



SC Annual District Report Card Summary

LEXINGTON 1 School District
 Grades: PK-12 Enrollment: 24,222
 Superintendent: Dr. Karen C. Woodward
 Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	N/A	N/A	B	N/A
2013	Excellent	Good	N/A	N/A	B	N/A
2012	Excellent	Excellent	N/A	N/A	A	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	0	0	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above			
District	80.8%	80.3%	79.2%	83.5%	78.7%
Districts with Students Like Ours**	80.8%	80.3%	79.2%	83.5%	78.7%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	51.4%	46.7%	36.0%	48.3%	42.2%
Districts with Students Like Ours**	51.4%	46.7%	36.0%	48.3%	42.2%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	84.8%	9.2%	6.0%
Districts with Students Like Ours**	84.8%	9.2%	6.0%

HSAP Passage Rate by Spring 2014 (%)

District	95.9%
Districts with Students Like Ours**	95.9%

End of Course Test Passage Rate (%)

District	84.7%
Districts with Students Like Ours**	84.7%

On-Time Graduation Rate (%)

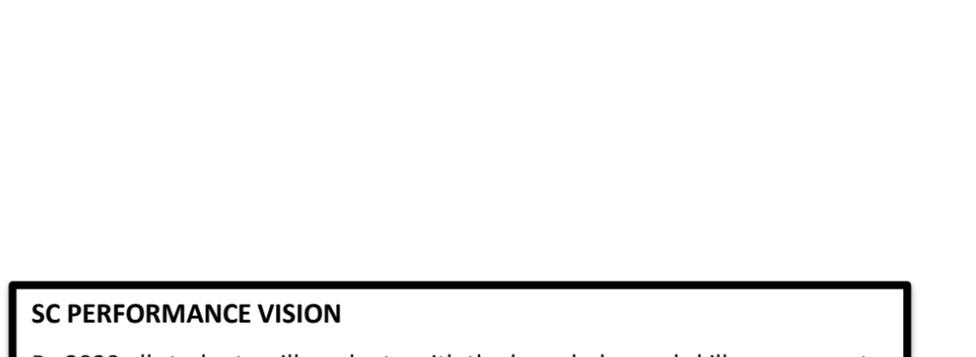
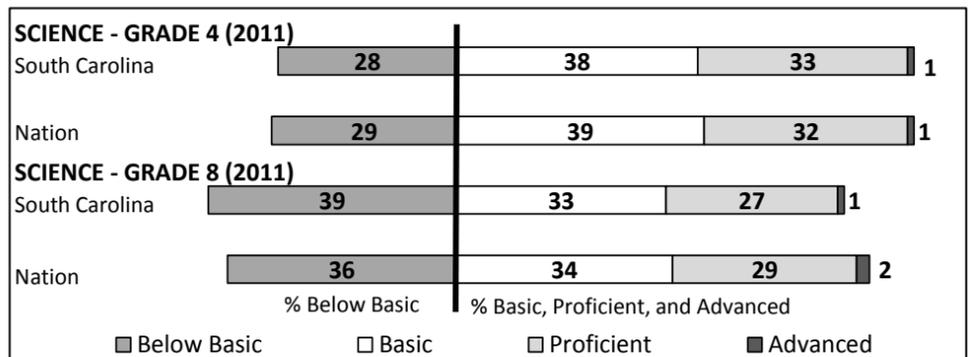
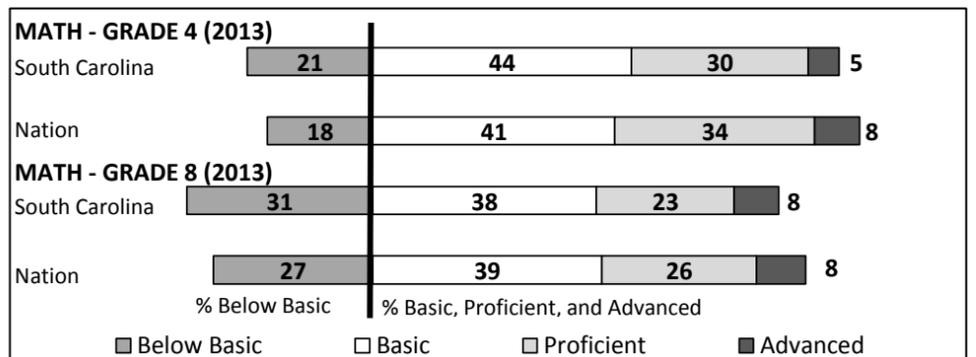
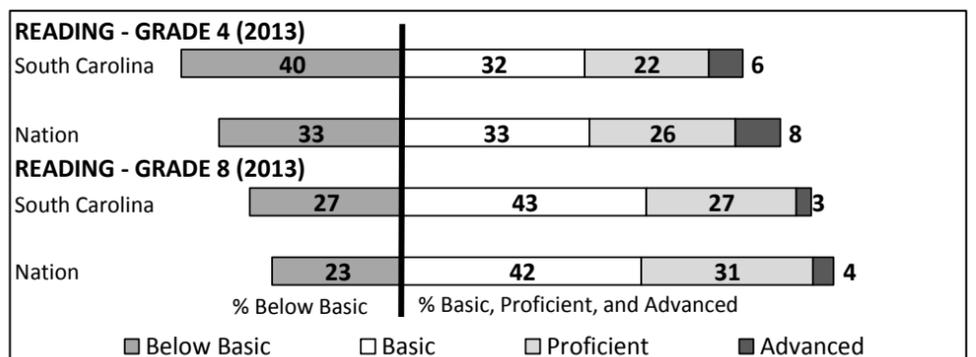
District	87.7%
Districts with Students Like Ours**	87.7%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

LEXINGTON 1 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 24,222)				
Retention Rate	1.2%	Down from 1.4%	1.2%	2.1%
Attendance Rate	95.5%	No change	95.5%	96.2%
Served by gifted and talented program	21.6%	Up from 21.5%	21.6%	11.5%
With disabilities other than speech	10.7%	No change	10.7%	13.1%
Older than usual for grade	2.8%	Down from 2.9%	2.8%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.5%	0.7%	0.7%
Enrolled in AP/IB programs	24.3%	Down from 45.8%	24.3%	15.7%
Successful on AP/IB exams	68.3%	Down from 68.9%	68.3%	51.6%
Eligible for LIFE Scholarship	59.0%	Down from 63.2%	59.0%	31.1%
Enrolled in adult education GED or diploma programs	444	Up from 203	444	115
Completions in adult education GED or diploma programs	0	Down from 132	0	31
Annual dropout rate	1.4%	Up from 1.2%	1.4%	2.3%

Teachers (n = 1,677)

Teachers with advanced degrees	65.4%	Up from 64.5%	65.4%	60.4%
Continuing contract teachers	82.1%	Up from 82.0%	82.1%	79.6%
Teachers returning from previous year	91.9%	Down from 93.0%	91.9%	90.1%
Teacher attendance rate	95.8%	Up from 95.1%	95.8%	95.2%
Average teacher salary*	\$48,998	Up 0.0%	\$48,998	\$47,169
Vacancies for more than nine weeks	0.2%	Up from 0.0%	0.2%	0.1%
Classes not taught by highly qualified teachers	0.9%	Up from 0.4%	0.9%	4.2%
Professional development days/teacher	12.4 days	Up from 11.5 days	12.4 days	11.1 days

District

Superintendent's years at district	14.0	Up from 13.0	14.0	5.0
Student-teacher ratio in core subjects	23.8 to 1	Down from 24.2 to 1	23.8 to 1	20.7 to 1
Prime instructional time	90.3%	Up from 89.7%	90.3%	90.0%
Dollars spent per pupil**	\$9,696	Up 4.6%	\$9,696	\$9,403
Percent expenditures for teacher salaries**	53.1%	Down from 54.0%	53.1%	52.6%
Percent of expenditures for instruction**	55.9%	Down from 56.0%	55.9%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	29	Up from 28	29	9
Portable classrooms	4.0%	Down from 4.4%	4.0%	0.8%
Number of schools with SACS accreditation	29.0	No change	29.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$91,605	Down 0.3%	\$91,605	\$79,777
Number of charter schools	0	No change	0	0
ESEA composite index score	89.4	Up from 88.9	89.4	79.5

* Length of contract = 185+ days.

**Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

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TBD-To Be Determined

REPORT OF SUPERINTENDENT

Lexington County School District One proudly continued its mission of preparing 21st century graduates while serving as the center for community learning. As always, continuous improvement is at the forefront as we focus on closing achievement gaps, with the goal of reaching every student every day.

We were pleased to open the Pelion Performing Arts Center at Pelion Middle that includes performance space and new classrooms. River Bluff High opened with Expeditionary Learning, Flexible Modular Scheduling and two Lexington One Centers for Advanced Study: The Center for Law and Global Policy Development, and The Center for Media Arts, Design and Production. Gilbert High opened The Center for Sustainable Solutions, bringing us to seven centers. Construction began on Deerfield Elementary, which pilots a competency-based system focusing on student leadership and learning.

The National School Boards Association's American School Board Journal honored our Board of Trustees and World Languages program with a first-place 2014 Magna Award, recognizing bold and innovative steps to advance public education.

Elementary school students saw some changes this year with the implementation of the Elementary Leadership Report Card and the district's first one-to-one personal mobile computing pilot program at an elementary school. "The Leader in Me" program recognized two more of our elementary schools, Oak Grove Elementary and White Knoll Elementary, as Lighthouse schools. Again this year, many of our schools received Palmetto Gold and Silver awards for academic performance and for closing achievement gaps.

Students were recognized with multiple first-place awards at DECA, FBLA, FFA, HOSA and SkillsUSA state competitions. An LHS student earned a perfect ACT score; two LHS students were named National Merit Scholarship Winners; and another LHS student was named a U.S. Presidential Scholar. Gilbert High received the National Athletic Trainers' Association 1st Team Safe Sports School award and won first place at the S.C. Future Farmers of America Association State Wildlife Management Career Development Event.

Staff also received many local, state and national awards and grants. Among the recognitions, Pleasant Hill Middle was home to the 2014 South Carolina Association of School Administrators Middle School Assistant Principal of the Year and the S.C. VFW Citizenship Middle School Teacher of the Year. Other staff members throughout the district won Outstanding Leadership awards and earned state-wide coaching recognition.

Thank you for your commitment to our children. Our combined efforts and dedication to excellence, caring and innovation continue to make this a place where children and learning are one.

Superintendent Karen Woodward, Ed.D.