

Frances Mack Intermediate School

161 Gaston Street
Gaston, SC 29053

Grades	5-6 Elementary School	
Enrollment	454 Students	
Principal	Sara J. Ankrapp	803-794-8369
Superintendent	Linda G. Lavender	803-568-1000
Board Chair	Daniel Martin	803-568-5940

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Average
2013	Average	Below Average
2012	Average	Average
2011	Average	Average
2010	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

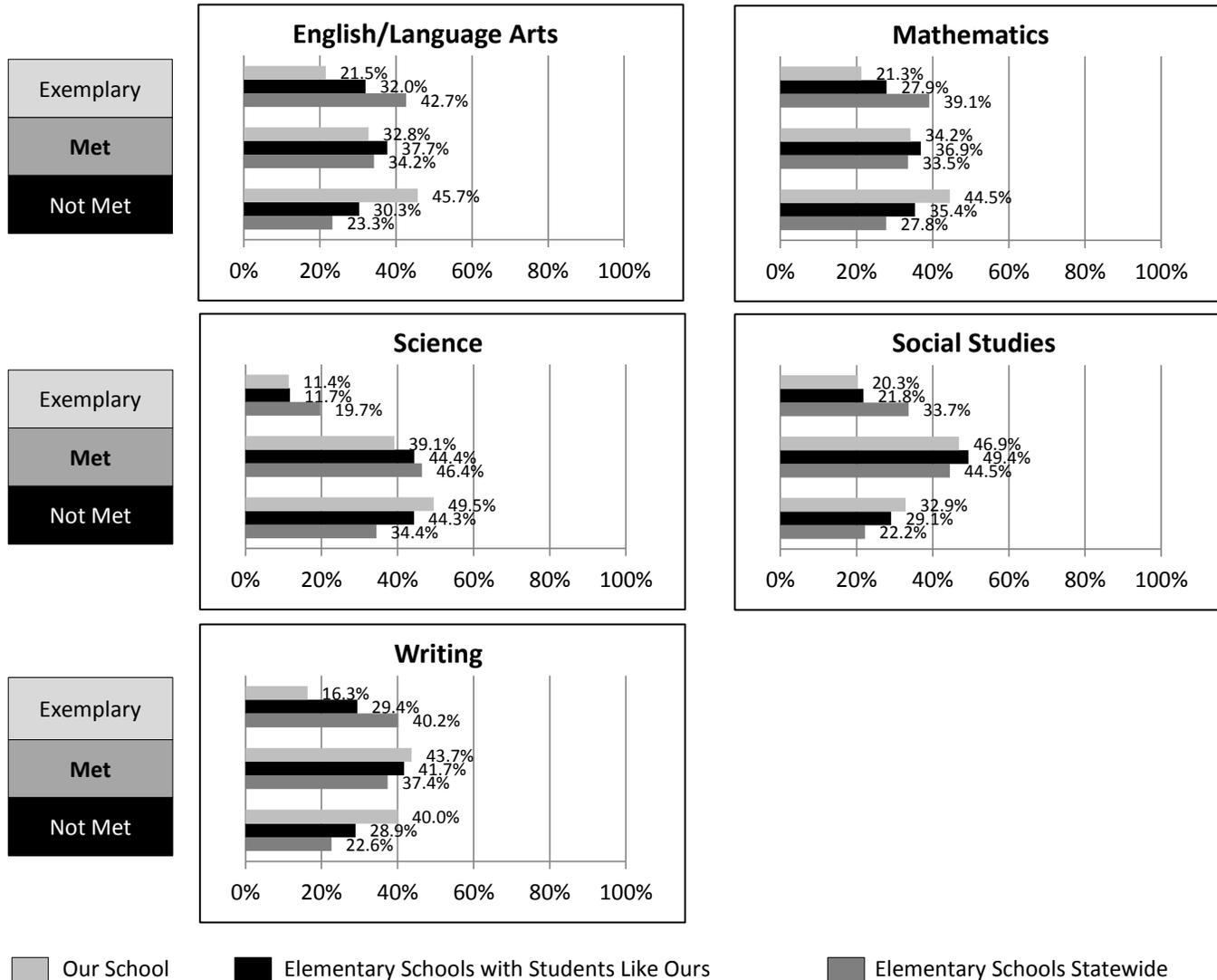
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	14	118	14	5

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 454)				
1st graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention Rate	0.0%	No change	1.5%	1.0%
Attendance Rate	99.9%	Up from 95.3%	96.0%	96.5%
Served by gifted and talented program	14.5%	Up from 13.1%	4.4%	7.3%
With disabilities	21.4%	Up from 18.8%	13.5%	12.5%
Older than usual for grade	1.9%	Up from 1.6%	2.5%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 29)				
Teachers with advanced degrees	69.0%	Up from 62.5%	61.1%	62.3%
Continuing contract teachers	89.7%	Up from 84.4%	79.3%	81.2%
Teachers returning from previous year	81.9%	Up from 58.4%	86.2%	88.4%
Teacher attendance rate	95.7%	Up from 92.6%	95.1%	95.3%
Average teacher salary*	\$46,303	Down 0.7%	\$46,862	\$47,902
Professional development days/teacher	9.4 days	Down from 10.2 days	10.6 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	25.9 to 1	Up from 25.3 to 1	19.0 to 1	19.9 to 1
Prime instructional time	94.0%	Up from 87.1%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,760	Up 16.0%	\$8,024	\$7,680
Percent of expenditures for instruction**	59.7%	Up from 59.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	56.1%	Up from 55.0%	65.2%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

At Frances Mack Intermediate School, students, faculty, staff, and parents worked diligently to increase student performance in all areas. Our focus this year has been on using strategies to increase literacy in all content areas. Our English Language Arts teachers worked in High Progress Literacy classrooms which ensured that students participated in purposeful and meaningful reading, writing, and discussion at least 75% of the time. This year, we added a 5th grade Montessori class and will expand this opportunity in the coming year for both 5th and 6th grade students.

To help decrease the impact of summer loss in literacy skills, each of our students chose three books to take home, read independently or with family members, and add to their personal library. Excitement was high as students chose old favorites and new adventures to keep their minds engaged for the entire summer.

During our weekly professional learning sessions, we further developed our use of data and refined the data points that we used to promote growth in the areas of academics, attendance, and behavior. As a result of our weekly discussions, we provided needed interventions to assist students in one or more areas and followed their growth throughout the school year. As a result of these interventions, we have seen attendance and academic success improve and discipline numbers decrease.

Through their weekly subject area planning sessions and team meetings, teachers made progress in individualizing instruction and enrichment activities to better meet the needs of our students as they become self-directed, critical thinkers and successful learners. We strengthened our technology program with the addition of Chromebook usage in our daily instruction.

Our professional development this year has focused on understanding the changes in instruction and assessment as a result of the new Common Core State Standards. We have been studying the standards and sample performance assessments that will take our students to much higher levels of understanding in all subjects with the literacy and numeracy demands of the new standards. Our challenge for the upcoming school year is to increase student achievement through higher levels of engagement and by giving students more ownership of their learning. To help students achieve this goal, we are participating in a three-year grant which provides opportunities for student growth academically, socially, and behaviorally. Students are taking part in after school and summer classes that will help to strengthen their reading and math skills along with social and recreational activities.

Debbie Morgan, SIC Chairperson

Sara J Ankrapp, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	188	46
Percent satisfied with learning environment	96.5%	81.4%	84.8%
Percent satisfied with social and physical environment	92.8%	81.0%	76.1%
Percent satisfied with school-home relations	71.4%	85.7%	63.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	68.4
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Frances Mack Intermediate School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	16.4	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.3%	0.0%	No
Student attendance rate	99.9%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	616.1	625.2	617.3	620.1	100.0	100.0	100.0
Male	610.0	624.4	618.7	622.6	100.0	100.0	100.0
Female	623.8	626.3	615.5	617.0	100.0	100.0	100.0
White	615.9	625.3	618.7	618.5	100.0	100.0	100.0
African American	608.7	612.6	N/A	N/A	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	598.2	594.1	N/A	589.4	100.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	611.4	619.9	610.2	615.8	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/C-Not Collected

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	3	I/S	I/S	3	I/S	I/S
4	2	I/S	I/S	2	I/S	I/S	
5	224	620.5	99.6	224	613.2	99.6	
6	259	623.4	100.0	259	604.7	100.0	
7	1	I/S	I/S	1	I/S	I/S	
8	1	I/S	I/S	1	I/S	I/S	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	2	I/S	I/S	1	I/S	I/S
	4	2	I/S	I/S	2	I/S	I/S
	5	116	617.0	100.0	108	618.1	99.1
	6	129	600.4	100.0	130	638.5	100.0
	7	1	I/S	I/S	1	I/S	I/S
	8	N/A	N/A	N/AV	1	I/S	I/S

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	2	I/S	100.0	2	I/S	100.0
4	3	I/S	100.0	3	I/S	100.0	
5	225	615.9	100.0	225	625.2	100.0	
6	229	609.3	100.0	229	612.9	100.0	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	1	I/S	100.0	1	I/S	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	2	I/S	100.0
	4	3	I/S	100.0	3	I/S	100.0
	5	112	616.8	100.0	113	620.7	100.0
	6	115	603.0	100.0	113	631.7	99.1
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	1	I/S	100.0	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 3204035

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	621.7	614.5	603.3	617.6	99.9	99.9	99.2	N/A
Male	615.3	615.1	603.5	618.8	99.7	99.7	98.4	N/A
Female	629.1	613.8	603.1	616.3	100.0	100.0	100.0	N/A
White	625.2	618.5	607.1	619.4	100.0	100.0	99.7	N/A
African American	611.5	599.2	591.4	608.8	99.3	99.3	97.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	619.2	618.3	602.3	621.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	594.6	588.4	584.8	599.9	100.0	100.0	99.1	N/A
Limited English Proficient	620.1	618.6	603.5	621.3	100.0	100.0	100.0	N/A
Subsidized Meals	616.5	609.7	598.9	613.7	99.8	99.8	99.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	610.0	611.6	625.6	626.6	100.0	99.9	99.6	N/A
Male	602.8	609.3	626.3	626.3	100.0	100.0	100.0	N/A
Female	617.0	613.9	624.9	626.9	100.0	99.7	99.2	N/A
White	614.8	614.4	630.7	627.8	100.0	99.8	99.4	N/A
African American	598.5	602.0	609.7	621.3	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	593.6	609.8	614.2	N/A	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	578.0	587.4	585.4	590.3	100.0	100.0	98.9	N/A
Limited English Proficient	589.7	606.1	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	603.5	606.7	616.1	620.7	100.0	99.8	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	224.9	212.8	78.6	74.3	98.1	97.6	100.0	77.9
Male	220.8	210.0	76.7	76.2	98.2	98.2	100.0	74.8
Female	229.3	215.7	80.6	72.5	98.0	97.0	100.0	81.7
White	227.2	216.0	80.4	75.6	99.3	99.3	100.0	75.9
African American	219.6	205.2	75.4	70.7	96.4	96.4	100.0	80.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	209.3	196.8	70.2	N/A	100.0	100.0	100.0	36.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Subsidized Meals	221.8	210.4	76.6	73.9	98.1	97.5	100.0	73.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 3204035

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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