

## Arcadia Elementary School

375 Spring Street  
Spartanburg, SC 29301

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	474 Students	
<b>Principal</b>	Dr. Chuck Bagwell	864-576-1371
<b>Superintendent</b>	Dr. Darryl Owings	864-576-4212
<b>Board Chair</b>	Mr. Lynn Harris, Chairman	864-576-4212

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Average</b>	<b>Excellent</b>
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

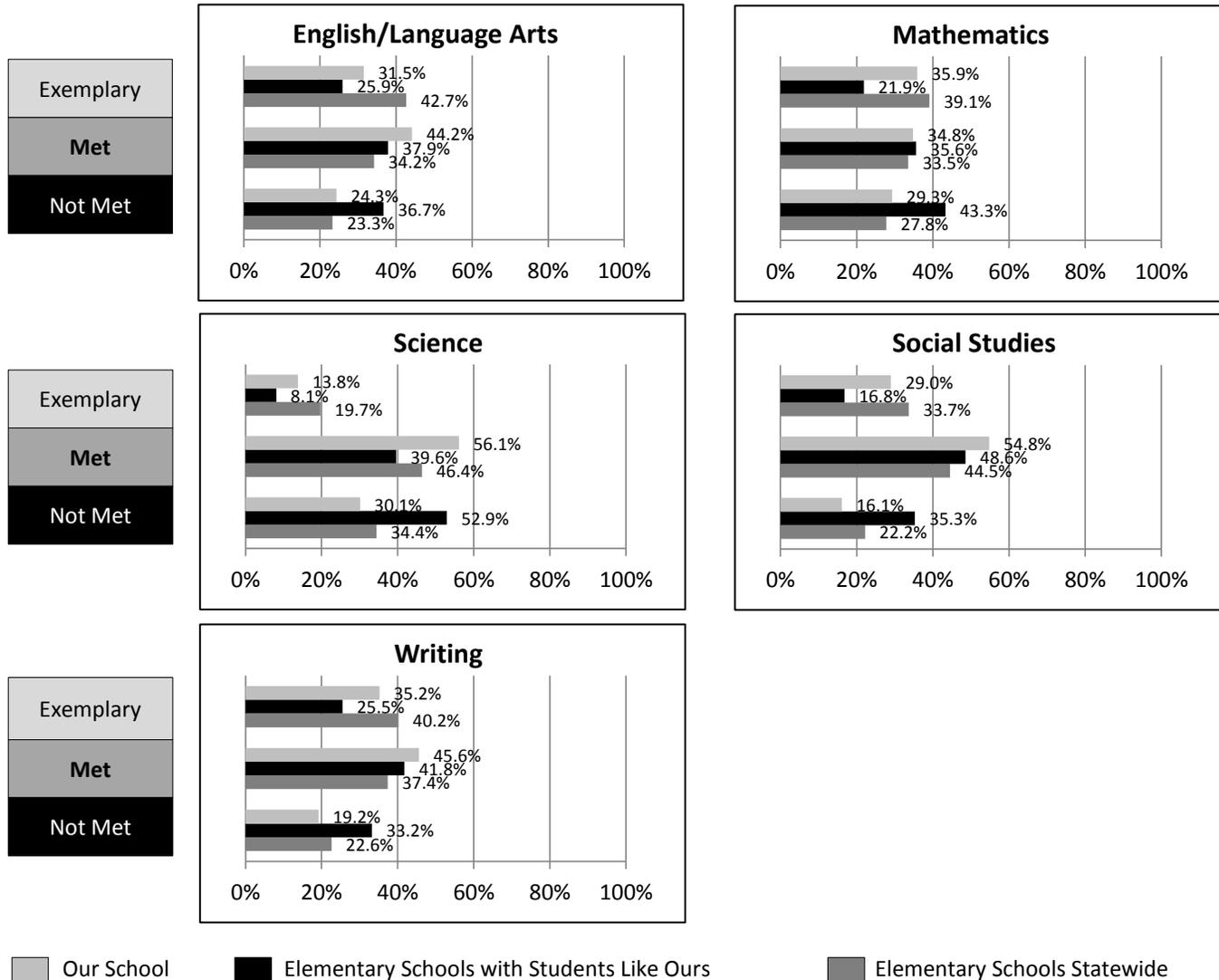
Percent of students tested in 2013-14 whose 2012-13 test scores were located 96.7%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
1	6	92	46	16

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n = 474)</b>				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	2.7%	Up from 1.4%	1.6%	1.0%
Attendance Rate	96.7%	Down from 97.7%	96.0%	96.5%
Served by gifted and talented program	7.6%	Up from 7.0%	2.5%	7.3%
With disabilities	12.0%	Down from 13.8%	14.2%	12.5%
Older than usual for grade	2.3%	Down from 2.8%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 30)</b>				
Teachers with advanced degrees	83.3%	Up from 80.0%	59.4%	62.3%
Continuing contract teachers	76.7%	Down from 80.0%	73.4%	81.2%
Teachers returning from previous year	95.0%	Up from 94.8%	83.3%	88.4%
Teacher attendance rate	95.3%	Up from 93.7%	95.3%	95.3%
Average teacher salary*	\$48,083	Up 1.7%	\$45,638	\$47,902
Professional development days/teacher	13.1 days	Down from 15.9 days	10.2 days	10.9 days
<b>School</b>				
Principal's years at school	11.0	Up from 10.0	3.5	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 21.3 to 1	18.4 to 1	19.9 to 1
Prime instructional time	90.8%	Up from 89.8%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.4%	Down from 99.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,815	Down 2.5%	\$8,788	\$7,680
Percent of expenditures for instruction**	66.5%	Down from 70.0%	64.3%	66.8%
Percent of expenditures for teacher salaries**	65.9%	Down from 66.0%	63.8%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

**Report of Principal and School Improvement Council**

Arcadia Elementary School is committed to promoting excellence while ensuring academic, personal, physical and social development for children. We are focused on improving reading, mathematics, writing, science and social studies and providing quality experiences in the arts. Our school sets high expectations for academic achievement and character education standards with an emphasis on celebrating diversity through community-building, enrichment, and mainstreaming. We are committed to excellence, and our students are given opportunities to move along their continuum of learning through innovative programs and teaching strategies.

During this past year, we continued our afterschool and summer Boys and Girls Club in order to meet the educational and developmental needs of our students. On our school site, we had 165 students in grades K5, second, third, fourth, and fifth who stayed five days per week until 6:00 PM for enrichment, remediation, character education, supervised play time, Girl Scouts, athletic teams, and participation in an outstanding after school program. We had 45 first graders who attended the exceptional ARCH afterschool program at the Arcadia United Methodist Church where they also received quality remediation and enrichment. Our summer program had 190 students, grades 1-5, who again received quality instruction by certified teachers as well as a quality full-day program sponsored by our local school district.

Arcadia Elementary School is proud to have met our adequate yearly progress goal for the 2013 test data. Our AYP grade was a 93.2 out of 100. This was at the top of scores for our district and the entire state of SC. This success proved that many of the programs we have implemented are showing results and progress due to the educational testing levels attained by our students. Some of the programs we have implemented in addition to our district curriculum are SRA reading, Sidewalks RTI reading, Mimio reading, Dreambox math, Rosetta Stone, and Calendar Math.

Our HOPE Esperanza parenting class has continued to grow with more participants than ever before. We expanded by partnering with the Spartanburg Adult Learning Center and starting our own Arcadia Adult Learning Center. It meets on Tuesday and Thursday nights for 2 hours. We currently have 198 enrolled and supervise over 100 children. We serve 8 different language groups and also have a GED program for any adult interested in earning their GED degree.

Our faculty and staff are truly dedicated to continued improvement on PASS grade level skills and increasing student achievement through sound instruction of standards and other endeavors to provide our students with “A Great Beginning!”, our school motto.

Dr. Chuck Bagwell, Principal

Mrs. Melissa Miller, SIC Chair

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	31	51	45
Percent satisfied with learning environment	96.8%	98.0%	95.6%
Percent satisfied with social and physical environment	90.3%	94.0%	77.8%
Percent satisfied with school-home relations	76.6%	98.0%	81.8%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>87.2</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Arcadia Elementary School has been designated as a:

X	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	4.1	3.2%
Classes in high poverty schools not taught by highly qualified teachers	5.4	7.3%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	4.2%	0.0%	No
Student attendance rate	96.7%	94.0%*	Yes

	<b>State</b>
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year

Abbreviations for Missing Data

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
<b>Grades 3-5</b>							
All Students	630.2	632.8	623.0	642.4	99.5	100.0	100.0
Male	619.1	626.6	618.9	634.8	99.0	100.0	100.0
Female	641.2	639.0	628.2	648.9	100.0	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	627.0	633.0	619.8	640.3	100.0	100.0	100.0
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	96.7	100.0	N/A
Limited English Proficient	625.7	633.5	619.9	639.4	100.0	100.0	100.0
Subsidized Meals	629.7	632.3	622.4	643.0	99.5	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	68	628.4	100.0	68	619.5	100.0
4	59	623.3	100.0	59	628.3	100.0	
5	62	635.0	100.0	62	624.1	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	34	609.3	100.0	34	602.4	100.0	
4	59	617.6	100.0	59	646.1	100.0	
5	31	614.4	100.0	31	632.4	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	63	638.9	100.0	63	625.6	100.0
4	72	624.4	98.6	73	654.1	100.0	
5	54	627.1	100.0	54	616.4	98.2	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	32	604.0	100.0	31	633.9	100.0	
4	73	630.2	100.0	73	648.7	100.0	
5	26	630.3	96.3	28	639.0	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 4206057

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	641.3	641.9	625.2	643.8	99.4	99.9	99.7	N/A
Male	637.6	643.8	626.6	645.9	99.4	99.8	99.5	N/A
Female	645.3	639.9	623.8	641.5	99.3	99.9	99.9	N/A
White	655.2	659.3	641.2	655.0	99.6	100.0	100.0	N/A
African American	626.6	619.7	605.8	629.8	98.7	99.6	99.0	N/A
Asian/Pacific Islander	652.0	659.3	635.5	662.3	100.0	100.0	100.0	N/A
Hispanic	627.8	631.3	613.9	636.2	99.8	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	604.2	602.9	588.4	614.5	97.8	100.0	100.0	N/A
Limited English Proficient	627.8	633.4	613.6	639.0	99.8	100.0	100.0	N/A
Subsidized Meals	627.9	627.2	610.6	631.8	99.6	100.0	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	625.6	633.3	630.2	628.5	99.8	99.9	99.8	N/A
Male	617.4	628.9	628.9	630.4	99.7	99.8	99.6	N/A
Female	634.3	637.9	631.6	626.5	99.9	99.9	99.9	N/A
White	641.8	648.3	646.2	644.2	99.7	99.8	99.9	N/A
African American	604.3	610.0	606.5	607.1	99.9	99.9	99.5	N/A
Asian/Pacific Islander	650.6	670.0	660.9	653.6	100.0	100.0	100.0	N/A
Hispanic	615.3	628.1	624.7	620.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	578.3	590.6	589.3	590.8	99.4	100.0	99.1	N/A
Limited English Proficient	610.3	625.9	622.5	618.8	100.0	100.0	100.0	N/A
Subsidized Meals	608.9	617.0	614.2	613.4	99.7	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.8	80.4	72.3	99.0	99.0	100.0	84.4
Male	225.4	222.6	80.1	72.9	98.7	98.7	100.0	80.0
Female	232.7	223.0	80.6	71.8	99.3	99.3	100.0	88.9
White	235.9	230.7	84.8	75.1	98.9	98.9	100.0	85.3
African American	222.2	212.2	75.8	69.0	99.0	99.0	100.0	85.6
Asian/Pacific Islander	238.7	241.4	88.8	80.8	100.0	100.0	100.0	89.5
Hispanic	221.2	217.4	73.8	69.3	98.9	98.9	100.0	71.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	196.9	188.7	63.6	61.9	98.9	98.9	100.0	39.3
Limited English Proficient	214.5	214.8	71.3	67.4	98.7	98.7	100.0	75.0
Subsidized Meals	221.7	213.5	76.2	68.8	99.1	99.1	100.0	77.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

4206057

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

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