

Goucher Elementary School

604 Goucher School Road
Gaffney, SC 29340

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 307 Students | |
| Principal | Janice M. Keller | 864-206-6890 |
| Superintendent | Dr. Quincie L. Moore | 864-902-3500 |
| Board Chair | Mike Ellis | 864-206-2233 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------------|
| 2014 | Average | Below Average |
| 2013 | Average | Average |
| 2012 | Average | Average |
| 2011 | Average | Good |
| 2010 | Average | Good |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

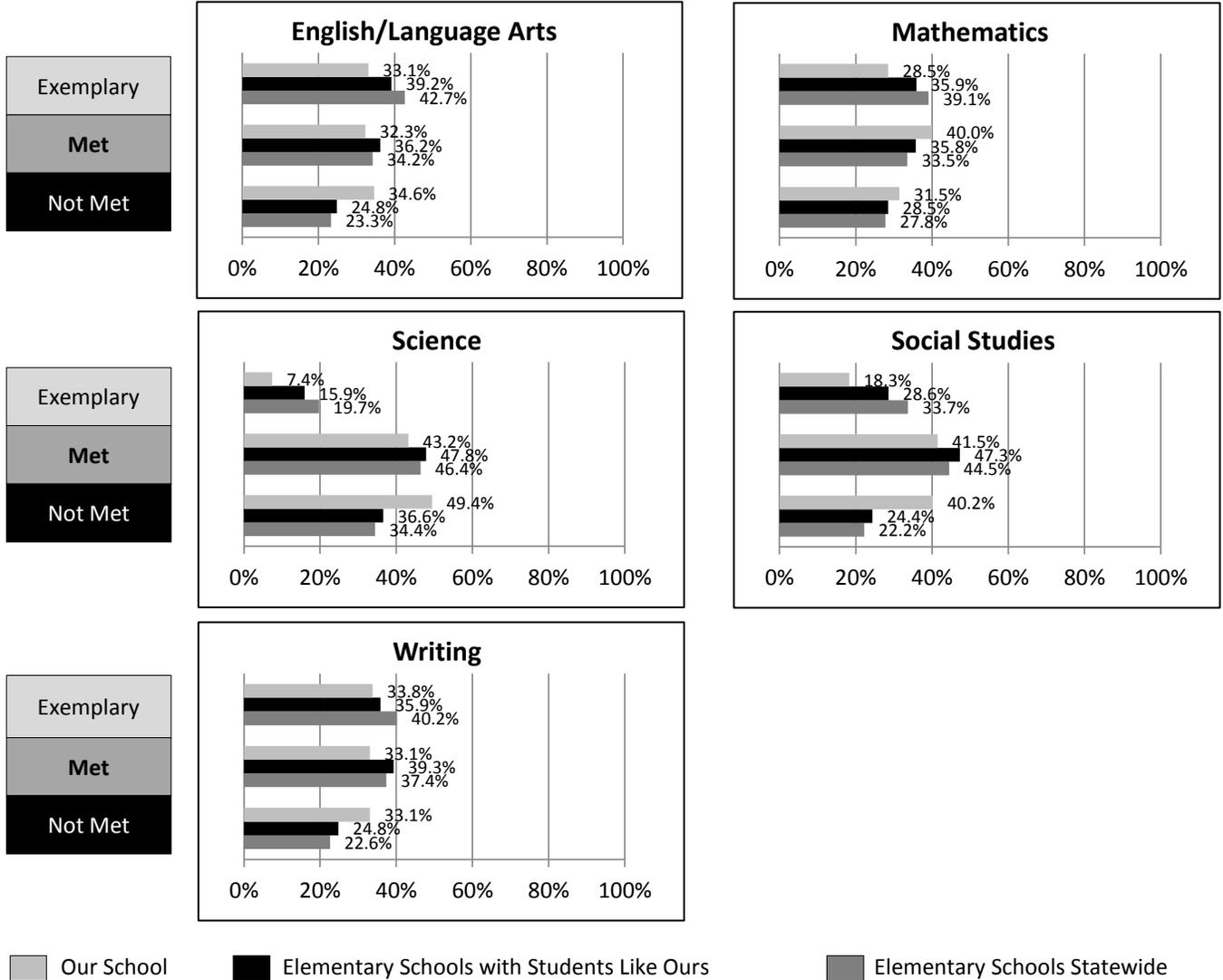
Percent of students tested in 2013-14 whose 2012-13 test scores were located 96.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 20 | 28 | 78 | 4 | 1 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n = 307) | | | | |
| 1st graders who attended full-day kindergarten | 100.0% | No change | 100.0% | 100.0% |
| Retention Rate | 0.7% | Down from 1.1% | 1.2% | 1.0% |
| Attendance Rate | 96.1% | Up from 96.0% | 96.2% | 96.5% |
| Served by gifted and talented program | 9.9% | Up from 8.5% | 6.0% | 7.3% |
| With disabilities | 11.6% | Up from 10.9% | 13.7% | 12.5% |
| Older than usual for grade | 1.3% | Up from 0.7% | 2.1% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 19) | | | | |
| Teachers with advanced degrees | 57.9% | Up from 52.6% | 60.7% | 62.3% |
| Continuing contract teachers | 89.5% | Up from 84.2% | 81.8% | 81.2% |
| Teachers returning from previous year | 95.9% | Up from 93.8% | 89.0% | 88.4% |
| Teacher attendance rate | 93.7% | Up from 91.3% | 95.1% | 95.3% |
| Average teacher salary* | \$48,939 | Up 0.5% | \$47,802 | \$47,902 |
| Professional development days/teacher | 9.8 days | Down from 11.8 days | 11.0 days | 10.9 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.9 to 1 | Up from 17.9 to 1 | 19.8 to 1 | 19.9 to 1 |
| Prime instructional time | 89.5% | Up from 85.5% | 90.0% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Excellent | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,184 | Down 0.3% | \$7,776 | \$7,680 |
| Percent of expenditures for instruction** | 64.7% | Down from 66.0% | 65.7% | 66.8% |
| Percent of expenditures for teacher salaries** | 63.6% | Up from 63.0% | 64.9% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

The 2013-2014 started out with much anticipation and excitement as parents, students, staff and community members came together at an educational celebration to kick off the new school year. The excitement continued as community members, parents and staff came together to create the new strategic plan for Goucher School that would govern the school for the next five years. As a result from these meetings a new mission was developed and objectives and parameters were established.

MISSION:

Goucher Elementary School will lay a foundation dedicated to the success of respectful, responsible, and productive life-long learners.

BELIEFS:

We believe that children are always our first priority.

We believe that education is essential for the advancement of society.

We believe that every individual has equal value.

We believe that excellence is always worth the effort.

We believe that a safe environment is a basic human need essential for learning.

We believe that learning is a lifelong process.

We believe that the family is the foundation of society.

We believe that everyone can learn.

We believe that teachers, students and families as partners, have the responsibility to meet the individual educational needs of each student.

We believe that all students can be respectful and responsible.

PARAMETERS:

We will always practice open and honest communication with all stakeholders.

We will always make decisions in the best interest of our students.

We will never sacrifice the safety and security of our students and staff.

We will never accept unethical behavior from individuals in positions of authority.

Thank you, Goucher Community, for your continued support.

Janice M. Keller, Principal

Alison Fowler, SIC Chairperson

Marc Mathis, PTO President

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 19 | 54 | 41 |
| Percent satisfied with learning environment | 89.5% | 81.4% | 90.3% |
| Percent satisfied with social and physical environment | 94.8% | 90.8% | 92.7% |
| Percent satisfied with school-home relations | 89.5% | 92.6% | 82.9% |

* Only students at the highest elementary school grade level and their parents were included.

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N/A-Not Applicable

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I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-----------|
| Overall Weighted Points Total | 79 |
| Overall Grade Conversion | C |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Goucher Elementary School has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| X | Title I School - does not qualify as Reward, Focus or Priority School. |
| | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | Our District | State | |
|--|--------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 0 | 3.2% | |
| Classes in high poverty schools not taught by highly qualified teachers | 0 | 7.3% | |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.1% | 94.0%* | Yes |
| | | State | |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | | 61.9% | |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | | 0.0% | |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 3-5 | | | | | | | |
| All Students | 626.4 | 627.0 | 602.0 | 616.4 | 100.0 | 100.0 | 100.0 |
| Male | 620.5 | 625.6 | N/A | 622.0 | 100.0 | 100.0 | 100.0 |
| Female | 630.4 | 628.0 | 601.6 | 612.0 | 100.0 | 100.0 | 100.0 |
| White | 626.5 | 627.3 | 601.9 | 617.1 | 100.0 | 100.0 | 100.0 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 619.2 | 616.4 | 591.7 | 608.6 | 100.0 | 100.0 | 100.0 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| 2013 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 34 | 649.9 | 100.0 | 34 | 626.3 | 100.0 |
| 4 | 53 | 632.6 | 100.0 | 53 | 627.6 | 100.0 | |
| 5 | 43 | 624.9 | 100.0 | 43 | 623.2 | 100.0 | |
| 6 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 7 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 8 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 17 | 592.9 | 100.0 | 17 | 617.4 | 100.0 |
| | 4 | 53 | 608.3 | 100.0 | 53 | 623.9 | 100.0 |
| | 5 | 21 | 588.7 | 100.0 | 22 | 614.6 | 100.0 |
| | 6 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV |

| 2014 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 45 | 624.3 | 100.0 | 45 | 612.4 | 100.0 |
| 4 | 34 | 632.8 | 100.0 | 34 | 631.9 | 100.0 | |
| 5 | 58 | 624.1 | 100.0 | 58 | 635.7 | 100.0 | |
| 6 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 7 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 8 | N/A | N/A | N/A | N/A | N/A | N/A | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 22 | 586.4 | 100.0 | 23 | 610.4 | 100.0 |
| | 4 | 34 | 619.0 | 100.0 | 34 | 631.9 | 100.0 |
| | 5 | 29 | 593.5 | 100.0 | 29 | 602.3 | 100.0 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 1101012

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|--------------------------------------|----------|-----------|--------------|-------------------------------|-----------------|------------------|---------------------|--------------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 629.6 | 631.0 | 611.0 | 628.4 | 99.8 | 99.9 | 99.9 | N/A |
| Male | 625.1 | 630.4 | 611.8 | 631.0 | 99.8 | 100.0 | 100.0 | N/A |
| Female | 634.4 | 631.7 | 610.2 | 625.7 | 99.9 | 99.9 | 99.8 | N/A |
| White | 640.1 | 642.1 | 624.0 | 637.2 | 99.8 | 99.9 | 99.9 | N/A |
| African American | 607.8 | 605.5 | 582.1 | 608.0 | 100.0 | 100.0 | 100.0 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 606.1 | 612.8 | 592.2 | 617.3 | 100.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 592.7 | 595.2 | 584.8 | 603.6 | 99.3 | 99.7 | 100.0 | N/A |
| Limited English Proficient | 603.6 | 616.2 | 591.9 | 615.9 | 100.0 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 619.2 | 617.9 | 600.7 | 618.0 | 99.9 | 99.9 | 99.9 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 615.1 | 626.7 | 615.0 | 614.9 | 99.9 | 99.7 | 99.9 | N/A |
| Male | 609.3 | 625.5 | 615.7 | 617.3 | 99.7 | 99.5 | 99.7 | N/A |
| Female | 620.8 | 628.0 | 614.4 | 612.4 | 100.0 | 99.9 | 100.0 | N/A |
| White | 627.0 | 636.1 | 625.2 | 623.3 | 99.8 | 99.7 | 99.8 | N/A |
| African American | 589.8 | 605.3 | 593.0 | 597.2 | 100.0 | 100.0 | 100.0 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 590.4 | 610.5 | 595.3 | 597.7 | 100.0 | 98.2 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 553.7 | 576.9 | 571.9 | 578.0 | 99.6 | 99.6 | 99.3 | N/A |
| Limited English Proficient | 588.5 | 616.4 | 598.6 | 601.1 | 100.0 | 97.3 | 100.0 | N/A |
| Subsidized Meals | 603.0 | 616.2 | 605.7 | 604.5 | 99.9 | 99.7 | 99.9 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 226.1 | 223.4 | 74.4 | 71.0 | 99.7 | 99.3 | 100.0 | 79.4 |
| Male | 222.2 | 222.3 | 74.0 | 73.1 | 99.7 | 99.3 | 100.0 | 71.4 |
| Female | 229.9 | 224.6 | 75.3 | 69.2 | 99.7 | 99.3 | 100.0 | 87.1 |
| White | 229.7 | 228.0 | 77.1 | 73.9 | 99.5 | 99.0 | 100.0 | 78.8 |
| African American | 218.0 | 212.2 | 68.4 | 64.5 | 100.0 | 100.0 | 100.0 | 81.2 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 214.6 | 212.8 | 72.6 | N/A | 100.0 | 100.0 | 100.0 | 76.5 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 200.2 | 194.9 | 62.4 | N/A | 100.0 | 100.0 | 100.0 | 45.6 |
| Limited English Proficient | 213.3 | 213.2 | 73.1 | N/A | 100.0 | 100.0 | 100.0 | 80.0 |
| Subsidized Meals | 219.5 | 214.8 | 70.4 | 67.4 | 99.5 | 99.3 | 100.0 | 74.1 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 1101012

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

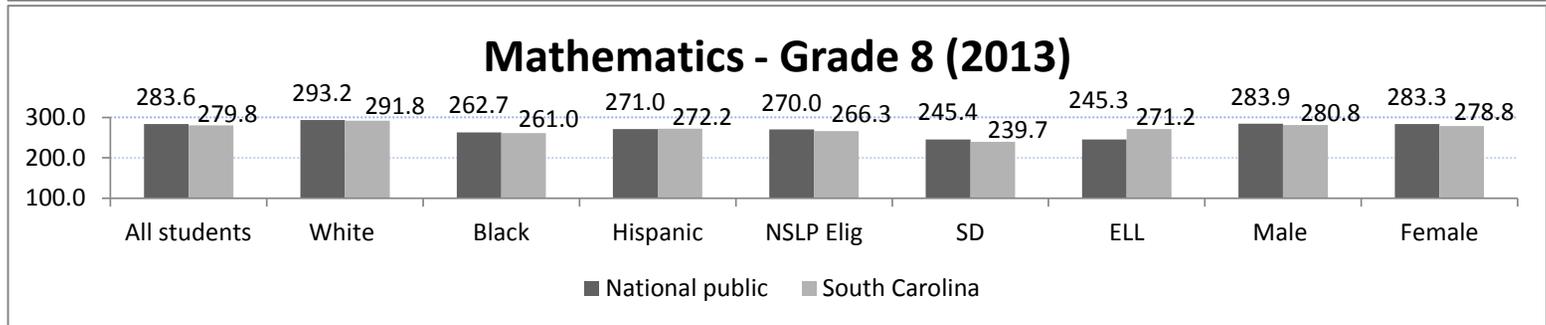
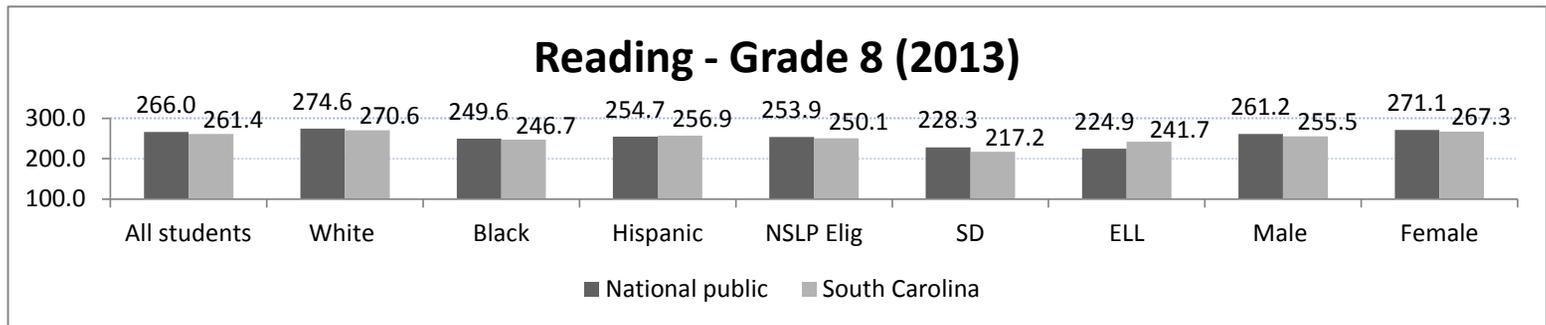
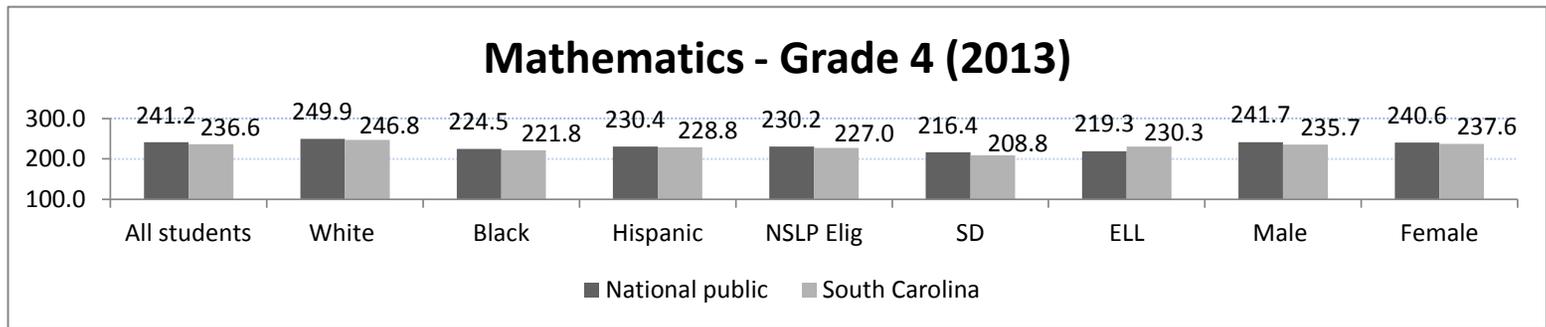
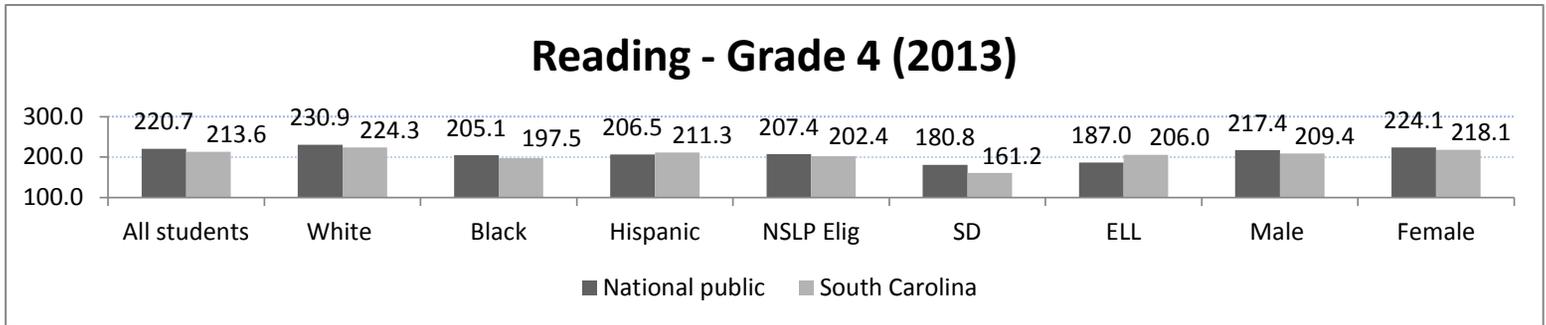
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



| Key | |
|------|--|
| NSLP | National school lunch program |
| SD | Student with disabilities |
| ELL | English language learner |
| NAEP | National Association of Education Progress |

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0 |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample