



SC Annual District Report Card Summary

BAMBERG 1 School District
Grades: PK-12 Enrollment: 1,422
Superintendent: Phyllis K. Schwarting
Board Chair: Rita M. Sease

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Excellent | Average | N/A | N/A | B | N/A |
| 2013 | Good | Good | N/A | N/A | B | N/A |
| 2012 | Average | Good | N/A | N/A | B | N/A |

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 15 | 5 | 9 | 0 | 0 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS

| SC PASS | 2014 Reading | 2014 Math | 2014 Science | 2014 Social Studies | 2014 Writing |
|-------------------------------------|----------------|----------------|----------------|---------------------|----------------|
| | % Met or above | % Met or above |
| District | 71.8% | 68.4% | 72.4% | 76.8% | 74.7% |
| Districts with Students Like Ours** | 71.0% | 69.9% | 67.7% | 73.7% | 73.7% |
| Average District | 73.9% | 72.3% | 70.2% | 75.9% | 76.2% |

SC PASS

| SC PASS | 2014 Reading | 2014 Math | 2014 Science | 2014 Social Studies | 2014 Writing |
|-------------------------------------|--------------|-------------|--------------|---------------------|--------------|
| | % Exemplary | % Exemplary | % Exemplary | % Exemplary | % Exemplary |
| District | 34.3% | 30.2% | 24.4% | 36.4% | 36.2% |
| Districts with Students Like Ours** | 38.5% | 33.4% | 24.2% | 34.2% | 34.6% |
| Average District | 42.4% | 36.6% | 26.6% | 37.5% | 38.6% |

HSAP

| HSAP: 2nd Year Students | Passed 2 Subtests | Passed 1 Subtest | Passed No Subtests |
|-------------------------------------|-------------------|------------------|--------------------|
| District | 79.0% | 12.4% | 8.6% |
| Districts with Students Like Ours** | 74.4% | 16.1% | 9.5% |

HSAP Passage Rate by Spring 2014 (%)

| | |
|-------------------------------------|-------|
| District | 90.5% |
| Districts with Students Like Ours** | 91.7% |

End of Course Test Passage Rate (%)

| | |
|-------------------------------------|-------|
| District | 67.3% |
| Districts with Students Like Ours** | 72.9% |

On-Time Graduation Rate (%)

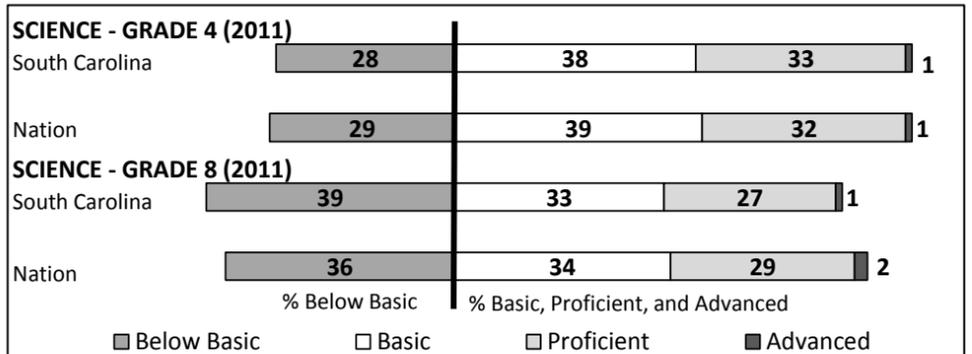
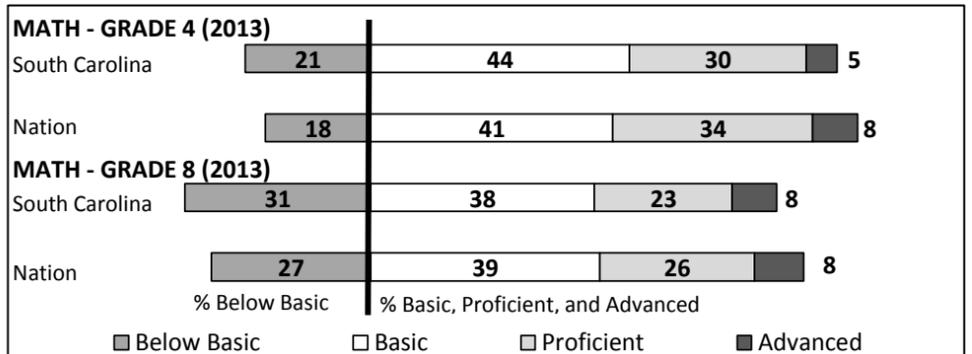
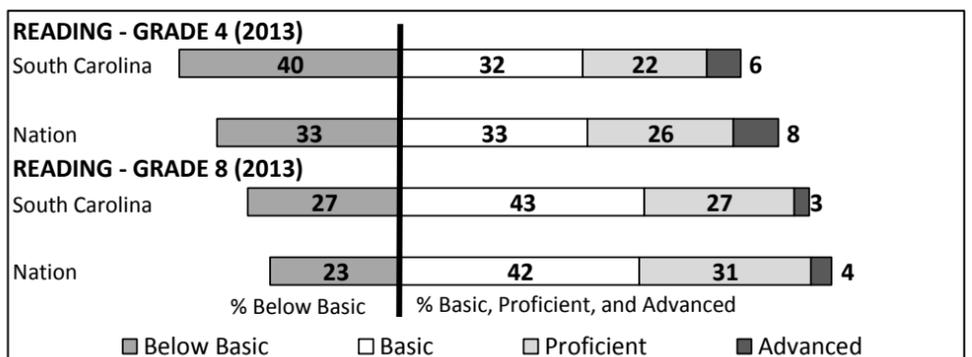
| | |
|-------------------------------------|-------|
| District | 80.4% |
| Districts with Students Like Ours** | 80.2% |

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

BAMBERG 1 School District

DISTRICT PROFILE

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| Students (n = 1,422) | | | | |
| Retention Rate | 2.1% | Up from 0.4% | 2.3% | 2.1% |
| Attendance Rate | 95.9% | Down from 96.0% | 96.0% | 96.2% |
| Served by gifted and talented program | 12.1% | Up from 11.6% | 12.1% | 11.5% |
| With disabilities other than speech | 13.5% | Down from 13.8% | 13.8% | 13.1% |
| Older than usual for grade | 4.3% | Down from 4.9% | 4.9% | 4.6% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3% | Down from 1.7% | 0.6% | 0.7% |
| Enrolled in AP/IB programs | 9.9% | Up from 6.5% | 15.7% | 15.7% |
| Successful on AP/IB exams | 79.0% | Up from 76.9% | 55.8% | 51.6% |
| Eligible for LIFE Scholarship | 30.1% | Down from 34.5% | 30.8% | 31.1% |
| Enrolled in adult education GED or diploma programs | 12 | Up from 7 | 135 | 115 |
| Completions in adult education GED or diploma programs | 3 | Down from 7 | 31 | 31 |
| Annual dropout rate | 3.2% | Down from 4.0% | 2.4% | 2.3% |

Teachers (n = 87)

| | | | | |
|---|----------|--------------------|-----------|-----------|
| Teachers with advanced degrees | 66.7% | Down from 67.8% | 61.9% | 60.4% |
| Continuing contract teachers | 87.4% | Down from 88.5% | 80.8% | 79.6% |
| Teachers returning from previous year | 93.9% | Up from 92.7% | 90.8% | 90.1% |
| Teacher attendance rate | 94.5% | Up from 94.4% | 95.0% | 95.2% |
| Average teacher salary* | \$44,919 | Down 1.1% | \$48,096 | \$47,169 |
| Vacancies for more than nine weeks | 0.0% | No change | 0.2% | 0.1% |
| Classes not taught by highly qualified teachers | 8.4% | Up from 5.8% | 4.0% | 4.2% |
| Professional development days/teacher | 9.6 days | Down from 9.7 days | 12.5 days | 11.1 days |

District

| | | | | |
|---|-----------|---------------------|-----------|-----------|
| Superintendent's years at district | 14.0 | Up from 13.0 | 5.0 | 5.0 |
| Student-teacher ratio in core subjects | 19.4 to 1 | Down from 20.7 to 1 | 20.6 to 1 | 20.7 to 1 |
| Prime instructional time | 88.9% | Down from 89.2% | 89.6% | 90.0% |
| Dollars spent per pupil** | \$11,013 | Up 12.1% | \$9,209 | \$9,403 |
| Percent expenditures for teacher salaries** | 50.5% | Down from 52.0% | 53.0% | 52.6% |
| Percent of expenditures for instruction** | 53.6% | Down from 55.0% | 55.4% | 55.6% |
| Opportunities in the arts | Good | No change | Excellent | Excellent |
| Number of schools | 3 | No change | 11 | 9 |
| Portable classrooms | 0.0% | No change | 0.8% | 0.8% |
| Number of schools with SACS accreditation | 0.0 | No change | 11.0 | 9.0 |
| Parents attending conferences | 85.7% | Down from 86.1% | 100.0% | 100.0% |
| Average administrator salary | \$79,610 | Up 0.4% | \$80,133 | \$79,777 |
| Number of charter schools | 0 | No change | 0 | 0 |
| ESEA composite index score | 80.3 | Down from 87.4 | 78.9 | 79.5 |

* Length of contract = 185+ days.

**Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

| | SC PASS | HSAP | End-of-Course Tests |
|--------------|---------|------|---------------------|
| Passage Rate | N/A | N/A | N/A |

CHARTER SCHOOLS IN DISTRICT

| School Name | Absolute Rating | Growth Rating | ESEA Grade |
|--|-----------------|---------------|------------|
| There are no charter schools in this district. | | | |
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REPORT OF SUPERINTENDENT

Bamberg School District One has experienced another exciting year in terms of academics, athletics, and the arts. Our doors opened in August 2013 to 1400+ students at Richard Carroll Elementary, Bamberg-Ehrhardt Middle, and Bamberg-Ehrhardt High Schools with students, faculty, and administrators ready to begin another great year. The mission of this proud school district is, in partnership with the home and community, to provide effective educational experiences that lead to increased student achievement that will result in independent, lifelong learners in a global society. This is evidenced in part by the fact that our small graduating class of 2014 amassed a total of \$3.25 million in scholarships. Our small, rural district offers a wide range of educational opportunities to all students. Elementary children receive regular instruction in computer technology in addition to an enriched curriculum in reading, mathematics, science/science lab, social studies, physical education and the related arts of music, art, band, and library skills. Richard Carroll Elementary School (RCES) implemented The Leader in Me process with faculty and staff two years ago and brought it full force to the students in August 2013. It has been extremely well-supported by our local citizens and businesses and the discipline referrals of students at RCES have declined significantly. We look forward to continued success as our children continue to flow through the process.

Bamberg-Ehrhardt Middle School (BEMS) was the recipient of the Palmetto Gold Award for Academic Performance and the Palmetto Silver Award for Closing the Gap between ethnic groups. This is a reflection of the dedication of the faculty and staff as well as the students' willingness to respond to the high expectations placed upon them. Students have a chance to participate in extracurricular activities at the middle school level and many take advantage of these academic, artistic, and athletic opportunities.

Bamberg-Ehrhardt High School (BEHS) operates on the 4X4 block, giving students an opportunity to earn dual-enrollment credits with local technical schools and colleges. Operating under the guidelines of High Schools That Work, BEHS continues to provide a wide variety of extracurricular activities that provide all students with the opportunity to enhance their learning experiences.

With the support of our parents and communities, Bamberg School District One will set the achievement bar even higher for the 2014-2015 school year. As always, we believe that Bamberg School District One is the 'place to be!'...so y'all come when you can!

Phyllis Schwarting, Superintendent