

## Cowpens Elementary School

341 Foster Street  
Cowpens, SC 29330

**Grades** PK-5 Elementary School  
**Enrollment** 366 Students  
**Principal** Cindy H. Snead 864-279-6300  
**Superintendent** James O. Ray 864-279-6000  
**Board Chair** Eddie Dearybury 864-279-6000

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING    |
|-------------|------------------|------------------|
| <b>2014</b> | <b>Excellent</b> | <b>Excellent</b> |
| 2013        | Good             | Good             |
| 2012        | Good             | Good             |
| 2011        | Good             | Average          |
| 2010        | Average          | Good             |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

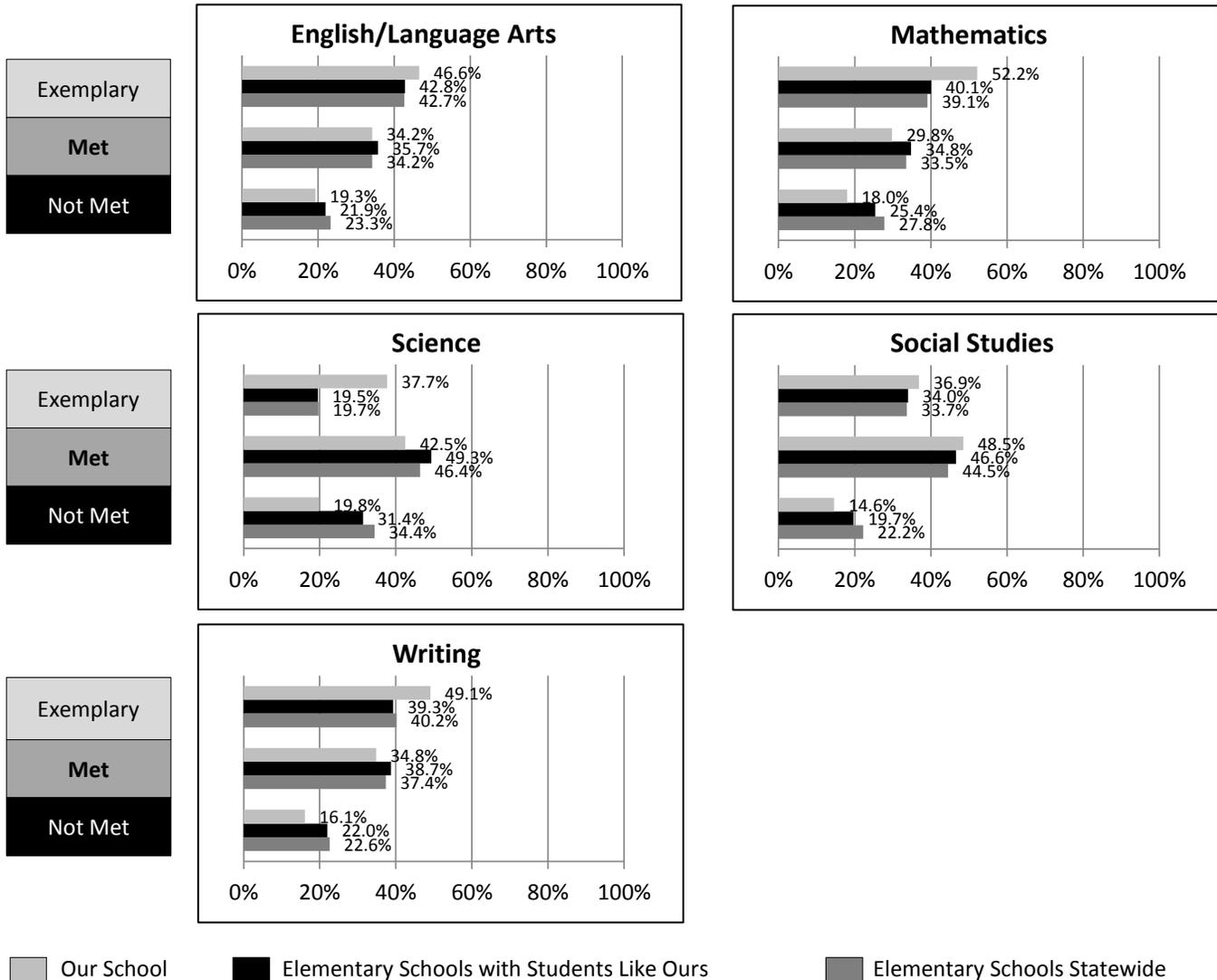
Percent of students tested in 2013-14 whose 2012-13 test scores were located 99.1%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 29        | 49   | 46      | 2             | 1       |

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

|                  |   |
|------------------|---|
| <b>Exemplary</b> | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| <b>Met</b>       | "Met" means student met the grade level standard.   |
| <b>Not Met</b>   | "Not Met" means that the student did not meet the grade level standard.                           |

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n = 366)</b>  |            |                       |  |                          |
| 1st graders who attended full-day kindergarten                               | 100.0%     | No change             | 100.0%                                     | 100.0%                   |
| Retention Rate   | 0.6%       | No change             | 1.1%                                       | 1.0%                     |
| Attendance Rate  | 96.5%      | Up from 96.1%         | 96.4%                                      | 96.5%                    |
| Served by gifted and talented program  | 11.3%      | Up from 8.1%          | 7.4%                                       | 7.3%                     |
| With disabilities  | 13.7%      | Down from 15.7%       | 13.6%                                      | 12.5%                    |
| Older than usual for grade   | 0.8%       | Up from 0.3%          | 2.1%                                       | 1.8%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n = 26)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 50.0%      | Down from 55.6%       | 60.7%                                      | 62.3%                    |
| Continuing contract teachers   | 92.3%      | Up from 85.2%         | 83.3%                                      | 81.2%                    |
| Teachers returning from previous year  | 87.7%      | Up from 83.1%         | 89.2%                                      | 88.4%                    |
| Teacher attendance rate  | 95.9%      | Down from 96.7%       | 95.3%                                      | 95.3%                    |
| Average teacher salary*  | \$52,456   | Up 0.5%               | \$48,393                                   | \$47,902                 |
| Professional development days/teacher  | 15.4 days  | Down from 15.6 days   | 10.9 days                                  | 10.9 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 7.0        | Up from 6.0           | 5.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 18.4 to 1  | Down from 18.6 to 1   | 20.1 to 1                                  | 19.9 to 1                |
| Prime instructional time   | 91.3%      | Down from 91.6%       | 90.3%                                      | 90.7%                    |
| Opportunities in the arts  | Good       | No change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | Up from 98.3%         | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$9,537    | Up 5.6%               | \$7,506                                    | \$7,680                  |
| Percent of expenditures for instruction**                                    | 60.4%      | Down from 61.0%       | 66.9%                                      | 66.8%                    |
| Percent of expenditures for teacher salaries**                               | 59.9%      | Up from 59.0%         | 66.1%                                      | 66.0%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Report of Principal and School Improvement Council**

Children at Cowpens Elementary School were “Wild About Learning” in 2013-2014. Students experienced many opportunities for growth by excelling in the classroom, developing relationships with friends and teachers, and becoming good citizens. We are proud of our “Good” Absolute Rating and our “Good” Improvement Rating, which are determined by student growth on the Palmetto Assessment of State Standards test. Additionally, we received the Palmetto Silver Award in recognition of significant gains in student achievement. We are focused on providing an educational experience that offers quality individualized learning opportunities for every child.

Students received honors and recognition that include the Junior Beta Club, Governor’s Citizenship Award, Terrific Kids, the Kiwanis’ Multiplication Medallion Challenge, the Piedmont Regional Science Fair, BGC Youth of the Year, CES School-Wide Reading Challenge, Positive Behavior, Principal’s Honor Roll, Honor Roll, Perfect Attendance and Outstanding Effort. Our students had opportunities to participate in a wide variety of activities including Girls on the Run, 100 Mile Club, First Tee, musical performances, art shows and Boys and Girls Club.

Our teachers tailored their instruction to implement the new state standards in English Language Arts and Math. Teachers also prepared for the transition of the 1:1 Mobile Initiative in third through fifth grade. Eight of our teachers received grants to further enrich their classrooms. The school newsletter and Parent/Student Handbook, which extend our communication into the community, received an award for outstanding communications and public relation efforts by schools.

At CES, service to others is an important component of a student’s education. Our students were involved in activities to support others such as Winter Warmth for Kids, Giving Warms the Heart, Children’s Assistance Fund, Meals on Wheels and St. Jude’s Math-A-Thon. Our student council provided meals for families and our Southern Signers Club made and delivered over 250 Easter baskets for the elderly. Students and teachers worked together to raise over \$10,000 for Relay for Life and the American Cancer Society.

A dedicated faculty and staff, a community-minded student body, and a supportive community make Cowpens Elementary School the ideal place for children to learn and grow into productive citizens.

Cindy H. Snead, Principal

Rebecca Sparks, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 30       | 66        | 22       |
| Percent satisfied with learning environment            | 100.0%   | 92.4%     | 90.9%    |
| Percent satisfied with social and physical environment | 100.0%   | 92.4%     | 86.3%    |
| Percent satisfied with school-home relations           | 100.0%   | 92.5%     | 63.7%    |

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>92.5</b> |
| <b>Overall Grade Conversion</b>      | <b>A</b>    |

| Index Score  | Grade | Description  |
|--------------|-------|--|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

Cowpens Elementary School has been designated as a:

|   |  |
|---|--|
| X | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
| X | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
|   | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
|   | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|  | <b>Our District</b> | <b>State</b>           |                            |
|--|---------------------|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers                                     | N/A                 | 3.2%                   |                            |
| Classes in high poverty schools not taught by highly qualified teachers                                    | N/A                 | 7.3%                   |                            |
|  | <b>Our School</b>   | <b>State Objective</b> | <b>Met State Objective</b> |
| Classes not taught by highly qualified teachers  | 0.0%                | 0.0%                   | Yes                        |
| Student attendance rate  | 96.5%               | 94.0%*                 | Yes                        |
|  |                     | <b>State</b>           |                            |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       |                     | 61.9%                  |                            |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials |                     | 0.0%                   |                            |

\* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| <b>Grades 3-5</b>                 |          |           |              |                      |              |               |                  |
| All Students                      | 650.9    | 661.1     | 654.2        | 649.7                | 100.0        | 100.0         | 100.0            |
| Male                              | 643.3    | 653.4     | 654.5        | 648.8                | 100.0        | 100.0         | 100.0            |
| Female                            | 659.4    | 669.7     | 653.7        | 650.8                | 100.0        | 100.0         | 100.0            |
| White                             | 652.3    | 662.0     | 655.6        | 648.0                | 100.0        | 100.0         | 100.0            |
| African American                  | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| American Indian/Alaskan Native    | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| With Disabilities                 | 596.0    | 603.8     | N/A          | N/A                  | 100.0        | 100.0         | N/A              |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Subsidized Meals                  | 639.8    | 644.8     | 634.6        | 638.1                | 100.0        | 100.0         | 100.0            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                | 95.0         | 95.0          | 95.0             |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| 2013 | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 51             | 647.4 | 100.0    | 51                             | 636.1 | 100.0    |
| 4    | 70    | 635.6          | 100.0 | 70       | 642.0                          | 100.0 |          |
| 5    | 61    | 645.9          | 100.0 | 61       | 640.4                          | 100.0 |          |
| 6    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |
| 7    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |
| 8    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 3    | 26    | 628.5          | 100.0 | 25       | 638.9                          | 100.0 |          |
| 4    | 70    | 639.3          | 100.0 | 70       | 658.8                          | 100.0 |          |
| 5    | 31    | 650.8          | 100.0 | 30       | 638.6                          | 100.0 |          |
| 6    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |
| 7    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |
| 8    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |

| 2014 | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 50             | 656.1 | 100.0    | 50                             | 647.6 | 100.0    |
| 4    | 54    | 647.5          | 100.0 | 54       | 658.6                          | 98.2  |          |
| 5    | 70    | 649.4          | 100.0 | 70       | 673.4                          | 100.0 |          |
| 6    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |
| 7    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |
| 8    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 3    | 25    | 634.4          | 100.0 | 25       | 648.5                          | 100.0 |          |
| 4    | 54    | 633.0          | 98.2  | 54       | 653.3                          | 98.2  |          |
| 5    | 35    | 699.8          | 100.0 | 35       | 645.0                          | 100.0 |          |
| 6    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |
| 7    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |
| 8    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 4203030

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 647.1    | 648.1     | 648.5        | 654.8                      | 100.0        | 100.0         | 100.0            | N/A             |
| Male                              | 639.8    | 644.3     | 648.9        | 653.1                      | 100.0        | 100.0         | 100.0            | N/A             |
| Female                            | 655.1    | 652.3     | 648.1        | 656.7                      | 100.0        | 100.0         | 100.0            | N/A             |
| White                             | 649.5    | 650.3     | 652.3        | 656.2                      | 100.0        | 100.0         | 100.0            | N/A             |
| African American                  | 640.6    | 645.9     | 632.1        | 651.3                      | 100.0        | 100.0         | 100.0            | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | 623.1    | 620.3     | N/A          | N/A                        | 100.0        | 100.0         | N/A              | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 600.9    | 601.5     | 609.0        | 615.7                      | 100.0        | 100.0         | 100.0            | N/A             |
| Limited English Proficient        | 631.6    | 635.6     | N/A          | N/A                        | 100.0        | 100.0         | N/A              | N/A             |
| Subsidized Meals                  | 633.3    | 633.1     | 632.2        | 641.7                      | 100.0        | 100.0         | 100.0            | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 628.9    | 627.2     | 632.9        | 641.4                      | 100.0        | 100.0         | 99.8             | N/A             |
| Male                              | 620.9    | 622.9     | 631.5        | 644.8                      | 100.0        | 100.0         | 100.0            | N/A             |
| Female                            | 637.1    | 631.7     | 634.4        | 637.9                      | 100.0        | 100.0         | 99.6             | N/A             |
| White                             | 632.8    | 630.2     | 636.8        | 644.4                      | 100.0        | 100.0         | 99.7             | N/A             |
| African American                  | 608.4    | 606.7     | 608.7        | 621.7                      | 100.0        | 100.0         | 100.0            | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | 627.6    | 639.7     | N/A          | N/A                        | 100.0        | 100.0         | N/A              | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 581.1    | 587.6     | 588.4        | 602.7                      | 100.0        | 100.0         | 100.0            | N/A             |
| Limited English Proficient        | 626.0    | 643.6     | N/A          | N/A                        | 100.0        | 100.0         | N/A              | N/A             |
| Subsidized Meals                  | 617.2    | 617.3     | 621.1        | 627.9                      | 100.0        | 100.0         | 99.7             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                            |              |               |                  |                 |
| All Students                      | 224.5    | 215.7     | 81.6         | 75.8                       | 99.6         | 99.2          | 100.0            | 80.3            |
| Male                              | 223.6    | 217.2     | 82.4         | 77.0                       | 100.0        | 100.0         | 100.0            | 75.6            |
| Female                            | 225.3    | 214.2     | 80.8         | 74.5                       | 99.2         | 98.3          | 100.0            | 85.8            |
| White                             | 227.0    | 217.4     | 83.0         | 77.5                       | 99.5         | 98.9          | 100.0            | 76.3            |
| African American                  | 211.0    | 201.5     | 75.0         | 69.6                       | 100.0        | 100.0         | 100.0            | 93.1            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 90.9            |
| With Disabilities                 | 198.5    | 192.1     | 66.4         | 67.0                       | 100.0        | 100.0         | 100.0            | 57.6            |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Subsidized Meals                  | 216.7    | 207.6     | 77.5         | 71.6                       | 99.2         | 98.5          | 100.0            | 75.4            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

4203030

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                       | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                       | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                       | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                       | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                       | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                       | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                       | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                       | 99.7         | 99.9          | 99.5             | N/A             |
| With Disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                       | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                       | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                       | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                       | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                       | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                       | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                       | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                       | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                       | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                       | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                       | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                       | 99.9         | 99.8          | 99.7             | N/A             |
| With Disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                       | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                       | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                       | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                       | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                             |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                        | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                        | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                        | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                        | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                        | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                        | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                        | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                        | 98.9         | 99.3          | 100.0            | 74.3            |
| With Disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                        | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                        | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                        | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                         | N/A          | N/A           | N/A              | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                        | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



| Key  |  |
|------|--|
| NSLP | National school lunch program              |
| SD   | Student with disabilities                  |
| ELL  | English language learner                   |
| NAEP | National Association of Education Progress |

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

|  | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 1          |

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample