



SC Annual District Report Card Summary

LEXINGTON 2 School District
 Grades: PK-12 Enrollment: 9,004
 Superintendent: Dr. Venus J. Holland
 Board Chair: Mr. Bill Bingham, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Below Average	N/A	N/A	B	N/A
2013	Average	Good	N/A	N/A	B	N/A
2012	Average	Excellent	N/A	N/A	B	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	5	9	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above			
District	71.0%	66.9%	67.6%	76.7%	72.9%
Districts with Students Like Ours**	70.7%	69.6%	67.1%	73.3%	73.3%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	39.9%	30.2%	24.0%	37.5%	32.9%
Districts with Students Like Ours**	38.4%	33.7%	23.8%	34.0%	34.6%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	70.9%	18.0%	11.2%
Districts with Students Like Ours**	74.2%	16.2%	9.6%

HSAP Passage Rate by Spring 2014 (%)

District	86.9%
Districts with Students Like Ours**	91.7%

End of Course Test Passage Rate (%)

District	74.4%
Districts with Students Like Ours**	72.5%

On-Time Graduation Rate (%)

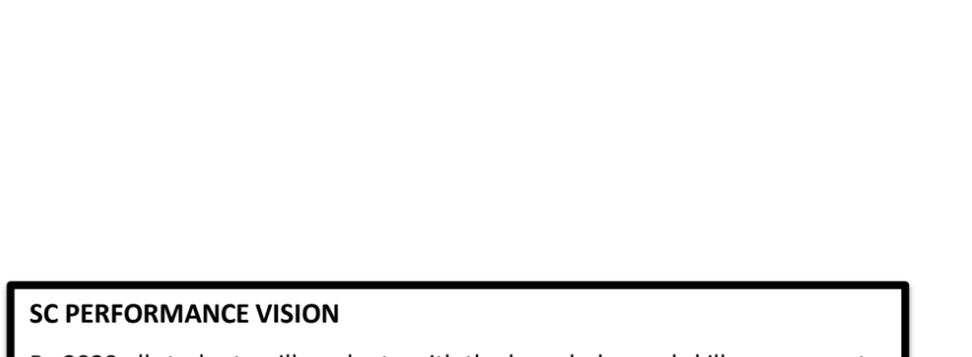
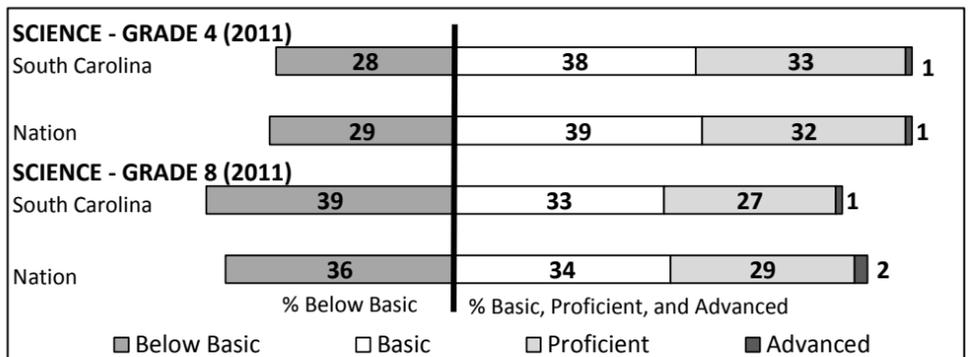
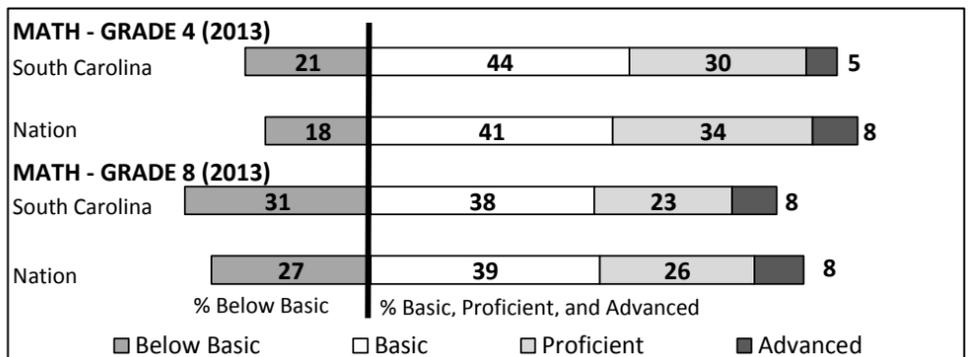
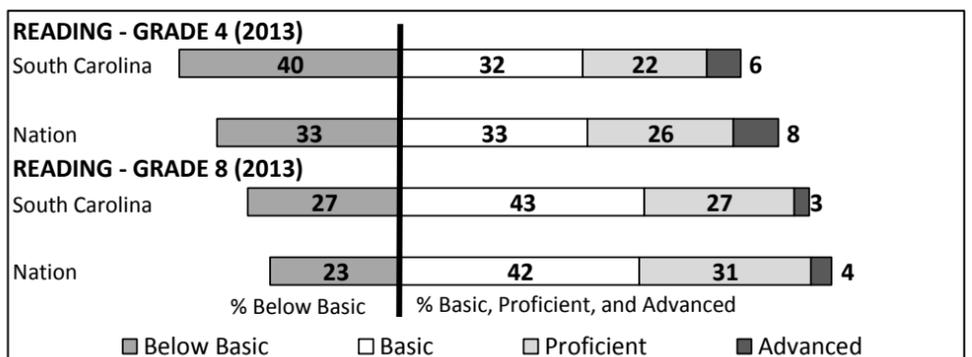
District	75.5%
Districts with Students Like Ours**	80.1%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

LEXINGTON 2 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 9,004)				
Retention Rate	1.5%	Up from 1.4%	2.3%	2.1%
Attendance Rate	98.2%	Up from 96.7%	96.0%	96.2%
Served by gifted and talented program	16.9%	Down from 17.1%	13.1%	11.5%
With disabilities other than speech	14.3%	Down from 14.4%	13.8%	13.1%
Older than usual for grade	2.8%	Down from 2.9%	4.9%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Up from 1.2%	0.6%	0.7%
Enrolled in AP/IB programs	29.7%	Down from 36.9%	15.7%	15.7%
Successful on AP/IB exams	34.6%	Up from 28.1%	50.9%	51.6%
Eligible for LIFE Scholarship	43.4%	Up from 29.9%	30.8%	31.1%
Enrolled in adult education GED or diploma programs	182	Up from 96	162	115
Completions in adult education GED or diploma programs	133	Up from 85	31	31
Annual dropout rate	2.7%	Up from 2.1%	2.6%	2.3%

Teachers (n = 612)

Teachers with advanced degrees	63.6%	Down from 65.7%	61.9%	60.4%
Continuing contract teachers	76.3%	Down from 83.9%	80.5%	79.6%
Teachers returning from previous year	90.2%	Down from 91.3%	90.8%	90.1%
Teacher attendance rate	94.9%	Up from 94.3%	95.0%	95.2%
Average teacher salary*	\$48,792	Down 0.8%	\$48,052	\$47,169
Vacancies for more than nine weeks	0.2%	No change	0.2%	0.1%
Classes not taught by highly qualified teachers	4.3%	Up from 2.7%	4.0%	4.2%
Professional development days/teacher	11.6 days	Down from 14.7 days	12.7 days	11.1 days

District

Superintendent's years at district	6.0	Up from 5.0	5.0	5.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 20.8 to 1	20.5 to 1	20.7 to 1
Prime instructional time	91.8%	Up from 90.0%	89.6%	90.0%
Dollars spent per pupil**	\$9,376	Up 2.6%	\$9,209	\$9,403
Percent expenditures for teacher salaries**	55.0%	No change	53.0%	52.6%
Percent of expenditures for instruction**	57.9%	Down from 58.0%	55.2%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	15	No change	11	9
Portable classrooms	1.8%	Up from 1.2%	0.8%	0.8%
Number of schools with SACS accreditation	15.0	No change	11.0	9.0
Parents attending conferences	91.0%	Down from 100.0%	100.0%	100.0%
Average administrator salary	\$86,698	Up 2.8%	\$80,133	\$79,777
Number of charter schools	0	No change	0	0
ESEA composite index score	81.5	Down from 81.7	78.7	79.5

* Length of contract = 185+ days.

**Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

During the 2013/14 school year, Lexington School District Two was selected to participate in TransformSC, an innovative education initiative of New Carolina. TransformSC is a non-profit, public/private partnership between educators and business owners who know that public education is the foundation to the state's economic success. Our District is committed to making certain that our students graduate career, college, and citizenship ready. As a result, we opened an Early College program in conjunction with Midlands Technical College at Airport High School, and completed the planning year for a New Tech Academy, STEAM (Science, Technology, Engineering, Arts, and Math) at Brookland-Cayce High School. Along with these endeavors, we launched approval for several Transform Lex2 innovative initiatives at our elementary and middle schools.

System-wide, we served approximately 8,900 students in two early childhood centers, seven elementary schools, four middle schools, two high schools, an alternative school, two residential treatment facilities, and an adult education center. The District maintained its efforts to recruit and retain the best instructional staff with over 80% of the certified staff holding advanced degrees.

With the support of our Board of Trustees and stakeholders, Lexington School District Two garnered a wide variety of national and state awards and recognitions. At the national level, the District was selected as a recipient for Achieve 3000's National Literacy Reading and Writing Award. Also, we were selected to present at the National School Boards Association Conference on our "Promising Practice" commendation for our Cohort Professional Staff Development Model for teachers. At the state level, our Transition to Employment Program for special needs students was recognized as the State's Program of the Year. Along with these recognitions, our District was selected as the roll-out site for Governor Haley's Education Initiative.

Six of our schools received either a Palmetto Gold or Silver Award for Exceptional Academic Performance. Brookland-Cayce High School, Gold for Overall Achievement; Airport High School, Silver for Overall Achievement; Northside Middle School, Gold for Overall Achievement; Springdale Elementary School, Gold for Overall Achievement; Fulmer Middle School, Silver for Closing the Achievement Gap; Pine Ridge Middle School, Silver for Closing the Achievement Gap. Along with these honors, B-C Grammar School No. 1 was recognized by the South Carolina Association of School and Curriculum Development for efforts to enhance student academic performance, and the District partnered with United Way for grants for the Countdown to Kindergarten and Midlands Reading Consortium programs.

Instructionally, the District provided for over a million dollars to technology infrastructure improvements for our schools and strengthened technology professional development for our teachers by adding two additional technology coaches to our staff.

As "Champions for Children," Lexington Two's Professional Learning Community is committed to a laser-like focus on effective instruction aimed at preparing all of our learners to be college and career ready.

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