



Claude A. Taylor Elementary School

103 Ann Lane
Cayce, SC 29033

Grades 3-5 Elementary School
Enrollment 417 Students
Principal Mary Lance Garrison 803-739-4180
Superintendent Dr. Venus J. Holland 803-796-4708
Board Chair Mr. Bill Bingham, Jr. 803-796-1275

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------------|
| 2014 | Average | Below Average |
| 2013 | Average | Average |
| 2012 | Average | Average |
| 2011 | Average | Average |
| 2010 | Average | Good |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

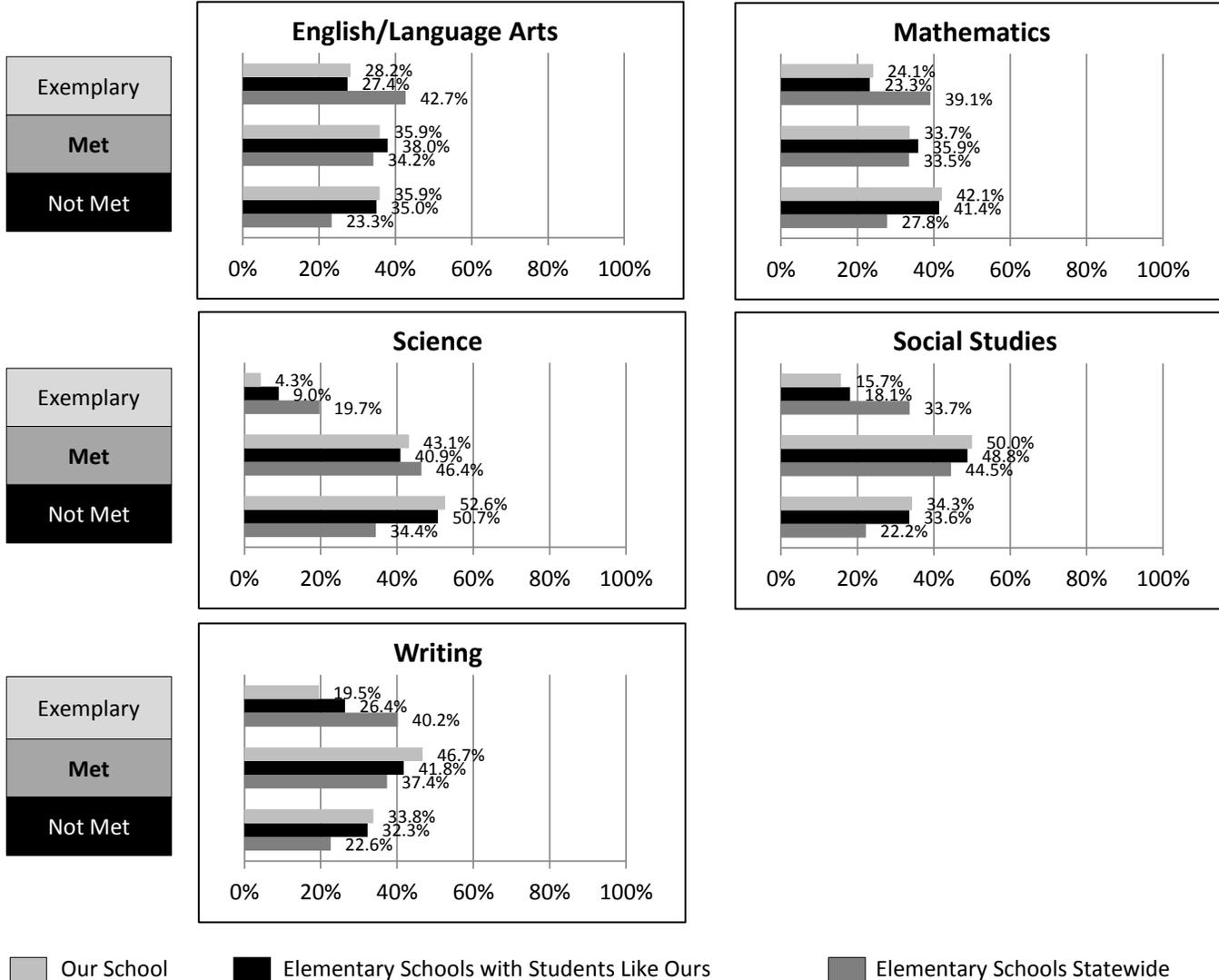
Percent of students tested in 2013-14 whose 2012-13 test scores were located 96.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 3 | 10 | 126 | 48 | 16 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|------------------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n = 417) | | | | |
| 1st graders who attended full-day kindergarten | N/R | N/A | 100.0% | 100.0% |
| Retention Rate | 0.2% | Up from 0.0% | 1.6% | 1.0% |
| Attendance Rate | 99.6% | Down from 99.7% | 96.0% | 96.5% |
| Served by gifted and talented program | 10.9% | Down from 11.2% | 3.1% | 7.3% |
| With disabilities | 16.8% | Down from 21.5% | 13.8% | 12.5% |
| Older than usual for grade | 2.5% | Down from 4.1% | 2.8% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.2% | No change | 0.0% | 0.0% |
| Teachers (n = 29) | | | | |
| Teachers with advanced degrees | 58.6% | Down from 60.0% | 59.5% | 62.3% |
| Continuing contract teachers | 69.0% | Down from 86.7% | 74.8% | 81.2% |
| Teachers returning from previous year | 70.6% | Down from 80.9% | 84.1% | 88.4% |
| Teacher attendance rate | 99.1% | Up from 95.1% | 95.3% | 95.3% |
| Average teacher salary* | \$46,472 | Down 6.4% | \$46,198 | \$47,902 |
| Professional development days/teacher | 16.9 days | Up from 5.9 days | 10.4 days | 10.9 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 5.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.1 to 1 | Down from 20.6 to 1 | 18.6 to 1 | 19.9 to 1 |
| Prime instructional time | 97.9% | Up from 94.1% | 90.4% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Excellent | Up from Good | Excellent | Excellent |
| Dollars spent per pupil** | \$8,204 | Up 3.0% | \$8,339 | \$7,680 |
| Percent of expenditures for instruction** | 72.3% | Down from 74.0% | 65.7% | 66.8% |
| Percent of expenditures for teacher salaries** | 71.6% | Up from 71.0% | 64.8% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Report of Principal and School Improvement Council

Claude A. Taylor Elementary School remains committed to academic excellence and promoting the social and emotional well-being of every student. Our continued mission is to Grow Palmetto’s Finest, One Student at a Time. We are committed to growing each student by allowing their individual capabilities and abilities (academic, social, and emotional) to serve as the compass that directs their path to success. Through rigorous instruction and data driven decisions, our teachers are committed to arming students with the tools they will need to succeed.

Dedicated to developing the whole child, the faculty and staff at C.A. Taylor continues to expose students to Habits of Mind, in conjunction with modeling and teaching soft skills that are necessary to aid our students in becoming compassionate and motivated thinkers who are preparing to be productive 21st century learners and leaders. Our 5th grade students participated in a Toast Masters Youth Leadership program, as well as participated in projects that allowed them to give back to their school.

Growing our students academically and intellectually remains the cornerstone of everything we are about at Claude A. Taylor Elementary. Continued targeted instruction served as anchor for small group intervention geared toward meeting the individual needs of students. The newly named “Think Tank” allowed our students to dig deep into informational texts. Our journey with Response to Intervention continued during this school year, and it will continue to expand as all grade levels are served. In further preparation for our 21st century learners, students are given ongoing opportunities to navigate technology to enhance their learning as teachers continue to integrate the use of technology into daily lessons, via SMARTboards, iPads, or iPods.

Our SIC and PTO members continue to support our school with unwavering parent night participation, funding and volunteer assistance for events such as the annual school carnival, school-wide celebrations, and our annual B or Better Banquet honoring students who have excelled academically throughout the year. We were blessed to have partnerships with Trinity Baptist Church and Transfiguration Lutheran Church. SCANA continues to sponsor our afterschool Homework Center, the only one in the district. The support and hard work of all of these groups and individuals are integral to our school’s continued success.

As we look toward the future, excellence will remain our expectation. With the collaborative efforts of parents, the community, teachers, and students, we will continue to Grow Palmetto’s Finest, One Student at a time.

Mary Lance Garrison, Principal

Sharon Tindal, SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 34 | 114 | 38 |
| Percent satisfied with learning environment | 100.0% | 88.6% | 81.6% |
| Percent satisfied with social and physical environment | 100.0% | 85.8% | 79.0% |
| Percent satisfied with school-home relations | 58.9% | 94.8% | 71.1% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 77.5 |
| Overall Grade Conversion | C |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Claude A. Taylor Elementary School has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| X | Title I School - does not qualify as Reward, Focus or Priority School. |
| | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | Our District | State | |
|--|--------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 3.2% | |
| Classes in high poverty schools not taught by highly qualified teachers | 2.6 | 7.3% | |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 6.7% | 0.0% | No |
| Student attendance rate | 99.6% | 94.0%* | Yes |
| | | State | |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | | 61.9% | |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | | 0.0% | |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 3-5 | | | | | | | |
| All Students | 622.5 | 616.6 | 597.9 | 620.8 | 99.2 | 99.7 | 99.6 |
| Male | 617.8 | 618.1 | 600.9 | 622.6 | 99.0 | 100.0 | 100.0 |
| Female | 627.9 | 614.8 | 594.7 | 618.3 | 99.4 | 99.4 | 99.2 |
| White | 637.0 | 632.3 | 614.8 | 621.8 | 99.0 | 100.0 | 100.0 |
| African American | 612.9 | 603.1 | 585.9 | 614.5 | 99.1 | 99.5 | 99.3 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 630.0 | 635.6 | N/A | 634.3 | 100.0 | 100.0 | 100.0 |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | 634.3 | 641.5 | N/A | 636.1 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 619.5 | 614.1 | 593.8 | 619.3 | 99.0 | 99.7 | 99.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| 2013 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 140 | 623.2 | 100.0 | 140 | 603.8 | 100.0 |
| 4 | 129 | 626.1 | 100.0 | 129 | 639.0 | 99.2 | |
| 5 | 144 | 620.0 | 100.0 | 144 | 612.7 | 100.0 | |
| 6 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 7 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 8 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 67 | 599.2 | 100.0 | 73 | 623.0 | 100.0 |
| | 4 | 129 | 611.9 | 99.2 | 129 | 640.8 | 99.2 |
| | 5 | 73 | 604.3 | 100.0 | 71 | 611.2 | 100.0 |
| | 6 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV |

| 2014 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 126 | 623.3 | 100.0 | 126 | 607.1 | 98.4 |
| 4 | 115 | 620.3 | 97.5 | 117 | 614.4 | 99.2 | |
| 5 | 127 | 623.6 | 100.0 | 127 | 628.2 | 99.2 | |
| 6 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 7 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 8 | N/A | N/A | N/A | N/A | N/A | N/A | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 62 | 591.3 | 100.0 | 64 | 617.4 | 97.0 |
| | 4 | 117 | 602.6 | 99.2 | 117 | 628.3 | 99.2 |
| | 5 | 61 | 599.5 | 98.4 | 66 | 612.1 | 100.0 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 3202025

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 635.0 | 629.8 | 617.8 | 633.6 | 99.8 | 99.9 | 99.9 | N/A |
| Male | 630.5 | 632.4 | 619.4 | 635.7 | 99.7 | 100.0 | 100.0 | N/A |
| Female | 639.5 | 627.0 | 616.3 | 631.4 | 99.9 | 99.9 | 99.8 | N/A |
| White | 648.5 | 645.3 | 632.5 | 643.0 | 99.8 | 100.0 | 100.0 | N/A |
| African American | 619.1 | 607.7 | 597.8 | 618.5 | 99.7 | 99.9 | 99.8 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 625.4 | 625.5 | 613.2 | 635.4 | 100.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 614.8 | 613.5 | 606.6 | 622.6 | 98.8 | 100.0 | 100.0 | N/A |
| Limited English Proficient | 623.3 | 625.7 | 610.9 | 634.2 | 100.0 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 623.0 | 615.9 | 604.9 | 623.7 | 99.8 | 99.9 | 99.9 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 628.1 | 629.9 | 635.6 | 650.3 | 99.7 | 99.6 | 99.0 | N/A |
| Male | 622.8 | 629.8 | 638.9 | 653.8 | 99.7 | 99.7 | 99.1 | N/A |
| Female | 633.7 | 630.0 | 632.4 | 646.7 | 99.8 | 99.6 | 98.9 | N/A |
| White | 643.2 | 643.2 | 652.5 | 663.2 | 99.8 | 99.7 | 98.9 | N/A |
| African American | 608.6 | 610.5 | 611.7 | 632.3 | 99.6 | 99.6 | 99.0 | N/A |
| Asian/Pacific Islander | 647.6 | 674.2 | N/A | N/A | 100.0 | 100.0 | N/A | N/A |
| Hispanic | 620.5 | 624.8 | 632.2 | 642.1 | 100.0 | 99.5 | 99.3 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 573.5 | 580.6 | 582.7 | 597.5 | 99.7 | 99.1 | 98.7 | N/A |
| Limited English Proficient | 616.6 | 624.2 | 629.6 | 636.4 | 100.0 | 99.4 | 100.0 | N/A |
| Subsidized Meals | 614.0 | 616.7 | 619.8 | 637.5 | 99.8 | 99.8 | 99.0 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 226.1 | 220.5 | 80.1 | 73.7 | 98.0 | 97.8 | 100.0 | 75.3 |
| Male | 222.4 | 219.0 | 79.6 | 74.9 | 99.7 | 99.7 | 100.0 | 69.6 |
| Female | 230.4 | 222.2 | 80.7 | 72.8 | 96.0 | 95.7 | 100.0 | 81.5 |
| White | 234.4 | 231.0 | 84.5 | 76.9 | 98.3 | 97.9 | 100.0 | 78.2 |
| African American | 216.9 | 208.1 | 75.0 | 69.2 | 97.4 | 97.4 | 100.0 | 70.6 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 91.7 |
| Hispanic | 219.7 | 215.3 | 77.6 | 69.2 | 97.9 | 97.9 | 100.0 | 73.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 209.0 | 205.3 | 70.3 | 65.8 | 93.3 | 93.3 | 100.0 | 41.4 |
| Limited English Proficient | 211.4 | 208.9 | 72.9 | N/A | 97.1 | 97.1 | 100.0 | 65.6 |
| Subsidized Meals | 219.9 | 213.3 | 77.0 | 71.4 | 98.0 | 98.0 | 100.0 | 67.4 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 3202025

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

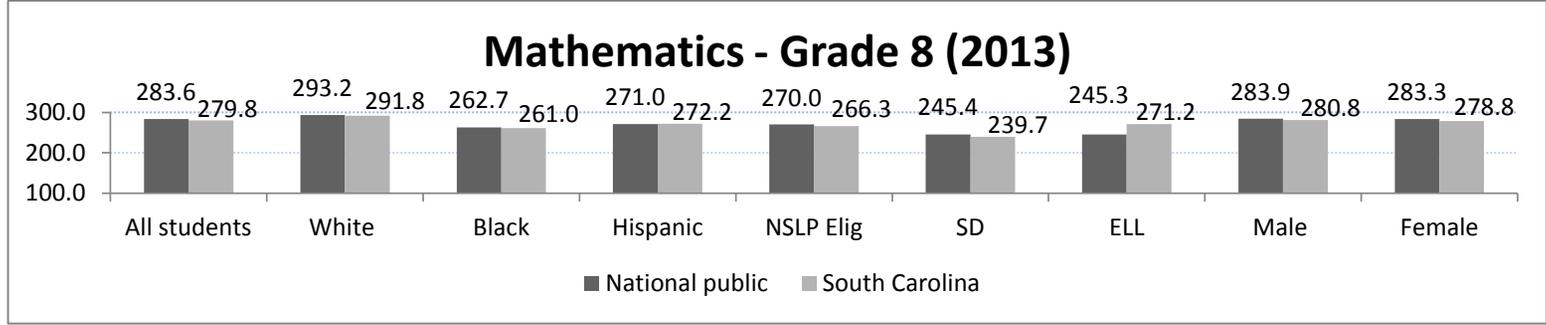
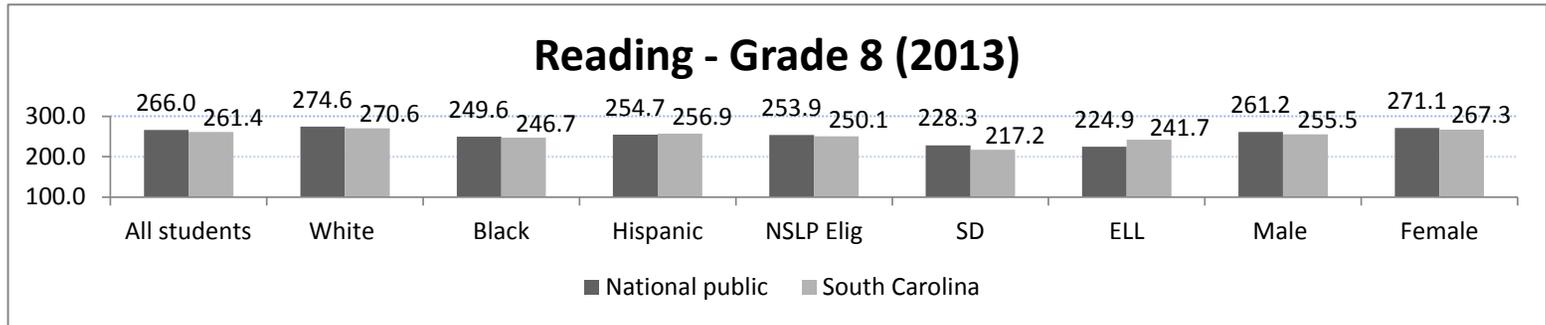
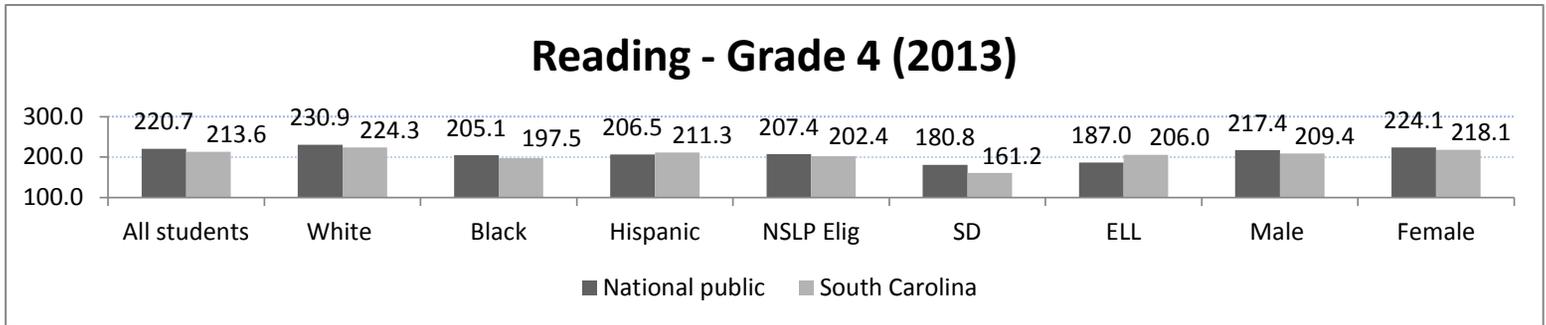
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



| Key | |
|------|--|
| NSLP | National school lunch program |
| SD | Student with disabilities |
| ELL | English language learner |
| NAEP | National Association of Education Progress |

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 3 |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample