

Northside Elementary School

1929 Industrial Road
Walterboro, SC 29488

Grades	1-5 Elementary School	
Enrollment	607 Students	
Principal	Barbara F. Steele	843-782-0015
Superintendent	Dr. Franklin Foster	843-782-4510
Board Chair	Mr. Charles Murdaugh	843-866-7286

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Average
2013	Average	At-Risk
2012	Average	Average
2011	Average	Average
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

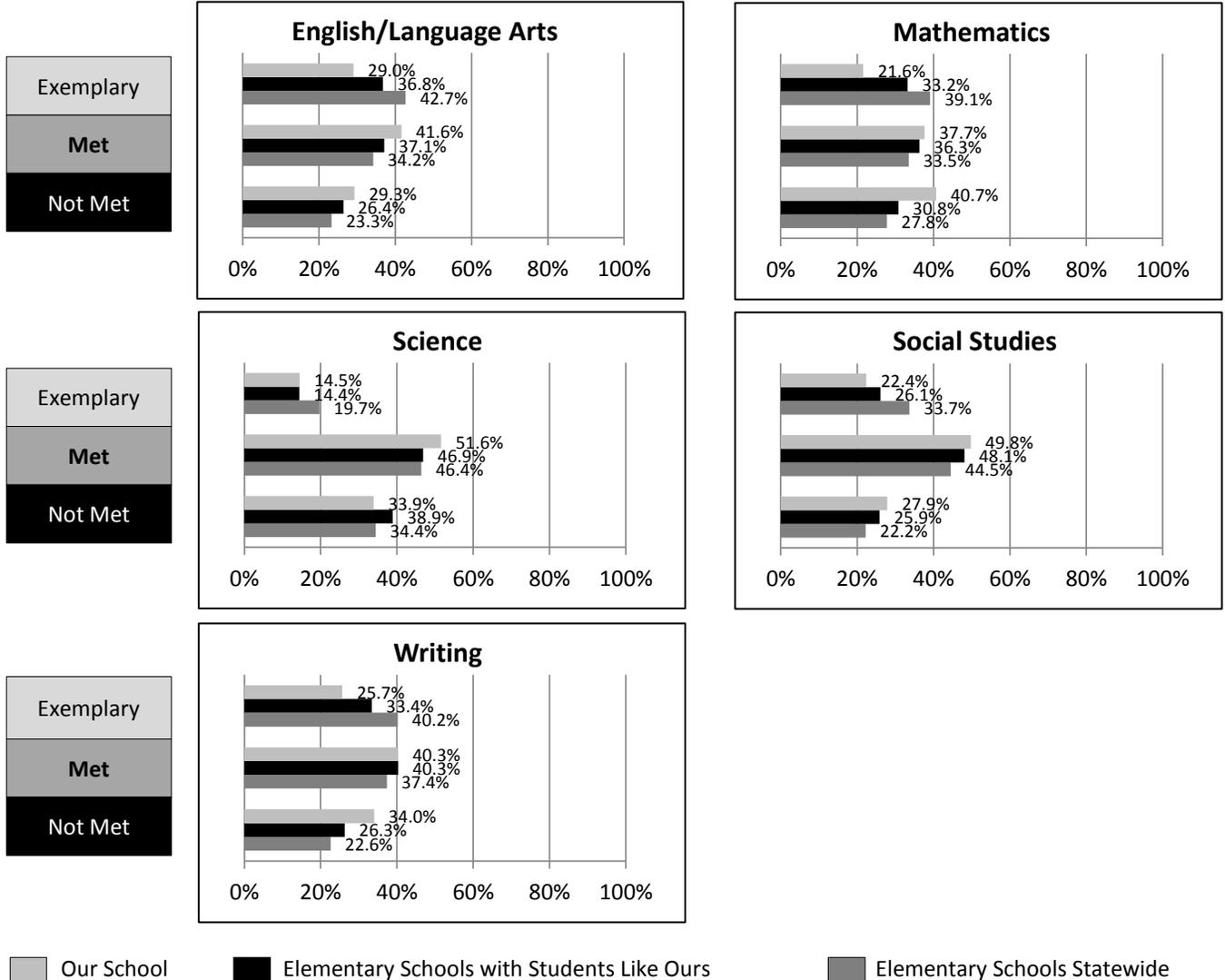
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
17	17	96	4	1

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 607)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	1.8%	Up from 1.0%	1.3%	1.0%
Attendance Rate	95.6%	Up from 95.4%	96.1%	96.5%
Served by gifted and talented program	7.1%	Down from 16.9%	5.4%	7.3%
With disabilities	20.2%	Up from 17.5%	13.7%	12.5%
Older than usual for grade	2.2%	Down from 4.1%	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 36)				
Teachers with advanced degrees	63.9%	Down from 66.7%	61.1%	62.3%
Continuing contract teachers	91.7%	No change	80.8%	81.2%
Teachers returning from previous year	90.7%	Down from 92.8%	88.4%	88.4%
Teacher attendance rate	92.0%	Down from 93.7%	95.2%	95.3%
Average teacher salary*	\$45,537	Down 0.5%	\$47,720	\$47,902
Professional development days/teacher	6.3 days	Down from 6.8 days	11.0 days	10.9 days
School				
Principal's years at school	13.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 21.6 to 1	19.9 to 1	19.9 to 1
Prime instructional time	86.5%	Down from 88.2%	90.2%	90.7%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,581	Up 9.4%	\$7,739	\$7,680
Percent of expenditures for instruction**	69.8%	Down from 70.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	69.5%	Up from 69.0%	65.1%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Northside Elementary continues to work with all of our students, parents and stakeholders to provide the best education possible for all of our students, allowing them to experience success. Our school earned an Average rating on the absolute rating for the state report card and an At Risk rating for growth. We continue to work with our disabled population and our free and reduced population to increase their overall growth in all areas. We continued to provide the Inclusion Model for our students with disabilities in grades three through five. These students are challenged with grade level expectations to meet grade level standards. We continue to see growth for these students in their MAP scores.

Technology continues to be an important initiative and challenge for us to keep our students on the cutting edge. We are working toward adding more hands on technology for our students in their classrooms. In addition to SMART Boards in all classrooms and Senteos, hand held response devices, our goal is to add tablets for our students.

This year we had a full time reading interventionist who worked with our at risk students in all grades, focusing on first and second graders. Students who needed math intervention were served in our computer lab and through a part time interventionist. Our teachers used differentiated instruction with flexible, small groups to meet students' needs in the classroom. In addition, students used math and science manipulatives to provide hands-on learning. Students also utilized the science lab for explorations.

Northside was fortunate to have the services of a full time coach/instructional facilitator, who provided support and on-site professional development for our staff. Our coach also managed and distributed our teaching resources and provided assessments for progress monitoring. Staff development was provided to keep our staff abreast of current research and Best Practices. New practices were implemented in classrooms as a result of these opportunities.

We celebrated our students' progress and successes through school-wide displays, monthly recognition, data walls and special programs and recognition ceremonies. PBIS continued to be an important part of our daily and monthly efforts. Students were given incentives and earned rewards for their positive behavior throughout the school year. We held a special PASS Recognition Ceremony during one of our PTO programs. Perfect Attendance and Honor Roll were celebrated monthly and at PTO meetings. The driving force in all we do is to motivate our students and provide them with an atmosphere of high expectations and excellence where they can achieve their goals.

Barbara Steele, Principal

Melissa Evans, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	105	30
Percent satisfied with learning environment	88.3%	82.8%	90.0%
Percent satisfied with social and physical environment	94.1%	80.0%	76.7%
Percent satisfied with school-home relations	88.3%	71.4%	75.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	67.9
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Northside Elementary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	4.6	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No
Student attendance rate	95.6%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	628.0	618.4	619.2	628.4	99.7	99.7	100.0
Male	630.2	627.0	624.6	638.8	99.4	99.4	100.0
Female	625.8	610.0	613.9	617.7	100.0	100.0	100.0
White	637.5	632.8	636.1	637.2	100.0	100.0	100.0
African American	615.7	601.8	598.2	616.5	99.4	99.4	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	587.7	584.6	580.8	605.2	98.4	98.4	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	618.6	608.2	609.5	619.9	99.6	99.6	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	113	629.5	100.0	113	613.6	100.0
4	133	627.6	100.0	133	623.2	99.3	
5	125	631.9	100.0	125	611.6	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	58	612.3	100.0	55	625.0	100.0	
4	131	619.7	100.0	133	624.0	100.0	
5	62	623.6	100.0	63	633.6	100.0	
6	N/A	N/A	N/AV	N/A	N/A	N/AV	
7	N/A	N/A	N/AV	N/A	N/A	N/AV	
8	N/A	N/A	N/AV	N/A	N/A	N/AV	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	112	634.3	100.0	112	606.8	100.0
4	113	620.6	100.0	113	610.3	100.0	
5	134	629.0	100.0	134	634.7	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	57	621.0	100.0	54	616.4	98.2	
4	113	612.7	100.0	113	633.2	100.0	
5	67	628.3	100.0	67	629.8	100.0	
6	N/A	N/A	N/A	N/A	N/A	N/A	
7	N/A	N/A	N/A	N/A	N/A	N/A	
8	N/A	N/A	N/A	N/A	N/A	N/A	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 1501020

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	621.8	617.4	616.0	629.0	99.5	99.7	99.9	N/A
Male	620.7	619.6	620.0	632.5	99.3	99.6	99.8	N/A
Female	623.1	615.0	611.9	625.1	99.8	99.8	100.0	N/A
White	635.9	634.5	634.4	638.8	99.5	99.7	99.7	N/A
African American	609.1	601.3	599.6	618.9	99.5	99.7	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	619.9	617.3	612.8	626.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	587.9	585.6	587.5	605.2	97.9	98.7	100.0	N/A
Limited English Proficient	624.5	627.9	622.2	640.0	100.0	100.0	100.0	N/A
Subsidized Meals	613.4	608.3	607.7	620.9	99.6	99.7	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	612.1	609.9	622.5	625.8	99.4	99.4	99.5	N/A
Male	606.5	607.8	624.4	627.5	99.1	99.1	99.4	N/A
Female	617.9	612.1	620.6	623.9	99.7	99.7	99.6	N/A
White	627.0	621.6	638.3	636.4	99.1	99.1	99.5	N/A
African American	598.1	598.4	607.3	616.1	99.6	99.6	99.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	603.5	614.0	N/A	N/A	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	568.6	579.9	586.0	594.5	97.7	97.2	97.0	N/A
Limited English Proficient	604.2	621.0	N/A	N/A	100.0	100.0	100.0	N/A
Subsidized Meals	602.8	602.9	614.0	617.6	99.2	99.2	99.3	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	225.6	214.8	76.5	70.9	98.5	98.8	100.0	76.1
Male	224.0	216.2	76.5	71.1	97.0	97.5	100.0	66.0
Female	227.1	213.5	76.4	70.7	100.0	100.0	100.0	86.7
White	233.7	224.4	81.7	73.5	98.0	98.5	100.0	81.8
African American	217.7	205.1	70.6	68.7	99.0	99.0	100.0	71.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	199.2	192.8	66.8	64.4	95.6	97.8	100.0	15.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70.0
Subsidized Meals	220.4	208.8	74.3	69.8	98.5	98.5	100.0	73.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 1501020

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

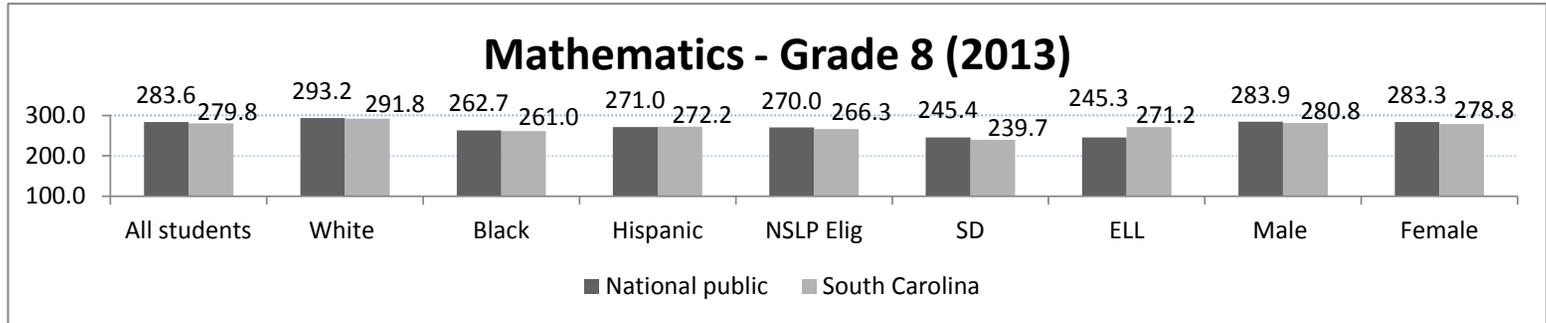
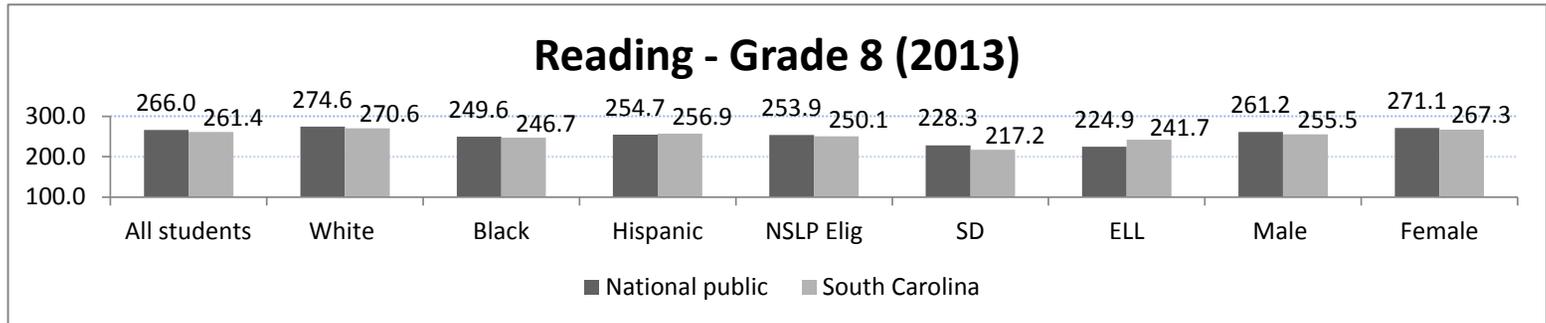
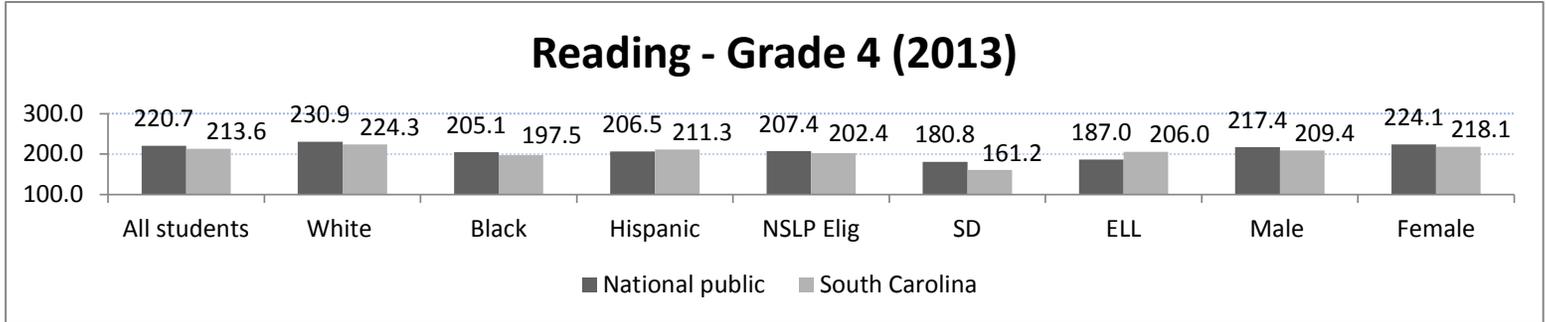
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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