

## Forest Heights Elementary

2500 Blue Ridge Terrace  
Columbia, SC 29203

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-5 Elementary School |              |
| <b>Enrollment</b>     | 590 Students           |              |
| <b>Principal</b>      | Dr. Frank Robinson     | 803-691-3780 |
| <b>Superintendent</b> | Dr. Percy A. Mack      | 803-231-7500 |
| <b>Board Chair</b>    | Aaron Bishop           | 803-231-7556 |

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2014</b> | <b>Average</b>  | <b>Average</b> |
| 2013        | Average         | Excellent      |
| 2012        | Below Average   | Below Average  |
| 2011        | Below Average   | Average        |
| 2010        | Below Average   | Average        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

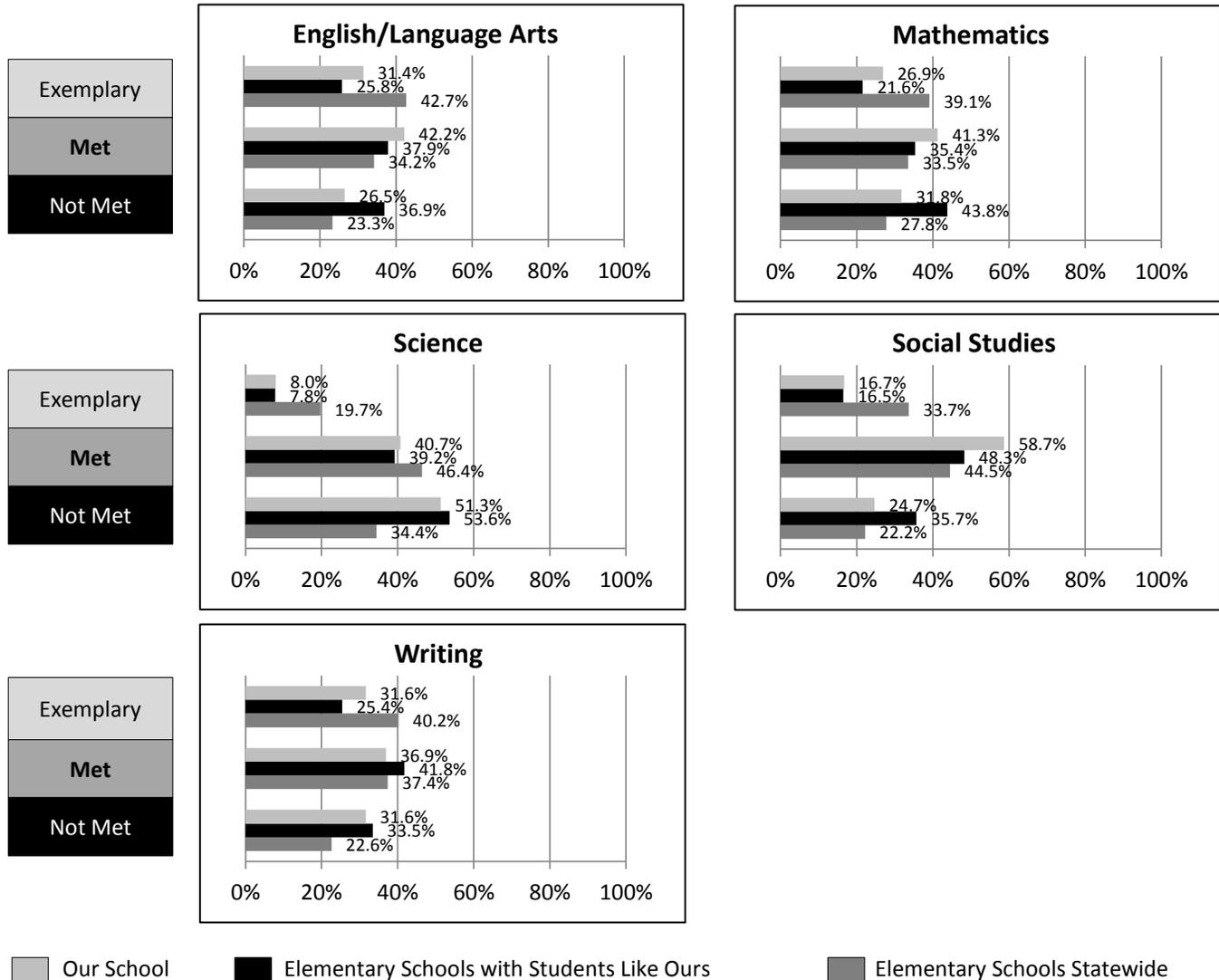
Percent of students tested in 2013-14 whose 2012-13 test scores were located 98.1%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 1         | 5    | 77      | 43            | 15      |

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                           |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n = 590)</b>  |            |                       |  |                          |
| 1st graders who attended full-day kindergarten                               | 100.0%     | No change             | 100.0%                                     | 100.0%                   |
| Retention Rate   | 1.6%       | Down from 2.0%        | 1.6%                                       | 1.0%                     |
| Attendance Rate  | 94.6%      | Down from 94.9%       | 96.0%                                      | 96.5%                    |
| Served by gifted and talented program  | 4.5%       | Up from 2.6%          | 2.3%                                       | 7.3%                     |
| With disabilities  | 14.7%      | Up from 14.2%         | 14.2%                                      | 12.5%                    |
| Older than usual for grade   | 1.4%       | Down from 2.2%        | 2.8%                                       | 1.8%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n = 45)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 51.1%      | Down from 55.0%       | 60.7%                                      | 62.3%                    |
| Continuing contract teachers   | 57.8%      | Down from 70.0%       | 73.3%                                      | 81.2%                    |
| Teachers returning from previous year  | 87.2%      | Down from 90.0%       | 83.2%                                      | 88.4%                    |
| Teacher attendance rate  | 94.7%      | Up from 93.5%         | 95.2%                                      | 95.3%                    |
| Average teacher salary*  | \$46,880   | Down 2.0%             | \$45,753                                   | \$47,902                 |
| Professional development days/teacher  | 11.5 days  | Up from 10.2 days     | 9.8 days                                   | 10.9 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 7.0        | Up from 6.0           | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 21.4 to 1  | Up from 19.4 to 1     | 18.5 to 1                                  | 19.9 to 1                |
| Prime instructional time   | 88.5%      | Up from 88.3%         | 90.4%                                      | 90.7%                    |
| Opportunities in the arts  | Good       | No change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No change             | Yes  | Yes                      |
| Parents attending conferences  | 81.9%      | Up from 65.6%         | 100.0%                                     | 100.0%                   |
| Character development program  | Good       | No change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$8,141    | Up 6.0%               | \$8,652                                    | \$7,680                  |
| Percent of expenditures for instruction**                                    | 75.9%      | Down from 80.0%       | 64.3%                                      | 66.8%                    |
| Percent of expenditures for teacher salaries**                               | 75.0%      | No change             | 63.9%                                      | 66.0%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Report of Principal and School Improvement Council**

Forest Heights Elementary continued to provide opportunities for academic achievement for students while promoting a positive environment during the 2013-14 school year. The combined efforts of students, staff and community resulted in a Palmetto Gold Award from the SC Department of Education.

Forest Heights Elementary School (FHES) teachers worked diligently to use appropriate instructional strategies to improve learning. Title I supported professional development in the areas of Mathematics and ELA was very beneficial. FHES continued to use the Empowering Writers format to strengthen our students’ writing skills. Professional Development on the proper utilization of technology was facilitated by the Instructional Technology Support consultant.

We continued the implementation of the Morning Math Program to foster mathematical thinking in our students. Students worked through appropriate math problems using previously taught strategies. Once students solved the problem, written justification of the answer had to be given. Approaching math in such a manner helped to build student perseverance, confidence and conscientiousness. Our reading teachers utilized the Fountas and Pinell Leveled Literacy Intervention program to help raise reading levels.

Title I support was also used to sponsor curriculum sessions for parents, grandparents and other stakeholders. Events such as Books and Breakfast, Books and Supper, Math Night, Dinner for Dads and Moms Love Literacy allowed staff to present instructional strategies to the parents, practice the strategy with the parent before having the student join the parent to work on the topic at hand. This format allowed parents to become familiar with the task, build knowledge of the skill and utilize the skill with the student in a supportive environment.

Forest Heights Elementary was proud to open our new outdoor classroom this school year. The outdoor classroom was a result of our participation in the Nature Based Inquiry Grant via the University of South Carolina. Community businesses and university students worked together to help complete our nature trail.

It is our goal to continue to collaborate with the community to create the best possible educational environment. We appreciate the support that we have received from students, parents and stakeholders.

Dr. F. Robinson, Principal

L. Brailey , SIC

**Evaluations by Teachers, Students and Parents**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 44       | 64        | 26       |
| Percent satisfied with learning environment            | 93.2%    | 78.1%     | 92.3%    |
| Percent satisfied with social and physical environment | 95.4%    | 88.0%     | 80.8%    |
| Percent satisfied with school-home relations           | 74.4%    | 88.1%     | 76.9%    |

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>70.4</b> |
| <b>Overall Grade Conversion</b>      | <b>C</b>    |

| Index Score  | Grade | Description  |
|--------------|-------|--|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

Forest Heights Elementary has been designated as a:

|   |  |
|---|--|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
|   | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
| X | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|  | <b>Our District</b> | <b>State</b>           |                            |
|--|---------------------|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers                                     | 0.9                 | 3.2%                   |                            |
| Classes in high poverty schools not taught by highly qualified teachers                                    | 4.1                 | 7.3%                   |                            |
|  | <b>Our School</b>   | <b>State Objective</b> | <b>Met State Objective</b> |
| Classes not taught by highly qualified teachers  | 0.0%                | 0.0%                   | Yes                        |
| Student attendance rate  | 94.6%               | 94.0%*                 | Yes                        |
|  |                     | <b>State</b>           |                            |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       |                     | 61.9%                  |                            |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials |                     | 0.0%                   |                            |

\* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| <b>Grades 3-5</b>                 |          |           |              |                      |              |               |                  |
| All Students                      | 626.4    | 624.0     | 601.7        | 628.0                | 100.0        | 100.0         | 100.0            |
| Male                              | 620.9    | 617.8     | 600.2        | 623.5                | 100.0        | 100.0         | 100.0            |
| Female                            | 631.0    | 629.3     | 602.9        | 632.0                | 100.0        | 100.0         | 100.0            |
| White                             | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| African American                  | 624.5    | 621.8     | 600.5        | 627.7                | 100.0        | 100.0         | 100.0            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| American Indian/Alaskan Native    | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| With Disabilities                 | 585.0    | 575.2     | N/A          | N/A                  | 100.0        | 100.0         | N/A              |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Subsidized Meals                  | 626.9    | 625.2     | 603.2        | 627.6                | 100.0        | 100.0         | 100.0            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                | 95.0         | 95.0          | 95.0             |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| 2013 | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 81             | 638.4 | 100.0    | 81                             | 613.6 | 100.0    |
| 4    | 84    | 623.5          | 100.0 | 84       | 619.6                          | 100.0 |          |
| 5    | 62    | 629.4          | 98.4  | 62       | 614.8                          | 100.0 |          |
| 6    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |
| 7    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |
| 8    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 3    | 42    | 592.1          | 100.0 | 39       | 615.7                          | 100.0 |          |
| 4    | 84    | 606.5          | 100.0 | 84       | 627.6                          | 100.0 |          |
| 5    | 33    | 615.7          | 100.0 | 29       | 612.2                          | 100.0 |          |
| 6    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |
| 7    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |
| 8    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |

| 2014 | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 78             | 630.3 | 100.0    | 78                             | 624.2 | 100.0    |
| 4    | 82    | 628.0          | 100.0 | 82       | 621.7                          | 100.0 |          |
| 5    | 83    | 621.0          | 100.0 | 83       | 626.2                          | 100.0 |          |
| 6    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |
| 7    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |
| 8    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 3    | 40    | 593.5          | 100.0 | 38       | 613.5                          | 100.0 |          |
| 4    | 82    | 605.2          | 100.0 | 82       | 634.5                          | 100.0 |          |
| 5    | 42    | 602.2          | 100.0 | 41       | 628.0                          | 100.0 |          |
| 6    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |
| 7    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |
| 8    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 4001093

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 635.8    | 627.0     | 611.2        | 635.9                      | 99.8         | 99.9          | 99.8             | N/A             |
| Male                              | 630.1    | 625.3     | 610.9        | 635.0                      | 99.7         | 99.9          | 99.8             | N/A             |
| Female                            | 641.7    | 628.8     | 611.5        | 637.0                      | 100.0        | 100.0         | 99.8             | N/A             |
| White                             | 682.9    | 679.4     | 660.6        | 680.4                      | 100.0        | 99.9          | 99.7             | N/A             |
| African American                  | 624.0    | 613.1     | 598.8        | 624.7                      | 99.8         | 99.9          | 99.9             | N/A             |
| Asian/Pacific Islander            | 647.8    | 653.9     | 629.2        | 641.2                      | 100.0        | 100.0         | 98.5             | N/A             |
| Hispanic                          | 632.0    | 630.7     | 607.3        | 639.2                      | 100.0        | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 588.7    | 578.4     | 573.3        | 599.2                      | 99.1         | 99.7          | 99.2             | N/A             |
| Limited English Proficient        | 622.9    | 627.4     | 599.8        | 625.0                      | 100.0        | 100.0         | 99.3             | N/A             |
| Subsidized Meals                  | 622.9    | 613.3     | 598.1        | 623.9                      | 99.8         | 99.9          | 99.9             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 618.9    | 620.8     | 627.9        | 636.4                      | 100.0        | 99.9          | 99.9             | N/A             |
| Male                              | 610.3    | 617.1     | 625.5        | 637.0                      | 99.9         | 99.9          | 99.8             | N/A             |
| Female                            | 627.4    | 624.4     | 630.3        | 635.8                      | 100.0        | 100.0         | 99.9             | N/A             |
| White                             | 668.1    | 668.3     | 683.4        | 692.3                      | 99.9         | 99.9          | 99.9             | N/A             |
| African American                  | 605.1    | 607.0     | 612.1        | 620.4                      | 100.0        | 99.9          | 99.9             | N/A             |
| Asian/Pacific Islander            | 636.3    | 650.8     | 654.6        | 670.4                      | 98.7         | 100.0         | 100.0            | N/A             |
| Hispanic                          | 621.0    | 626.8     | 630.5        | 644.4                      | 100.0        | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 573.5    | 580.1     | 581.4        | 596.7                      | 100.0        | 100.0         | 99.5             | N/A             |
| Limited English Proficient        | 603.1    | 619.3     | 617.0        | 630.9                      | 99.4         | 100.0         | 100.0            | N/A             |
| Subsidized Meals                  | 603.7    | 606.4     | 610.3        | 620.1                      | 100.0        | 99.9          | 99.8             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                            |              |               |                  |                 |
| All Students                      | 224.5    | 216.3     | 76.2         | 71.7                       | 99.6         | 99.3          | 100.0            | 74.1            |
| Male                              | 220.4    | 214.0     | 75.8         | 72.9                       | 99.5         | 99.2          | 100.0            | 65.3            |
| Female                            | 228.6    | 218.6     | 76.6         | 70.7                       | 99.7         | 99.4          | 100.0            | 82.2            |
| White                             | 244.6    | 242.8     | 88.8         | 80.4                       | 99.7         | 99.7          | 100.0            | 81.0            |
| African American                  | 219.0    | 208.7     | 72.9         | 69.1                       | 99.6         | 99.1          | 100.0            | 72.5            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 57.7            |
| Hispanic                          | 228.7    | 221.6     | 78.5         | 73.8                       | 100.0        | 100.0         | 100.0            | 75.0            |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 200.6    | 191.5     | 64.3         | 63.4                       | 99.2         | 98.7          | 100.0            | 33.9            |
| Limited English Proficient        | 211.7    | 210.9     | 73.3         | 66.3                       | 100.0        | 100.0         | 100.0            | 59.5            |
| Subsidized Meals                  | 217.7    | 208.2     | 72.4         | 68.0                       | 99.5         | 99.3          | 100.0            | 71.6            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 4001093

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                       | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                       | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                       | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                       | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                       | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                       | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                       | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                       | 99.7         | 99.9          | 99.5             | N/A             |
| With Disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                       | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                       | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                       | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                       | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                       | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                       | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                       | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                       | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                       | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                       | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                       | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                       | 99.9         | 99.8          | 99.7             | N/A             |
| With Disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                       | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                       | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                       | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                       | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                             |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                        | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                        | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                        | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                        | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                        | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                        | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                        | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                        | 98.9         | 99.3          | 100.0            | 74.3            |
| With Disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                        | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                        | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                        | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                         | N/A          | N/A           | N/A              | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                        | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

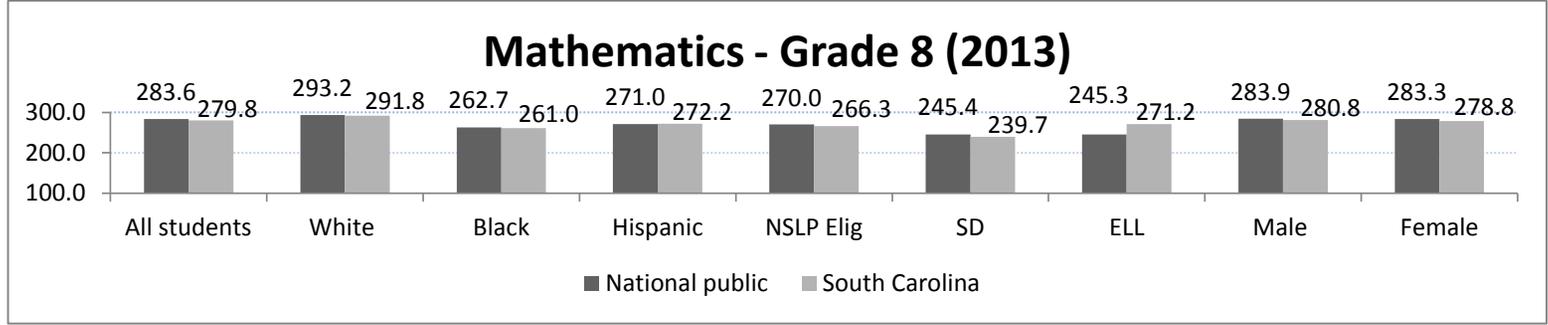
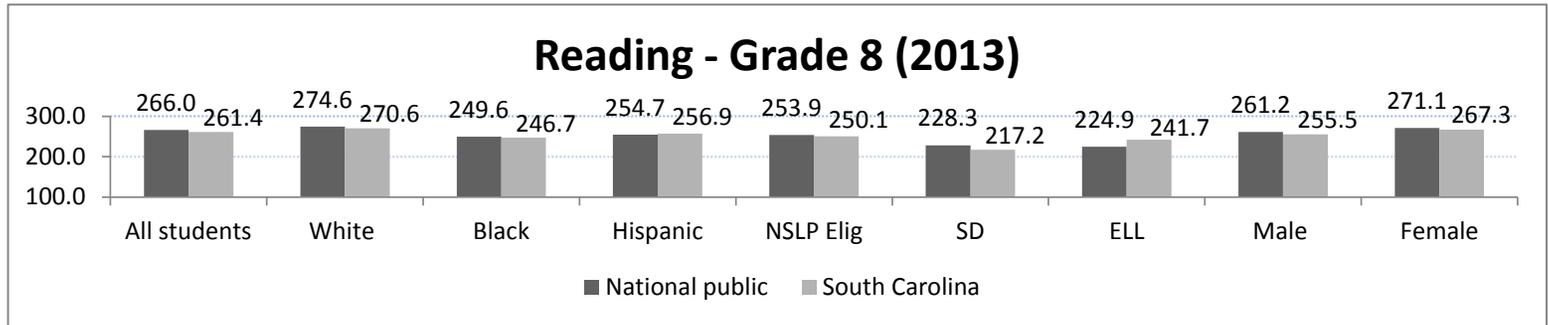
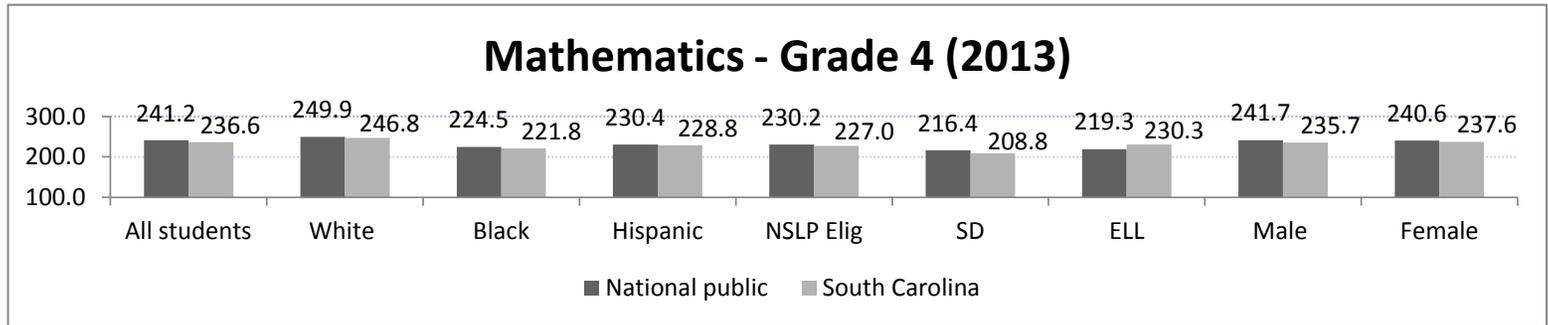
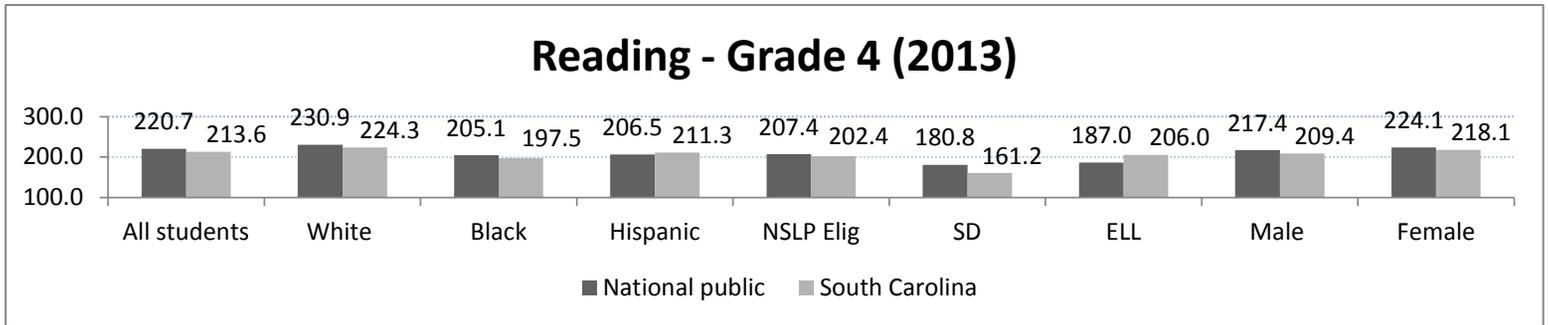
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



| Key  |  |
|------|--|
| NSLP | National school lunch program              |
| SD   | Student with disabilities                  |
| ELL  | English language learner                   |
| NAEP | National Association of Education Progress |

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

|  | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0          |

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample