



SC Annual School Report Card Summary

Gloverville Elementary
AIKEN COUNTY

Grades: PK-5

Enrollment: 314

Principal: Michelle Padgett

Superintendent: Dr. Elizabeth Everitt

Board Chair: Mrs. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Average | Average | TBD | TBD | B | Reward |
| 2013 | Average | Average | N/A | N/A | B | Reward |
| 2012 | Average | Average | N/A | N/A | A | Reward |

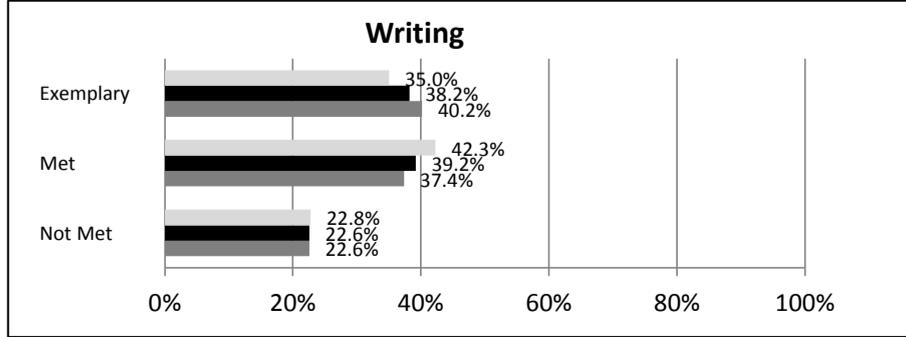
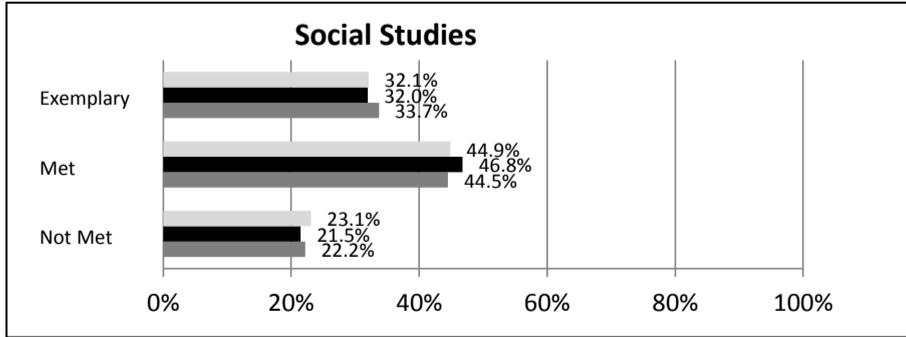
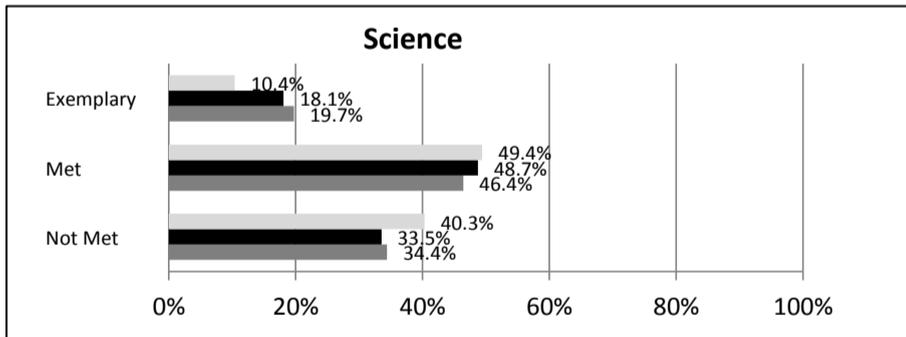
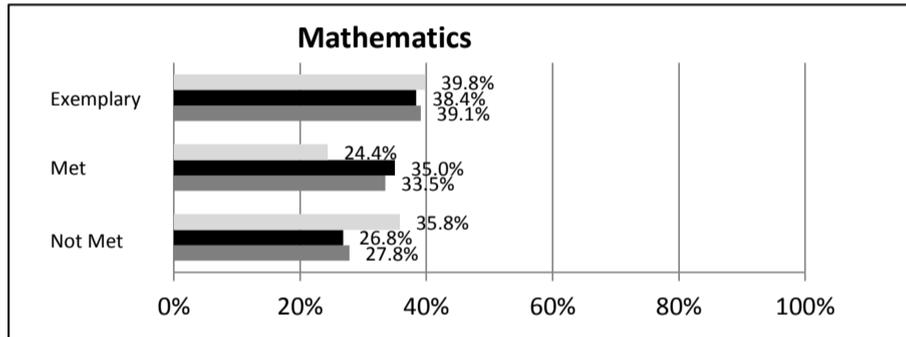
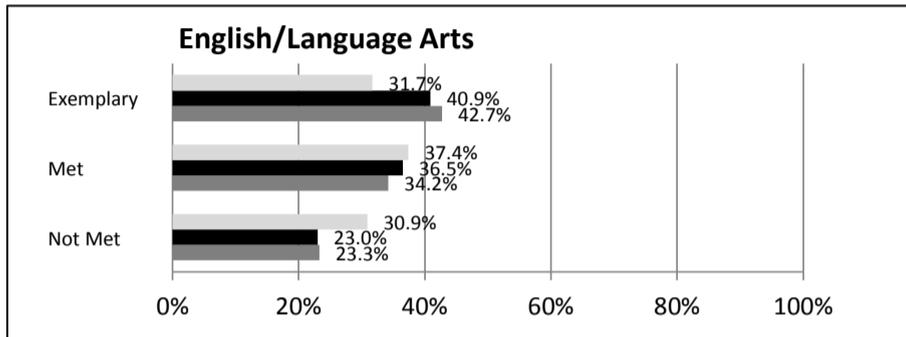
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 28 | 42 | 59 | 4 | 1 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

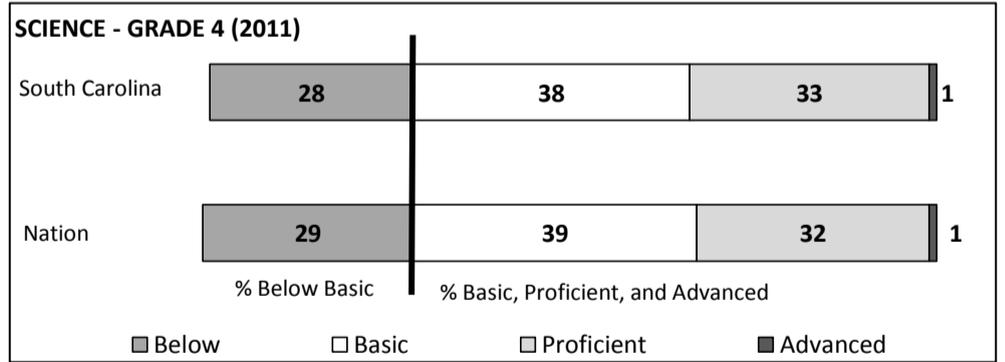
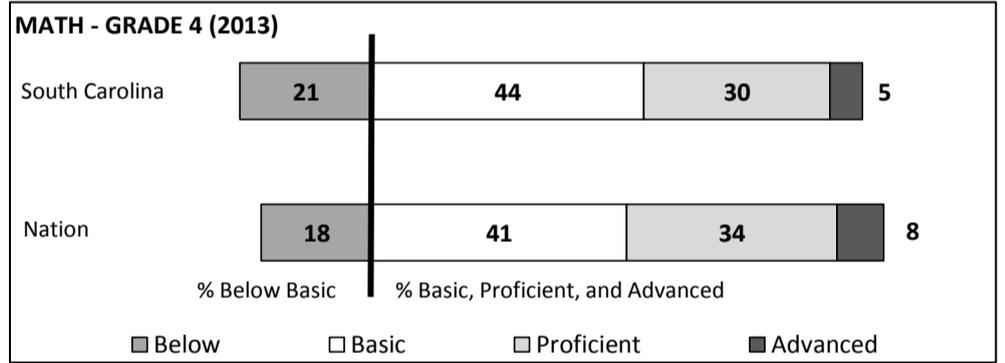
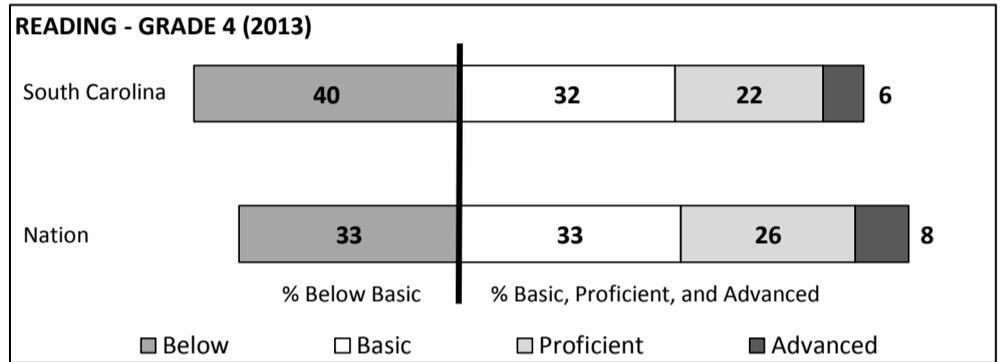
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Gloverville Elementary
AIKEN COUNTY**

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|--|---------------------------|
| Students (n = 314) | | | | |
| Retention rate | 4.6% | Up from 0.0% | 1.1% | 1.0% |
| Attendance rate | 95.8% | Up from 95.7% | 96.4% | 96.5% |
| Served by gifted and talented program | 4.4% | Down from 5.8% | 7.1% | 7.3% |
| With disabilities | 7.1% | Down from 9.5% | 13.7% | 12.5% |
| Older than usual for grade | 4.1% | Down from 4.6% | 2.1% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 20) | | | | |
| Teachers with advanced degrees | 75.0% | Up from 68.2% | 59.6% | 62.3% |
| Continuing contract teachers | 95.0% | Up from 90.9% | 83.8% | 81.2% |
| Teachers returning from previous year | 89.7% | Down from 89.9% | 89.2% | 88.4% |
| Teacher attendance rate | 95.3% | Up from 93.6% | 95.3% | 95.3% |
| Average teacher salary* | \$51,705 | Up 2.5% | \$48,480 | \$47,902 |
| Classes not taught by highly qualified teachers | 0.0% | No change | 0.0% | 0.0% |
| Professional development days/teacher | 11.8 days | Down from 13.2 days | 10.6 days | 10.9 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 18.9 to 1 | Down from 19.7 to 1 | 20.2 to 1 | 19.9 to 1 |
| Prime instructional time | 87.5% | Up from 87.0% | 90.2% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Good | Down from Excellent | Excellent | Excellent |
| Dollars spent per pupil** | \$7,353 | Up 6.2% | \$7,703 | \$7,680 |
| Percent of expenditures for instruction** | 67.5% | Down from 69.0% | 66.0% | 66.8% |
| Percent of expenditures for teacher salaries** | 66.1% | Up from 66.0% | 65.4% | 66.0% |
| ESEA composite index score | 87.4 | No change | 85.5 | 85.7 |

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 21 | 54 | 46 |
| Percent satisfied with learning environment | 95.3% | 87.1% | 100.0% |
| Percent satisfied with social and physical environment | 95.0% | 90.9% | 97.8% |
| Percent satisfied with school-home relations | 95.2% | 83.4% | 86.9% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gloverville Elementary School has been “Rocking in our School Shoes” during the 2013-2014 school year. Our school served 302 students which included Pre-kindergarten through 5th grade. Our school is continuing to implement Common Core State Standards which requires a high level of rigor, hands-on experiences, and active engagement from students. Classroom curriculum is becoming more and more focused on research, effective use of technology, real life problem solving, and collaboration. In our endeavor to provide students with hands-on, real life learning experiences our curriculum was enhanced with a number of field trips and special guest visitors. Students visited the state museum, local theatre and symphony orchestra productions, the Augusta Canal, Riverbank Zoo, RSPEC Science Center, Redcliffe Plantation and more. Our kindergarten classes had visitors come to school for every letter of the alphabet from investigators to a yoga instructor, race car driver, artist, and singing quartet. Other grade levels had special visitors including author Eric Litwin to inspire us to write and sing in our school shoes, Diamond Del to help students mine for rocks and minerals, guest speakers from local museums to discuss and show artifacts from certain periods in history, and park rangers from Redcliffe Plantation to simulate the experience of being a slave in the South, to name just a few.

To ensure that all students’ needs are met we have a School Intervention Team. Our School Intervention Team analyzes student achievement, develops instructional goals, determines staff development needs, and evaluates program effectiveness. In order to address the diverse needs of students we offer: before school Compass lab, after school math tutorial, a certified tutor during school hours, Shooting Star Book Club, Reading Recovery, Spanish classes, Science Lab, computer assisted instruction, and GT classes. Student success is celebrated for reading, MAP gains, citizenship, academics, and writing.

Our School Improvement Council and Leadership team has carried forth our vision of loving and learning together through passion, patience, persistence, and partnerships. This is evidenced through our open door policy, very active PTO and outstanding family involvement. We provide numerous opportunities for parents to participate in school activities such as: Open House, American Education Week “Come to Lunch” day, Christmas Family Night, Awards Days, Family Fun Day, Doughnuts with Dad, and Muffins for Mom. We also hosted our 2nd annual Real Men Read event which invited community leaders and family members to read to our students. Other ways we supported our community include: can recycling for Valley Empty Stocking Fund, canned food drive for VOICE, fund raising for Relay for Life and United Way, creation of Easter baskets for the elderly through the United Way Baskets for Bunnies program and a school-wide donation drive for Goodwill.

Gloverville Elementary has been recognized as a Title I Reward School for the past two years and for meeting AYP the three years prior. Our overall ESEA grade was a B with a score of 87. It is our goal to bring that grade back up to an A and to continue to be recognized as one of the highest performing Title I schools in the state. In the face of current challenges we aim for continuous improvement in all areas of our school.

Michelle Padgett, Principal
Julie Knight, School Improvement Council Chairperson

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