

Memminger School of Global Studies

20 Beaufain Street
Charleston, SC 29401

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-6 Elementary School | |
| Enrollment | 368 Students | |
| Principal | Dr. Teresa Turner | 843-724-7778 |
| Superintendent | Dr. Nancy J. McGinley | 843-937-6319 |
| Board Chair | Mrs. Cindy Bohn Coats | 843-529-2457 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|----------------------|----------------|
| 2014 | Below Average | Average |
| 2013 | At-Risk | Average |
| 2012 | At-Risk | At-Risk |
| 2011 | Below Average | At-Risk |
| 2010 | Below Average | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

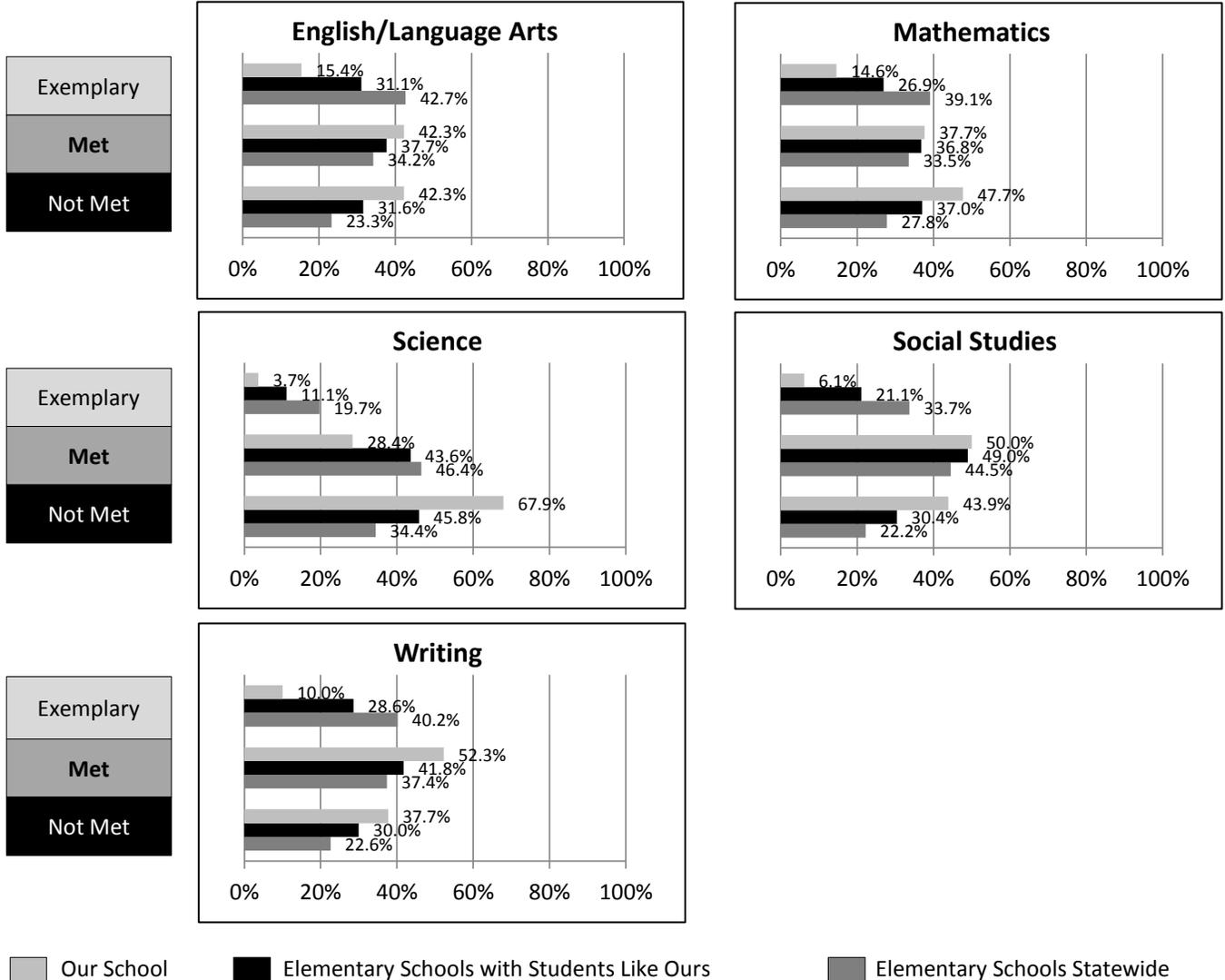
Percent of students tested in 2013-14 whose 2012-13 test scores were located 96.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 7 | 13 | 114 | 21 | 8 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|------------------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n = 368) | | | | |
| 1st graders who attended full-day kindergarten | 100.0% | No change | 100.0% | 100.0% |
| Retention Rate | 0.0% | Down from 1.1% | 1.6% | 1.0% |
| Attendance Rate | 95.5% | Up from 94.8% | 96.0% | 96.5% |
| Served by gifted and talented program | 2.8% | Up from 1.3% | 4.2% | 7.3% |
| With disabilities | 6.5% | Down from 9.3% | 13.4% | 12.5% |
| Older than usual for grade | 2.3% | Down from 4.8% | 2.6% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.8% | Down from 4.0% | 0.0% | 0.0% |
| Teachers (n = 34) | | | | |
| Teachers with advanced degrees | 58.8% | Up from 42.4% | 60.8% | 62.3% |
| Continuing contract teachers | 58.8% | Down from 66.7% | 78.7% | 81.2% |
| Teachers returning from previous year | 73.1% | Down from 75.2% | 85.1% | 88.4% |
| Teacher attendance rate | 94.2% | Up from 91.2% | 95.2% | 95.3% |
| Average teacher salary* | \$48,661 | Up 10.0% | \$46,710 | \$47,902 |
| Professional development days/teacher | 29.7 days | Up from 11.4 days | 10.7 days | 10.9 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 15.9 to 1 | Up from 13.1 to 1 | 18.7 to 1 | 19.9 to 1 |
| Prime instructional time | 87.7% | Up from 84.0% | 90.1% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | No | No change | Yes | Yes |
| Parents attending conferences | 98.9% | Up from 97.0% | 100.0% | 100.0% |
| Character development program | Good | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$10,377 | Up 7.5% | \$8,130 | \$7,680 |
| Percent of expenditures for instruction** | 67.4% | Down from 69.0% | 65.7% | 66.8% |
| Percent of expenditures for teacher salaries** | 66.8% | Up from 66.0% | 64.8% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

Memminger School of Global Studies: A University Partnership is excited to be in its fifth year of implementing our partial magnet curriculum school-wide. Through a rigorous inquiry-based approach, aligned with our International Baccalaureate professional development, this program brings the SC Standards for the 21st Century to life through geography, social studies, language acquisition, and cultural appreciation.

In 2010, Memminger relocated to a temporary “swing” space in order to address life safety issues in our previous building. In August 2013, we moved back to the peninsula into our brand new, state of the art campus. Our families, staff and students are happy to finally be settled into our permanent home.

Through participation in the Renaissance Schools Project, where schools had the opportunity to evaluate current staff to determine who would be invited to return, the principal hired 16 new staff members. Throughout this transition, our highly-qualified and dedicated school staff has kept student learning, academic achievement, and student emotional wellness as their top priorities. Although the faculty, staff, students, and parents worked hard to improve student achievement, Memminger scored in the At-Risk category based on 2013 PASS results. We are excited to see the results of our Renaissance School Project year in our 2014 PASS results.

Staff, parents and students use data to make dynamic decisions as we strive for academic success. We have made progress in raising our growth rating by using best practices instruction, honoring instructional time, involving students and parents in learning, and providing meaningful professional development. Our greatest challenge continues to be closing the gap between primary and elementary student achievement at an accelerated rate. To meet these challenges, our teachers received additional training in using data to make instructional decisions. We will continue to use school-wide norming data, MAP benchmarking, and PASS and AIMSweb analysis to improve instruction. All K-2 teachers will follow a district-wide literacy model with pathways for students not at benchmark. Through our Primary Grades Academy program, we have seen tremendous gains and increased the number of students on grade level.

Memminger continues its partnerships with the College of Charleston, Trident United Way, First Baptist Church, Grace Church, Mt. Zion AME Church, Charleston Restaurant Association, Communities in Schools, WINGS for kids, Reading Partners, the Rotary Club and several other local businesses and organizations. Additionally, we’ve added a Community Garden in partnership with Low Country Street Grocery.

This year, we plan to increase student achievement by strategically using our partnerships, while using research-based, best practices to increase student engagement and strengthen parental involvement. In May 2014, we became an International Baccalaureate (IB) Candidate School and look forward to strengthening our global studies partial magnet theme by creating interest-driven units of study that will provide rigorous instruction across all grade levels.

Dr. Teresa Turner, Principal

Roberta Frasier, SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 26 | 31 | 22 |
| Percent satisfied with learning environment | 80.8% | 90.3% | 90.9% |
| Percent satisfied with social and physical environment | 92.6% | 90.3% | 90.9% |
| Percent satisfied with school-home relations | 37.0% | 74.2% | 81.8% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 64.2 |
| Overall Grade Conversion | D |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Memminger School of Global Studies has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| X | Title I School - does not qualify as Reward, Focus or Priority School. |
| | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | Our District | State | |
|--|---------------------|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 5.5 | 3.2% | |
| Classes in high poverty schools not taught by highly qualified teachers | 10.9 | 7.3% | |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 5.5% | 0.0% | No |
| Student attendance rate | 95.5% | 94.0%* | Yes |
| | | State | |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | | 61.9% | |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | | 0.0% | |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 3-5 | | | | | | | |
| All Students | 611.7 | 601.9 | 580.9 | 606.1 | 100.0 | 100.0 | 100.0 |
| Male | 611.6 | 608.3 | 581.7 | 608.8 | 100.0 | 100.0 | 100.0 |
| Female | 611.7 | 596.4 | 580.0 | 604.0 | 100.0 | 100.0 | 100.0 |
| White | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | 611.7 | 601.9 | 580.9 | 606.1 | 100.0 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 610.8 | 600.5 | 580.8 | 604.9 | 100.0 | 100.0 | 100.0 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| 2013 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 29 | 623.1 | 100.0 | 29 | 589.0 | 100.0 |
| 4 | 29 | 597.9 | 100.0 | 29 | 596.6 | 100.0 | |
| 5 | 31 | 607.0 | 100.0 | 31 | 590.7 | 100.0 | |
| 6 | 33 | 582.0 | 100.0 | 33 | 579.3 | 100.0 | |
| 7 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 8 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 15 | 584.9 | 100.0 | 14 | 583.1 | 92.9 |
| | 4 | 29 | 564.3 | 100.0 | 29 | 610.5 | 100.0 |
| | 5 | 15 | 572.9 | 100.0 | 16 | 584.4 | 100.0 |
| | 6 | 17 | 561.3 | 100.0 | 16 | 600.4 | 100.0 |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV |

| 2014 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 42 | 616.7 | 100.0 | 42 | 601.3 | 100.0 |
| 4 | 34 | 608.0 | 100.0 | 34 | 610.5 | 100.0 | |
| 5 | 30 | 609.1 | 100.0 | 30 | 593.0 | 96.8 | |
| 6 | 32 | 586.9 | 100.0 | 32 | 599.6 | 100.0 | |
| 7 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 8 | N/A | N/A | N/A | N/A | N/A | N/A | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 22 | 569.7 | 100.0 | 20 | 627.2 | 100.0 |
| | 4 | 34 | 596.1 | 100.0 | 34 | 600.3 | 100.0 |
| | 5 | 14 | 560.9 | 93.3 | 16 | 592.3 | 100.0 |
| | 6 | 15 | 580.5 | 100.0 | 17 | 601.1 | 100.0 |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 1001057

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 649.8 | 650.2 | 631.4 | 653.5 | 99.8 | 99.9 | 99.8 | N/A |
| Male | 645.0 | 651.2 | 632.0 | 655.4 | 99.8 | 99.9 | 99.8 | N/A |
| Female | 655.0 | 649.1 | 630.7 | 651.6 | 99.8 | 99.9 | 99.9 | N/A |
| White | 679.5 | 684.6 | 664.1 | 683.4 | 99.9 | 99.9 | 99.8 | N/A |
| African American | 621.0 | 614.6 | 597.3 | 623.9 | 99.6 | 99.8 | 99.8 | N/A |
| Asian/Pacific Islander | 679.0 | 697.7 | 668.6 | 682.0 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 626.4 | 631.0 | 613.1 | 638.2 | 100.0 | 99.9 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | 100.0 | 100.0 | N/A | N/A |
| With Disabilities | 593.7 | 588.8 | 578.8 | 605.4 | 98.9 | 99.5 | 99.6 | N/A |
| Limited English Proficient | 624.2 | 630.5 | 610.5 | 634.9 | 100.0 | 99.9 | 100.0 | N/A |
| Subsidized Meals | 623.4 | 619.8 | 602.6 | 626.7 | 99.7 | 99.8 | 99.8 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 635.0 | 642.3 | 641.9 | 645.6 | 99.8 | 99.9 | 99.8 | N/A |
| Male | 628.2 | 641.1 | 640.6 | 649.3 | 99.8 | 99.8 | 99.8 | N/A |
| Female | 642.1 | 643.5 | 643.3 | 641.6 | 99.9 | 99.9 | 99.8 | N/A |
| White | 666.5 | 673.9 | 675.3 | 676.1 | 99.9 | 99.9 | 99.8 | N/A |
| African American | 602.4 | 607.9 | 606.3 | 612.4 | 99.8 | 99.9 | 99.9 | N/A |
| Asian/Pacific Islander | 669.6 | 695.7 | 685.8 | 688.2 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 614.7 | 627.1 | 622.0 | 631.9 | 99.6 | 99.6 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 571.8 | 583.6 | 581.4 | 593.4 | 99.4 | 99.5 | 99.4 | N/A |
| Limited English Proficient | 610.7 | 628.2 | 618.9 | 632.0 | 99.7 | 99.7 | 100.0 | N/A |
| Subsidized Meals | 606.1 | 612.3 | 610.6 | 616.4 | 99.8 | 99.8 | 99.9 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 234.2 | 228.4 | 86.1 | 77.4 | 99.0 | 98.9 | 100.0 | 80.4 |
| Male | 230.7 | 229.0 | 86.0 | 78.2 | 98.6 | 98.4 | 100.0 | 74.3 |
| Female | 237.6 | 227.7 | 86.1 | 76.5 | 99.3 | 99.4 | 100.0 | 86.6 |
| White | 246.8 | 243.6 | 92.4 | 81.6 | 99.4 | 99.4 | 100.0 | 88.5 |
| African American | 218.9 | 208.8 | 77.5 | 71.7 | 98.4 | 98.3 | 100.0 | 71.2 |
| Asian/Pacific Islander | 243.0 | 253.4 | 92.2 | 85.0 | 100.0 | 100.0 | 100.0 | 86.2 |
| Hispanic | 225.8 | 221.6 | 80.7 | 74.7 | 100.0 | 99.4 | 100.0 | 74.4 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 204.5 | 196.4 | 71.0 | 68.4 | 97.6 | 96.9 | 100.0 | 34.7 |
| Limited English Proficient | 215.6 | 214.6 | 76.8 | 71.7 | 100.0 | 99.1 | 100.0 | 73.3 |
| Subsidized Meals | 219.5 | 210.5 | 78.0 | 72.0 | 98.6 | 98.5 | 100.0 | 70.7 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 1001057

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

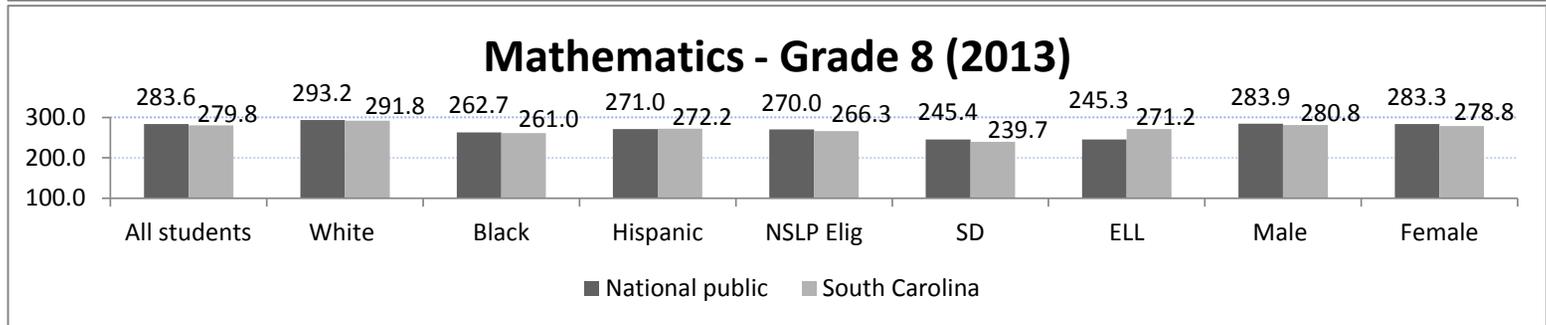
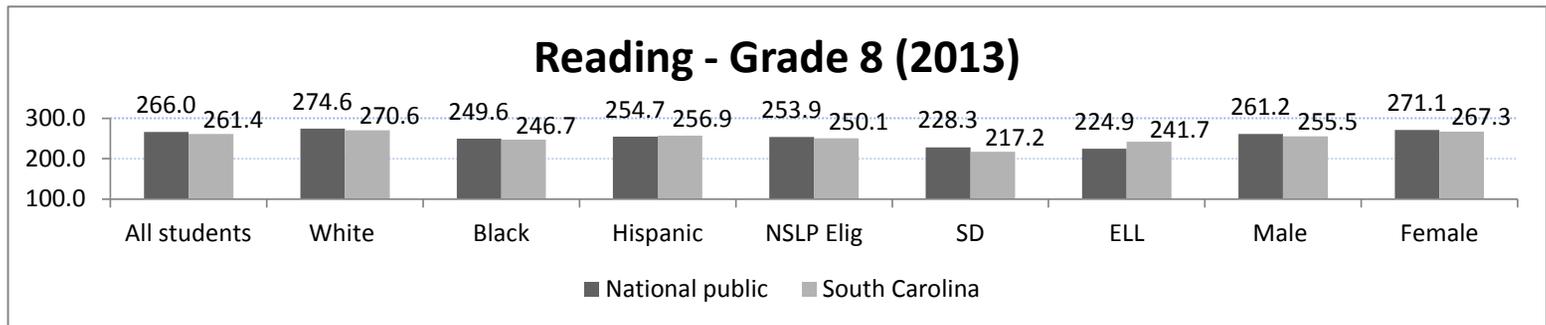
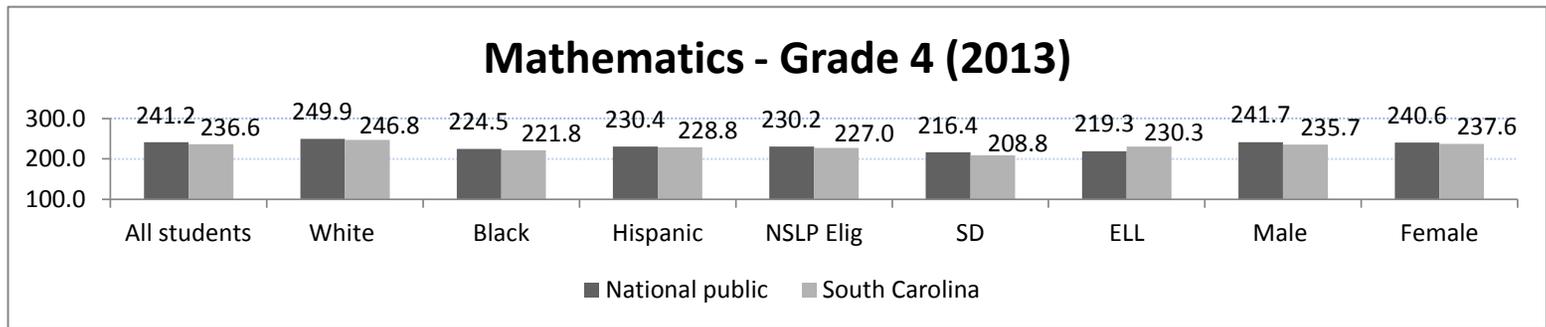
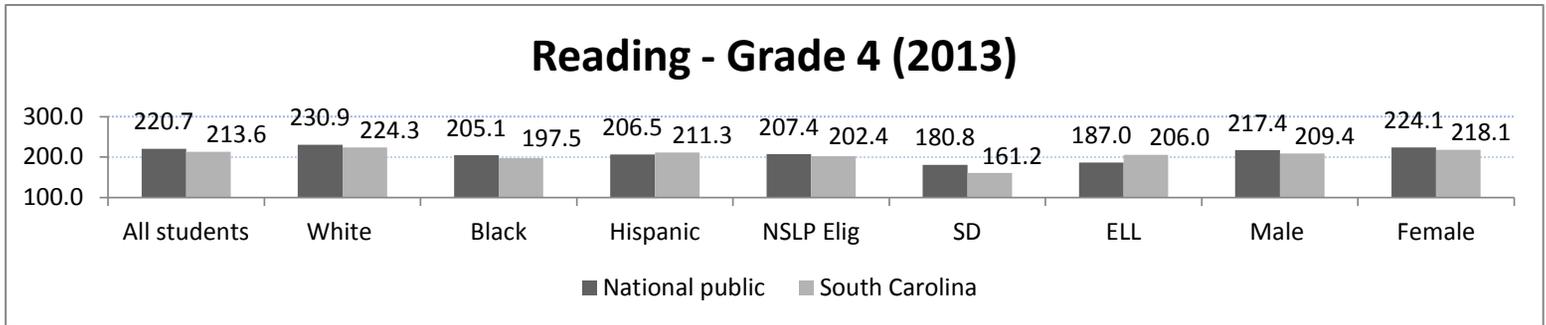
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



| Key | |
|------|--|
| NSLP | National school lunch program |
| SD | Student with disabilities |
| ELL | English language learner |
| NAEP | National Association of Education Progress |

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 1 |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample