



# SC Annual District Report Card Summary

**ORANGEBURG CONSOLIDATED 4 School District**  
**Grades: PK-12 Enrollment: 3,877**  
**Superintendent: Brenda Turner**  
**Board Chair: Peggy Tyler**

## PERFORMANCE

*Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.*

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	N/A	N/A	D	N/A
2013	Average	Average	N/A	N/A	D	N/A
2012	Average	Average	N/A	N/A	D	N/A

### ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	1	10	0	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

### SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above			
District	58.9%	51.9%	56.1%	61.6%	59.1%
Districts with Students Like Ours**	67.0%	64.2%	63.5%	70.0%	70.1%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

### SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	25.5%	16.2%	14.8%	19.2%	19.5%
Districts with Students Like Ours**	33.5%	26.7%	20.5%	29.2%	29.8%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

### HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	60.7%	25.8%	13.5%
Districts with Students Like Ours**	70.0%	19.3%	10.7%

### HSAP Passage Rate by Spring 2014 (%)

District	83.3%
Districts with Students Like Ours**	90.1%

### End of Course Test Passage Rate (%)

District	62.8%
Districts with Students Like Ours**	69.6%

### On-Time Graduation Rate (%)

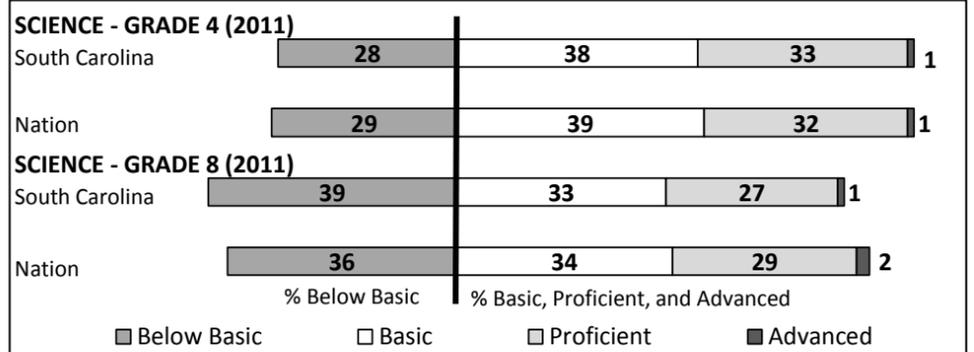
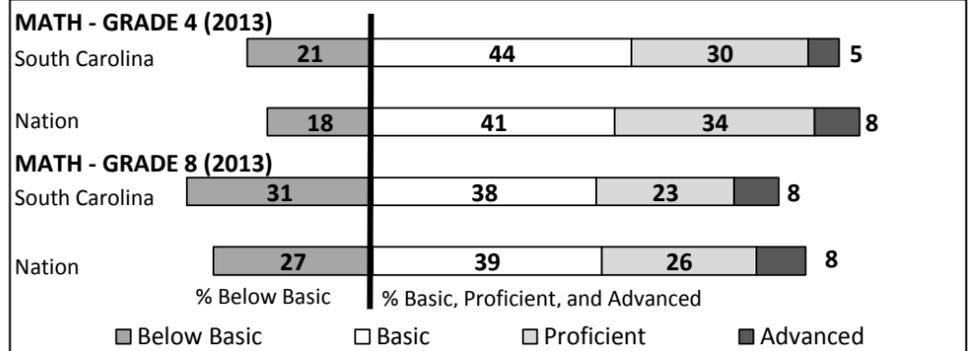
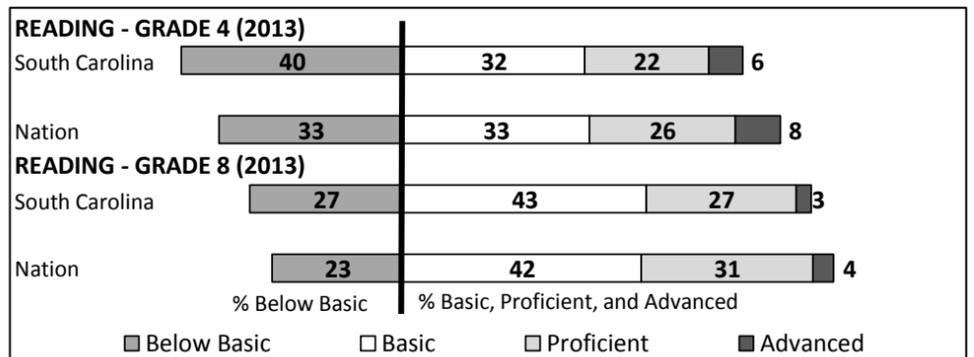
District	77.2%
Districts with Students Like Ours**	81.2%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

### NAEP\*

\*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



### SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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#### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**ORANGEBURG CONSOLIDATED 4 School District**

**DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n = 3,877)</b>				
Retention Rate	1.7%	Down from 2.3%	2.5%	2.1%
Attendance Rate	95.3%	Down from 96.0%	95.8%	96.2%
Served by gifted and talented program	6.2%	Up from 6.0%	10.7%	11.5%
With disabilities other than speech	12.0%	Up from 11.5%	14.3%	13.1%
Older than usual for grade	4.2%	Down from 4.7%	6.1%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 1.2%	0.7%	0.7%
Enrolled in AP/IB programs	4.2%	Up from 3.6%	11.2%	15.7%
Successful on AP/IB exams	25.0%	N/A	43.4%	51.6%
Eligible for LIFE Scholarship	45.0%	Down from 57.0%	30.4%	31.1%
Enrolled in adult education GED or diploma programs	19	Up from 17	74	115
Completions in adult education GED or diploma programs	15	Down from 17	18	31
Annual dropout rate	1.6%	Down from 2.5%	2.2%	2.3%

**Teachers (n = 250)**

Teachers with advanced degrees	61.2%	Up from 58.4%	58.6%	60.4%
Continuing contract teachers	73.6%	Down from 77.6%	78.4%	79.6%
Teachers returning from previous year	87.5%	Up from 87.0%	89.7%	90.1%
Teacher attendance rate	95.4%	Up from 94.5%	94.9%	95.2%
Average teacher salary*	\$46,459	Down 0.4%	\$46,460	\$47,169
Vacancies for more than nine weeks	0.8%	Up from 0.0%	0.7%	0.1%
Classes not taught by highly qualified teachers	5.7%	Up from 0.8%	5.4%	4.2%
Professional development days/teacher	14.2 days	Down from 14.4 days	12.2 days	11.1 days

**District**

Superintendent's years at district	3.0	Up from 2.0	3.5	5.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 23.0 to 1	20.4 to 1	20.7 to 1
Prime instructional time	89.4%	Up from 88.8%	89.2%	90.0%
Dollars spent per pupil**	\$9,299	Up 2.1%	\$9,242	\$9,403
Percent expenditures for teacher salaries**	50.0%	Down from 51.0%	51.6%	52.6%
Percent of expenditures for instruction**	53.2%	Down from 54.0%	53.3%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	10	No change	8	9
Portable classrooms	0.0%	No change	0.9%	0.8%
Number of schools with SACS accreditation	10.0	No change	7.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$86,876	Down 2.0%	\$80,871	\$79,777
Number of charter schools	0	No change	0	0
ESEA composite index score	60.9	Up from 60.2	78.2	79.5

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE**

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

**CHARTER SCHOOLS IN DISTRICT**

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

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**REPORT OF SUPERINTENDENT**

Dear Parents, Teachers, and Community Members,

Orangeburg Consolidated School District Four is building futures for our students - one day at a time! We began our year with a solid commitment that all students deserve a first class, 21st Century learning opportunity. Our students will be faced with a job market that we cannot yet imagine. We must prepare each student to be a lifelong learner who possesses the self-initiative to be a problem solver and critical thinker.

We continue to provide meaningful professional development for our staff so that they can be prepared to instruct at a high level and meet the needs of our diverse learners. Common Core continues to be an area of focus as we prepare for the transition to these rigorous standards. We believe that our students are capable learners and with the proper planning and daily instruction, these standards will prepare them well for the future.

Technology is ever-changing, and we are engaged in meaningful conversations with our stake-holders to insure that we are moving in the right direction. This process is not without obstacles, but we are dedicated to making technology integration an integral part of our instruction.

Our students are amazing! As I visit the schools and interact with teachers and students, I am proud of our young learners. OCSD4 is blessed with a strong community support system that includes parents, teachers, and our faith-based organizations. Through the Community of Character Program, we see our students demonstrating the characteristics of good character. We have many examples of our students working to provide service to others and contributing to our community.

On the playing field, we have a first time celebration for our HKT-H Trojans! On November 29, 2013, the Trojan football team won the Division II, Class A State Championship when they defeated Timmonsville 26-8.

On the court, we also celebrated the outstanding performances of the BHS Lady Yellow Jackets Volleyball Team who finished the 2013 season as a State runner-up for the 4th straight year.

OCSD4 is proud of our students and teachers. We believe that we have the privilege of inspiring our young students in the classroom, on the playing field, and in the arts. We see evidence each day of the many successes our students achieve, and we celebrate their accomplishments.

OCSD4 continues to strive for excellence in all areas. Your partnership and support is critical to our success. Please join us as we are United FOUR Excellence.

Brenda Turner, Superintendent