

## Gordon Elementary School

926 Perry Avenue  
Dillon, SC 29536

<b>Grades</b>	4-5 Elementary School	
<b>Enrollment</b>	515 Students	
<b>Principal</b>	Famon V. Whitfield, III	843-774-1226
<b>Superintendent</b>	D. Ray Rogers	843-774-1200
<b>Board Chair</b>	Fitzgerald Lytch	843-774-5454

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Below Average</b>	<b>At-Risk</b>
2013	Average	Below Average
2012	Average	Average
2011	Below Average	Below Average
2010	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

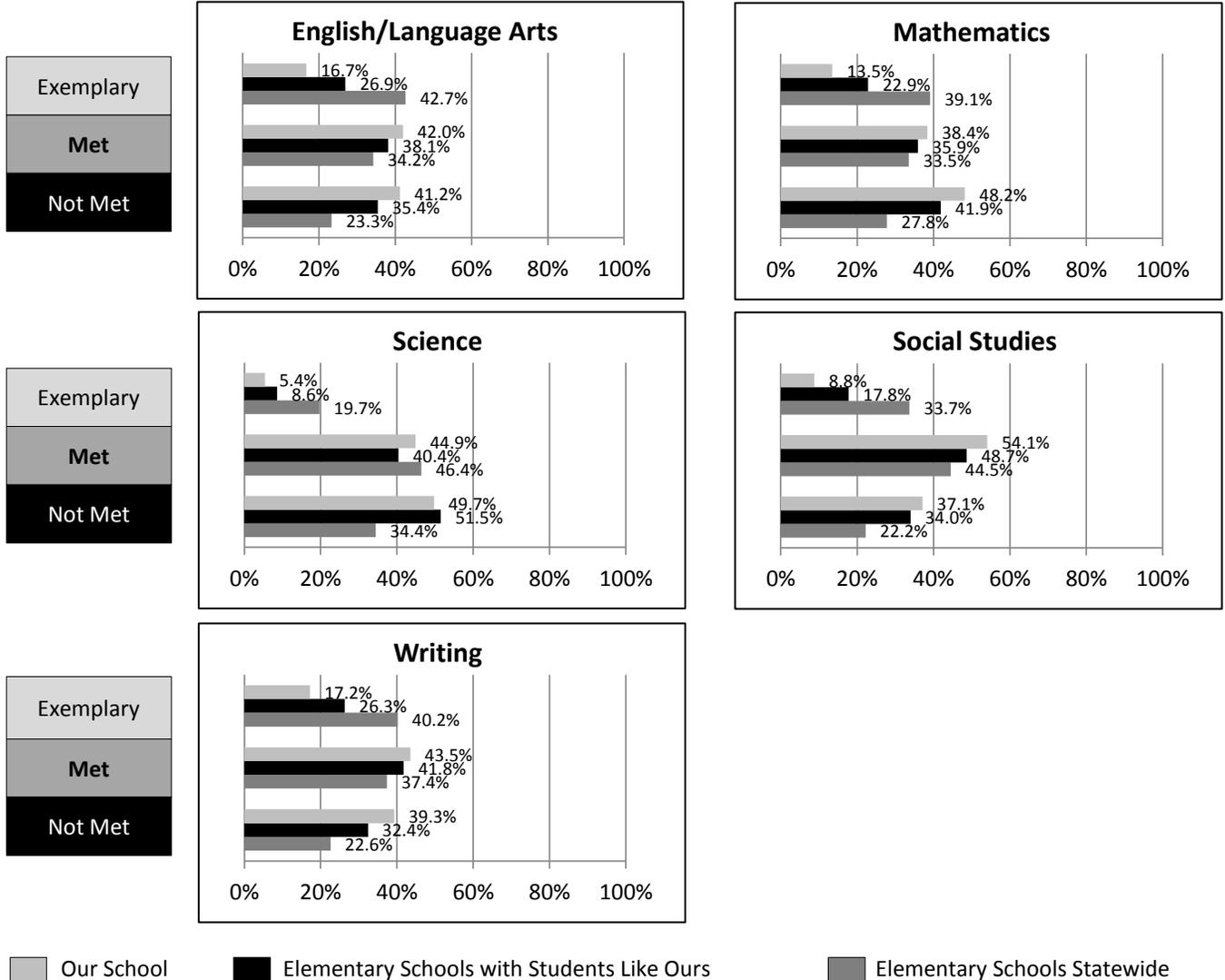
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.6%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
3	8	113	48	16

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n = 515)</b>				
1st graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention Rate	2.1%	Down from 3.2%	1.6%	1.0%
Attendance Rate	97.2%	Up from 96.5%	96.0%	96.5%
Served by gifted and talented program	5.3%	Down from 5.5%	2.9%	7.3%
With disabilities	9.1%	Up from 6.5%	14.0%	12.5%
Older than usual for grade	9.6%	Down from 11.3%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 29)</b>				
Teachers with advanced degrees	44.8%	Up from 37.9%	60.0%	62.3%
Continuing contract teachers	82.8%	Up from 62.1%	74.2%	81.2%
Teachers returning from previous year	71.9%	Up from 70.6%	83.7%	88.4%
Teacher attendance rate	93.1%	Down from 93.4%	95.3%	95.3%
Average teacher salary*	\$39,369	Down 0.8%	\$46,030	\$47,902
Professional development days/teacher	0.6 days	Down from 0.7 days	10.4 days	10.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Down from 22.6 to 1	18.5 to 1	19.9 to 1
Prime instructional time	89.8%	Up from 89.4%	90.4%	90.7%
Opportunities in the arts	Poor	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.8%	100.0%	100.0%
Character development program	Below Average	No change	Excellent	Excellent
Dollars spent per pupil**	\$5,738	Up 16.6%	\$8,672	\$7,680
Percent of expenditures for instruction**	62.8%	Down from 69.0%	65.1%	66.8%
Percent of expenditures for teacher salaries**	62.1%	Down from 64.0%	64.6%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

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## Report of Principal and School Improvement Council

At Gordon Elementary, we strive to provide an exciting learning environment which promotes the individualism and diversity of our students, faculty and staff. Our programs offer life and career skills that are innovative and relevant for our future leaders of the 21st century. We have a dedicated and highly qualified staff and we enjoy a school that is safe, clean and supportive of a positive educational atmosphere. Teachers use various forms of technology integration to engage students. Differentiation is not only used to support curriculum in core classes, but is also used in our related arts department to ensure students are able to successfully develop essential learning skills. We also offer rigorous academic and after school clubs that foster the development of our students' interests and talents. We also pride ourselves in the strong parental involvement and communication between home and school. Our professional learning community encompasses the advancement of teacher professional development and school reform so students will have the best educational experiences possible. Our community involvement, parent involvement and teacher dedication has been an essential component in our growth and success. Our students are challenged to be responsible for their learning experience while the faculty, staff and community guides them through their journey.

In 2013, we received a Palmetto Silver Award for Closing the Achievement Gap, 2013 Best Elementary School Award, 2013 Relay for Life 1st Place School Challenge Award, and 2013 Relay for Life Top New Team Award. We will continue to focus on Balanced Literacy, Writing, Balanced Math, Math TWEETS, Balanced Science, Social Studies, common assessments and benchmark tests. We will continue to focus on our school motto of, "Focused on Success".

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	252	127
Percent satisfied with learning environment	87.1%	83.7%	78.7%
Percent satisfied with social and physical environment	83.4%	80.9%	75.2%
Percent satisfied with school-home relations	70.9%	81.6%	74.0%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>63.2</b>
<b>Overall Grade Conversion</b>	<b>D</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Gordon Elementary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	6.4	7.3%	
	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.2%	94.0%*	Yes
		<b>State</b>	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

\* Or greater than last year

Abbreviations for Missing Data

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
<b>Grades 3-5</b>							
All Students	610.9	609.1	600.4	611.9	99.8	99.8	100.0
Male	608.9	608.2	600.7	612.6	99.6	99.6	100.0
Female	613.2	610.2	600.1	611.0	100.0	100.0	100.0
White	629.0	629.0	620.3	622.0	99.2	99.2	100.0
African American	605.6	603.7	594.3	609.5	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	578.8	579.4	570.0	582.6	100.0	100.0	100.0
Limited English Proficient	622.0	623.0	N/A	N/A	100.0	100.0	N/A
Subsidized Meals	608.5	606.4	598.4	609.8	99.8	99.8	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
4	258	619.5	100.0	258	628.3	100.0	
5	254	625.9	99.6	254	622.5	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
4	258	596.1	100.0	258	624.4	100.0	
5	125	595.0	100.0	129	610.5	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
4	255	613.2	100.0	255	605.8	100.0	
5	262	608.8	99.6	262	612.4	99.6	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	255	599.7	100.0	255	618.7	100.0	
5	134	601.8	100.0	129	598.0	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 1704009

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	620.9	616.9	605.1	619.7	99.8	99.8	99.7	N/A
Male	615.9	616.3	603.0	620.3	99.6	99.6	99.4	N/A
Female	626.1	617.6	607.2	619.1	100.0	100.0	100.0	N/A
White	639.8	638.6	624.1	633.1	99.2	99.2	99.4	N/A
African American	614.4	610.3	597.5	615.2	100.0	100.0	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	620.0	604.3	604.9	N/A	100.0	100.0	100.0	N/A
American Indian/Alaskan	604.8	599.1	602.4	N/A	100.0	100.0	100.0	N/A
With Disabilities	581.9	581.3	572.4	587.6	98.8	98.8	96.4	N/A
Limited English Proficient	621.5	623.0	612.1	627.7	100.0	100.0	100.0	N/A
Subsidized Meals	617.3	613.4	601.1	617.1	99.9	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	610.2	620.6	605.4	606.2	99.2	100.0	99.8	N/A
Male	604.4	618.7	606.1	606.3	99.0	100.0	99.7	N/A
Female	616.4	622.5	604.6	606.0	99.4	100.0	100.0	N/A
White	631.9	635.0	622.4	623.4	99.6	100.0	99.4	N/A
African American	600.4	612.7	598.3	598.0	99.5	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	610.6	635.9	N/A	N/A	92.1	100.0	N/A	N/A
American Indian/Alaskan	615.7	629.8	N/A	N/A	100.0	100.0	N/A	N/A
With Disabilities	555.7	580.1	565.9	574.5	100.0	100.0	100.0	N/A
Limited English Proficient	616.2	635.0	N/A	N/A	81.0	100.0	N/A	N/A
Subsidized Meals	606.1	617.0	602.6	602.7	99.1	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	218.9	209.9	76.2	72.9	98.7	98.7	100.0	78.5
Male	216.4	210.0	77.0	73.3	99.4	99.4	100.0	72.8
Female	221.8	209.9	75.3	72.5	97.9	97.9	100.0	83.6
White	225.4	218.4	80.7	78.6	98.9	98.9	100.0	70.7
African American	215.9	205.7	73.6	70.3	98.9	98.9	100.0	82.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	191.6	188.1	62.7	N/A	100.0	100.0	100.0	20.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	216.8	207.8	75.0	71.3	98.5	98.5	100.0	87.2
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 1704009

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

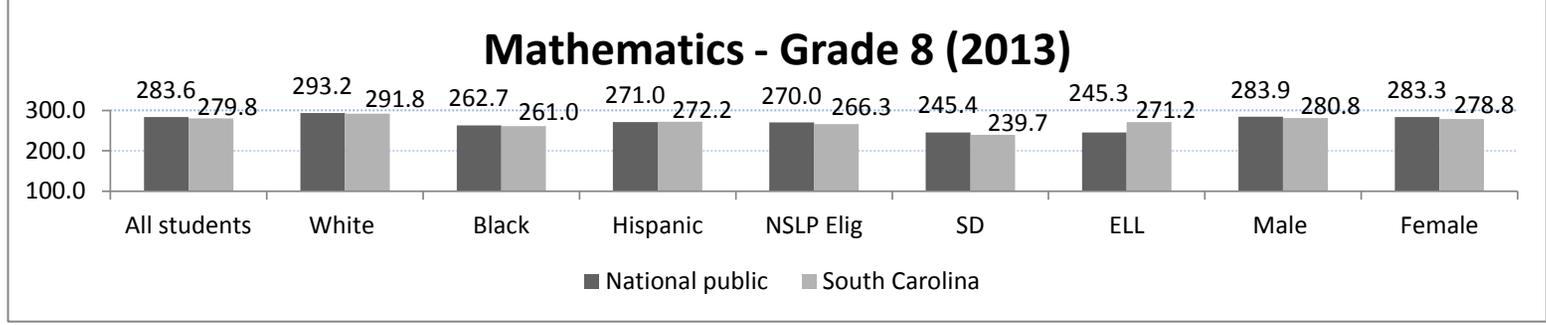
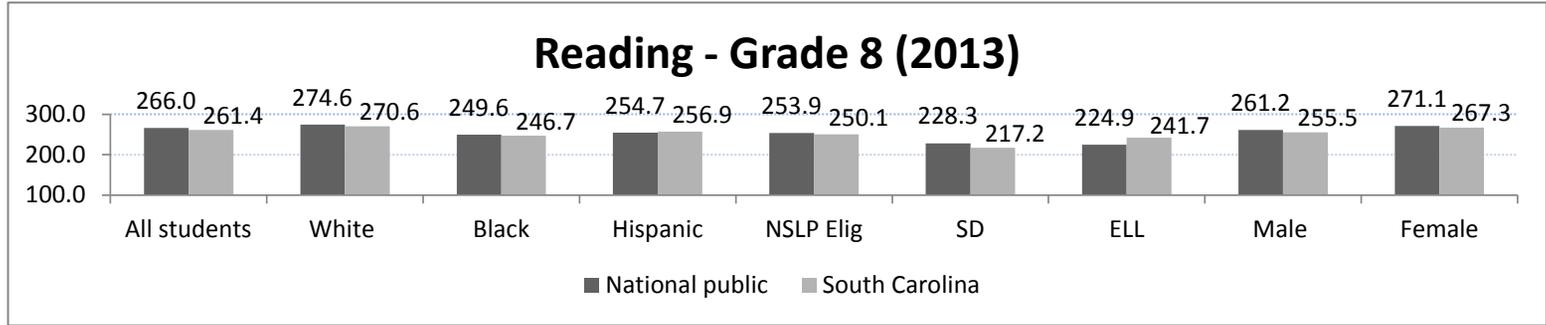
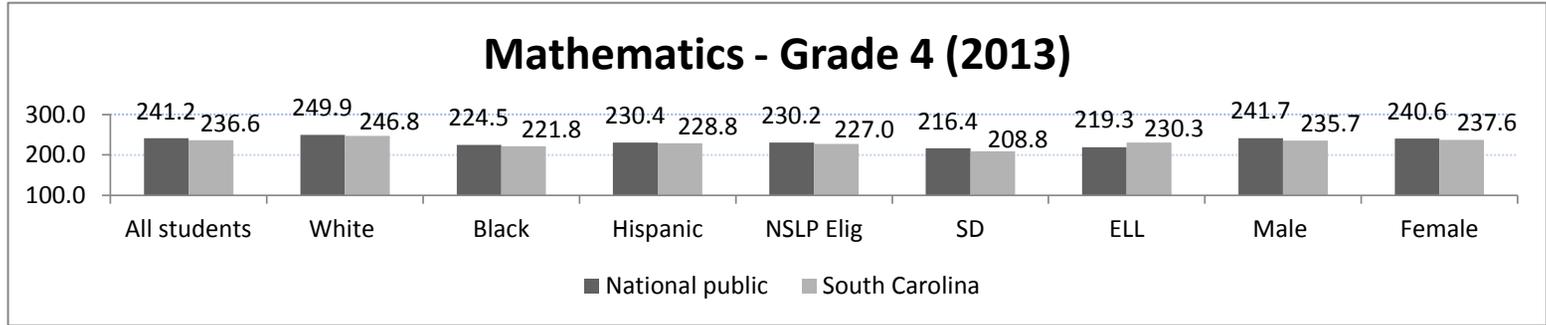
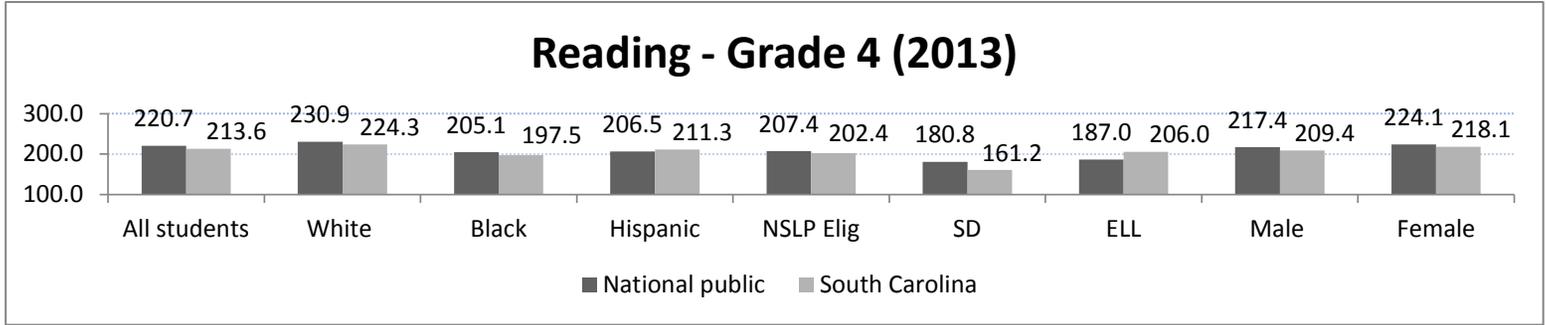
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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