

Delmae Heights Elementary School

1211 South Cashua Drive
Florence, SC 29501

Grades	K-4 Elementary School	
Enrollment	615 Students	
Principal	Roy Ann Jolley	843-664-8448
Superintendent	Dr. Cleo Richardson	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Average
2012	Good	Average
2011	Average	Average
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

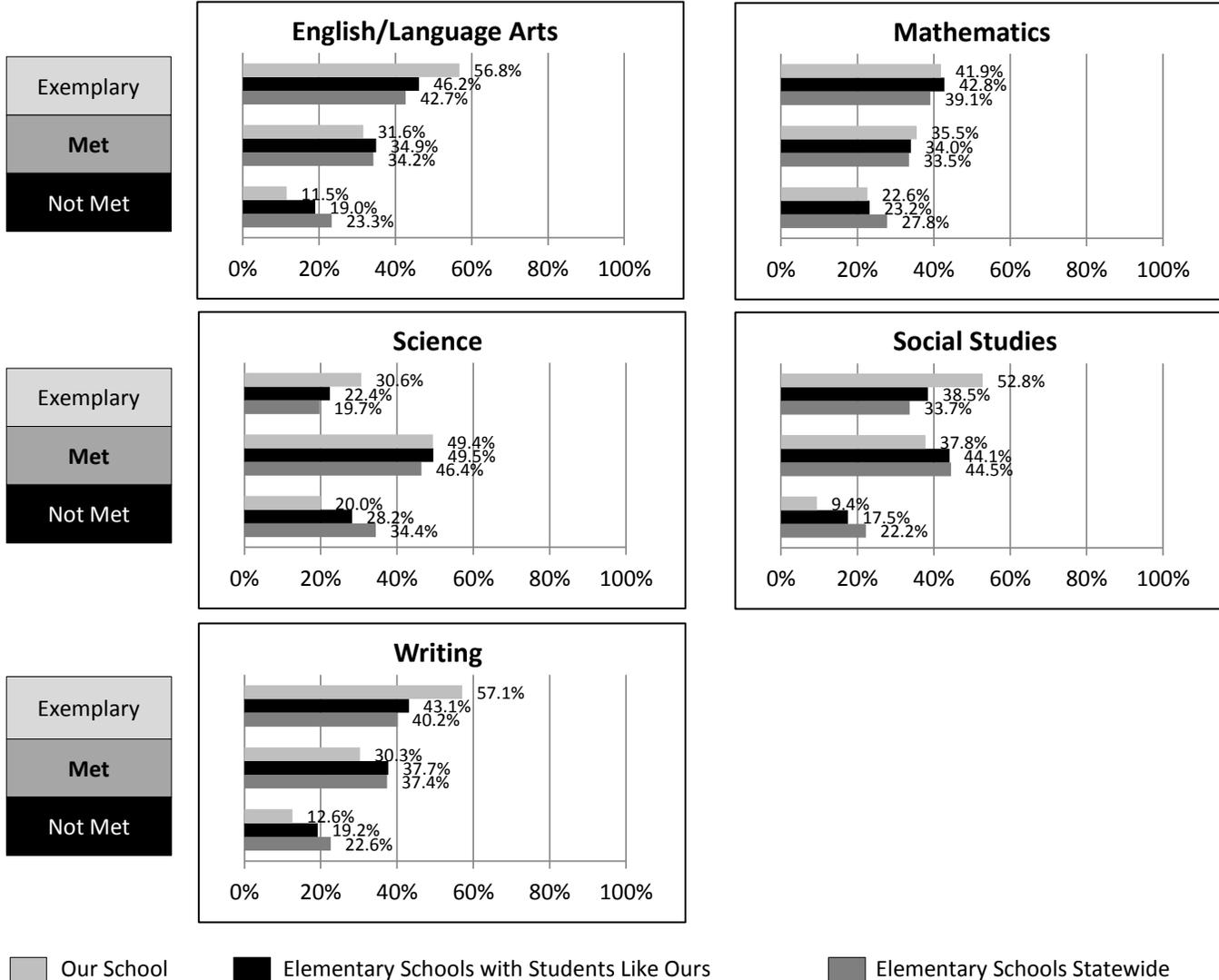
Percent of students tested in 2013-14 whose 2012-13 test scores were located 94.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
40	45	23	2	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 615)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	1.3%	Up from 0.8%	1.1%	1.0%
Attendance Rate	96.5%	Up from 95.9%	96.4%	96.5%
Served by gifted and talented program	5.8%	Up from 4.2%	8.5%	7.3%
With disabilities	13.0%	Up from 11.2%	12.8%	12.5%
Older than usual for grade	1.9%	Up from 1.3%	2.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 40)				
Teachers with advanced degrees	55.0%	Up from 51.2%	62.5%	62.3%
Continuing contract teachers	90.0%	Down from 90.2%	85.2%	81.2%
Teachers returning from previous year	89.7%	Up from 87.4%	90.4%	88.4%
Teacher attendance rate	96.7%	Down from 96.8%	95.3%	95.3%
Average teacher salary*	\$47,438	Up 5.1%	\$48,858	\$47,902
Professional development days/teacher	1.9 days	Down from 21.3 days	11.1 days	10.9 days
School				
Principal's years at school	14.0	Up from 13.0	6.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 16.5 to 1	20.3 to 1	19.9 to 1
Prime instructional time	92.3%	Up from 91.9%	90.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.0%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,186	Up 33.8%	\$7,288	\$7,680
Percent of expenditures for instruction**	65.7%	Down from 67.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	65.5%	Up from 65.0%	66.8%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Parents, Community, and All Delmae Stakeholders,

Delmae Heights Elementary School prides itself on being a school where “Kids and Character Count”! Our staff strives for academic excellence for all students through a program of instructional excellence which includes both staff development for teachers and classroom instruction for students.

Our school wide instructional emphasis includes, differentiated instruction based on data, inclusion of supplemental instructional programs to include Reading Renaissance, Accelerated Math, Math Out of the Box, Everyday Calendar Counts Math, Science Foss Kits, Literacy Workstations, Thinking Maps and the use of technology to enhance instruction. Four of our teachers are National Board certified and we have had five finalists in the District’s Teacher of the Year Program. These effective instructional programs along with dedicated staff high expectations for students has resulted in Delmae being the recipient of seven Palmetto Gold and Silver Awards, a recipient of an FSD1 School Foundation Grant for on two separate occasions, inclusion in NNPS’s Promising Practices Publication, an NNPS Partnership Award Winner (21012 and 2013), and an Emerging School of Character Award.

Our school-wide character emphasis includes a school wide Character Curriculum (Character Counts). Students are also involved in many service projects throughout the year that provide opportunities to support local and national organizations such as Harvest Hope and Operation Christmas Child.

Our SIC and APT parent groups plan and carry out meetings, address concerns and issues that affect our school, sponsor fundraisers and other school events which build a sense of family and raise monies for educational, recreational, and beautification projects at our school.

Community and business partnerships also play a role in our school. Our school is a part of the district’s Faith-Based Volunteer Initiative. In addition, our APT volunteers, monthly Pro Dads Breakfast and Helping Hands Programs provide additional opportunities for parent and community involvement.

Visit our Picture Parade (a link on our website) for a complete pictorial representation of our school activities, programs and yearly highlights.

All of these things – instruction, extracurricular activities, parent and community involvement, and character education – continue to educate the head, the heart and the hands of our students while making Delmae a “Place Where Kids and Character Count and where we are “All on the Same Team!”

Roy Ann Jolley, Principal

Anne Adams , SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	101	69
Percent satisfied with learning environment	100.0%	93.0%	87.0%
Percent satisfied with social and physical environment	90.0%	95.0%	82.6%
Percent satisfied with school-home relations	100.0%	88.0%	77.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	92.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Delmae Heights Elementary School has been designated as a:

X	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	4.7	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	8.7	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	654.8	642.6	641.2	666.5	100.0	100.0	100.0
Male	652.5	647.3	643.0	665.4	100.0	100.0	100.0
Female	657.8	636.3	639.0	668.2	100.0	100.0	100.0
White	668.9	654.7	655.7	681.6	100.0	100.0	100.0
African American	636.5	624.1	621.7	645.1	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	626.5	615.9	N/A	N/A	100.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	639.0	627.7	622.9	648.2	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	139	660.9	100.0	139	648.5	100.0
4	107	637.9	100.0	107	646.1	100.0	
5	N/A	N/A	N/AV	N/A	N/A	N/AV	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	71	636.4	100.0	68	650.4	100.0
	4	107	637.8	100.0	106	656.4	100.0
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	111	663.7	100.0	111	657.5	100.0
4	135	647.1	100.0	135	629.8	100.0	
5	N/A	N/A	N/A	N/A	N/A	N/A	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	56	625.6	100.0	55	656.0	100.0
	4	135	647.8	100.0	135	671.1	100.0
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 2101010

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	641.9	636.4	631.0	641.0	99.7	99.9	99.9	N/A
Male	638.0	636.2	631.2	643.1	99.6	99.8	99.8	N/A
Female	646.1	636.7	630.8	638.9	99.9	100.0	100.0	N/A
White	659.8	656.9	653.4	658.0	99.9	99.9	100.0	N/A
African American	626.2	617.7	610.8	625.3	99.7	99.8	99.8	N/A
Asian/Pacific Islander	668.2	683.6	661.4	672.5	100.0	100.0	100.0	N/A
Hispanic	642.1	640.8	629.3	642.5	99.1	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	604.9	599.9	597.5	610.4	99.1	99.7	100.0	N/A
Limited English Proficient	648.2	658.8	641.2	653.3	99.3	100.0	100.0	N/A
Subsidized Meals	629.0	620.8	614.8	627.1	99.7	99.9	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	626.1	625.8	637.2	636.9	99.3	99.3	99.3	N/A
Male	618.9	622.9	636.2	638.2	99.2	99.2	99.2	N/A
Female	633.6	628.8	638.2	635.5	99.3	99.4	99.5	N/A
White	645.5	641.7	659.0	655.1	99.6	99.6	99.6	N/A
African American	608.3	609.9	616.4	619.7	99.1	99.1	99.1	N/A
Asian/Pacific Islander	655.7	679.6	685.0	674.6	100.0	100.0	100.0	N/A
Hispanic	632.2	630.9	639.4	645.0	98.7	98.7	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	583.4	589.0	594.0	598.6	97.1	97.3	98.0	N/A
Limited English Proficient	631.1	639.6	651.1	655.0	100.0	100.0	100.0	N/A
Subsidized Meals	611.1	612.8	621.3	622.2	99.0	99.0	99.3	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	228.3	218.5	79.8	74.4	99.3	99.4	100.0	80.0
Male	224.4	217.5	79.5	75.6	99.3	99.5	100.0	73.4
Female	232.3	219.5	80.0	73.3	99.3	99.3	100.0	86.4
White	238.3	229.2	86.3	78.4	99.4	99.4	100.0	85.6
African American	218.9	207.9	73.4	70.4	99.1	99.3	100.0	74.7
Asian/Pacific Islander	N/A	N/A	93.5	80.0	N/A	N/A	100.0	87.9
Hispanic	N/A	N/A	82.0	N/A	N/A	N/A	100.0	87.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	202.5	194.3	66.1	66.9	98.4	98.4	100.0	39.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.6
Subsidized Meals	220.0	209.0	74.5	70.4	99.3	99.5	100.0	72.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 2101010

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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