

## Westview Elementary School

100 Westview Boulevard  
Goose Creek, SC 29445

|                       |                       |              |
|-----------------------|-----------------------|--------------|
| <b>Grades</b>         | 3-5 Elementary School |              |
| <b>Enrollment</b>     | 564 Students          |              |
| <b>Principal</b>      | Aimee Fulmer          | 843-797-2992 |
| <b>Superintendent</b> | Dr. Rodney Thompson   | 843-899-8600 |
| <b>Board Chair</b>    | Dr. Kent Murray       | 843-819-3320 |

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING        |
|-------------|-----------------|----------------------|
| <b>2014</b> | <b>Good</b>     | <b>Below Average</b> |
| 2013        | Good            | Average              |
| 2012        | Good            | Good                 |
| 2011        | Good            | Average              |
| 2010        | Good            | Excellent            |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

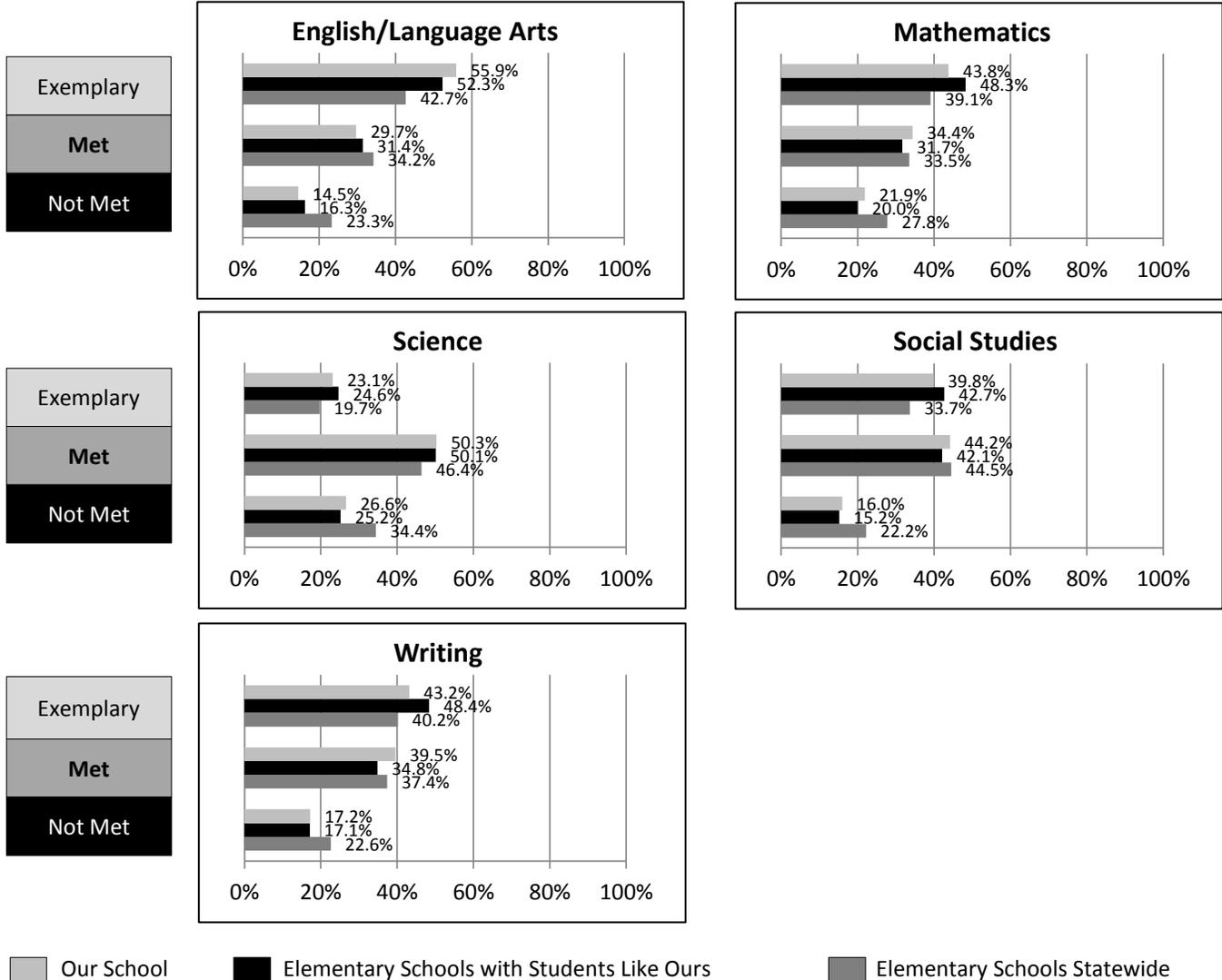
Percent of students tested in 2013-14 whose 2012-13 test scores were located 95.7%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 43        | 21   | 5       | 1             | 0       |

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                           |

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n = 564)</b>  |            |                       |  |                          |
| 1st graders who attended full-day kindergarten                               | N/R        | N/A                   | 100.0%                                     | 100.0%                   |
| Retention Rate   | 0.0%       | Down from 0.6%        | 0.6%                                       | 1.0%                     |
| Attendance Rate  | 97.0%      | No change             | 96.8%                                      | 96.5%                    |
| Served by gifted and talented program  | 20.7%      | Down from 21.7%       | 10.1%                                      | 7.3%                     |
| With disabilities  | 15.6%      | Down from 16.2%       | 11.3%                                      | 12.5%                    |
| Older than usual for grade   | 2.1%       | Down from 3.2%        | 1.3%                                       | 1.8%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 0.9%        | 0.0%                                       | 0.0%                     |
| <b>Teachers (n = 31)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 35.5%      | Down from 45.2%       | 63.6%                                      | 62.3%                    |
| Continuing contract teachers   | 51.6%      | Down from 58.1%       | 82.3%                                      | 81.2%                    |
| Teachers returning from previous year  | 74.3%      | Down from 78.0%       | 89.8%                                      | 88.4%                    |
| Teacher attendance rate  | 93.7%      | Down from 97.7%       | 95.5%                                      | 95.3%                    |
| Average teacher salary*  | \$45,227   | Up 0.6%               | \$49,869                                   | \$47,902                 |
| Professional development days/teacher  | 12.1 days  | Up from 10.5 days     | 10.3 days                                  | 10.9 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 4.0        | Up from 3.0           | 5.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 23.1 to 1  | Up from 22.9 to 1     | 20.2 to 1                                  | 19.9 to 1                |
| Prime instructional time   | 90.3%      | Down from 94.1%       | 91.6%                                      | 90.7%                    |
| Opportunities in the arts  | Good       | No change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No change             | Yes  | Yes                      |
| Parents attending conferences  | 70.3%      | Down from 88.4%       | 100.0%                                     | 100.0%                   |
| Character development program  | Good       | Up from Average       | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$6,551    | Up 8.1%               | \$7,073                                    | \$7,680                  |
| Percent of expenditures for instruction**                                    | 61.0%      | Down from 62.0%       | 68.5%                                      | 66.8%                    |
| Percent of expenditures for teacher salaries**                               | 60.5%      | Up from 60.0%         | 67.6%                                      | 66.0%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Report of Principal and School Improvement Council

Westview Elementary School is home to approximately 560 third, fourth and fifth grade students known as the Westview Whales. At Westview Elementary, we have high expectations for both students and teachers. We are committed to continued learning and growth.

Our teachers strive to provide the best possible education for our students. Through our Professional Learning Community, our teachers strive to raise the rigor, create common assessments and plan instruction based on the individual needs and Common Core and state standards. Our key to improve student learning is through the continuous professional development for our teachers and staff.

The Positive Behavioral Interventions and Supports (PBIS) program creates school-wide system of support focusing on teaching positive student behaviors and ultimately increasing student achievement. In addition, the RITZ (Reading in the Zone) and Roscoe Reading programs challenge students to become better readers by meeting their individual reading goals and increasing their reading levels. The two reading programs are incentive programs designed to motivate and reward students for their reading achievements. Students receive additional time and support during the schools day with small-group targeted instruction and assistance- based targeted computer programs. Westview Elementary also provides extended morning and after school care through or Whale Watch program.

Student achievement continues to be a top priority. Teachers utilize data provided by computerized MAP testing (Measure of Academic Progress), PASS, AIMS Web and Success Maker. To identify students' strengths and weaknesses Classroom curriculum is also enriched with technology by incorporating SMART boards, Elmos and Lumens, student-response systems, interactive, wireless mobile tablets Net Books, and iPads. WVE also utilizes two networked computer labs that provide individualized skills practice, Microsoft Office, and keyboarding skills.

Through our shared purpose, vision, commitment, and goals, the Westview staff, parents, and community will continue to work diligently to ensure every student's success in 23014-15.

Aimee S. Fulmer, Principal

Karen Baskerville, School Improvement Council Chair

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 30       | 167       | 74       |
| Percent satisfied with learning environment            | 93.4%    | 89.2%     | 89.2%    |
| Percent satisfied with social and physical environment | 100.0%   | 87.3%     | 90.6%    |
| Percent satisfied with school-home relations           | 83.4%    | 89.3%     | 75.7%    |

\* Only students at the highest elementary school grade level and their parents were included.

### Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>88.7</b> |
| <b>Overall Grade Conversion</b>      | <b>B</b>    |

| Index Score  | Grade | Description  |
|--------------|-------|--|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

Westview Elementary School has been designated as a:

|   |  |
|---|--|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
|   | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
| X | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|   | <b>Our District</b> | <b>State</b> |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers  | 3.7                 | 3.2%         |
| Classes in high poverty schools not taught by highly qualified teachers | 4.1                 | 7.3%         |

|   | <b>Our School</b> | <b>State Objective</b> | <b>Met State Objective</b> |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0%              | 0.0%                   | Yes                        |
| Student attendance rate                         | 97.0%             | 94.0%*                 | Yes                        |

|  | <b>State</b> |
|--|--------------|
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       | 61.9%        |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | 0.0%         |

\* Or greater than last year

Abbreviations for Missing Data

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## SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| <b>Grades 3-5</b>                 |          |           |              |                      |              |               |                  |
| All Students                      | 653.5    | 643.0     | 630.7        | 645.0                | 99.8         | 99.8          | 99.7             |
| Male                              | 649.4    | 643.7     | 631.2        | 646.4                | 100.0        | 100.0         | 100.0            |
| Female                            | 657.3    | 642.4     | 630.4        | 643.7                | 99.7         | 99.7          | 99.5             |
| White                             | 662.6    | 653.3     | 642.6        | 654.0                | 99.7         | 99.7          | 99.6             |
| African American                  | 635.0    | 621.0     | 602.1        | 627.6                | 100.0        | 100.0         | 100.0            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Hispanic                          | 632.9    | 613.5     | N/A          | N/A                  | 100.0        | 100.0         | N/A              |
| American Indian/Alaskan Native    | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| With Disabilities                 | 606.6    | 598.4     | 579.3        | 599.9                | 100.0        | 100.0         | 100.0            |
| Limited English Proficient        | 639.3    | 619.2     | N/A          | N/A                  | 100.0        | 100.0         | N/A              |
| Subsidized Meals                  | 643.9    | 631.8     | 614.2        | 638.0                | 100.0        | 100.0         | 100.0            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                | 95.0         | 95.0          | 95.0             |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| 2013 | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 180            | 660.1 | 99.4     | 180                            | 628.5 | 99.4     |
| 4    | 190   | 648.0          | 100.0 | 190      | 654.6                          | 99.5  |          |
| 5    | 171   | 661.0          | 100.0 | 171      | 632.8                          | 100.0 |          |
| 6    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |
| 7    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |
| 8    | N/A   | N/A            | N/AV  | N/A      | N/A                            | N/AV  |          |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 90             | 626.9 | 100.0    | 91                             | 634.6 | 100.0    |
|      | 4     | 190            | 636.2 | 100.0    | 188                            | 658.1 | 100.0    |
|      | 5     | 85             | 635.1 | 100.0    | 86                             | 626.3 | 100.0    |
|      | 6     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 7     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 8     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |

| 2014 | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 198            | 660.5 | 100.0    | 198                            | 629.0 | 99.5     |
| 4    | 177   | 648.9          | 99.4  | 177      | 648.3                          | 98.3  |          |
| 5    | 181   | 650.4          | 100.0 | 181      | 652.8                          | 99.5  |          |
| 6    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |
| 7    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |
| 8    | N/A   | N/A            | N/A   | N/A      | N/A                            | N/A   |          |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 99             | 628.8 | 99.0     | 101                            | 643.0 | 100.0    |
|      | 4     | 176            | 629.0 | 98.3     | 176                            | 650.8 | 98.3     |
|      | 5     | 92             | 636.0 | 100.0    | 89                             | 636.1 | 97.8     |
|      | 6     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 7     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 8     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 0801031

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 645.3    | 643.4     | 625.6        | 644.4                      | 99.8         | 99.9          | 99.9             | N/A             |
| Male                              | 640.9    | 644.0     | 627.0        | 646.0                      | 99.7         | 99.9          | 100.0            | N/A             |
| Female                            | 649.9    | 642.8     | 624.1        | 642.8                      | 99.9         | 99.9          | 99.9             | N/A             |
| White                             | 657.3    | 657.8     | 639.8        | 655.5                      | 99.8         | 99.9          | 99.9             | N/A             |
| African American                  | 627.4    | 621.3     | 603.0        | 627.7                      | 99.9         | 100.0         | 100.0            | N/A             |
| Asian/Pacific Islander            | 661.8    | 669.4     | 647.1        | 654.2                      | 100.0        | 100.0         | 99.3             | N/A             |
| Hispanic                          | 631.9    | 627.1     | 614.1        | 633.3                      | 99.4         | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | 649.8    | 649.4     | 637.7        | 648.9                      | 100.0        | 100.0         | 100.0            | N/A             |
| With Disabilities                 | 598.8    | 592.9     | 583.1        | 604.0                      | 99.1         | 99.9          | 99.8             | N/A             |
| Limited English Proficient        | 629.3    | 629.0     | 611.1        | 633.7                      | 99.3         | 100.0         | 99.7             | N/A             |
| Subsidized Meals                  | 633.0    | 628.5     | 611.7        | 631.7                      | 99.8         | 99.9          | 100.0            | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 628.9    | 630.7     | 636.5        | 642.0                      | 99.7         | 99.6          | 99.8             | N/A             |
| Male                              | 621.2    | 628.7     | 636.9        | 645.6                      | 99.6         | 99.5          | 99.6             | N/A             |
| Female                            | 636.4    | 632.7     | 636.1        | 638.4                      | 99.8         | 99.7          | 99.9             | N/A             |
| White                             | 640.8    | 641.8     | 650.9        | 653.3                      | 99.7         | 99.7          | 99.8             | N/A             |
| African American                  | 610.0    | 612.1     | 614.1        | 622.9                      | 99.8         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 652.0    | 668.4     | 663.0        | 679.4                      | 100.0        | 99.5          | 100.0            | N/A             |
| Hispanic                          | 626.0    | 625.4     | 632.3        | 639.2                      | 100.0        | 98.6          | 100.0            | N/A             |
| American Indian/Alaskan           | 626.6    | 630.0     | 635.3        | 642.1                      | 100.0        | 100.0         | 100.0            | N/A             |
| With Disabilities                 | 575.6    | 585.5     | 586.0        | 597.6                      | 99.0         | 98.9          | 98.9             | N/A             |
| Limited English Proficient        | 621.1    | 628.5     | 630.9        | 640.9                      | 100.0        | 98.0          | 100.0            | N/A             |
| Subsidized Meals                  | 615.3    | 618.3     | 622.5        | 628.5                      | 99.8         | 99.6          | 99.8             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                            |              |               |                  |                 |
| All Students                      | 229.1    | 221.4     | 82.2         | 76.0                       | 99.5         | 99.5          | 100.0            | 80.3            |
| Male                              | 225.1    | 221.4     | 82.3         | 76.5                       | 99.5         | 99.5          | 100.0            | 75.9            |
| Female                            | 233.6    | 221.4     | 82.2         | 75.4                       | 99.5         | 99.5          | 100.0            | 85.4            |
| White                             | 233.4    | 227.2     | 86.1         | 78.4                       | 99.3         | 99.3          | 100.0            | 81.7            |
| African American                  | 222.6    | 211.7     | 77.0         | 72.3                       | 99.7         | 99.7          | 100.0            | 78.7            |
| Asian/Pacific Islander            | 239.4    | 239.9     | 88.4         | 81.2                       | 98.5         | 98.5          | 100.0            | 88.8            |
| Hispanic                          | 222.3    | 216.3     | 80.7         | 74.1                       | 100.0        | 100.0         | 100.0            | 76.1            |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 71.4            |
| With Disabilities                 | 209.4    | 199.6     | 71.3         | 67.0                       | 98.6         | 98.0          | 100.0            | 41.7            |
| Limited English Proficient        | 221.2    | 215.4     | 78.9         | 72.7                       | 100.0        | 100.0         | 100.0            | 71.4            |
| Subsidized Meals                  | 223.8    | 215.5     | 79.4         | 72.9                       | 99.4         | 99.4          | 100.0            | 75.8            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 0801031

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                       | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                       | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                       | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                       | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                       | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                       | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                       | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                       | 99.7         | 99.9          | 99.5             | N/A             |
| With Disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                       | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                       | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                       | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                       | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                       | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                       | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                       | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                       | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                       | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                       | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                       | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                       | 99.9         | 99.8          | 99.7             | N/A             |
| With Disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                       | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                       | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                       | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                       | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                             |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                        | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                        | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                        | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                        | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                        | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                        | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                        | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                        | 98.9         | 99.3          | 100.0            | 74.3            |
| With Disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                        | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                        | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                        | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                         | N/A          | N/A           | N/A              | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                        | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



| Key  |  |
|------|--|
| NSLP | National school lunch program              |
| SD   | Student with disabilities                  |
| ELL  | English language learner                   |
| NAEP | National Association of Education Progress |

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

|  | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 4          |

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample