

## Kinard Elementary School

201 Pressley Street  
Clover, SC 29710

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	331 Students	
<b>Principal</b>	Kathryne S. Weathers	803-810-8700
<b>Superintendent</b>	Marc J. Sosne	803-810-8007
<b>Board Chair</b>	Mack McCarter	803-810-8005

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Good</b>
2013	Excellent	Good
2012	Excellent	Excellent
2011	Good	Good
2010	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

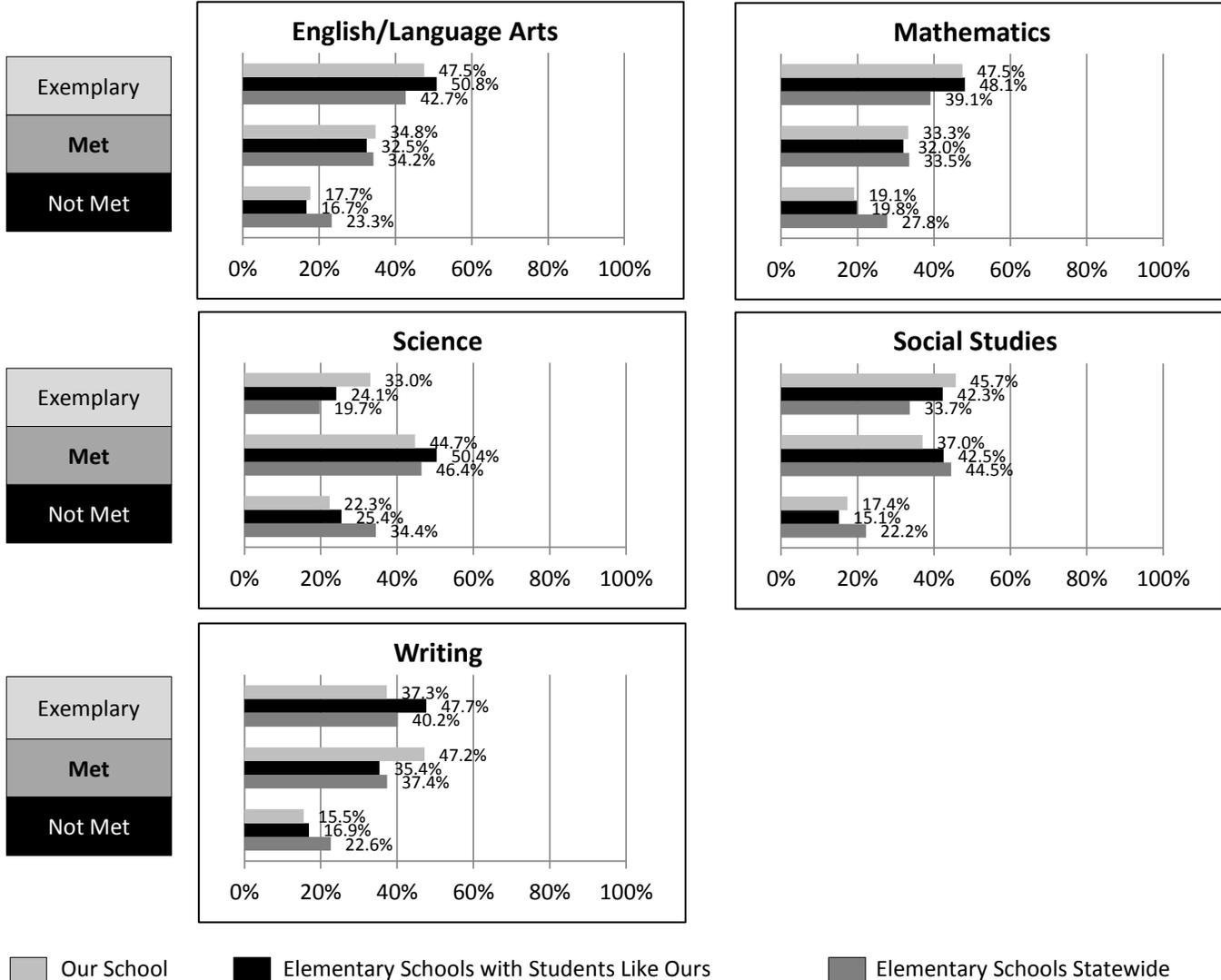
Percent of students tested in 2013-14 whose 2012-13 test scores were located 94.7%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
51	33	10	0	0

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n = 331)</b>				
1st graders who attended full-day kindergarten	97.7%	Down from 100.0%	100.0%	100.0%
Retention Rate	0.0%	Down from 0.7%	0.9%	1.0%
Attendance Rate	96.4%	Down from 96.7%	96.6%	96.5%
Served by gifted and talented program	9.5%	No change	9.7%	7.3%
With disabilities	10.7%	Up from 9.5%	11.5%	12.5%
Older than usual for grade	0.6%	Down from 0.9%	1.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 35)</b>				
Teachers with advanced degrees	45.7%	Down from 46.9%	64.3%	62.3%
Continuing contract teachers	77.1%	Up from 71.9%	85.3%	81.2%
Teachers returning from previous year	86.2%	Up from 82.6%	90.7%	88.4%
Teacher attendance rate	93.8%	Down from 94.9%	95.2%	95.3%
Average teacher salary*	\$46,970	Up 1.7%	\$50,143	\$47,902
Professional development days/teacher	12.8 days	Down from 16.2 days	12.5 days	10.9 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	6.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Down from 18.0 to 1	20.5 to 1	19.9 to 1
Prime instructional time	87.9%	Down from 88.8%	90.9%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$10,488	Up 4.3%	\$7,405	\$7,680
Percent of expenditures for instruction**	67.5%	Down from 70.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	66.8%	Down from 67.0%	66.8%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

Kinard Elementary School is located in the heart of Clover, SC serving approximately 340 students from Pre-Kindergarten to fifth grade. Kinard is committed to providing a positive educational program that encourages academic success and personal growth for each student.

The academic program at Kinard provides each child with instruction appropriate to their individual needs.

Grade level field trips provide experiences for students to make connections beyond the classroom.

Additionally, teachers remain current by participating in professional development opportunities within the district and state which support the SC Common Core standards. These opportunities further enable teachers to deliver cutting edge educational strategies to our students.

Kinard continues to provide leadership opportunities to students through The Leader in Me model which is built on the fundamental skills found in Dr. Stephen Covey's best-selling book, *The 7 Habits of Highly Effective People*. Students have taken ownership of their learning through the year-long process of maintaining Leadership Notebooks and holding student-led conferences. Leadership assemblies showcase how students have demonstrated the 7 Habits in their everyday school life.

Regularly scheduled parent involvement events allow parents to participate in learning experiences alongside their child. Fall Festival, Santa's Workshop, Veteran's Day Celebrations, Leadership Day, and Fine Arts Festival are a few annual events our parents and community enjoy. PTO sponsored events involving local restaurants prove to be family-centered as well.

Kinard is committed to continuous improvement. We recognize that building relationships and immersing ourselves into our school community assists students in building an important bridge between home and school.

Partnerships with local businesses and civic organizations continue to enhance our instructional day. Our ongoing goal is to provide meaningful, educational experiences that shape our students' vision for their future.

Bernadette Canty, SIC Chairperson

Kathryne S. Weathers, Principal

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	28	49	21
Percent satisfied with learning environment	92.9%	95.9%	95.2%
Percent satisfied with social and physical environment	92.9%	98.0%	91.3%
Percent satisfied with school-home relations	96.1%	91.7%	73.9%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>97.7</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Kinard Elementary School has been designated as a:

X	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>	
Classes in low poverty schools not taught by highly qualified teachers	0.6	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.8%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes
		<b>State</b>	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

\* Or greater than last year

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
<b>Grades 3-5</b>							
All Students	651.4	652.3	643.1	653.8	99.3	100.0	100.0
Male	641.4	648.2	632.5	657.2	98.8	100.0	100.0
Female	662.9	657.2	654.6	649.8	100.0	100.0	100.0
White	659.2	660.5	652.5	665.3	100.0	100.0	100.0
African American	638.1	635.2	N/A	N/A	97.4	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	641.5	639.3	628.5	645.6	98.7	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

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N/R-Not Reported

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	44	663.1	100.0	44	649.1	100.0
4	51	641.6	100.0	51	648.5	100.0	
5	53	653.4	100.0	53	661.8	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	21	635.6	100.0	23	663.7	100.0	
4	51	633.2	100.0	51	661.4	100.0	
5	26	654.3	100.0	27	636.0	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	50	653.0	98.0	51	647.0	100.0
4	48	656.8	100.0	48	653.3	100.0	
5	52	644.8	100.0	52	659.2	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	27	645.0	100.0	24	638.5	100.0	
4	48	640.4	100.0	48	675.6	100.0	
5	26	646.0	100.0	26	631.4	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 4602014

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	662.4	680.0	657.8	671.0	99.9	99.9	100.0	N/A
Male	656.9	679.6	655.9	674.1	99.9	99.9	100.0	N/A
Female	667.9	680.4	659.7	668.0	100.0	100.0	100.0	N/A
White	666.3	685.2	662.0	675.5	100.0	99.9	100.0	N/A
African American	641.5	647.3	629.5	650.2	99.5	100.0	100.0	N/A
Asian/Pacific Islander	671.8	708.0	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	643.1	662.0	637.0	646.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	595.6	606.9	595.2	614.7	99.3	99.3	100.0	N/A
Limited English Proficient	642.0	678.9	646.5	651.7	100.0	100.0	100.0	N/A
Subsidized Meals	644.1	654.7	637.1	649.4	99.8	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	649.8	654.4	659.9	670.2	100.0	100.0	99.9	N/A
Male	641.4	650.4	657.6	671.5	100.0	100.0	99.8	N/A
Female	659.3	658.9	662.4	668.6	100.0	100.0	100.0	N/A
White	654.2	658.8	664.0	674.1	100.0	100.0	99.9	N/A
African American	622.7	625.0	633.3	645.6	100.0	100.0	100.0	N/A
Asian/Pacific Islander	655.8	662.2	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	635.0	644.1	641.3	669.1	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	569.2	589.4	596.9	607.4	100.0	100.0	100.0	N/A
Limited English Proficient	625.7	646.8	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	624.9	628.6	636.0	643.3	100.0	100.0	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	235.3	231.6	89.1	79.4	100.0	100.0	100.0	89.1
Male	231.1	231.4	88.7	80.4	100.0	100.0	100.0	86.3
Female	239.3	231.7	89.4	78.3	100.0	100.0	100.0	92.0
White	236.9	233.6	90.1	80.7	100.0	100.0	100.0	88.7
African American	222.7	214.5	81.9	72.1	100.0	100.0	100.0	87.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.1
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	210.2	202.3	73.9	N/A	100.0	100.0	100.0	64.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	225.8	220.1	83.7	73.5	100.0	100.0	100.0	81.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 4602014

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

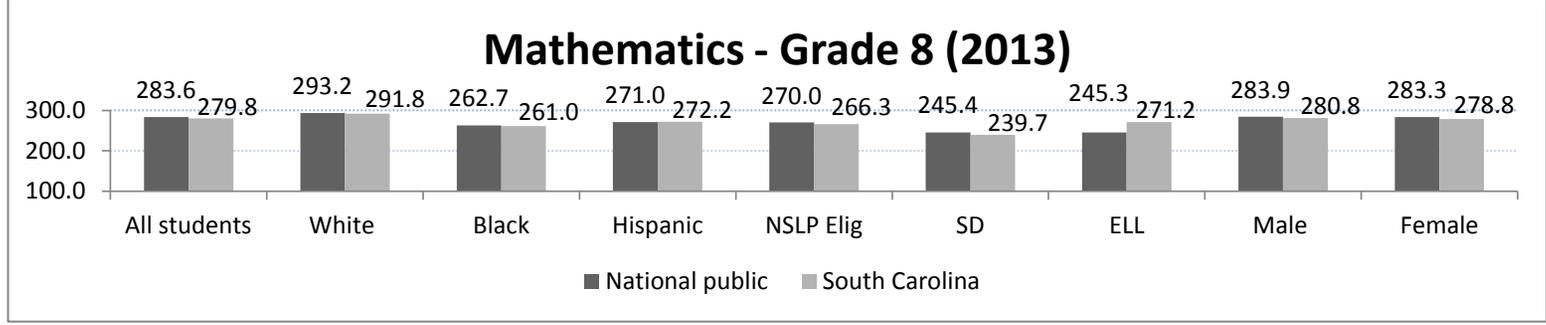
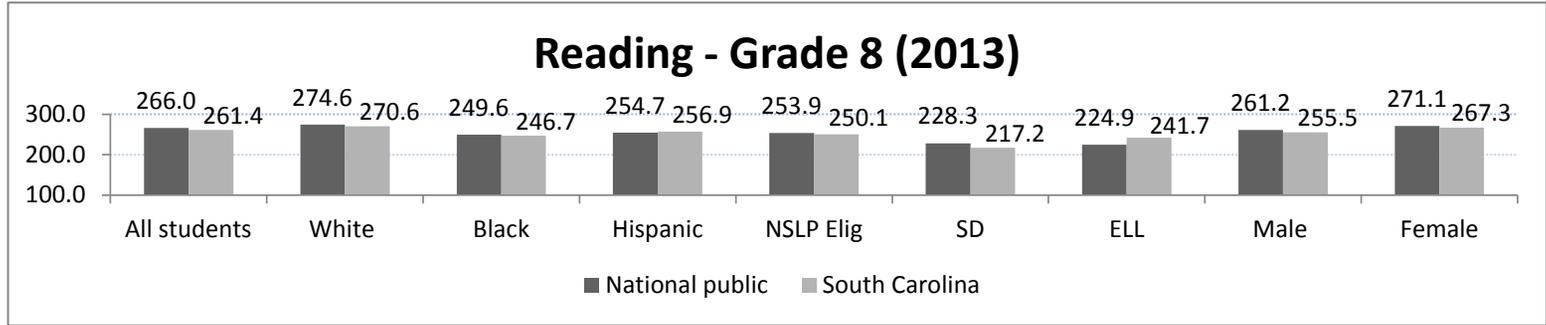
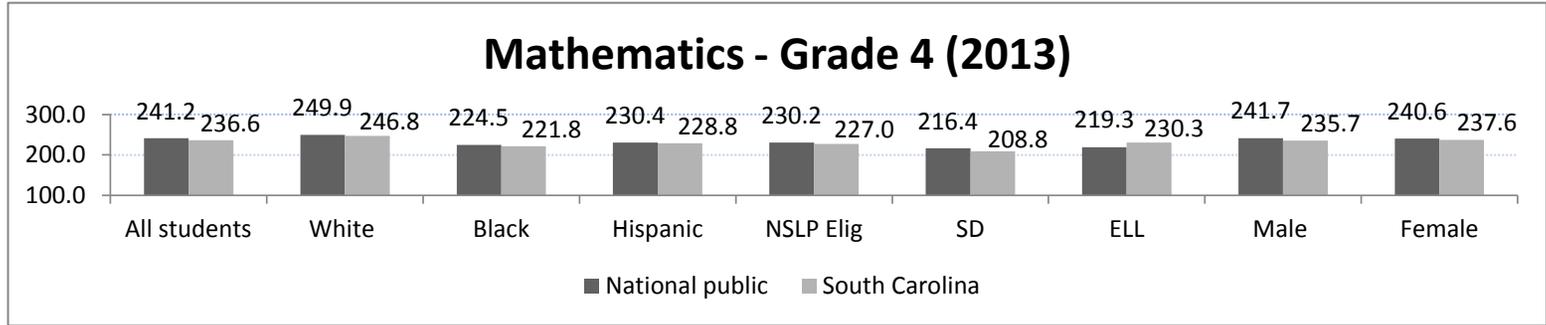
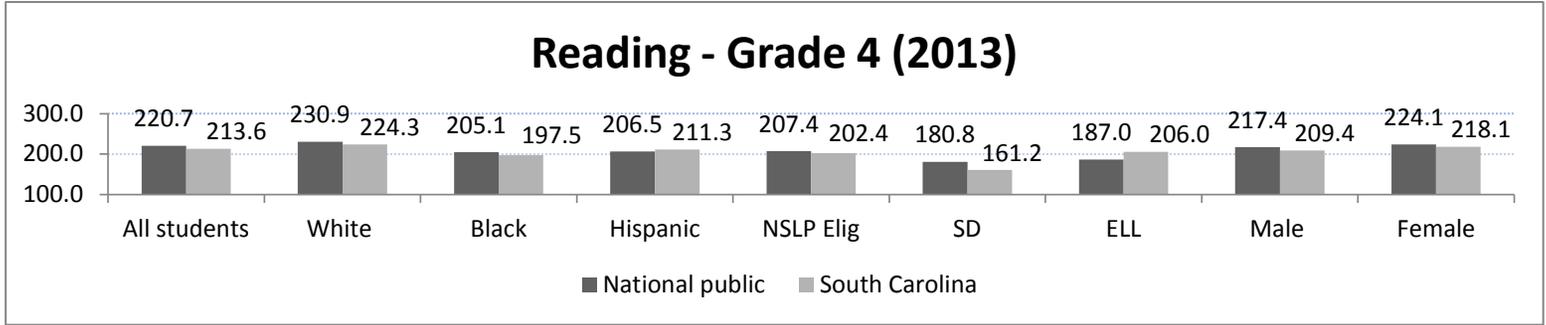
N/AV-Not Available

N/C-Not Collected

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\*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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