



SC Annual District Report Card Summary

CLARENDON 1 School District
 Grades: PK-12 Enrollment: 822
 Superintendent: Dr. Rose H. Wilder
 Board Chair: Ms. Vastine C. Johnson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	At-Risk	N/A	N/A	B	N/A
2013	Good	At-Risk	N/A	N/A	B	N/A
2012	Good	Average	N/A	N/A	C	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	9	4	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above			
District	71.0%	60.9%	53.3%	76.9%	79.9%
Districts with Students Like Ours**	54.1%	50.4%	45.0%	55.2%	60.3%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	33.6%	22.4%	14.0%	23.1%	36.2%
Districts with Students Like Ours**	21.6%	15.4%	8.6%	14.1%	20.6%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	75.0%	13.6%	11.4%
Districts with Students Like Ours**	60.4%	22.5%	17.1%

HSAP Passage Rate by Spring 2014 (%)

District	89.4%
Districts with Students Like Ours**	85.3%

End of Course Test Passage Rate (%)

District	89.6%
Districts with Students Like Ours**	55.8%

On-Time Graduation Rate (%)

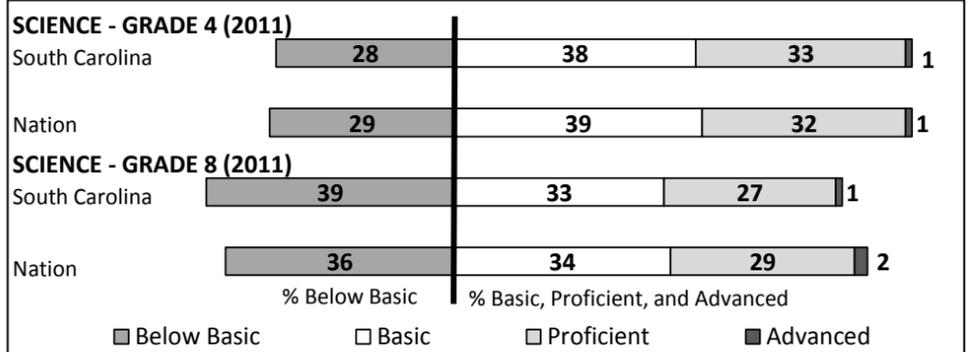
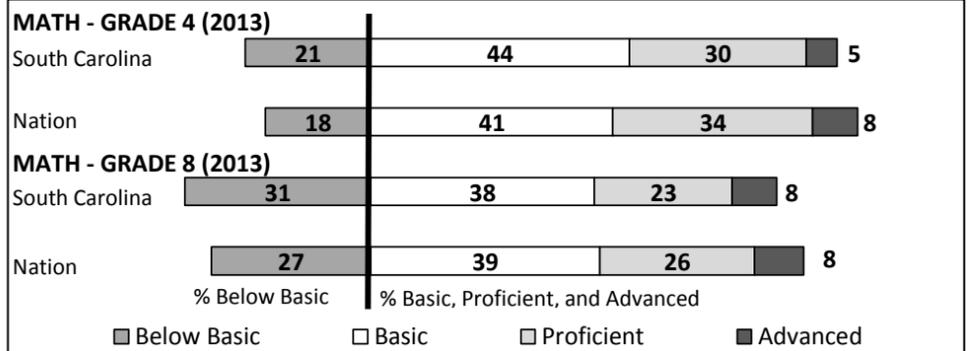
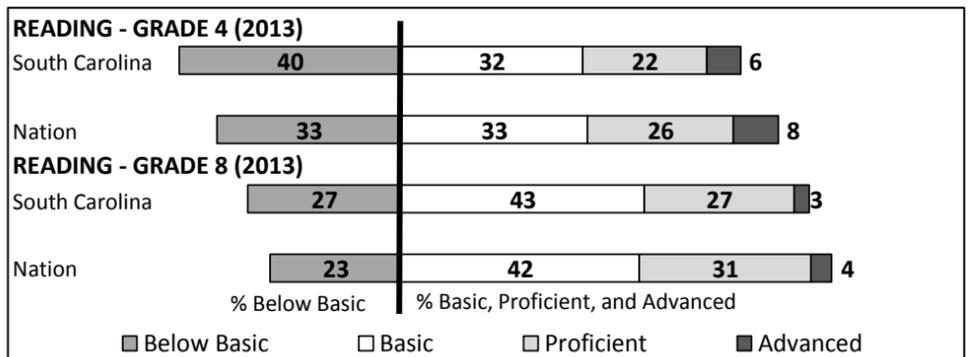
District	78.7%
Districts with Students Like Ours**	76.7%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

CLARENDON 1 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 822)				
Retention Rate	3.7%	Down from 4.1%	3.1%	2.1%
Attendance Rate	95.8%	No change	95.7%	96.2%
Served by gifted and talented program	7.8%	Up from 6.2%	5.8%	11.5%
With disabilities other than speech	13.4%	Up from 11.7%	13.4%	13.1%
Older than usual for grade	6.3%	Up from 5.1%	6.0%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.8%	1.0%	0.7%
Enrolled in AP/IB programs	0.0%	Down from 16.4%	7.0%	15.7%
Successful on AP/IB exams	N/A	N/A	29.2%	51.6%
Eligible for LIFE Scholarship	40.5%	Up from 20.4%	29.6%	31.1%
Enrolled in adult education GED or diploma programs	59	Up from 5	37	115
Completions in adult education GED or diploma programs	8	Up from 5	24	31
Annual dropout rate	1.0%	Down from 2.4%	2.6%	2.3%
Teachers (n = 41)				
Teachers with advanced degrees	82.9%	Up from 68.5%	58.5%	60.4%
Continuing contract teachers	75.6%	Up from 63.0%	66.7%	79.6%
Teachers returning from previous year	78.2%	Down from 85.0%	85.2%	90.1%
Teacher attendance rate	95.9%	Down from 97.3%	94.8%	95.2%
Average teacher salary*	\$46,296	Up 5.7%	\$43,946	\$47,169
Vacancies for more than nine weeks	0.0%	No change	0.6%	0.1%
Classes not taught by highly qualified teachers	4.1%	Up from 0.0%	8.9%	4.2%
Professional development days/teacher	9.0 days	Up from 6.1 days	8.4 days	11.1 days
District				
Superintendent's years at district	10.0	Up from 9.0	3.0	5.0
Student-teacher ratio in core subjects	18.1 to 1	Up from 17.0 to 1	18.1 to 1	20.7 to 1
Prime instructional time	90.4%	Down from 91.8%	89.1%	90.0%
Dollars spent per pupil**	\$14,090	Up 4.7%	\$11,221	\$9,403
Percent expenditures for teacher salaries**	50.1%	Down from 53.0%	46.4%	52.6%
Percent of expenditures for instruction**	52.7%	Down from 56.0%	51.4%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	4	No change	6	9
Portable classrooms	0.0%	No change	1.3%	0.8%
Number of schools with SACS accreditation	4.0	No change	6.0	9.0
Parents attending conferences	100.0%	Up from 91.9%	99.9%	100.0%
Average administrator salary	\$88,119	Up 6.0%	\$73,790	\$79,777
Number of charter schools	0	No change	0	0
ESEA composite index score	80.5	Down from 87.8	53.9	79.5

* Length of contract = 185+ days.

**Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

The 2013-2014 school year was an exciting time for Clarendon School District One. We established a New Tech Program at Scott's Branch High School. This program was made possible through a partnership with the Riley Institute at Furman University. We are one of two districts in the State with a New Tech Program. The students and teachers are enjoying Project Based Learning as an integral part of New Tech. We also celebrated our academic accomplishments from the 2012-2013 school year. Three schools: Scott's Branch High School, St. Paul Elementary School and Summerton Early Childhood Center earned a federal grade of "A." Scott's Branch Middle School and the district earned a federal grade of "B." Our graduation rate has exceeded the State's average for the past several years. We are continuing our quest to build capacity at all levels throughout the district. Our teachers have participated in various ongoing quality professional development to continue strengthening the teaching and learning process. Our JROTC program continues to earn awards throughout the State. Middle and high school students are strongly encouraged to participate in Service Learning Projects. Our students continue to excel academically and in the arts. St. Paul Elementary School was one of eight Title I Schools out of 540 in the State that made the required federal academic gains. Scott's Branch Middle School earned a Silver Award for student achievement. Our End of Course passage rates are above the state's average in some areas and higher than all of the schools like ours. This is the second time that the art work of one of our students was selected by an outside committee to be on display for a year in the Rayburn House Office Building in Washington, DC. The student and her parents will be honored at a reception in Washington, DC. They will receive complementary round trip tickets to attend the reception. Additionally, several of our students' art work was featured in an extensive art exhibit at one of the universities in our State. The PTA and SIC at Summerton Early Childhood Center have embraced the school throughout the year. The two groups helped refurbish the school's playground. This was a monetary saving for the district. Our focus is to continue providing a quality education and support services to all students in Clarendon One. We continue to invest in creating a literate community. The district purchased 8 books for all students in pre-kdg -11th grade. This measure is part of the district's goal to create a literate community and to encourage the students to develop their personal library at home. The third through fifth grade students received 8 additional books from the SDE as part of our literacy partnership. In summary, we are continuing our quest for excellence.

Dr. Rose H. Wilder, Superintendent

Ms. Vastine

Johnson, Board Chairman