

J C Lynch Elementary School

124 Hicks Road
Coward, SC 29530

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 467 Students | |
| Principal | Katherine Tisdale | 843-389-3323 |
| Superintendent | Dr. V. Keith Callicutt | 843-374-8652 |
| Board Chair | Dr. Julia Mims | 843-374-2705 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|------------------|
| 2014 | Average | Excellent |
| 2013 | Average | Below Average |
| 2012 | Average | Average |
| 2011 | Average | Average |
| 2010 | Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

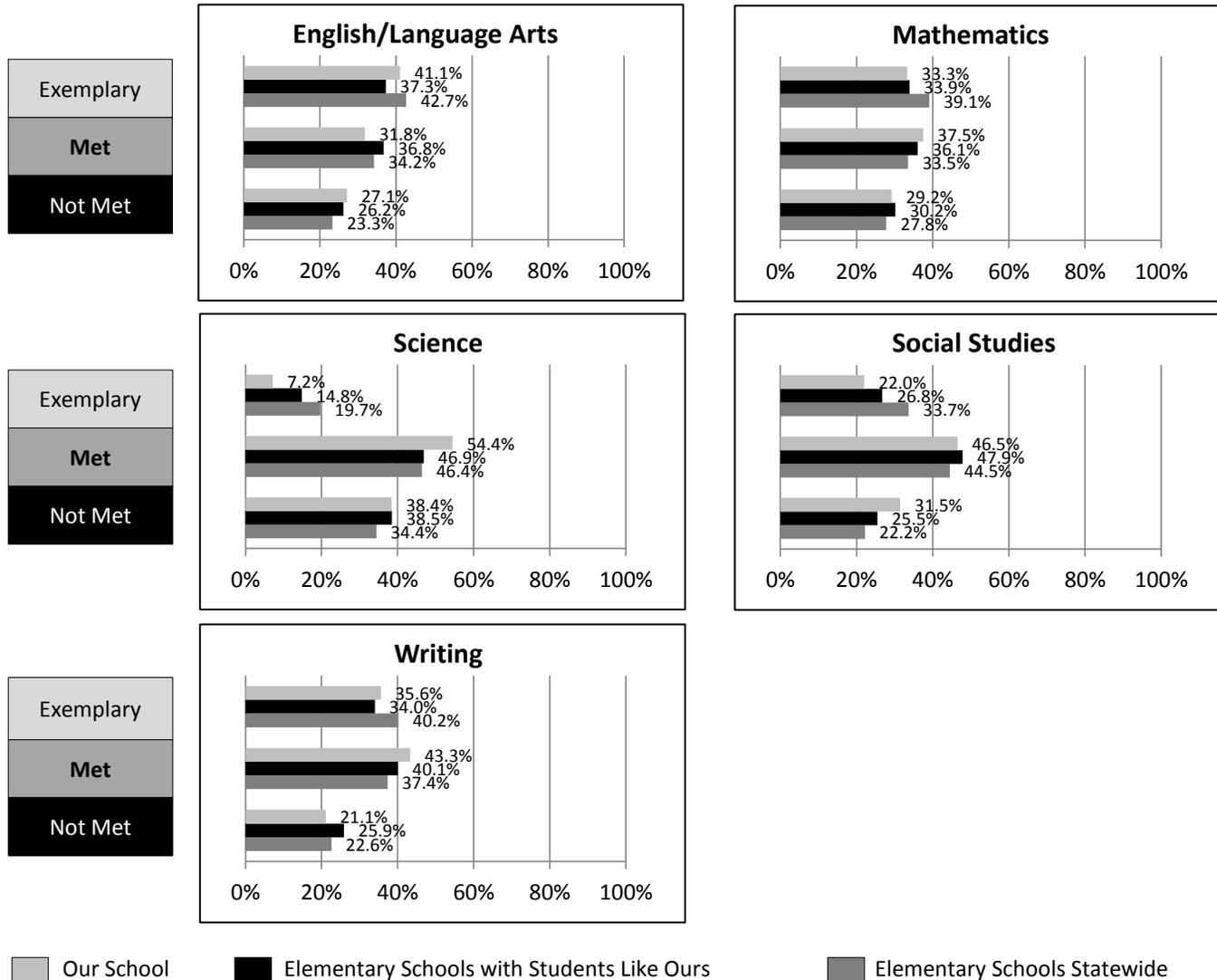
Percent of students tested in 2013-14 whose 2012-13 test scores were located 99.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 18 | 21 | 94 | 4 | 1 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|------------------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n = 467) | | | | |
| 1st graders who attended full-day kindergarten | 100.0% | No change | 100.0% | 100.0% |
| Retention Rate | 1.7% | Down from 1.8% | 1.3% | 1.0% |
| Attendance Rate | 99.9% | Up from 95.2% | 96.2% | 96.5% |
| Served by gifted and talented program | 7.9% | Down from 9.0% | 5.5% | 7.3% |
| With disabilities | 16.3% | Down from 18.4% | 13.8% | 12.5% |
| Older than usual for grade | 3.3% | Down from 3.7% | 2.2% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 26) | | | | |
| Teachers with advanced degrees | 53.8% | Up from 46.4% | 61.3% | 62.3% |
| Continuing contract teachers | 76.9% | Up from 67.9% | 80.9% | 81.2% |
| Teachers returning from previous year | 87.4% | Up from 86.9% | 88.4% | 88.4% |
| Teacher attendance rate | 94.1% | Down from 94.2% | 95.1% | 95.3% |
| Average teacher salary* | \$46,711 | Up 1.4% | \$47,793 | \$47,902 |
| Professional development days/teacher | 8.9 days | Down from 12.7 days | 10.6 days | 10.9 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.7 to 1 | Down from 22.7 to 1 | 20.1 to 1 | 19.9 to 1 |
| Prime instructional time | 92.9% | Up from 88.6% | 90.2% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 99.8% | Down from 100.0% | 100.0% | 100.0% |
| Character development program | Good | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,487 | Down 2.6% | \$7,703 | \$7,680 |
| Percent of expenditures for instruction** | 58.5% | Down from 63.0% | 65.9% | 66.8% |
| Percent of expenditures for teacher salaries** | 58.0% | No change | 65.1% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

This year the “busy bees” of J. C. Lynch Elementary School joined in our theme, “MISSION: It’s Possible.” Our teachers were determined to show improvement in each of the content areas. They used the Common Core State Standards for their instruction and received year-long training on effective strategies to improve student achievement. As a TAP school, our teachers focused on writing with all of our students from pre-kindergarten to fifth grade and in all subject areas. They also found that teaching through small group instruction was just as successful in math as it is in learning to read.

Our students participated in school-wide events such as the Spelling Bee, Math Problem-Solving Competition, and National History Day. This year’s National History Day competition had three of our student groups place in the event. Students also had the opportunity to perform in the school musical, “The Legend of Sleepy Hollow” as well as sing in various concerts with our High Flyers Choir. Three students received special recognition for their art work displayed at the annual ArtFields Jr. art competition in Lake City.

Throughout the year students were recognized and awards were given for academics as well. Thirty-seven students scored exemplary on three or more areas of the SCPASS tests and were treated to a video gaming party. Each nine weeks there was a Celebration of Learning to recognize students on the honor roll, having perfect attendance, showing growth on MAP tests and having exemplary performance on PASS.

New for this year was the “Boys of Character” program. It was started to improve the self-esteem of our fifth grade boys before they entered the middle school. The boys participated in a variety of team building events and activities throughout the year and a special bond was made for these twenty five boys. Our students also learned the importance of giving back to the community in a variety of ways. Each grade level selected a worthy cause to support and encouraged school-wide participation for that cause. Our students and staff showed their support by wearing fuzzy moustaches for the Prostate Cancer Foundation, collecting a lot of change for the March of Dimes, creating a school zoo to help the Florence Area Humane Society, sending cards to soldiers, recycling plastic bottles, wearing hats for the children at St. Jude’s, making rescue monsters, and donating canned goods for the local food pantry.

Overall, our students most certainly accomplished their MISSION and learned that all things are possible when you “bee”-lieve.

Katherine Tisdale, Principal

Amanda Jones, SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 24 | 69 | 62 |
| Percent satisfied with learning environment | 87.5% | 86.9% | 82.2% |
| Percent satisfied with social and physical environment | 100.0% | 86.7% | 85.7% |
| Percent satisfied with school-home relations | 87.0% | 85.5% | 54.1% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 81.2 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

J C Lynch Elementary School has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| X | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | Our District | State | |
|--|--------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 3.2% | |
| Classes in high poverty schools not taught by highly qualified teachers | 5.9 | 7.3% | |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 4.0% | 0.0% | No |
| Student attendance rate | 99.9% | 94.0%* | Yes |
| | | State | |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | | 61.9% | |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | | 0.0% | |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 3-5 | | | | | | | |
| All Students | 635.6 | 630.8 | 610.6 | 624.2 | 100.0 | 100.0 | 100.0 |
| Male | 634.6 | 632.2 | 611.0 | 626.0 | 100.0 | 100.0 | 100.0 |
| Female | 636.6 | 629.3 | 610.2 | 622.6 | 100.0 | 100.0 | 100.0 |
| White | 642.5 | 635.4 | 617.8 | 625.0 | 100.0 | 100.0 | 100.0 |
| African American | 616.9 | 619.1 | N/A | N/A | 100.0 | 100.0 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 597.8 | 589.7 | 583.5 | N/A | 100.0 | 100.0 | 100.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 624.5 | 621.9 | 600.3 | 617.1 | 100.0 | 100.0 | 100.0 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| 2013 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 66 | 640.9 | 100.0 | 66 | 615.9 | 100.0 |
| 4 | 73 | 625.8 | 100.0 | 73 | 626.0 | 100.0 | |
| 5 | 89 | 623.8 | 100.0 | 89 | 620.7 | 100.0 | |
| 6 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 7 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 8 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 33 | 611.0 | 100.0 | 33 | 633.1 | 100.0 |
| | 4 | 73 | 596.4 | 100.0 | 73 | 612.7 | 100.0 |
| | 5 | 45 | 595.9 | 100.0 | 44 | 609.5 | 100.0 |
| | 6 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV |

| 2014 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 64 | 624.1 | 100.0 | 64 | 612.9 | 100.0 |
| 4 | 63 | 647.6 | 100.0 | 63 | 645.2 | 100.0 | |
| 5 | 72 | 635.7 | 100.0 | 72 | 634.6 | 100.0 | |
| 6 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 7 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 8 | N/A | N/A | N/A | N/A | N/A | N/A | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 31 | 592.1 | 100.0 | 33 | 624.4 | 100.0 |
| | 4 | 63 | 623.4 | 100.0 | 63 | 631.0 | 100.0 |
| | 5 | 36 | 604.7 | 100.0 | 36 | 612.1 | 100.0 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 2103036

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 623.9 | 615.4 | 599.4 | 616.9 | 99.6 | 99.6 | 99.8 | N/A |
| Male | 617.5 | 612.4 | 598.3 | 614.7 | 99.4 | 99.6 | 100.0 | N/A |
| Female | 630.5 | 618.4 | 600.5 | 619.2 | 99.8 | 99.6 | 99.7 | N/A |
| White | 643.5 | 636.2 | 620.6 | 629.8 | 99.4 | 99.4 | 100.0 | N/A |
| African American | 614.0 | 604.1 | 589.6 | 610.6 | 99.8 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 615.3 | 616.3 | 592.1 | 607.9 | 98.1 | 98.1 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 590.4 | 584.4 | 573.7 | 593.3 | 99.5 | 99.5 | 100.0 | N/A |
| Limited English Proficient | 607.4 | 616.4 | N/A | N/A | 100.0 | 97.5 | N/A | N/A |
| Subsidized Meals | 618.2 | 610.2 | 593.7 | 613.2 | 99.6 | 99.6 | 99.8 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 606.8 | 612.4 | 609.8 | 621.5 | 99.9 | 99.9 | 99.8 | N/A |
| Male | 601.8 | 609.7 | 609.2 | 622.7 | 99.8 | 99.8 | 99.6 | N/A |
| Female | 612.0 | 615.3 | 610.4 | 620.4 | 100.0 | 100.0 | 100.0 | N/A |
| White | 622.7 | 625.0 | 627.2 | 631.4 | 100.0 | 100.0 | 100.0 | N/A |
| African American | 598.5 | 606.1 | 602.1 | 615.7 | 99.8 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 609.4 | 612.7 | N/A | N/A | 100.0 | 100.0 | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 575.4 | 583.6 | 580.7 | 591.3 | 100.0 | 100.0 | 100.0 | N/A |
| Limited English Proficient | 606.5 | 610.0 | N/A | N/A | 100.0 | 100.0 | N/A | N/A |
| Subsidized Meals | 603.9 | 609.2 | 606.7 | 618.8 | 99.9 | 99.9 | 99.8 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 221.0 | 214.8 | 78.2 | 66.5 | 100.0 | 100.0 | 100.0 | 76.6 |
| Male | 217.5 | 214.2 | 77.2 | 68.0 | 100.0 | 100.0 | 100.0 | 74.7 |
| Female | 224.6 | 215.4 | 79.1 | 65.2 | 100.0 | 100.0 | 100.0 | 78.4 |
| White | 226.3 | 224.0 | 85.6 | 70.7 | 100.0 | 100.0 | 100.0 | 82.6 |
| African American | 217.7 | 209.2 | 73.4 | 65.4 | 100.0 | 100.0 | 100.0 | 74.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 80.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 206.3 | 205.2 | 73.3 | N/A | 100.0 | 100.0 | 100.0 | 50.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 219.2 | 212.5 | 76.5 | 66.2 | 100.0 | 100.0 | 100.0 | 78.8 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 2103036

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

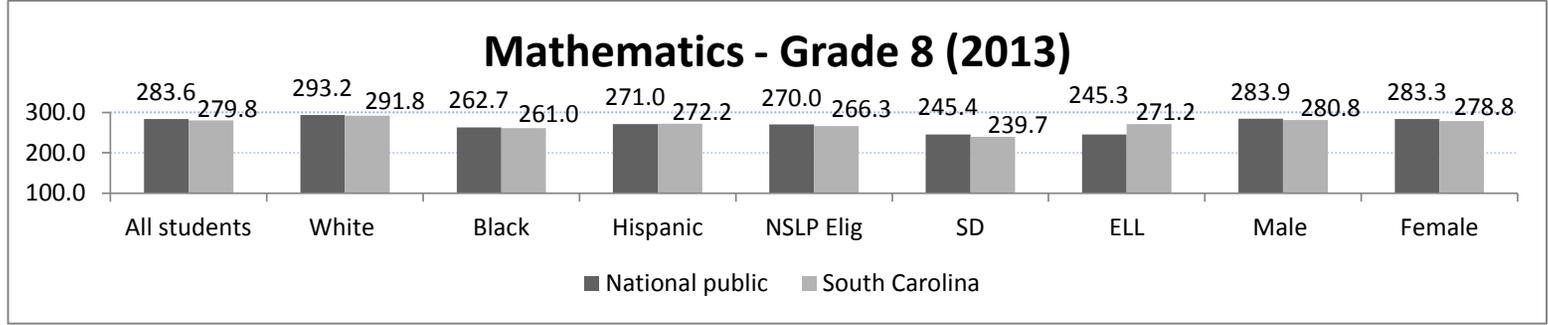
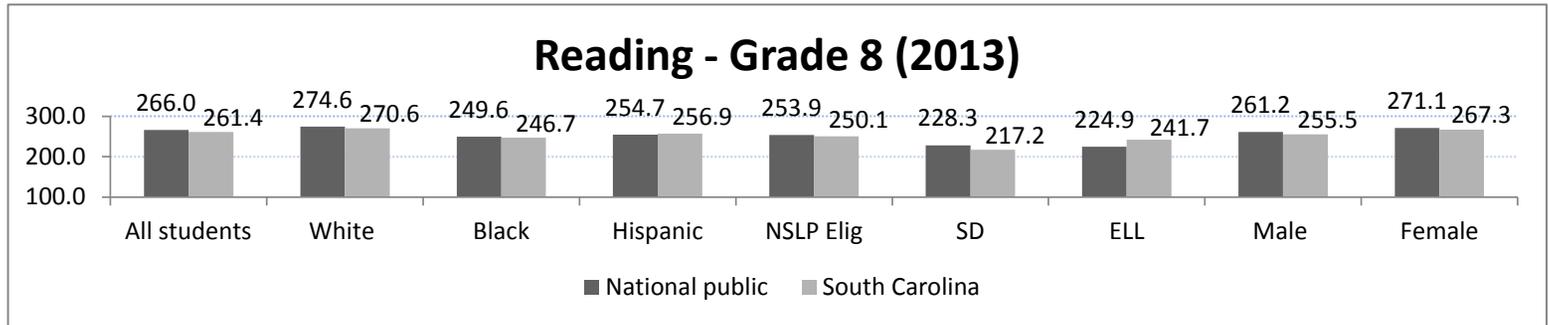
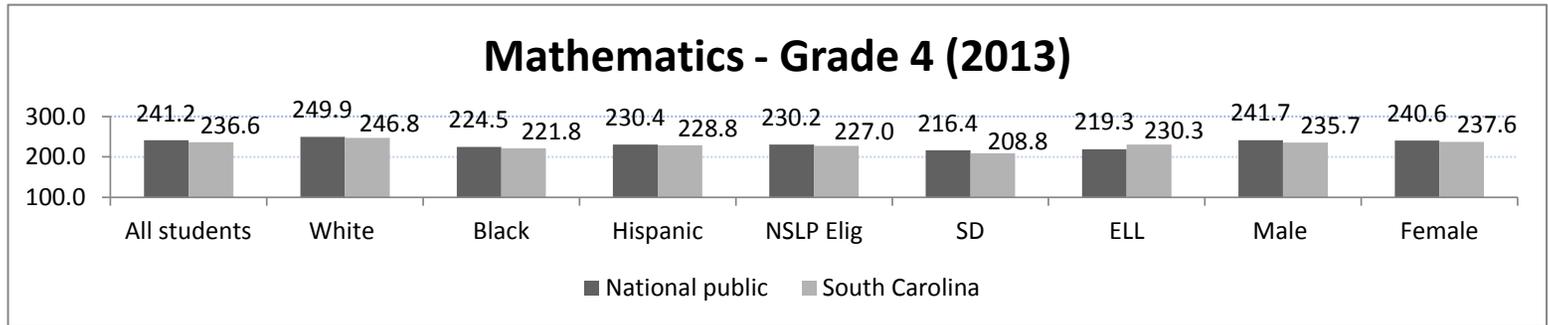
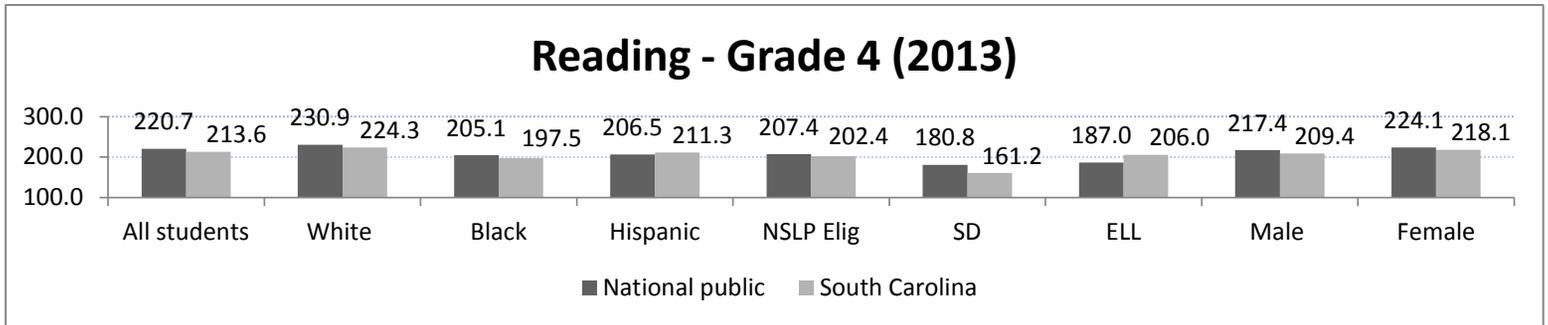
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



| Key | |
|------|--|
| NSLP | National school lunch program |
| SD | Student with disabilities |
| ELL | English language learner |
| NAEP | National Association of Education Progress |

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0 |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample