

Jesse Boyd Elementary

1505 Fernwood-Glendale Road
Spartanburg, SC 29307

Grades	K-5 Elementary School	
Enrollment	433 Students	
Principal	Meredith Rose	864-594-4430
Superintendent	Dr. Russell W. Booker	864-594-4400
Board Chair	Rick L. Gray	864-594-4405

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	At-Risk
2012	Good	Average
2011	Good	Average
2010	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

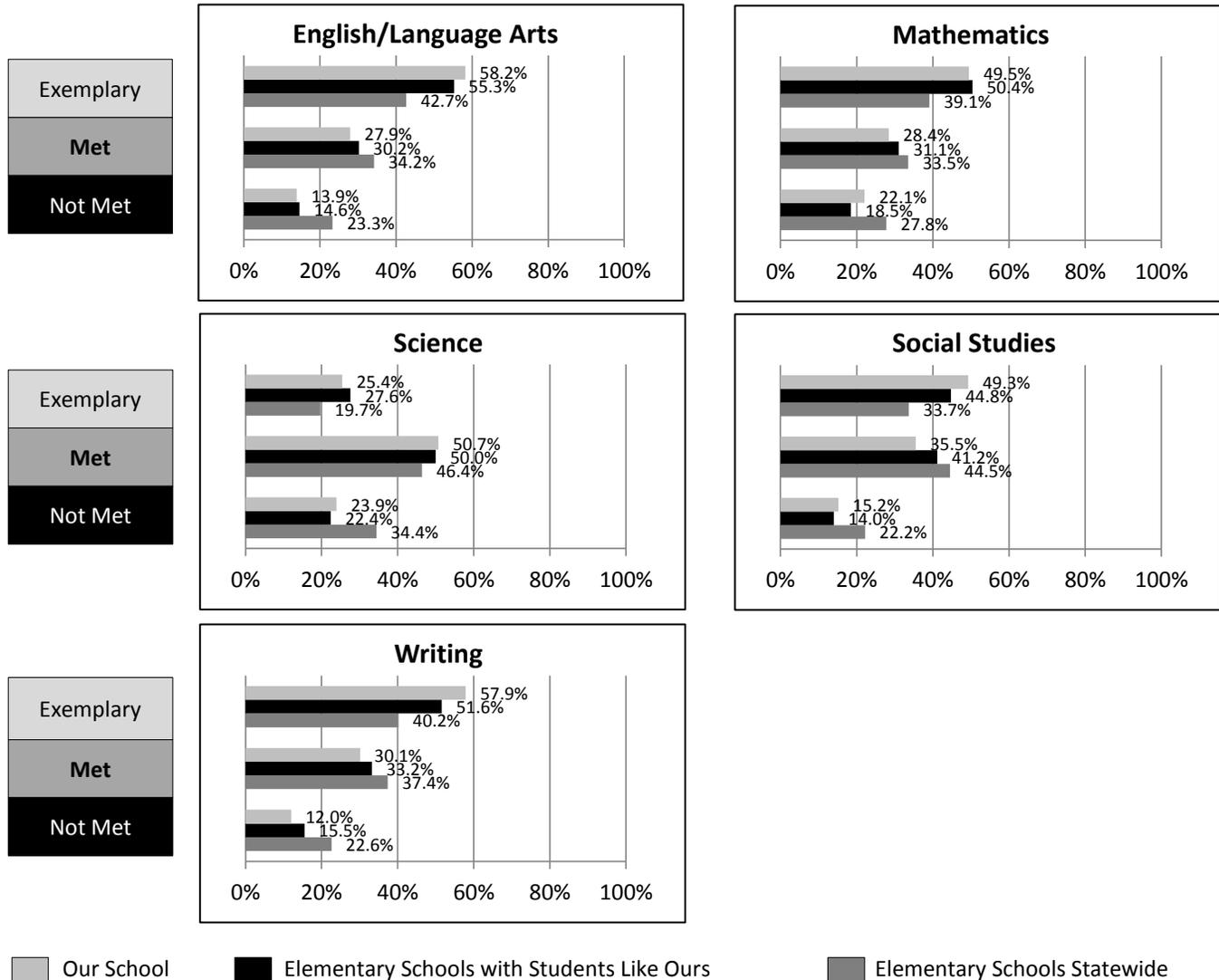
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
44	9	1	1	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 433)				
1st graders who attended full-day kindergarten	97.1%	Down from 100.0%	100.0%	100.0%
Retention Rate	1.4%	Up from 1.3%	0.8%	1.0%
Attendance Rate	97.1%	Up from 97.0%	96.9%	96.5%
Served by gifted and talented program	18.6%	Up from 15.2%	11.8%	7.3%
With disabilities	12.0%	Up from 10.7%	10.8%	12.5%
Older than usual for grade	0.7%	Down from 1.1%	1.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 37)				
Teachers with advanced degrees	64.9%	Up from 63.9%	62.7%	62.3%
Continuing contract teachers	94.6%	Up from 94.4%	82.7%	81.2%
Teachers returning from previous year	90.3%	Up from 87.5%	90.3%	88.4%
Teacher attendance rate	95.8%	Up from 95.6%	95.6%	95.3%
Average teacher salary*	\$51,139	Down 0.2%	\$48,499	\$47,902
Professional development days/teacher	17.1 days	Up from 13.6 days	10.0 days	10.9 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 19.3 to 1	20.2 to 1	19.9 to 1
Prime instructional time	91.1%	Down from 91.3%	91.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.2%	Down from 99.7%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,455	Down 6.6%	\$7,053	\$7,680
Percent of expenditures for instruction**	72.5%	Down from 73.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	71.8%	Up from 71.0%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

As an International Baccalaureate World School, Jesse Boyd Elementary is part of a global network of schools committed to developing the intellectual, personal, emotional and social skills students need to become lifelong learners and leaders. Each day our students are challenged by highly qualified and dedicated faculty, a strong curriculum, active parents and a strong supportive community. Our School Improvement Council, Parent Teacher Student Organization, and the Jesse Boyd faculty and staff strive to provide academic rigor as well as develop our children into responsible citizens. The IB Learner Profile is a major focus within our school and is used as a tool for character development. Our 5th grade exhibition project this year studied education systems around the world. The action project was to tutor students throughout our school to help them achieve hero status, which was our school’s theme this year. As part of Spartanburg School District 7’s accreditation, JBE is a nationally AdvancED accredited school. All stakeholders contributed to the school renewal plan that continues to guide us through our next accreditation phase and IB reauthorization visit. Our school theme this year was Heroes. As we taught our children, a hero is someone who does more than is expected, and JBE continues to grow a network of heroes who do just that in our schools every day. JBE continues to have strong partnerships with our community and be recognized for those partnerships. We became a Safe Routes to School Gold Partner this school year, Partners for Active Living Healthy School Initiative grant winner, a Rebook grant winner, and winners of two Spartanburg Junior League grants. Our partnership with Wofford College grew this year to include over 40 football players as mentors for our students, and we established two new partnerships with local churches to provide mentors and tutors for our students. Community involvement still fuels our efforts for ensuring academic and social success for each of our students. We have an extremely involved PTSO and SIC logging countless hours of volunteer work at JBE. Our SIC worked on projects such as our providing science volunteers, establishing a wellness policy and our Safe Routes to School Initiative. Our PTSO helped plan and fund wonderful nights such as Hero Night, Science Night, Spooktacular, and MessFest. JBE is a leader in offering activities for students. Students have numerous opportunities to develop themselves mentally, emotionally, physically and socially. These include: musical production, fitness clubs, art club, chorus, recycling club, safety patrol, student council, IB student leadership, running club, and media clubs. Everyone that works at and with JBE desires to help each child achieve his/her greatest academic and personal potential. Together, all stakeholders work to make sure that every child is given every opportunity to succeed!

Rebecca Parrish, SIC Chair & Meredith Rose, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	71	56
Percent satisfied with learning environment	100.0%	97.2%	98.2%
Percent satisfied with social and physical environment	100.0%	97.2%	96.4%
Percent satisfied with school-home relations	100.0%	91.5%	81.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	92.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Jesse Boyd Elementary has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	6	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	3.8	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	659.0	649.8	639.1	656.4	100.0	100.0	100.0
Male	654.8	647.2	639.4	657.4	100.0	100.0	100.0
Female	664.3	653.1	638.7	655.3	100.0	100.0	100.0
White	677.3	670.1	659.2	670.6	100.0	100.0	100.0
African American	628.5	612.0	597.4	631.2	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	632.6	617.9	605.4	633.0	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	66	660.5	100.0	66	647.5	100.0
4	88	650.4	100.0	88	646.4	100.0	
5	74	656.8	100.0	74	635.4	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	35	624.4	100.0	32	668.3	96.9
	4	88	635.7	98.9	88	664.9	100.0
	5	38	629.5	100.0	36	646.0	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	71	668.4	100.0	71	652.4	100.0
4	75	648.5	100.0	75	648.3	100.0	
5	79	660.2	100.0	79	648.8	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	35	609.8	100.0	35	674.8	97.2
	4	75	632.7	100.0	74	651.0	100.0
	5	39	675.2	100.0	40	649.9	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 4207074

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	634.9	628.6	618.3	639.3	99.8	99.8	99.8	N/A
Male	632.1	630.0	620.4	641.4	99.9	100.0	100.0	N/A
Female	638.1	627.1	615.8	636.9	99.6	99.5	99.6	N/A
White	671.5	668.7	661.0	676.0	99.8	99.6	99.5	N/A
African American	612.6	603.8	592.3	615.7	99.7	99.8	100.0	N/A
Asian/Pacific Islander	654.5	662.2	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	624.0	617.4	613.0	632.0	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	588.3	583.5	574.4	600.5	99.2	99.6	100.0	N/A
Limited English Proficient	625.5	620.6	612.8	634.5	100.0	100.0	100.0	N/A
Subsidized Meals	615.2	606.5	596.2	617.8	99.8	99.7	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	617.4	623.4	627.2	631.6	99.5	99.4	99.5	N/A
Male	610.9	622.7	626.7	633.9	99.5	99.4	99.8	N/A
Female	624.6	624.3	627.7	629.1	99.5	99.5	99.2	N/A
White	648.5	652.5	658.1	660.0	99.1	99.1	99.2	N/A
African American	596.8	602.9	605.1	611.2	99.6	99.5	99.6	N/A
Asian/Pacific Islander	631.1	650.3	643.5	659.6	100.0	100.0	100.0	N/A
Hispanic	608.6	617.4	625.5	625.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	564.4	580.6	584.3	581.4	98.4	98.0	98.2	N/A
Limited English Proficient	610.2	623.0	626.6	633.8	100.0	100.0	100.0	N/A
Subsidized Meals	599.1	604.9	608.3	612.7	99.5	99.4	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.2	222.8	84.4	74.4	99.5	99.5	100.0	80.3
Male	227.1	222.4	85.9	75.7	99.5	99.5	100.0	77.5
Female	231.2	223.1	83.0	73.3	99.6	99.6	100.0	83.6
White	244.5	242.6	91.6	83.3	100.0	100.0	100.0	87.9
African American	218.4	208.7	78.8	68.8	99.2	99.2	100.0	75.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	202.5	192.6	70.4	N/A	98.1	98.1	100.0	26.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.0
Subsidized Meals	220.0	210.7	79.5	68.7	99.6	99.6	100.0	71.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

4207074

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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