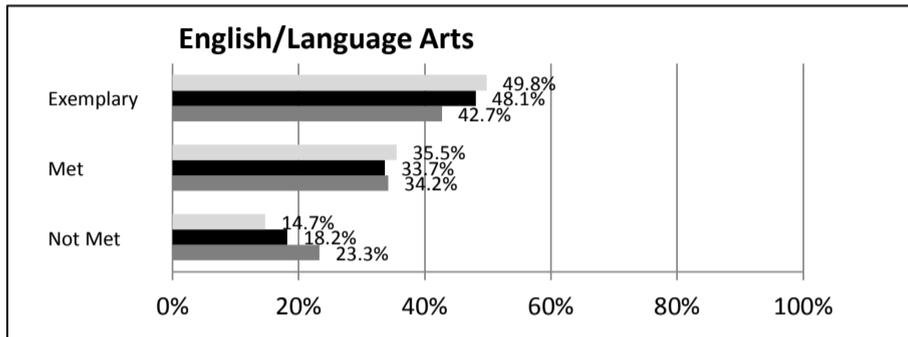
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
46	36	18	1	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

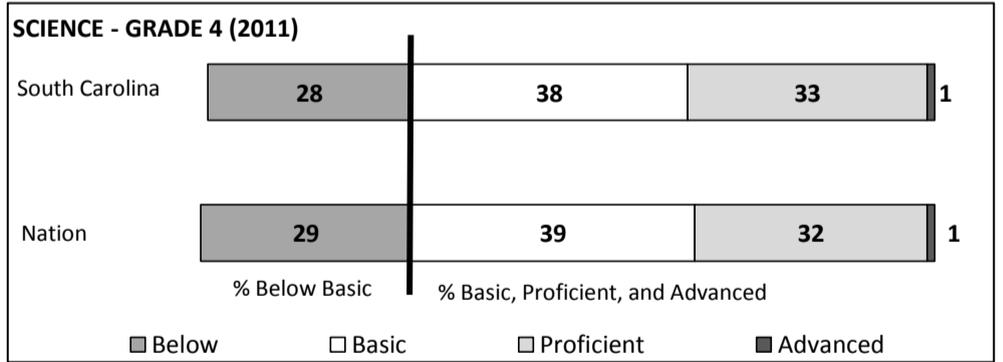
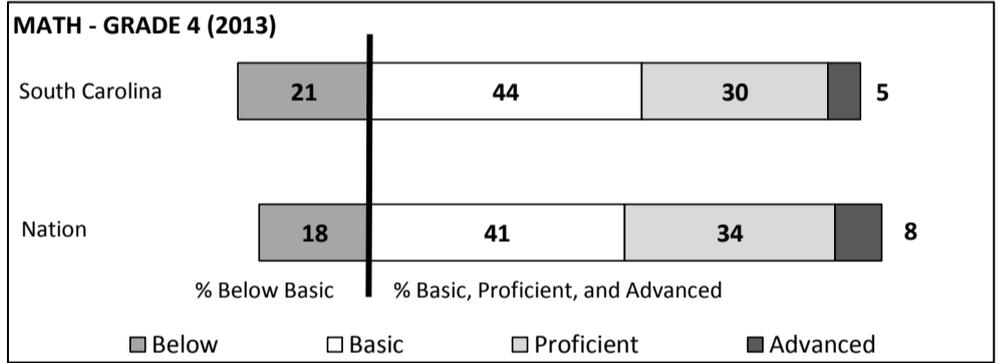
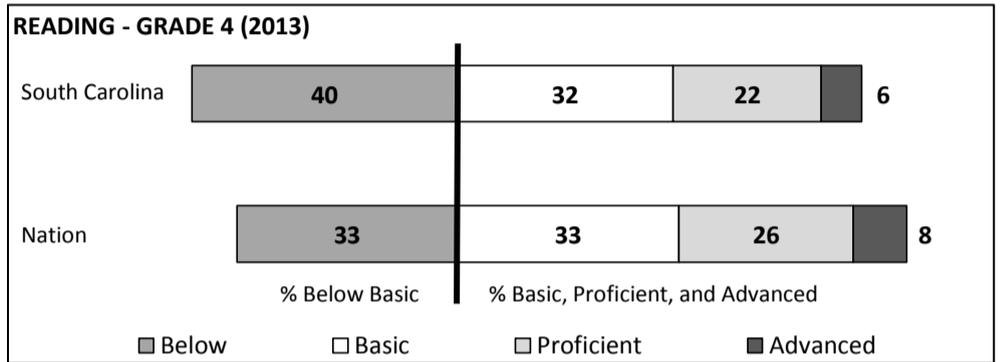
## SC PASS PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**  
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Millbrook Elementary  
AIKEN COUNTY**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 642)</b>				
Retention rate	1.7%	Up from 1.1%	1.0%	1.0%
Attendance rate	96.3%	Down from 96.4%	96.5%	96.5%
Served by gifted and talented program	9.9%	Down from 11.6%	8.9%	7.3%
With disabilities	5.8%	Up from 5.7%	12.5%	12.5%
Older than usual for grade	2.3%	No change	1.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 39)</b>				
Teachers with advanced degrees	69.2%	Up from 52.6%	63.5%	62.3%
Continuing contract teachers	94.9%	Up from 86.8%	85.3%	81.2%
Teachers returning from previous year	89.6%	Down from 91.4%	90.7%	88.4%
Teacher attendance rate	96.1%	Up from 95.9%	95.4%	95.3%
Average teacher salary*	\$52,035	Up 1.0%	\$49,605	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	14.1 days	Up from 12.8 days	12.1 days	10.9 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 22.9 to 1	20.3 to 1	19.9 to 1
Prime instructional time	91.7%	Down from 91.9%	90.6%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.5%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,036	Down 6.0%	\$7,302	\$7,680
Percent of expenditures for instruction**	70.6%	Down from 72.0%	67.4%	66.8%
Percent of expenditures for teacher salaries**	69.7%	Up from 69.0%	66.7%	66.0%
ESEA composite index score	95.1	Up from 92.4	90.7	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	31	87	49
Percent satisfied with learning environment	96.7%	98.9%	93.9%
Percent satisfied with social and physical environment	100.0%	94.3%	89.3%
Percent satisfied with school-home relations	100.0%	94.2%	85.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Millbrook Elementary has made significant steps toward continuing the legacy of delivering a quality education to its students. The School Improvement Council, Parent Teacher Organization and faculty work together as a team to ensure a positive learning environment. Many of our students and teachers have been recognized for their accomplishments in local, regional, and state competitions.

Millbrook Elementary offers many activities and programs to enhance student learning. The After School Tutoring program, PAWS for Reading program, Birthday Book Club, Book Buddies, and character education are just a few examples of the variety of opportunities available to our students. In addition, the school provides opportunities for students to be involved in Career Day, Field Day, Safety Patrol, Veteran Day programs, Jump Rope for Heart, Chorus, Student Council, Fitness Club, Drama Club, Safety Patrol, Art, Student Council, and the SPARK program with USC-A for at risk males.

Our school was awarded the Red Carpet Award for our family friendly school environment for 2010- 2013. In addition, we have met national average yearly progress criteria scoring at the excellent and good levels. We have also received the state Palmetto Gold and Silver awards for our exemplary PASS results. During the current year, fourteen teachers received Savannah River Nuclear Site Science and Math grants to enhance the Math and Science curriculum. Also, our third, fourth, and fifth grade students competed in our yearly science fair. Three of Millbrook's students won awards at the regional level.

An updated School Renewal Plan has been completed by the Title I and School Improvement Council Committee for the 2014-2015 school year. The Renewal Plan focuses on the implementation of common core standards and computer software to assist teachers with the implementation of the standards. Title I funding will be used to provide staff development for teachers in all core subject areas. A Literacy Coach will provide professional development to assist teachers in incorporating common core standards into their daily instruction with a primary focus on reading skills. Also, the Literacy Coach will be developing individualized lessons in reading for our at risk students. Classroom interventions will be incorporated into the regular classroom in an effort to close the achievement gap and to provide differentiated instruction. We have denoted improvements in our writing scores over the past three testing periods in all grade levels. We attribute this improvement to a school wide focus on writing, a writing teacher and a new lap top writing lab. In addition, our social studies scores have steadily increased especially in our third grade at risk sub group. We attribute this improvement to the increase in hands on activities and the integration of social studies into the reading curriculum.

The growth rate for our at risk sub group decreased considerably during the 2013-2014 testing. We have plans in place to provide additional staff development that will assist teachers in developing researched based interventions. We continue to search for interventions and programs to assist us in developing a curriculum that will meet the needs of our struggling at risk population.

Our school provides excellent academic programs that are data driven to identify our students' needs. Our commitment to positive home-school relations, teacher collaboration, and

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