

Socastee Elementary

4950 Socastee Boulevard
Myrtle Beach, SC 29588

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 745 Students | |
| Principal | Diane M. Thompson | 843-650-2606 |
| Superintendent | Dr. Cynthia Elsberry | 843-488-6700 |
| Board Chair | Joe DeFeo | 843-222-5912 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|---------------|
| 2014 | Excellent | Good |
| 2013 | Excellent | Excellent |
| 2012 | Excellent | Excellent |
| 2011 | Excellent | Excellent |
| 2010 | Excellent | Excellent |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

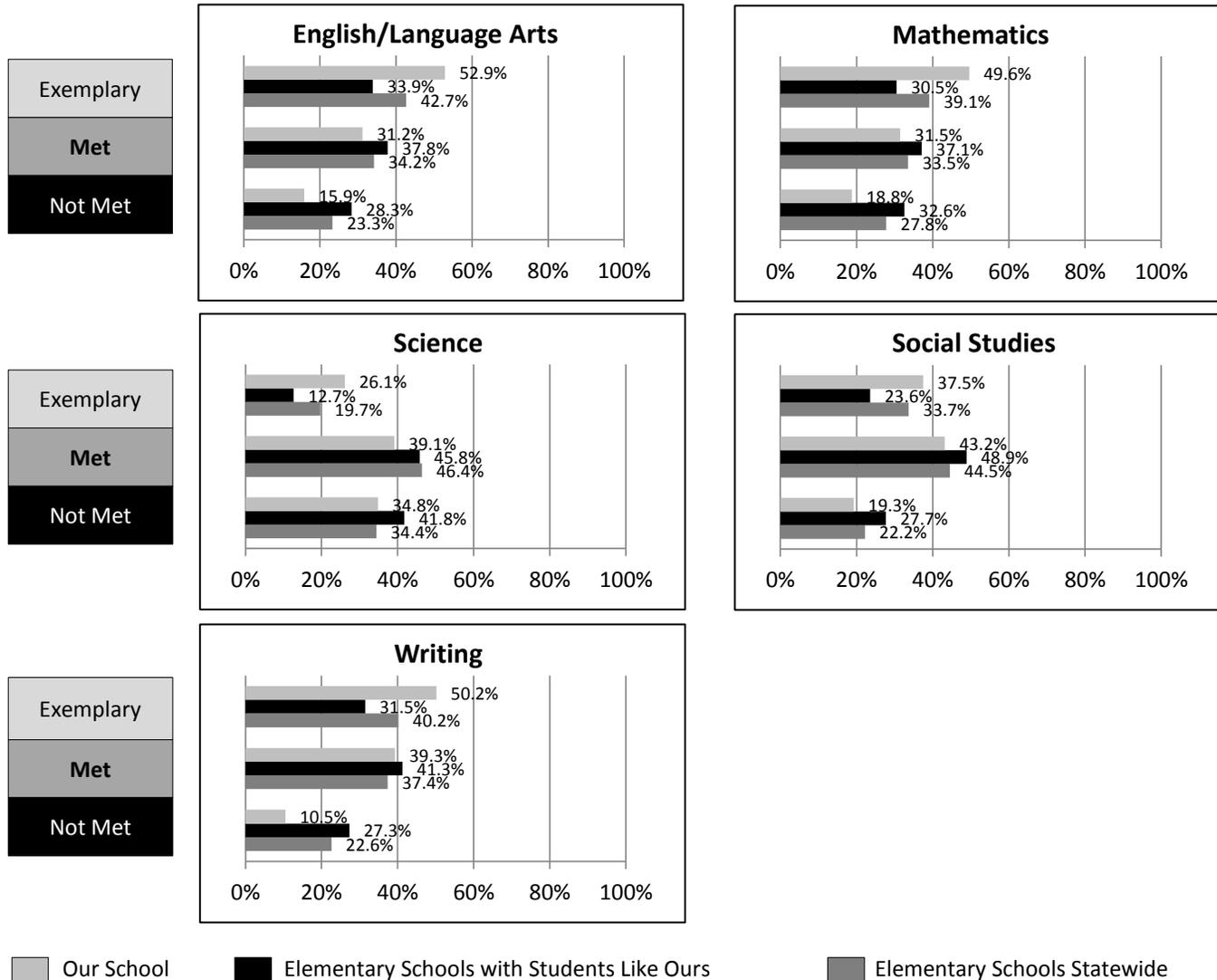
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 11 | 15 | 114 | 8 | 1 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|------------------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n = 745) | | | | |
| 1st graders who attended full-day kindergarten | 100.0% | No change | 100.0% | 100.0% |
| Retention Rate | 0.9% | Down from 2.4% | 1.3% | 1.0% |
| Attendance Rate | 97.2% | Up from 96.2% | 96.1% | 96.5% |
| Served by gifted and talented program | 7.3% | Down from 8.3% | 4.8% | 7.3% |
| With disabilities | 12.9% | Up from 12.8% | 13.9% | 12.5% |
| Older than usual for grade | 1.5% | Down from 2.6% | 2.3% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.3% | Up from 0.4% | 0.0% | 0.0% |
| Teachers (n = 48) | | | | |
| Teachers with advanced degrees | 64.6% | Up from 60.4% | 60.0% | 62.3% |
| Continuing contract teachers | 87.5% | No change | 80.0% | 81.2% |
| Teachers returning from previous year | 91.5% | Down from 93.6% | 87.6% | 88.4% |
| Teacher attendance rate | 94.0% | Down from 95.0% | 95.2% | 95.3% |
| Average teacher salary* | \$55,107 | Up 1.9% | \$47,325 | \$47,902 |
| Professional development days/teacher | 11.0 days | Down from 23.9 days | 11.0 days | 10.9 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 4.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.9 to 1 | Up from 7.7 to 1 | 19.4 to 1 | 19.9 to 1 |
| Prime instructional time | 89.3% | Down from 90.0% | 90.0% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Excellent | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$9,512 | Down 7.3% | \$8,000 | \$7,680 |
| Percent of expenditures for instruction** | 60.7% | Down from 71.0% | 65.7% | 66.8% |
| Percent of expenditures for teacher salaries** | 60.1% | Down from 63.0% | 64.8% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The Socastee Elementary family celebrated a very successful and rewarding 2013-14 school year! The hard work of our faculty, staff, and students along with our parent support contributed to our continued success! Mrs. Leslie Wojcik was named Socastee’s Teacher of the Year for 2013-14 and Mrs. Melody Adams was named Support Staff of the Year as well as Top 5 District Support Staff of the Year. Socastee Elementary received Absolute and Improvement Ratings of Excellent on our report card as well as Palmetto Gold School for Outstanding Student Academic Performance and Closing the Achievement Gap. We celebrated being ranked in the top five percent of ‘schools like us’ and were named a National Blue Ribbon School nominee. The dedication, commitment, and high expectations of our faculty, staff, and parents provided for a very productive year. We began the school year with school-wide class meetings for parents. To achieve our goals, faculty and staff analyzed data in order to plan interventions and inform instruction. Teacher, administration, and student conferences were held throughout the year to set student achievement goals and analyze the progress toward meeting those goals based on DIBELS, MAP(Measures of Academic Progress), Imagine It! Lesson assessments, and PASS data. Before and after school tutoring was offered for math and ELA along with Homework helper time. Kindergarten assistants and interventionists worked with students in small groups to improve student literacy skills with BURST interventions. We purchased 60 IPADS in addition to the 50 already in use for grades K-2 in order to increase technology use and differentiate instruction during workstation time. Our Title One funds supported an instructional coach, reading recovery, interventionists, active parenting workshops, and consultants to provide professional development for our staff. We had wonderful community support that came through generous gifts from the “Caring for Kids” organization on a weekly basis in addition to our local business partners. We received \$27, 614.01 from the Fruit and Vegetable Grant.

Our third grade students went to Ft. Sumter, our fourth grade went to Columbia and stepped back into Colonial times when Camp Flintlock visited our school, and our Fifth graders spent three days at Camp Saint Christopher on Barrier Island south of Charleston. We had Diamond Dell, Table Manners Day, Spring Fling, Choral presentations, our annual PASS Pep Rally, MAP Goals celebrations, Muffins for Moms, and Donuts for Dads as we kicked off our Watch D.O.G.S. (Dads of Great Students) program. It truly was a year of celebrations. We implemented the monthly Shark Pride Award Principal’s celebration for students who earned ten Shark Pride Life Skills Bracelets by modeling life skills throughout our day as we have high expectations for being good citizens. Our school community raised money for March of Dimes, Relay for Life and the American Heart Association Jump Rope for Heart. We received generous support from our PTO who provided several fundraiser events, family events, and student reward programs. PTO sponsored family movie nights, Spirit Nights, Spring Fling, Choral Presentations, field trips, as well as 3rd, 4th, and 5th grade end of year celebrations. Countless hours of volunteer time was spent helping students with academic and character development. We strive every day to provide our students with an enriching, quality environment where our children can reach their full potential.

Thank you for sharing your children with us as continue to grow hearts and minds!

Diane M. Thompson, Principal

SIC Chair Theresa Czyganowicz

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 53 | 71 | 66 |
| Percent satisfied with learning environment | 92.5% | 100.0% | 92.4% |
| Percent satisfied with social and physical environment | 100.0% | 97.1% | 87.8% |
| Percent satisfied with school-home relations | 92.5% | 94.3% | 76.6% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 96.4 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Socastee Elementary has been designated as a:

| | |
|---|--|
| X | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | Our District | State | |
|--|---------------------|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 2.5 | 3.2% | |
| Classes in high poverty schools not taught by highly qualified teachers | 0.8 | 7.3% | |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 97.2% | 94.0%* | Yes |
| | | State | |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | | 61.9% | |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | | 0.0% | |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 3-5 | | | | | | | |
| All Students | 653.6 | 657.9 | 632.3 | 649.1 | 99.7 | 99.3 | 98.5 |
| Male | 655.2 | 663.3 | 634.8 | 661.7 | 100.0 | 99.3 | 98.0 |
| Female | 652.1 | 652.7 | 630.0 | 637.6 | 99.4 | 99.4 | 99.0 |
| White | 663.7 | 673.8 | 653.2 | 658.3 | 99.3 | 99.3 | 100.0 |
| African American | 640.4 | 641.0 | 618.5 | 645.7 | 100.0 | 98.5 | 98.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 644.4 | 644.6 | 607.7 | 635.0 | 100.0 | 100.0 | 96.2 |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 622.6 | 617.5 | 609.1 | N/A | 100.0 | 98.0 | 100.0 |
| Limited English Proficient | 646.4 | 646.3 | 607.6 | 633.3 | 100.0 | 100.0 | 96.0 |
| Subsidized Meals | 649.9 | 654.0 | 625.9 | 644.6 | 99.6 | 99.6 | 98.7 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

| 2013 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 91 | 657.9 | 100.0 | 91 | 654.4 | 100.0 |
| 4 | 100 | 661.6 | 100.0 | 100 | 693.8 | 100.0 | |
| 5 | 106 | 670.8 | 100.0 | 106 | 686.6 | 100.0 | |
| 6 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 7 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 8 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| 3 | 43 | 629.7 | 100.0 | 50 | 643.8 | 100.0 | |
| 4 | 100 | 677.8 | 100.0 | 100 | 705.1 | 100.0 | |
| 5 | 55 | 660.2 | 100.0 | 51 | 667.3 | 100.0 | |
| 6 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 7 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 8 | N/A | N/A | N/AV | N/A | N/A | N/AV | |

| 2014 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 109 | 653.2 | 99.1 | 108 | 638.1 | 97.3 |
| 4 | 92 | 638.5 | 100.0 | 92 | 661.3 | 100.0 | |
| 5 | 102 | 669.1 | 100.0 | 102 | 677.6 | 99.0 | |
| 6 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 7 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 8 | N/A | N/A | N/A | N/A | N/A | N/A | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| 3 | 58 | 624.3 | 98.3 | 52 | 625.2 | 100.0 | |
| 4 | 91 | 628.2 | 100.0 | 92 | 657.0 | 100.0 | |
| 5 | 49 | 650.8 | 94.2 | 50 | 661.9 | 98.0 | |
| 6 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 7 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 8 | N/A | N/A | N/A | N/A | N/A | N/A | |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 2601054

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 653.4 | 661.5 | 634.3 | 654.5 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 649.1 | 662.4 | 635.1 | 657.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 658.0 | 660.5 | 633.5 | 651.3 | 99.7 | 99.8 | 99.7 | N/A |
| White | 664.6 | 674.7 | 646.2 | 664.3 | 99.7 | 99.8 | 99.8 | N/A |
| African American | 626.3 | 629.6 | 605.9 | 630.2 | 99.8 | 99.8 | 99.8 | N/A |
| Asian/Pacific Islander | 672.7 | 688.8 | 656.0 | 674.9 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 642.4 | 648.5 | 623.9 | 645.3 | 99.3 | 99.9 | 99.7 | N/A |
| American Indian/Alaskan | 650.7 | 643.0 | 633.2 | 634.6 | 98.5 | 98.5 | 98.0 | N/A |
| With Disabilities | 607.0 | 607.0 | 593.4 | 615.5 | 99.0 | 99.4 | 99.8 | N/A |
| Limited English Proficient | 641.6 | 651.0 | 622.5 | 647.7 | 99.3 | 100.0 | 99.7 | N/A |
| Subsidized Meals | 641.2 | 646.5 | 622.1 | 641.9 | 99.6 | 99.7 | 99.7 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 631.7 | 642.1 | 644.2 | 644.6 | 99.8 | 99.9 | 99.7 | N/A |
| Male | 624.8 | 639.4 | 643.0 | 646.8 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 639.1 | 645.1 | 645.5 | 642.2 | 99.9 | 100.0 | 99.6 | N/A |
| White | 643.0 | 653.1 | 656.3 | 655.1 | 99.8 | 99.9 | 99.7 | N/A |
| African American | 602.5 | 612.5 | 612.1 | 615.3 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 654.9 | 680.3 | 675.4 | 680.5 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 620.5 | 633.3 | 633.2 | 636.7 | 99.7 | 99.9 | 99.8 | N/A |
| American Indian/Alaskan | 648.9 | 641.4 | 647.9 | 638.2 | 100.0 | 100.0 | 98.0 | N/A |
| With Disabilities | 576.2 | 587.7 | 589.7 | 596.5 | 99.5 | 99.7 | 99.3 | N/A |
| Limited English Proficient | 614.3 | 630.5 | 629.3 | 632.4 | 99.7 | 99.9 | 100.0 | N/A |
| Subsidized Meals | 617.7 | 627.8 | 629.5 | 629.5 | 99.7 | 99.8 | 99.6 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 230.4 | 226.1 | 84.5 | 77.0 | 98.8 | 98.7 | 100.0 | 78.8 |
| Male | 226.6 | 226.2 | 84.6 | 78.1 | 98.5 | 98.3 | 100.0 | 72.3 |
| Female | 234.3 | 226.0 | 84.3 | 75.9 | 99.1 | 99.1 | 100.0 | 85.5 |
| White | 235.1 | 231.3 | 87.1 | 78.5 | 98.9 | 98.8 | 100.0 | 81.8 |
| African American | 217.3 | 210.1 | 76.2 | 71.6 | 98.4 | 98.1 | 100.0 | 69.6 |
| Asian/Pacific Islander | 239.6 | 243.6 | 89.8 | 83.2 | 100.0 | 100.0 | 100.0 | 85.5 |
| Hispanic | 222.1 | 218.9 | 80.3 | 76.2 | 98.5 | 98.5 | 100.0 | 75.6 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 69.2 |
| With Disabilities | 206.6 | 200.5 | 70.4 | 67.1 | 96.7 | 96.3 | 100.0 | 43.8 |
| Limited English Proficient | 217.1 | 214.9 | 78.1 | 74.3 | 100.0 | 99.2 | 100.0 | 68.8 |
| Subsidized Meals | 224.1 | 218.5 | 80.9 | 73.9 | 98.6 | 98.3 | 100.0 | 72.1 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 2601054

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



| Key | |
|------|--|
| NSLP | National school lunch program |
| SD | Student with disabilities |
| ELL | English language learner |
| NAEP | National Association of Education Progress |

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 2 |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample