



SC Annual District Report Card Summary

CHARLESTON School District
Grades: PK-12 Enrollment: 45,773
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	N/A	N/A	B	N/A
2013	Good	Average	N/A	N/A	B	N/A
2012	Good	Good	N/A	N/A	B	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	0	0	0	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above			
District	75.8%	74.3%	70.7%	77.6%	78.8%
Districts with Students Like Ours**	77.5%	75.6%	73.7%	78.9%	79.3%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	46.3%	41.6%	30.4%	43.0%	44.8%
Districts with Students Like Ours**	46.9%	40.5%	29.5%	41.8%	43.1%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	78.6%	14.0%	7.4%
Districts with Students Like Ours**	78.8%	14.4%	6.8%

HSAP Passage Rate by Spring 2014 (%)

District	93.6%
Districts with Students Like Ours**	92.3%

End of Course Test Passage Rate (%)

District	83.3%
Districts with Students Like Ours**	80.2%

On-Time Graduation Rate (%)

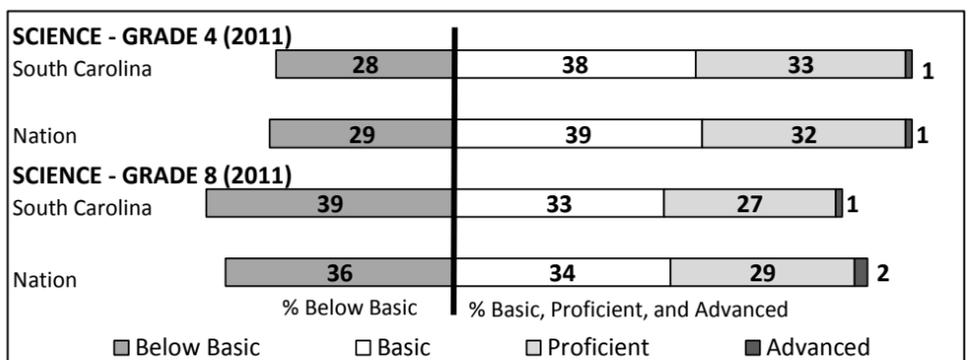
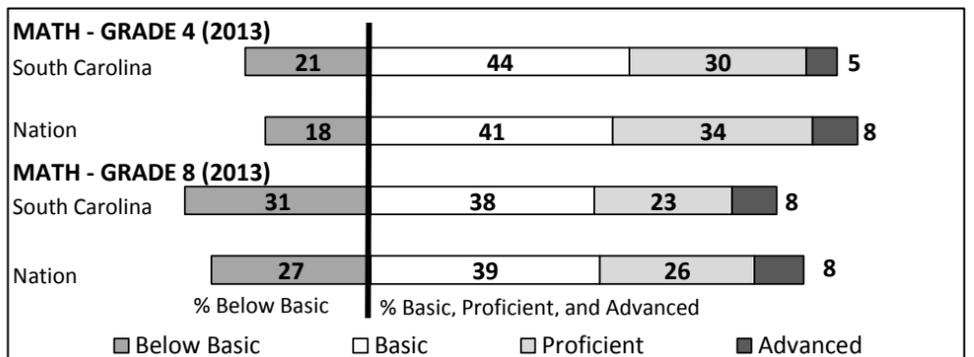
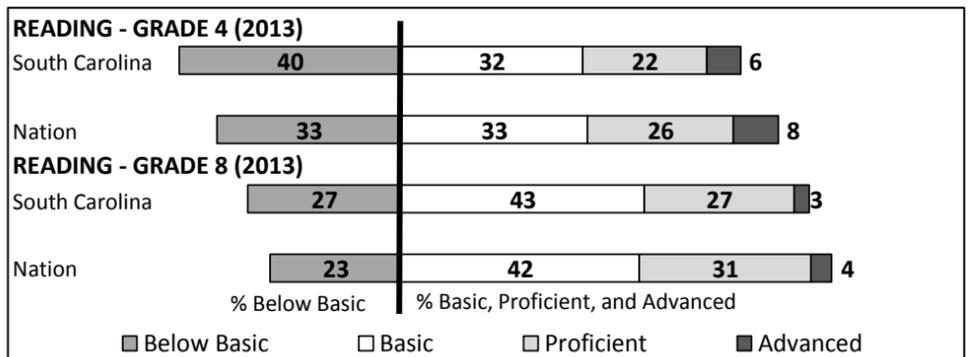
District	80.3%
Districts with Students Like Ours**	79.0%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

CHARLESTON School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 45,773)				
Retention Rate	1.9%	Up from 1.4%	1.6%	2.1%
Attendance Rate	95.6%	Down from 95.8%	96.3%	96.2%
Served by gifted and talented program	20.6%	Up from 19.8%	18.2%	11.5%
With disabilities other than speech	8.0%	Down from 8.2%	11.3%	13.1%
Older than usual for grade	3.6%	Down from 3.7%	3.3%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Down from 2.6%	0.6%	0.7%
Enrolled in AP/IB programs	40.6%	Up from 30.1%	24.9%	15.7%
Successful on AP/IB exams	71.3%	N/A	57.6%	51.6%
Eligible for LIFE Scholarship	37.8%	No change	43.7%	31.1%
Enrolled in adult education GED or diploma programs	131	Down from 235	329	115
Completions in adult education GED or diploma programs	171	Down from 235	119	31
Annual dropout rate	1.4%	Down from 2.3%	2.1%	2.3%

Teachers (n = 3,371)

Teachers with advanced degrees	56.4%	Down from 56.6%	63.2%	60.4%
Continuing contract teachers	72.2%	Down from 75.2%	77.4%	79.6%
Teachers returning from previous year	89.3%	No change	91.0%	90.1%
Teacher attendance rate	96.1%	Up from 95.7%	95.2%	95.2%
Average teacher salary*	\$45,732	Up 0.6%	\$49,037	\$47,169
Vacancies for more than nine weeks	0.6%	Down from 0.7%	0.4%	0.1%
Classes not taught by highly qualified teachers	7.2%	Up from 3.2%	2.9%	4.2%
Professional development days/teacher	11.8 days	Up from 10.2 days	11.2 days	11.1 days

District

Superintendent's years at district	7.0	Up from 6.0	6.0	5.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 20.8 to 1	22.4 to 1	20.7 to 1
Prime instructional time	90.8%	Up from 90.5%	90.8%	90.0%
Dollars spent per pupil**	\$10,587	Up 13.8%	\$8,209	\$9,403
Percent expenditures for teacher salaries**	52.6%	Down from 53.0%	55.2%	52.6%
Percent of expenditures for instruction**	54.8%	Down from 56.0%	58.4%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	94	Up from 91	26	9
Portable classrooms	7.1%	Down from 7.4%	1.5%	0.8%
Number of schools with SACS accreditation	20.0	No change	20.0	9.0
Parents attending conferences	100.0%	No change	99.4%	100.0%
Average administrator salary	\$78,680	Up 0.2%	\$80,401	\$79,777
Number of charter schools	14	Up from 13.0%	1	0
ESEA composite index score	84.9	Up from 83.2	86.0	79.5

* Length of contract = 185+ days.

**Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
CHARLESTON DEVELOPMENT ACADEMY (ELEM.)	A	U	A
CHARLESTON DEVELOPMENT ACADEMY (MIDDLE)	A	A	A
EAST COOPER MONTESSORI CHARTER (ELEM.)	E	G	A
EAST COOPER MONTESSORI CHARTER (MIDDLE)	E	E	A
GREG MATHIS CHARTER (HIGH)	U	B	F
JAMES ISLAND CHARTER HIGH (HIGH)	E	G	A
ORANGE GROVE CHARTER (ELEM.)	E	G	A
CHARLESTON CHARTER SCHOOL FOR MATH AND SCIENCE (HIGH)	E	E	A
CHARLESTON CHARTER SCHOOL FOR MATH AND SCIENCE (MIDDLE)	G	U	A
APPLE CHARTER SCHOOL (ELEM.)	U	U	F
APPLE CHARTER SCHOOL (MIDDLE)	U	A	F
PATTISON'S ACADEMY FOR COMPREHENSIVE EDUCATION (HIGH)	N/AV	N/AV	F
PATTISON'S ACADEMY FOR COMPREHENSIVE EDUCATION (ELEM.)	N	N	F

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REPORT OF SUPERINTENDENT

Dear Charleston County School District (CCSD) Parents and Community Members:

Three years ago, we established an ambitious new strategic plan, Charleston Achieving Excellence: Vision 2016. The goals and strategies of Vision 2016 are rooted in a firm belief that with the right supports, high expectations and great teaching, every student can graduate from high school with the skills to succeed in college, the workforce, and life.

While some components of Vision 2016 are relatively new, the heart of the plan (Charleston Achieving Excellence) has been in existence since 2007 and has produced steady results. In 2007, we had 22 schools rated as “unsatisfactory” or “at-risk” and in 2013 that number dropped to 4. Also in 2007, about 44 percent of students attended schools rated “Good” or “Excellent”. Today, nearly 60 percent of our students attend a school rated “Good” or “Excellent.”

Preparing students for post secondary education and the job market is critically important to us. Since 2007, we have seen significant increases in the graduation rate for all students, specifically for African-American and Hispanic students. The graduation rate has increased 12 points and 24 points respectively for each of these student groups. Our 2014 high school seniors earned a record \$59,000,000 in scholarships and a CCSD school is fast becoming the choice for many, many parents across the county. We have seen an enrollment increase in each of the past six years and at 47,500 students, we are poised to top 50,000 students in a few years.

These accomplishments were made possible because of our focus on four strategic priorities—Literacy-Based Learning, Educator Effectiveness, Innovative Schools and Systems, and Partnerships. We know that by investing in these priority areas, together with the citizens of Charleston County, our students will continue to improve, and we will realize our vision of every child graduating with the skills necessary to succeed in college and the 21st Century workforce.

I am encouraged by the progress but I will not be satisfied until we have zero “At-Risk” schools, 100 percent of our students attend a “Good” or “Excellent” rated school and every single child graduates with the skills needed to compete in the global economy.

With the right leaders, a budget that invests in our talented educators, and our strategic plan, we will continue to excel.

—Dr. Nancy J. McGinley, Superintendent of Schools