

Marion Intermediate

2320 North Highway 41A
Marion, SC 29571

Grades	3-5 Elementary School	
Enrollment	623 Students	
Principal	Shalah Sweeney	843-423-8345
Superintendent	Dr. Dan Strickland	843-423-1811
Board Chair	Dr. Shawn Johnson	843-423-8395

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Below Average	Average
2013	Below Average	Excellent
2012	Below Average	Average
2011	Below Average	Average
2010	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

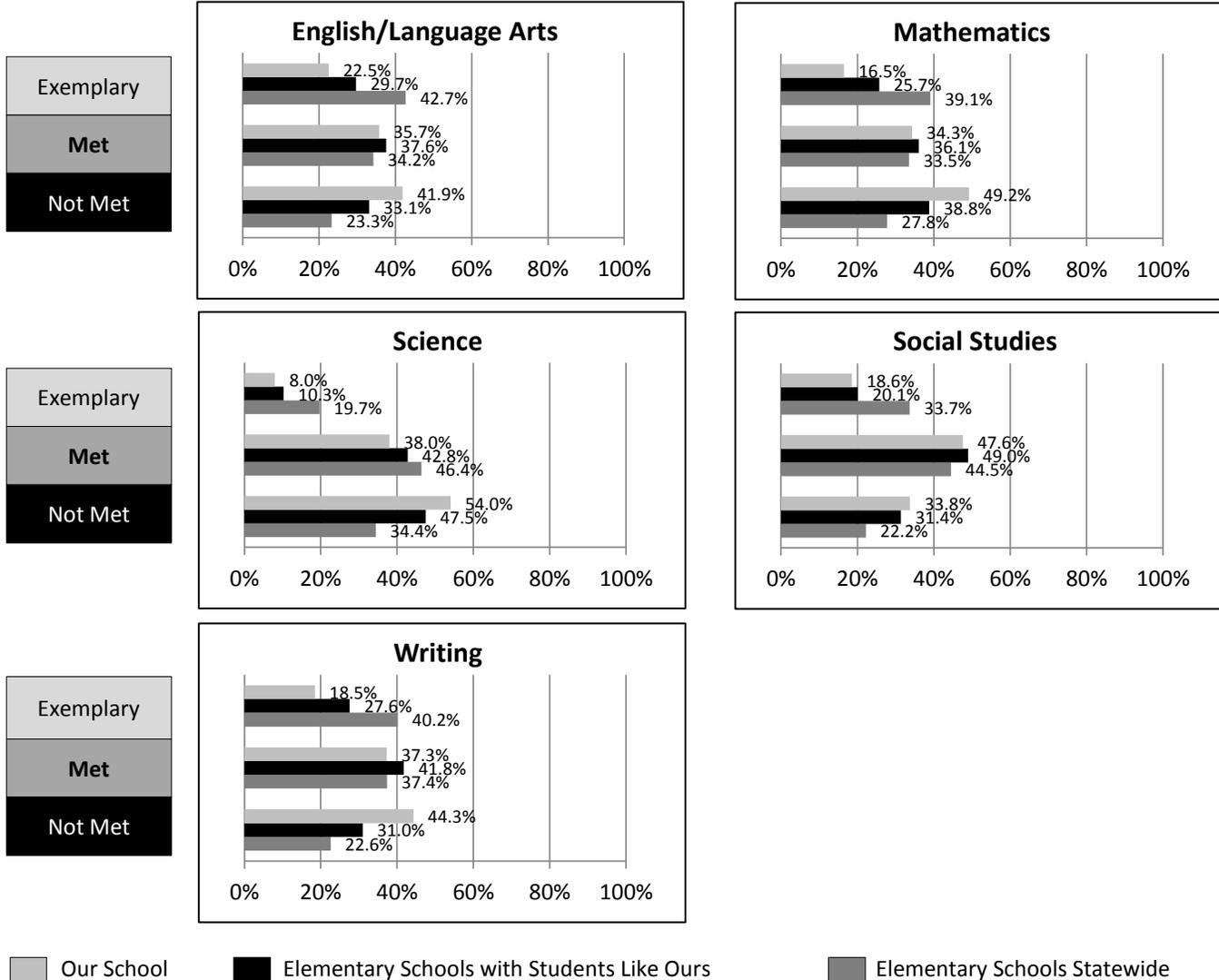
Percent of students tested in 2013-14 whose 2012-13 test scores were located 99.0%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	14	120	30	9

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 623)				
1st graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention Rate	0.2%	Up from 0.0%	1.5%	1.0%
Attendance Rate	95.7%	Down from 96.3%	96.0%	96.5%
Served by gifted and talented program	7.2%	Up from 6.9%	3.8%	7.3%
With disabilities	13.2%	Down from 13.7%	13.7%	12.5%
Older than usual for grade	4.4%	Down from 7.2%	2.6%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 40)				
Teachers with advanced degrees	52.5%	Up from 51.2%	61.1%	62.3%
Continuing contract teachers	55.0%	Down from 73.2%	76.9%	81.2%
Teachers returning from previous year	N/A	N/A	85.0%	88.4%
Teacher attendance rate	91.0%	Down from 94.3%	95.2%	95.3%
Average teacher salary*	\$41,839	Up 0.2%	\$46,580	\$47,902
Professional development days/teacher	6.9 days	Down from 9.2 days	10.7 days	10.9 days
School				
Principal's years at school	1.0	No change	3.0	4.0
Student-teacher ratio in core subjects	14.5 to 1	Down from 19.3 to 1	18.8 to 1	19.9 to 1
Prime instructional time	85.0%	Down from 90.4%	90.1%	90.7%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,781	Up 7.4%	\$8,208	\$7,680
Percent of expenditures for instruction**	62.0%	Down from 64.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	61.5%	Up from 61.0%	64.9%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Report of Principal and School Improvement Council

Marion Intermediate School, a Title I school in rural Marion County of the Pee Dee region, diligently worked on improving student achievement and creating a more positive school culture to ensure all students reached their full academic potential. Through hard work and dedication of our staff, students, parents, and community members, MIS achieved a great deal this year. Our motto, Every Child, Every Day . . . That's the MIS Way, demonstrates our commitment to continuous improvement for every student's academic, social, and behavioral achievement.

This year, MIS focused on implementing Balanced Literacy with fidelity; increasing instructional time for mathematics; developing more hands-on experiments in science; and using more primary source documents in social studies. More emphasis has been placed on using data to drive instruction; therefore, the curriculum specialist conducted professional learning communities where all classroom teachers collaborated on lesson plans, instructional strategies, and student data. All language arts teachers implemented Writing Wednesdays, where they devoted their language arts block to writing instruction every Wednesday. Teachers analyzed classroom, benchmark, MAP, 10 for 10, and Dominie data to make instructional changes for improvement. Teachers utilized the science lab to teach science concepts using hands-on experiments. Interactive word walls enabled students to interact with vocabulary and concept words daily. Two computer labs provided computer-assisted instruction for reading and math through SuccessMaker while teachers utilized the computer-based program, Study Island in their classrooms. Additionally, three math interventionists instructed small groups to those students needing extra assistance with math concepts. As an incentive, we provided two MAP skating parties for those students who showed academic growth or high achievement.

Marion Intermediate is a PBIS (Positive Behavior Interventions and Support) school in that we focus on the positive behavior of our students. The faculty developed a set of school-wide expectations which all students, faculty, and staff are expected to follow. To reinforce the positive behavior, MIS provided students with numerous incentives throughout the year, such as Jeans Days, Power Ball Tournaments, Inflatables Play Day, Field Days, STAR bucks, ice cream socials, and a school store.

In addition to the incentives for students, MIS provided several opportunities for parent and community involvement through our PTO and the School Improvement Council. Community members participated in our African American Read-In and Veteran's Day activities. During two of the PTO meetings, teachers conducted a Common Core Math Workshop and a PASS workshop for parents. Pee Dee Skateland partnered with MIS to provide the MAP skating parties. Doughnuts for Dads and Muffins for Mom allowed parents to eat breakfast with their child. In addition, Grandparents' Day Luncheon gave those significant family members a chance to become involved.

Various extracurricular activities afforded our students the opportunity to have fun, which included the Flipping Foxes, the Book Character Pumpkin Contest, the Dr. Seuss Rock-N-Read, movie nights, the MIS News Program, and the Relay for Life dance.

Marion Intermediate School strives to improve student achievement while promoting a positive school climate. With the support of the faculty and staff, parents, and the community, MIS continues to serve its students in a caring, nurturing, and positive atmosphere where Every Child, Every Day . . . That's the MIS Way will shine.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	164	107
Percent satisfied with learning environment	92.5%	85.3%	79.5%
Percent satisfied with social and physical environment	90.0%	77.8%	75.5%
Percent satisfied with school-home relations	50.0%	85.2%	63.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	58.9
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Marion Intermediate has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	2.9	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.2%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	614.8	605.2	599.4	624.7	99.7	99.8	99.8
Male	608.7	602.0	593.4	625.0	99.3	99.7	99.5
Female	620.6	608.4	604.8	624.4	100.0	100.0	100.0
White	639.1	632.7	628.9	645.9	100.0	100.0	100.0
African American	607.5	596.6	590.2	617.6	99.6	99.8	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	586.0	582.4	567.7	602.1	97.7	98.9	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	609.9	599.7	594.9	618.8	99.6	99.8	99.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	201	621.8	100.0	201	595.2	100.0
4	210	614.4	100.0	210	607.1	100.0	
5	210	616.6	100.0	210	616.0	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	102	588.2	100.0	99	614.8	100.0
	4	210	601.2	100.0	210	628.9	100.0
	5	106	608.0	98.1	104	604.6	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	211	619.7	99.1	212	600.3	99.5
4	194	611.2	100.0	194	604.7	100.0	
5	201	613.2	100.0	201	611.0	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	109	596.0	99.1	104	629.7	99.0
	4	194	603.8	100.0	194	629.2	100.0
	5	102	595.5	100.0	99	610.6	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 341004

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	615.5	606.4	596.5	618.0	99.2	99.6	99.7	N/A
Male	607.9	601.5	591.0	615.4	98.8	99.5	99.5	N/A
Female	623.5	611.6	602.6	620.8	99.6	99.8	100.0	N/A
White	634.4	626.2	617.3	633.9	99.1	99.5	99.3	N/A
African American	609.4	599.7	589.7	612.7	99.1	99.6	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	620.0	619.6	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	584.3	580.5	565.0	593.9	96.0	98.5	99.2	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	612.5	603.0	593.3	613.9	99.2	99.7	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	601.5	607.9	609.1	617.8	99.8	99.9	99.9	N/A
Male	595.3	604.5	605.9	619.9	99.6	99.8	99.7	N/A
Female	608.2	611.7	612.9	615.5	100.0	100.0	100.0	N/A
White	625.8	630.7	637.0	632.2	100.0	100.0	100.0	N/A
African American	593.6	600.8	599.6	613.0	99.7	99.9	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	568.4	588.1	579.9	587.6	99.5	99.5	99.3	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	596.2	603.6	604.1	614.1	99.8	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	218.0	209.6	74.9	68.7	97.8	98.1	100.0	86.0
Male	213.3	206.5	73.3	69.9	97.0	97.0	100.0	82.1
Female	223.2	213.0	76.8	67.6	98.9	99.4	100.0	89.8
White	225.1	218.5	80.4	74.5	97.3	97.3	100.0	92.3
African American	215.7	206.6	73.4	67.3	98.2	98.2	100.0	83.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	195.8	191.7	65.3	63.4	91.7	91.7	100.0	56.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	215.6	207.7	73.7	67.4	98.3	98.3	100.0	83.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 341004

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

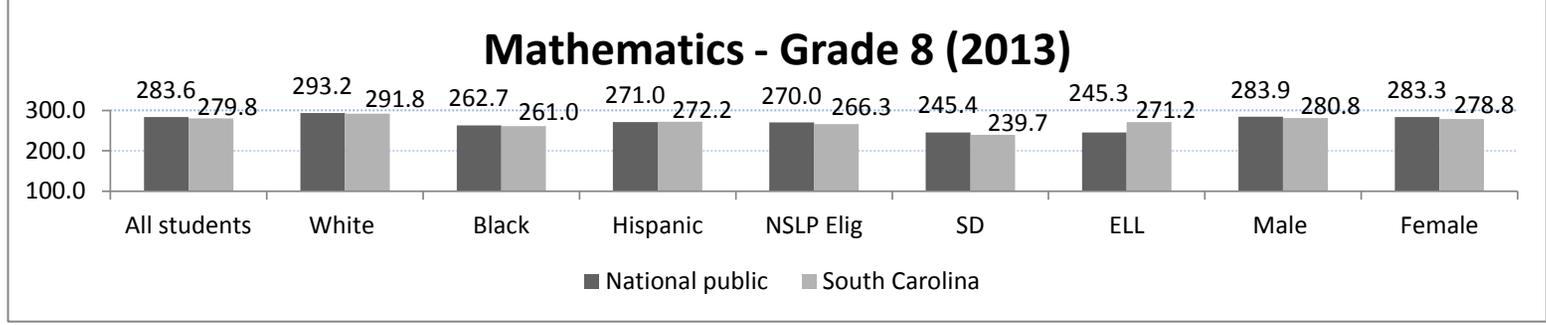
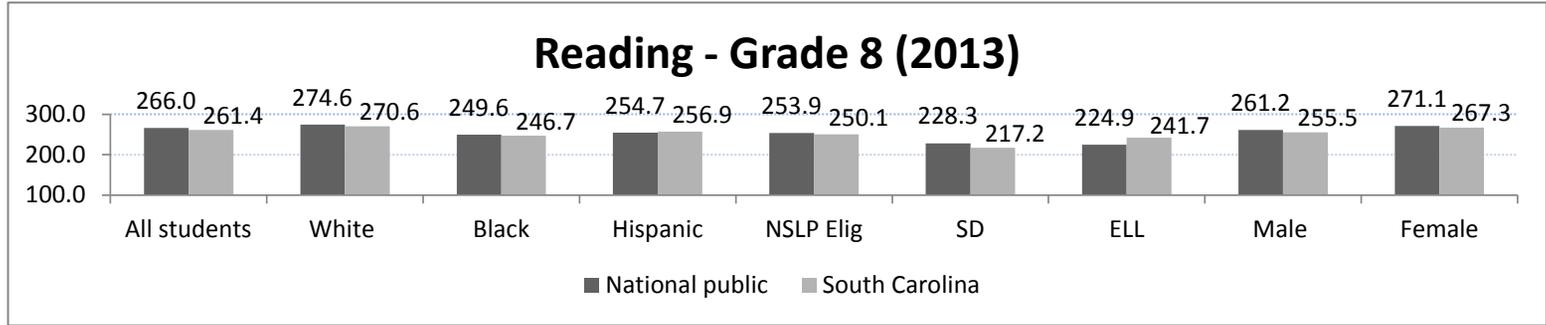
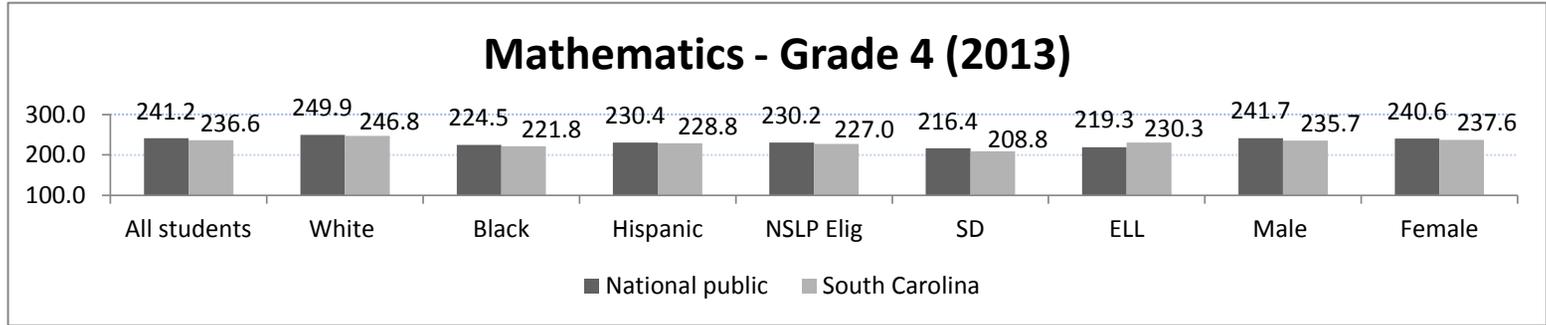
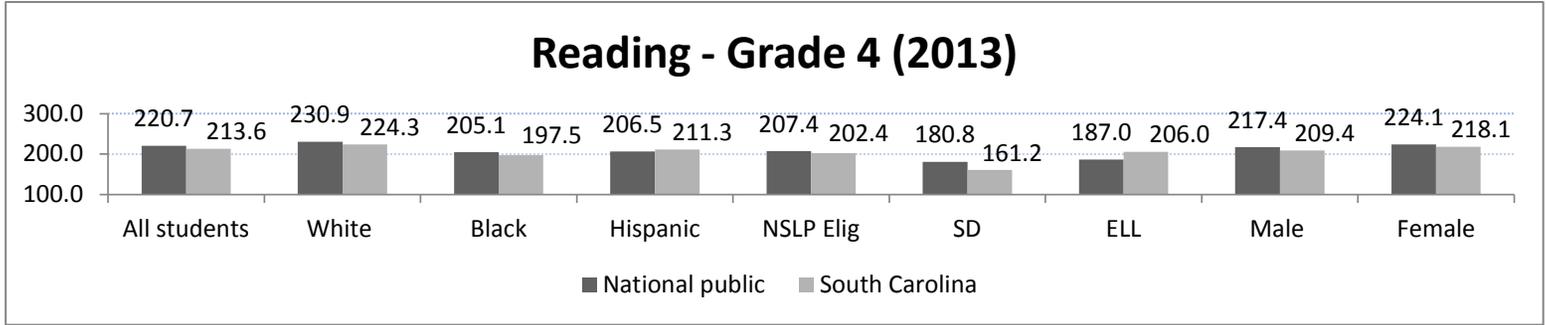
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample