

## E.P. Todd School

150 Old Canaan Road Extension  
Spartanburg, SC 29306

<b>Grades</b>	PK-8 Elementary School	
<b>Enrollment</b>	902 Students	
<b>Principal</b>	Marc Zachary	864-594-4475
<b>Superintendent</b>	Dr. Russell W. Booker	864-594-4400
<b>Board Chair</b>	Rick L. Gray	864-594-4405

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Average</b>	<b>At-Risk</b>
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

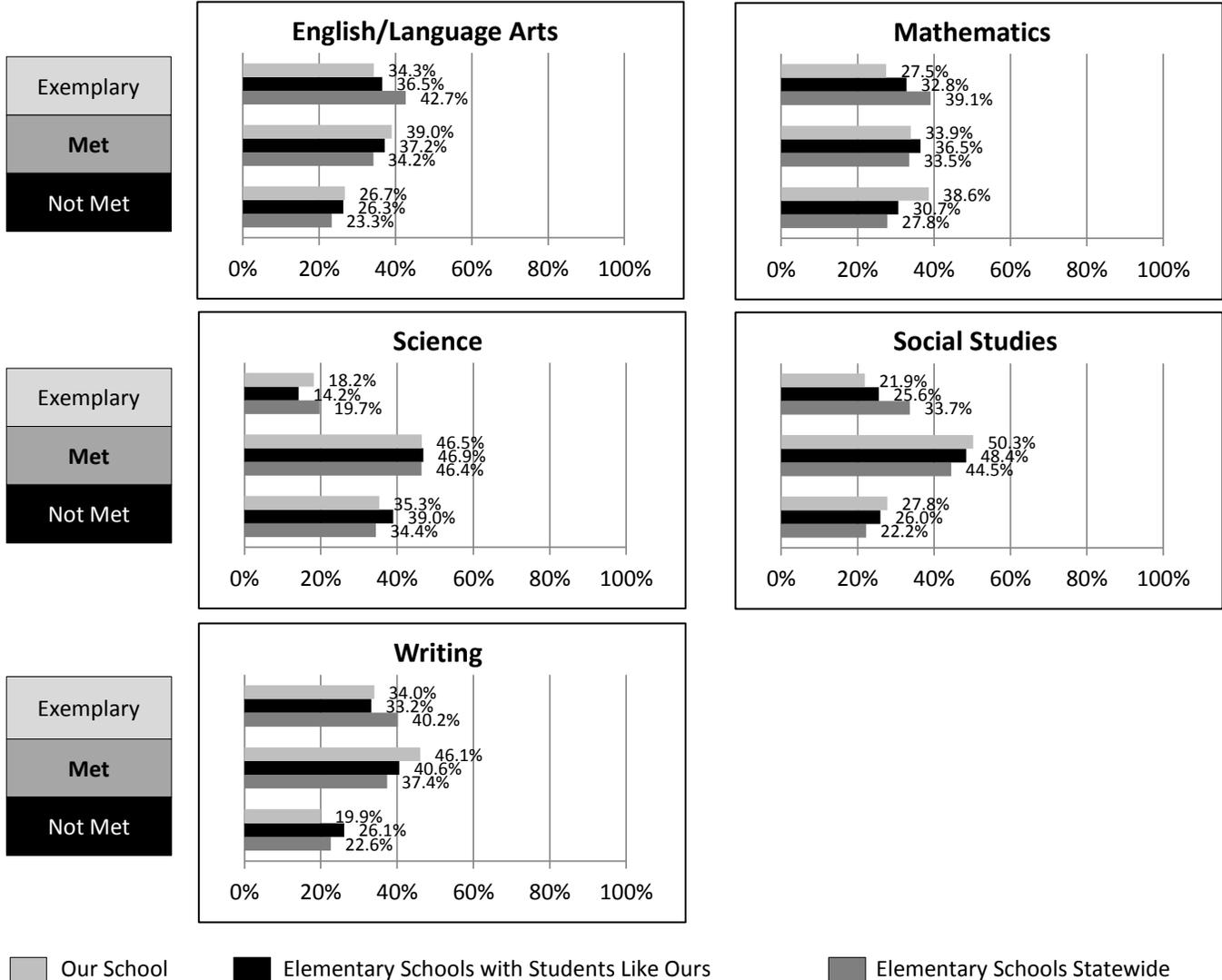
Percent of students tested in 2013-14 whose 2012-13 test scores were located 98.9%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
16	16	97	5	0

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n = 902)</b>				
1st graders who attended full-day kindergarten	92.9%	Up from 43.8%	100.0%	100.0%
Retention Rate	1.4%	Up from 1.3%	1.3%	1.0%
Attendance Rate	95.6%	No change	96.1%	96.5%
Served by gifted and talented program	8.8%	Down from 10.0%	5.3%	7.3%
With disabilities	11.1%	Down from 11.7%	13.6%	12.5%
Older than usual for grade	2.4%	No change	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n = 65)</b>				
Teachers with advanced degrees	60.0%	Down from 64.5%	61.2%	62.3%
Continuing contract teachers	72.3%	Down from 77.4%	80.9%	81.2%
Teachers returning from previous year	86.0%	Down from 88.0%	88.4%	88.4%
Teacher attendance rate	95.6%	Down from 95.8%	95.1%	95.3%
Average teacher salary*	\$47,761	Down 0.8%	\$47,720	\$47,902
Professional development days/teacher	19.3 days	#####	11.2 days	10.9 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 19.4 to 1	19.9 to 1	19.9 to 1
Prime instructional time	90.2%	Down from 90.5%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,439	Up 12.1%	\$7,752	\$7,680
Percent of expenditures for instruction**	71.9%	Down from 72.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	71.6%	Up from 71.0%	65.2%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

E.P. Todd School continues to guide all students to reach their highest achievement with personal integrity. E.P. Todd now has wireless internet capability throughout the building, and we eagerly anticipate the rollout of our district's 1-to-1 computer program for all 3rd-8th graders in 2013-14. Todd has been the proud recipient of the Palmetto Silver Award for student achievement 2006-08 and in 2010 for excellent results in closing achievement gaps. Our school was also recognized in 2011 for earning the Palmetto Gold Award for our "Excellent" growth rating on the state report card. We are a recent winner of the Spartanburg Writing Project's Writing Program Excellence Award, and were recognized as a "Red Carpet School" in 2010 because of our friendliness and devotion to customer service. Todd will continue to expand Montessori through 6th grade in 2013-14, which will be our sixth year of having the program. In that brief time, we have expanded the program from two classes to eight. Montessori has expanded from 50 students in 2008-09 to nearly 180 students in 2013-14. In 2011 Todd became a K-8 school and we are very pleased with the results. Students in the middle grades can participate in sports and fine arts in addition to taking the same courses and foreign languages as their peers at other schools. We are proud that 100% of E.P. Todd Algebra students passed their end of course tests in 2013 as well.

We are fortunate to have a strong PTO and several community partnerships at Todd. Our PTO helps fund musicals, helps to fund special activities during the school year for each grade level, sponsors two book fairs and a Spring Carnival each year, and funds the Tiger Pride and Reading celebrations we have each 9 weeks for students who are behaving well and meeting their reading goals. We have partnerships with First Baptist Church, Southside Baptist Church, and Bruster's Real Ice Cream. Students majoring in Spanish at Wofford College teach Spanish classes to some of our kindergarten, first, and second grade students, and some of Wofford's football players visit Todd regularly to mentor students.

Through the collaborative efforts of teachers, students, and community partners, we will continue to improve and show our "Tiger Pride" in all that we do.

Marc G. Zachary, Principal

Kalisha Brewster, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	88	98
Percent satisfied with learning environment	100.0%	86.4%	96.0%
Percent satisfied with social and physical environment	98.4%	82.2%	90.7%
Percent satisfied with school-home relations	85.7%	84.7%	64.6%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>74.9</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

E.P. Todd School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>	
Classes in low poverty schools not taught by highly qualified teachers	6	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	3.8	7.3%	
	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	8.0%	0.0%	No
Student attendance rate	95.6%	94.0%*	Yes
		<b>State</b>	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

\* Or greater than last year

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
<b>Grades 3-5</b>							
All Students	633.3	622.2	618.7	627.0	100.0	99.6	99.5
Male	632.8	624.1	621.9	633.7	100.0	100.0	100.0
Female	633.9	620.4	615.6	621.0	100.0	99.3	99.0
White	658.5	640.5	655.9	649.3	100.0	98.2	97.3
African American	623.3	612.5	606.5	618.3	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	626.6	615.3	610.6	623.2	100.0	99.6	99.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	102	640.2	100.0	102	628.0	100.0
4	88	622.6	100.0	88	625.7	100.0	
5	107	647.7	100.0	107	637.7	99.1	
6	96	623.7	100.0	96	636.5	100.0	
7	73	608.1	100.0	73	615.5	100.0	
8	76	619.6	100.0	76	625.3	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	52	621.2	98.1	50	620.4	100.0
	4	88	616.5	100.0	88	642.6	100.0
	5	53	626.5	100.0	54	652.3	98.2
	6	48	614.0	97.9	48	653.8	100.0
	7	73	618.4	100.0	73	614.0	100.0
	8	38	629.0	97.4	38	621.6	100.0

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	92	651.2	100.0	92	629.9	100.0
4	95	621.5	100.0	95	615.5	100.0	
5	90	629.1	100.0	89	622.0	98.9	
6	106	613.9	100.0	106	623.6	100.0	
7	93	603.9	100.0	93	610.2	100.0	
8	75	595.5	100.0	75	607.5	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	45	633.7	100.0	47	632.0	100.0
	4	95	612.7	100.0	95	625.9	100.0
	5	45	617.6	97.8	44	624.3	100.0
	6	56	613.6	100.0	50	635.8	100.0
	7	93	618.8	100.0	93	617.3	100.0
	8	39	613.8	100.0	36	619.9	100.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 4207075

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	634.9	628.6	618.3	639.3	99.8	99.8	99.8	N/A
Male	632.1	630.0	620.4	641.4	99.9	100.0	100.0	N/A
Female	638.1	627.1	615.8	636.9	99.6	99.5	99.6	N/A
White	671.5	668.7	661.0	676.0	99.8	99.6	99.5	N/A
African American	612.6	603.8	592.3	615.7	99.7	99.8	100.0	N/A
Asian/Pacific Islander	654.5	662.2	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	624.0	617.4	613.0	632.0	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	588.3	583.5	574.4	600.5	99.2	99.6	100.0	N/A
Limited English Proficient	625.5	620.6	612.8	634.5	100.0	100.0	100.0	N/A
Subsidized Meals	615.2	606.5	596.2	617.8	99.8	99.7	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	617.4	623.4	627.2	631.6	99.5	99.4	99.5	N/A
Male	610.9	622.7	626.7	633.9	99.5	99.4	99.8	N/A
Female	624.6	624.3	627.7	629.1	99.5	99.5	99.2	N/A
White	648.5	652.5	658.1	660.0	99.1	99.1	99.2	N/A
African American	596.8	602.9	605.1	611.2	99.6	99.5	99.6	N/A
Asian/Pacific Islander	631.1	650.3	643.5	659.6	100.0	100.0	100.0	N/A
Hispanic	608.6	617.4	625.5	625.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	564.4	580.6	584.3	581.4	98.4	98.0	98.2	N/A
Limited English Proficient	610.2	623.0	626.6	633.8	100.0	100.0	100.0	N/A
Subsidized Meals	599.1	604.9	608.3	612.7	99.5	99.4	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.2	222.8	84.4	74.4	99.5	99.5	100.0	80.3
Male	227.1	222.4	85.9	75.7	99.5	99.5	100.0	77.5
Female	231.2	223.1	83.0	73.3	99.6	99.6	100.0	83.6
White	244.5	242.6	91.6	83.3	100.0	100.0	100.0	87.9
African American	218.4	208.7	78.8	68.8	99.2	99.2	100.0	75.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	202.5	192.6	70.4	N/A	98.1	98.1	100.0	26.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.0
Subsidized Meals	220.0	210.7	79.5	68.7	99.6	99.6	100.0	71.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 4207075

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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\*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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