



SC Annual District Report Card Summary

FLORENCE 5 School District
 Grades: PK-12 Enrollment: 1,440
 Superintendent: Robert R. Smiley
 Board Chair: Holly Wall

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Average	N/A	N/A	C	N/A
2013	Good	Below Average	N/A	N/A	C	N/A
2012	Excellent	Good	N/A	N/A	B	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	4	4	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above			
District	72.3%	68.4%	64.2%	74.5%	74.7%
Districts with Students Like Ours**	73.5%	72.6%	69.5%	75.3%	75.5%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	37.5%	28.6%	19.5%	28.7%	33.4%
Districts with Students Like Ours**	41.1%	35.9%	24.9%	35.4%	36.5%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	78.1%	14.0%	7.9%
Districts with Students Like Ours**	76.6%	14.3%	9.1%

HSAP Passage Rate by Spring 2014 (%)

District	92.1%
Districts with Students Like Ours**	92.1%

End of Course Test Passage Rate (%)

District	71.3%
Districts with Students Like Ours**	75.0%

On-Time Graduation Rate (%)

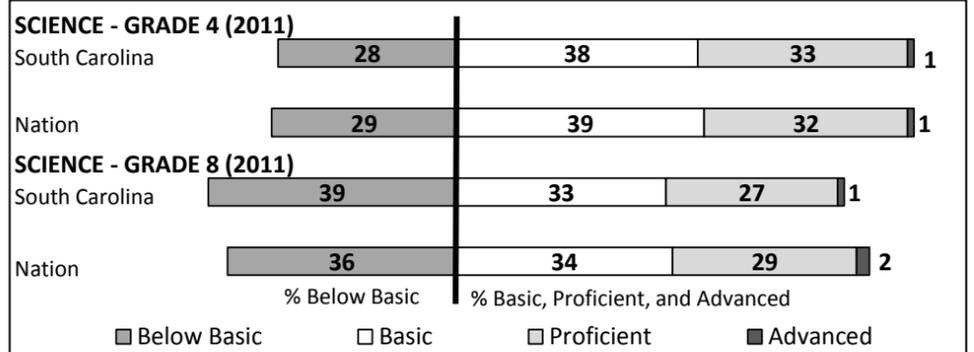
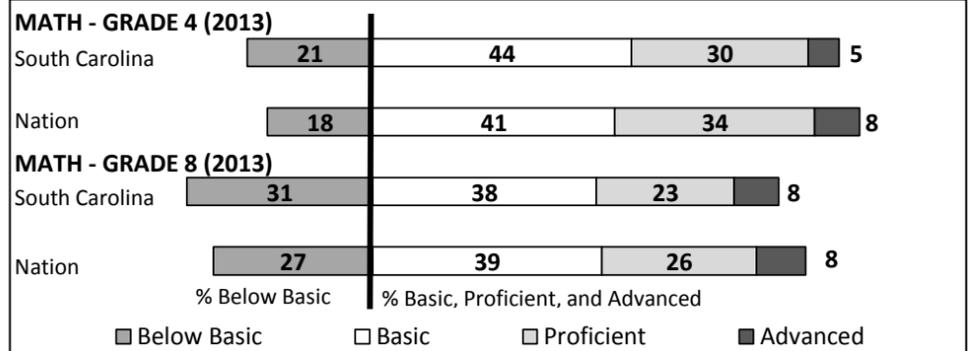
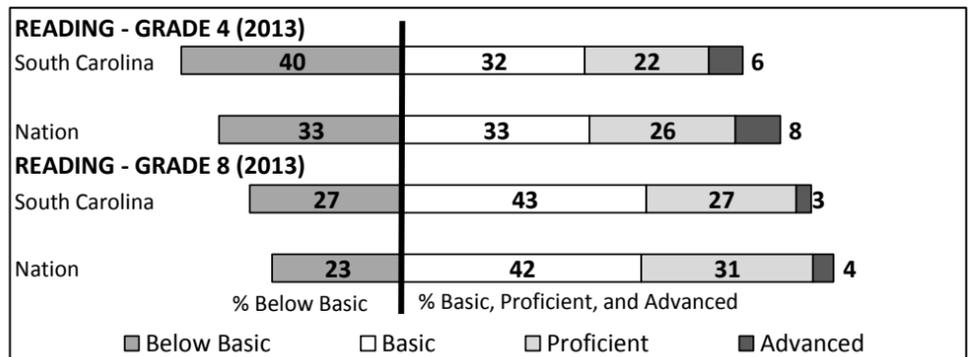
District	83.3%
Districts with Students Like Ours**	79.9%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

FLORENCE 5 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 1,440)				
Retention Rate	3.4%	Up from 2.3%	1.9%	2.1%
Attendance Rate	95.6%	No change	96.4%	96.2%
Served by gifted and talented program	9.8%	Down from 14.6%	15.1%	11.5%
With disabilities other than speech	21.7%	Up from 20.0%	13.6%	13.1%
Older than usual for grade	7.6%	Up from 7.0%	3.8%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.6%	0.6%	0.7%
Enrolled in AP/IB programs	11.3%	Down from 16.3%	19.7%	15.7%
Successful on AP/IB exams	68.4%	Down from 68.8%	61.0%	51.6%
Eligible for LIFE Scholarship	64.0%	Down from 71.0%	35.1%	31.1%
Enrolled in adult education GED or diploma programs	N/A	N/A	161	115
Completions in adult education GED or diploma programs	N/A	N/A	39	31
Annual dropout rate	1.2%	Down from 3.1%	2.3%	2.3%

Teachers (n = 85)

Teachers with advanced degrees	58.8%	No change	63.6%	60.4%
Continuing contract teachers	92.9%	Down from 94.1%	82.3%	79.6%
Teachers returning from previous year	91.3%	Up from 90.9%	91.2%	90.1%
Teacher attendance rate	95.0%	Down from 95.1%	95.1%	95.2%
Average teacher salary*	\$48,281	Down 0.7%	\$48,637	\$47,169
Vacancies for more than nine weeks	0.0%	Down from 1.2%	0.2%	0.1%
Classes not taught by highly qualified teachers	4.2%	Up from 1.3%	3.4%	4.2%
Professional development days/teacher	11.2 days	Up from 9.5 days	11.1 days	11.1 days

District

Superintendent's years at district	2.5	Up from 1.0	6.0	5.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 22.3 to 1	20.7 to 1	20.7 to 1
Prime instructional time	89.3%	Down from 89.6%	90.2%	90.0%
Dollars spent per pupil**	\$9,152	Up 1.4%	\$9,264	\$9,403
Percent expenditures for teacher salaries**	53.7%	Up from 52.0%	53.6%	52.6%
Percent of expenditures for instruction**	55.1%	Up from 53.0%	56.2%	55.6%
Opportunities in the arts	Good	No change	Excellent	Excellent
Number of schools	3	No change	13	9
Portable classrooms	1.9%	Down from 3.8%	1.0%	0.8%
Number of schools with SACS accreditation	1.0	No change	13.0	9.0
Parents attending conferences	98.7%	Up from 98.4%	100.0%	100.0%
Average administrator salary	\$77,618	Up 1.4%	\$80,123	\$79,777
Number of charter schools	0	No change	0	0
ESEA composite index score	78.7	Up from 77.1	80.2	79.5

* Length of contract = 185+ days.

**Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

The journey of academic excellence is one that is taken seriously in Florence County School District Five. Although we have been on this journey for quite some time, we still have miles to go in this never-ending task of educating our children.

I am very proud of the academic success our schools have experienced. With the accountability laws, we must strive to reach new and enduring levels of excellence. We welcome the challenges with excitement and anticipation of great achievement. We know that we can and will excel as our students embark into this new era.

The report card will offer our community access to the important data relative to the Florence 5 school district. We are available to discuss your comments or concerns about this report, and we invite you to visit our schools.

Much progress has been made due to the commitment and support of board members, teachers, other district employees, students, parents, and citizens of the Johnsonville area. The future is bright, and we must continue to strive for excellence. Resources are limited, but our commitment to providing quality educational opportunities for all students is unlimited. Our challenge is to continue to be "The Pride of the Pee Dee."

Robert R. Smiley, Superintendent