

## India Hook Elementary School

2068 Yukon Drive  
Rock Hill, SC 29732

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	610 Students	
<b>Principal</b>	Crystal Guyton	803-985-1600
<b>Superintendent</b>	Mr. John Taylor, Interim	803-981-1000
<b>Board Chair</b>	Jim Vining	803-366-2806

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Good</b>
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

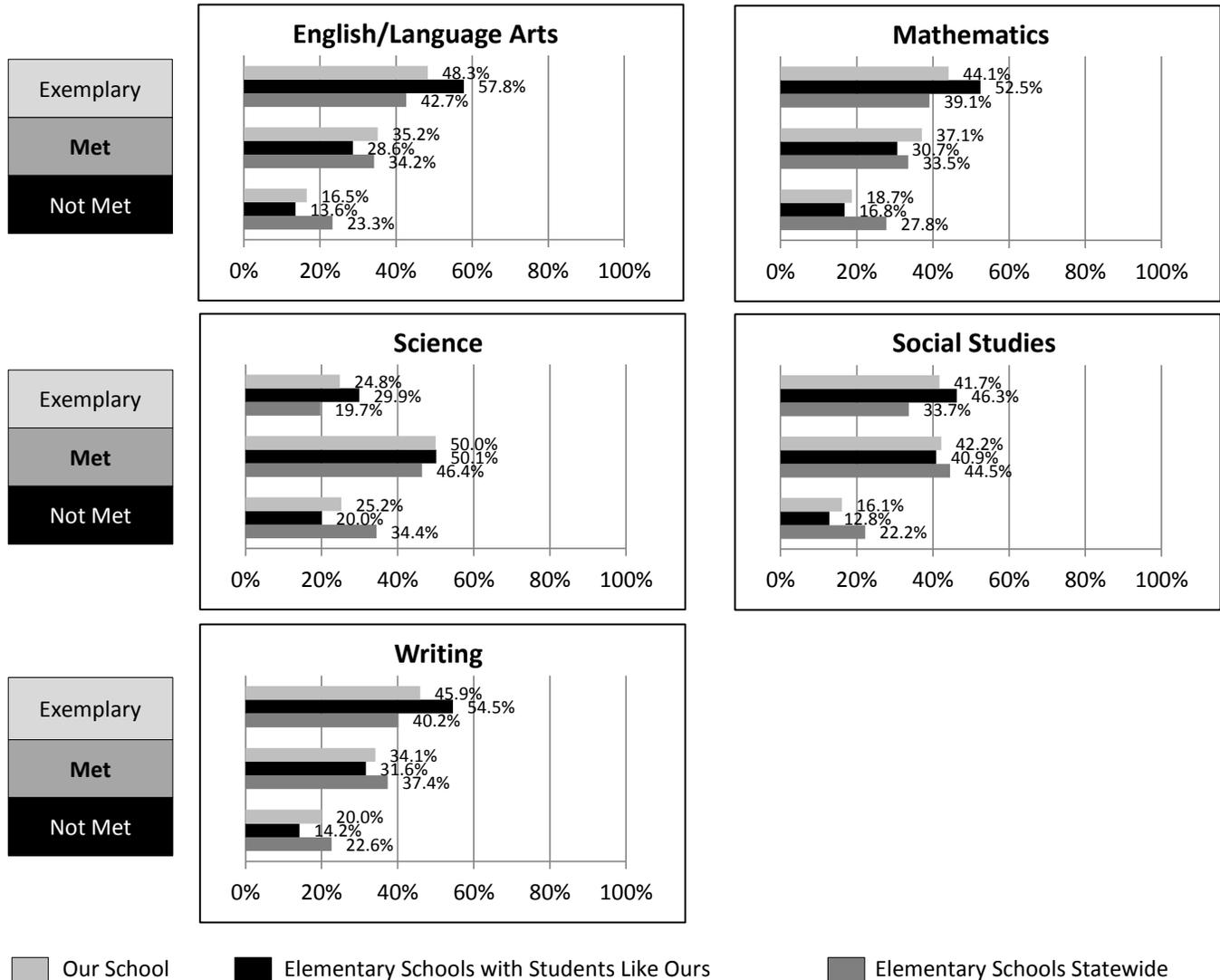
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.3%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
36	4	0	1	0

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n = 610)</b>				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	0.2%	Up from 0.0%	1.0%	1.0%
Attendance Rate	96.6%	Up from 96.4%	97.1%	96.5%
Served by gifted and talented program	9.1%	Up from 8.7%	12.0%	7.3%
With disabilities	9.3%	Up from 8.9%	10.8%	12.5%
Older than usual for grade	1.0%	Down from 1.3%	1.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 38)</b>				
Teachers with advanced degrees	65.8%	Down from 73.5%	64.4%	62.3%
Continuing contract teachers	71.1%	Down from 88.2%	86.7%	81.2%
Teachers returning from previous year	94.0%	Down from 94.9%	90.6%	88.4%
Teacher attendance rate	96.3%	Down from 96.5%	95.5%	95.3%
Average teacher salary*	\$48,896	Down 1.5%	\$49,253	\$47,902
Professional development days/teacher	7.8 days	Up from 6.8 days	10.3 days	10.9 days
<b>School</b>				
Principal's years at school	8.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 21.2 to 1	20.5 to 1	19.9 to 1
Prime instructional time	91.6%	No change	91.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.6%	Down from 100.0%	99.8%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$5,567	Down 2.4%	\$7,271	\$7,680
Percent of expenditures for instruction**	72.7%	Down from 73.0%	68.5%	66.8%
Percent of expenditures for teacher salaries**	71.8%	Down from 72.0%	67.6%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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N/R-Not Reported

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**Report of Principal and School Improvement Council**

In every classroom at India Hook, you will find good core instruction. All teachers have 2 hours of uninterrupted literacy instruction. This time is used for guided reading, independent reading with support, writers’ workshop and word study. Teachers instruct students where they are currently reading based on informal assessments and formal district wide assessments. All teachers teach math in a similarly balanced approach. This year teachers have worked to learn and adjust instruction based on new Common Core Standards. Our students have risen to the challenge of higher expectations.

Our school is growing and changing. We had 620 students at the end of this school year.

We have worked hard to implement a successful intervention program for any student that is struggling. Our population continues to become more diverse and complex. We have 80 students whose primary language is not English. We have applied for a grant to address the language needs of our students. We are also excited about our literacy improvement plan that have included adding summer programs for k-2 students struggling with reading and for place 6 Little Free Libraries around Rock Hill to provide free access to books 24/7.

This year India Hook was again recognized as a Palmetto Gold recipient. This is the highest honor a school can earn with our state. This could only be realized through the hard work of teachers, students, and our community and parent support.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	20	78	46
Percent satisfied with learning environment	90.0%	97.5%	93.5%
Percent satisfied with social and physical environment	100.0%	100.0%	97.8%
Percent satisfied with school-home relations	100.0%	93.7%	77.8%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>84.3</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

India Hook Elementary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	3.3	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	0	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

\* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
<b>Grades 3-5</b>							
All Students	649.9	650.8	636.5	652.3	100.0	100.0	100.0
Male	646.1	646.6	637.1	654.1	100.0	100.0	100.0
Female	654.3	655.7	635.9	650.4	100.0	100.0	100.0
White	661.3	661.2	648.2	661.1	100.0	100.0	100.0
African American	630.5	627.8	611.0	627.4	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	605.9	613.9	N/A	N/A	100.0	100.0	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	604.6	590.4	N/A	N/A	100.0	100.0	N/A
Limited English Proficient	610.6	624.1	N/A	N/A	100.0	100.0	N/A
Subsidized Meals	628.4	629.8	617.9	630.8	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	111	654.1	98.2	111	636.8	100.0
4	106	653.8	98.1	106	656.5	100.0	
5	85	648.5	100.0	85	660.8	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	56	626.2	100.0	55	659.9	100.0
	4	106	640.2	100.0	106	667.2	100.0
	5	41	647.5	100.0	44	661.6	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	103	652.8	100.0	103	652.7	100.0
4	118	644.1	100.0	118	642.6	100.0	
5	112	653.4	100.0	112	657.8	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	52	632.0	100.0	51	651.5	100.0
	4	118	633.0	100.0	118	652.4	100.0
	5	55	648.6	100.0	57	652.9	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 4603039

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	639.7	639.7	623.5	647.8	99.7	99.8	99.9	N/A
Male	635.0	638.6	624.1	649.2	99.8	99.8	99.9	N/A
Female	644.6	640.9	623.0	646.3	99.7	99.7	99.8	N/A
White	655.3	658.2	641.8	662.2	99.9	99.8	99.8	N/A
African American	621.8	617.3	601.0	629.4	99.7	99.7	99.9	N/A
Asian/Pacific Islander	665.6	671.4	644.7	692.5	98.4	100.0	100.0	N/A
Hispanic	625.4	626.3	611.8	640.7	99.0	100.0	100.0	N/A
American Indian/Alaskan	634.4	639.2	620.7	640.7	100.0	100.0	100.0	N/A
With Disabilities	599.7	595.3	590.5	615.9	99.3	98.9	99.7	N/A
Limited English Proficient	623.3	625.9	610.7	644.0	98.8	100.0	100.0	N/A
Subsidized Meals	625.0	622.0	607.2	633.0	99.7	99.8	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	628.6	631.5	635.9	638.3	99.7	99.8	99.7	N/A
Male	619.0	628.0	632.5	640.1	99.7	99.7	99.7	N/A
Female	638.6	635.2	639.4	636.4	99.8	99.8	99.6	N/A
White	646.2	648.4	654.6	654.2	99.7	99.8	99.5	N/A
African American	607.7	610.7	612.6	618.3	99.7	99.7	99.7	N/A
Asian/Pacific Islander	661.7	670.6	674.8	671.4	100.0	100.0	100.0	N/A
Hispanic	614.7	619.7	626.7	632.6	99.6	99.6	100.0	N/A
American Indian/Alaskan	613.7	619.7	628.9	630.1	100.0	100.0	100.0	N/A
With Disabilities	582.3	586.6	585.4	596.4	99.0	99.3	98.7	N/A
Limited English Proficient	601.8	615.2	618.4	623.3	99.5	99.5	100.0	N/A
Subsidized Meals	610.5	613.7	617.4	621.0	99.7	99.7	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	230.9	223.4	81.6	75.6	98.0	98.0	100.0	81.1
Male	225.9	221.6	81.7	76.5	97.6	97.8	100.0	76.5
Female	235.9	225.3	81.7	74.8	98.3	98.3	100.0	85.9
White	238.7	232.7	86.4	79.4	98.2	98.0	100.0	86.5
African American	220.9	210.0	75.5	70.2	97.8	98.0	100.0	74.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.9
Hispanic	220.4	215.1	78.9	74.3	98.6	98.6	100.0	71.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.5
With Disabilities	209.0	198.2	70.0	68.9	92.8	92.8	100.0	51.6
Limited English Proficient	212.3	214.8	75.0	71.1	100.0	100.0	100.0	60.5
Subsidized Meals	221.8	212.1	76.7	71.4	97.4	97.6	100.0	70.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

4603039

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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