

Anderson Mill Elementary

1845 Old Anderson Mill Road
Moore, SC 29369

Grades	K-5 Elementary School	
Enrollment	690 Students	
Principal	Elizabeth Haun	864-576-6539
Superintendent	Dr. Darryl Owings	864-576-4212
Board Chair	Mr. Lynn Harris, Chairman	864-576-4212

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

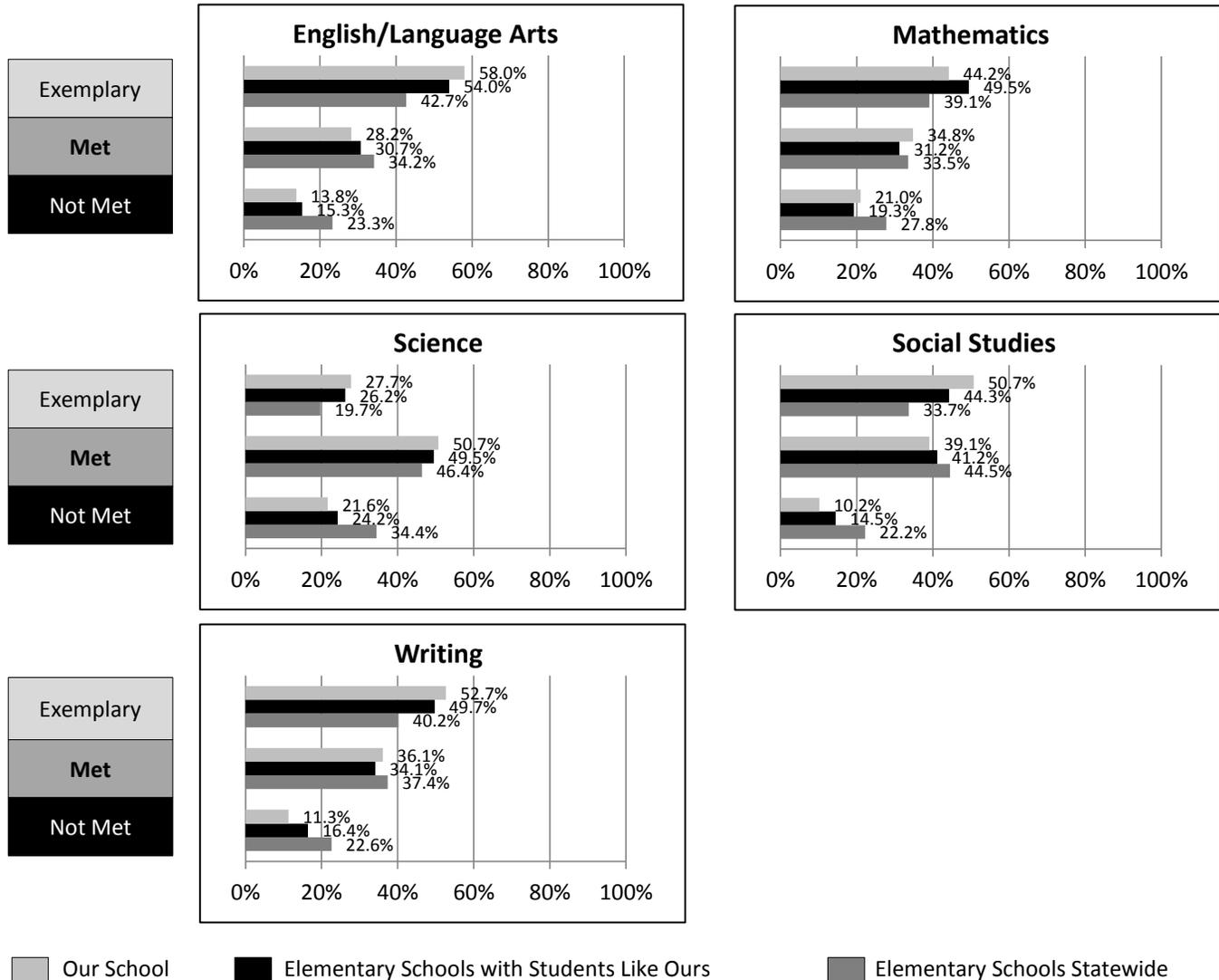
Percent of students tested in 2013-14 whose 2012-13 test scores were located 98.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
44	14	3	1	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 690)				
1st graders who attended full-day kindergarten	100.0%	Up from 98.3%	100.0%	100.0%
Retention Rate	0.3%	Down from 1.2%	0.8%	1.0%
Attendance Rate	96.9%	Down from 97.9%	96.8%	96.5%
Served by gifted and talented program	18.2%	Up from 14.1%	11.7%	7.3%
With disabilities	15.1%	Up from 13.9%	10.8%	12.5%
Older than usual for grade	1.1%	Down from 1.3%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 48)				
Teachers with advanced degrees	66.7%	Up from 63.3%	63.5%	62.3%
Continuing contract teachers	77.1%	Up from 73.5%	82.5%	81.2%
Teachers returning from previous year	87.9%	Up from 87.7%	90.3%	88.4%
Teacher attendance rate	95.9%	Up from 95.5%	95.6%	95.3%
Average teacher salary*	\$48,421	Up 1.1%	\$49,111	\$47,902
Professional development days/teacher	1.7 days	Down from 1.9 days	10.4 days	10.9 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 21.0 to 1	20.4 to 1	19.9 to 1
Prime instructional time	91.8%	Down from 92.2%	91.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,935	Down 5.5%	\$7,041	\$7,680
Percent of expenditures for instruction**	74.7%	Down from 76.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	73.9%	Down from 74.0%	66.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At Anderson Mill Elementary, we are continuing in the tradition of excellence as we embrace our challenges and celebrate our success. We are committed to our mission of developing competent and confident learners by creating a safe, positive, innovative environment where the staff, parents, and community work together to provide a curriculum that recognizes individual differences. It is the intent of the faculty to lead students toward becoming disciplined, productive, informed, and fulfilled individuals who are prepared to meet the challenges that equip them for college or career readiness.

During the 2013-2014 school year, our faculty embraced the challenge of focusing on instructional technology and college or career readiness. Our teachers attended yearlong professional development sessions both at the district and school level to increase their knowledge of effective instructional strategies. The faculty was trained in Thinking Maps and will be moving toward implementation of a "Write from the Beginning" writing curriculum. Technology has enhanced student engagement in the classroom and provided opportunities for critical thinking and project based learning. These programs and strategies helped our teachers increase rigor in the classroom thus, providing more meaningful learning experiences for the children. In addition, we were able to continue with a variety of intervention programs for both reading and math to assist our struggling learners. Research-based direct instruction programs were utilized in grades K-3 to provide RTI (Response to Intervention) classes for students who were performing below grade level in either ELA or math. The implementation of these programs, in conjunction with a rigorous curriculum and an individualized approach to instruction, helped our students see gains in MAP (Measures of Academic Progress) scores, PASS (Palmetto Assessment of State Standards) scores and overall academic performance in the classroom. Because of these accomplishments, we received the SC Department of Education Palmetto Gold Award for academic performance in math and language arts. We also received an "A" under the new state guidelines for academic improvement.

Our children had the opportunity to experience personal gratification as we embraced several community outreach projects such as Bird Seed for Hospice, Spartanburg Humane Society, Jump Rope for Heart and Recycling for Our Earth. The students, faculty, and staff also collected over \$13,500 for Relay for Life, ranking us the top elementary school at the event. What an amazing accomplishment!

In addition to academic accomplishments and service learning, our school embraced activities designed to improve student nutrition, physical fitness, and overall health. Students had the opportunity to participate in clubs such as 100 Mile Club, Youth Nutrition Advisory Council, Running Club and Girls on the Run. These activities generated enthusiasm for maintaining a healthy lifestyle.

We appreciate the support of our district administration, Board of Trustees, families, business partners, PTO, and School Improvement Council as we continue "In the Tradition of Excellence" at Anderson Mill Elementary. We look forward to the opportunity to work collaboratively with you, as we strive toward continuous improvement in our service to children.

Sincerely,

Elizabeth Haun, Principal

Rex Cox, School Improvement Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	79	53
Percent satisfied with learning environment	100.0%	100.0%	100.0%
Percent satisfied with social and physical environment	100.0%	100.0%	98.1%
Percent satisfied with school-home relations	93.6%	97.4%	88.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Anderson Mill Elementary has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	4.1	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	5.4	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No
Student attendance rate	96.9%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	658.4	649.4	640.1	658.6	99.7	99.7	99.6
Male	655.9	652.5	641.8	660.3	99.4	99.4	99.0
Female	660.6	646.7	638.8	656.8	100.0	100.0	100.0
White	668.5	664.5	652.7	667.3	100.0	100.0	100.0
African American	636.3	617.1	607.3	641.1	99.0	99.0	98.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	617.3	621.5	N/A	N/A	100.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	634.1	619.6	610.8	638.1	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	117	658.4	100.0	117	637.3	100.0
4	101	655.0	100.0	101	666.5	100.0	
5	114	666.7	99.1	114	669.2	99.1	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	59	624.9	100.0	58	655.1	100.0
	4	101	642.1	100.0	101	674.3	99.0
	5	58	638.0	100.0	58	660.6	96.6
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	114	666.4	100.0	114	642.8	100.0
4	118	663.9	99.2	118	661.0	99.2	
5	108	644.8	100.0	108	644.1	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	59	629.7	100.0	56	652.1	100.0
	4	118	643.4	99.2	117	668.7	99.2
	5	53	644.1	100.0	55	644.7	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

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Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 4206088

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	641.3	641.9	625.2	643.8	99.4	99.9	99.7	N/A
Male	637.6	643.8	626.6	645.9	99.4	99.8	99.5	N/A
Female	645.3	639.9	623.8	641.5	99.3	99.9	99.9	N/A
White	655.2	659.3	641.2	655.0	99.6	100.0	100.0	N/A
African American	626.6	619.7	605.8	629.8	98.7	99.6	99.0	N/A
Asian/Pacific Islander	652.0	659.3	635.5	662.3	100.0	100.0	100.0	N/A
Hispanic	627.8	631.3	613.9	636.2	99.8	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	604.2	602.9	588.4	614.5	97.8	100.0	100.0	N/A
Limited English Proficient	627.8	633.4	613.6	639.0	99.8	100.0	100.0	N/A
Subsidized Meals	627.9	627.2	610.6	631.8	99.6	100.0	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	625.6	633.3	630.2	628.5	99.8	99.9	99.8	N/A
Male	617.4	628.9	628.9	630.4	99.7	99.8	99.6	N/A
Female	634.3	637.9	631.6	626.5	99.9	99.9	99.9	N/A
White	641.8	648.3	646.2	644.2	99.7	99.8	99.9	N/A
African American	604.3	610.0	606.5	607.1	99.9	99.9	99.5	N/A
Asian/Pacific Islander	650.6	670.0	660.9	653.6	100.0	100.0	100.0	N/A
Hispanic	615.3	628.1	624.7	620.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	578.3	590.6	589.3	590.8	99.4	100.0	99.1	N/A
Limited English Proficient	610.3	625.9	622.5	618.8	100.0	100.0	100.0	N/A
Subsidized Meals	608.9	617.0	614.2	613.4	99.7	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.8	80.4	72.3	99.0	99.0	100.0	84.4
Male	225.4	222.6	80.1	72.9	98.7	98.7	100.0	80.0
Female	232.7	223.0	80.6	71.8	99.3	99.3	100.0	88.9
White	235.9	230.7	84.8	75.1	98.9	98.9	100.0	85.3
African American	222.2	212.2	75.8	69.0	99.0	99.0	100.0	85.6
Asian/Pacific Islander	238.7	241.4	88.8	80.8	100.0	100.0	100.0	89.5
Hispanic	221.2	217.4	73.8	69.3	98.9	98.9	100.0	71.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	196.9	188.7	63.6	61.9	98.9	98.9	100.0	39.3
Limited English Proficient	214.5	214.8	71.3	67.4	98.7	98.7	100.0	75.0
Subsidized Meals	221.7	213.5	76.2	68.8	99.1	99.1	100.0	77.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4206088

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

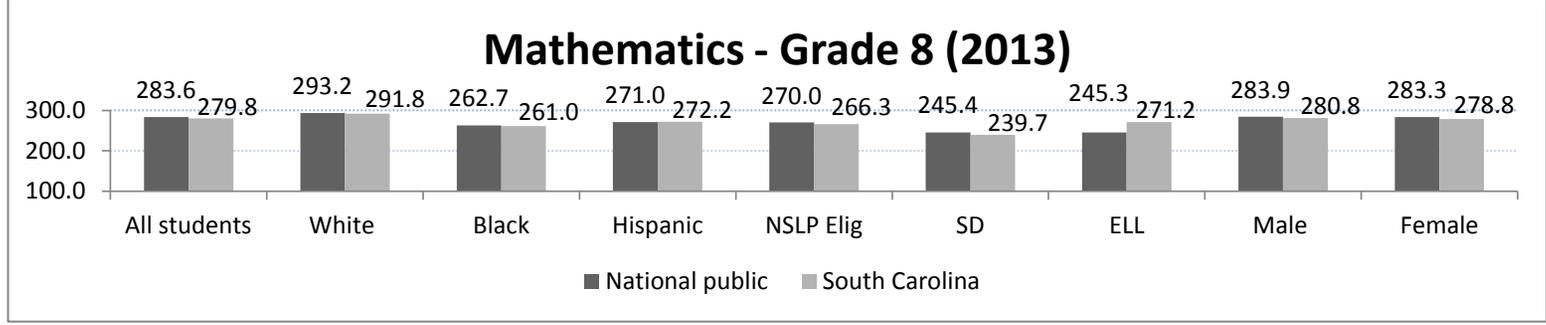
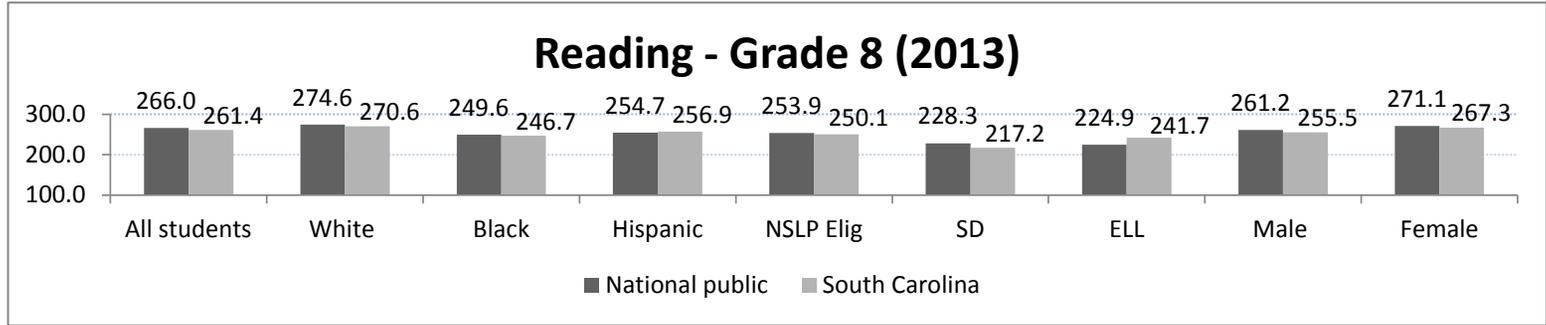
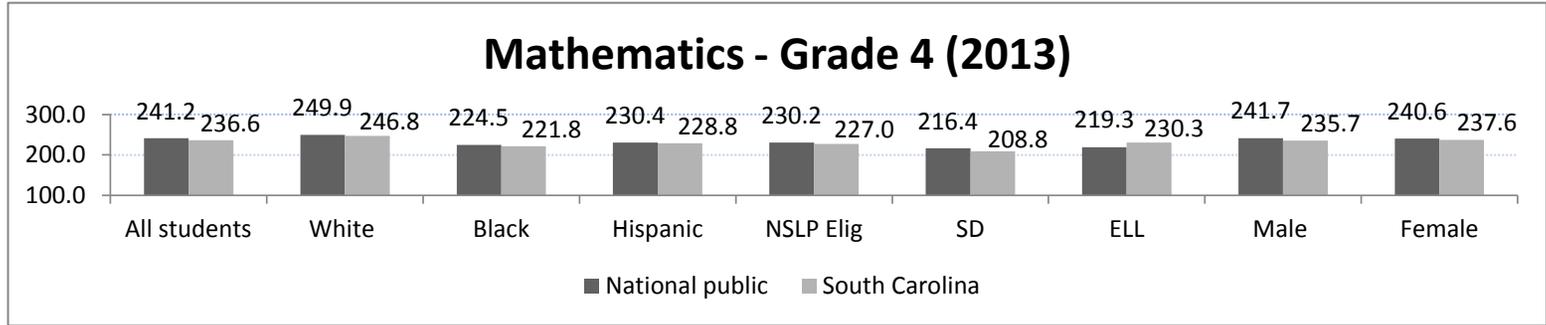
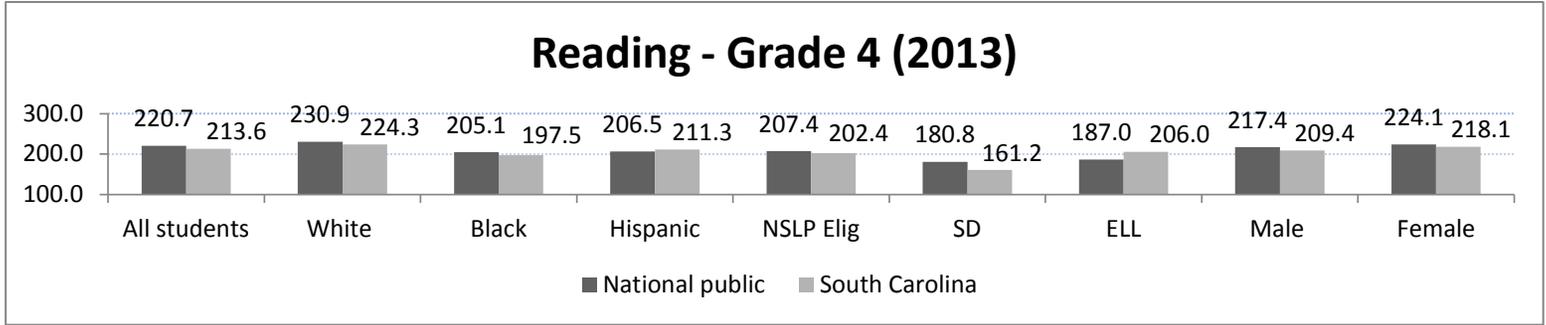
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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