

## YORK 3 - ROCK HILL School District

660 North Anderson Road  
Rock Hill, SC 29730

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	17,627 Students	
<b>Superintendent</b>	Mr. John Taylor, Interim	803-981-1000
<b>Board Chair</b>	Jim Vining	803-366-2806

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Average</b>
2013	Good	Below Average
2012	Good	Average
2011	Good	Average
2010	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

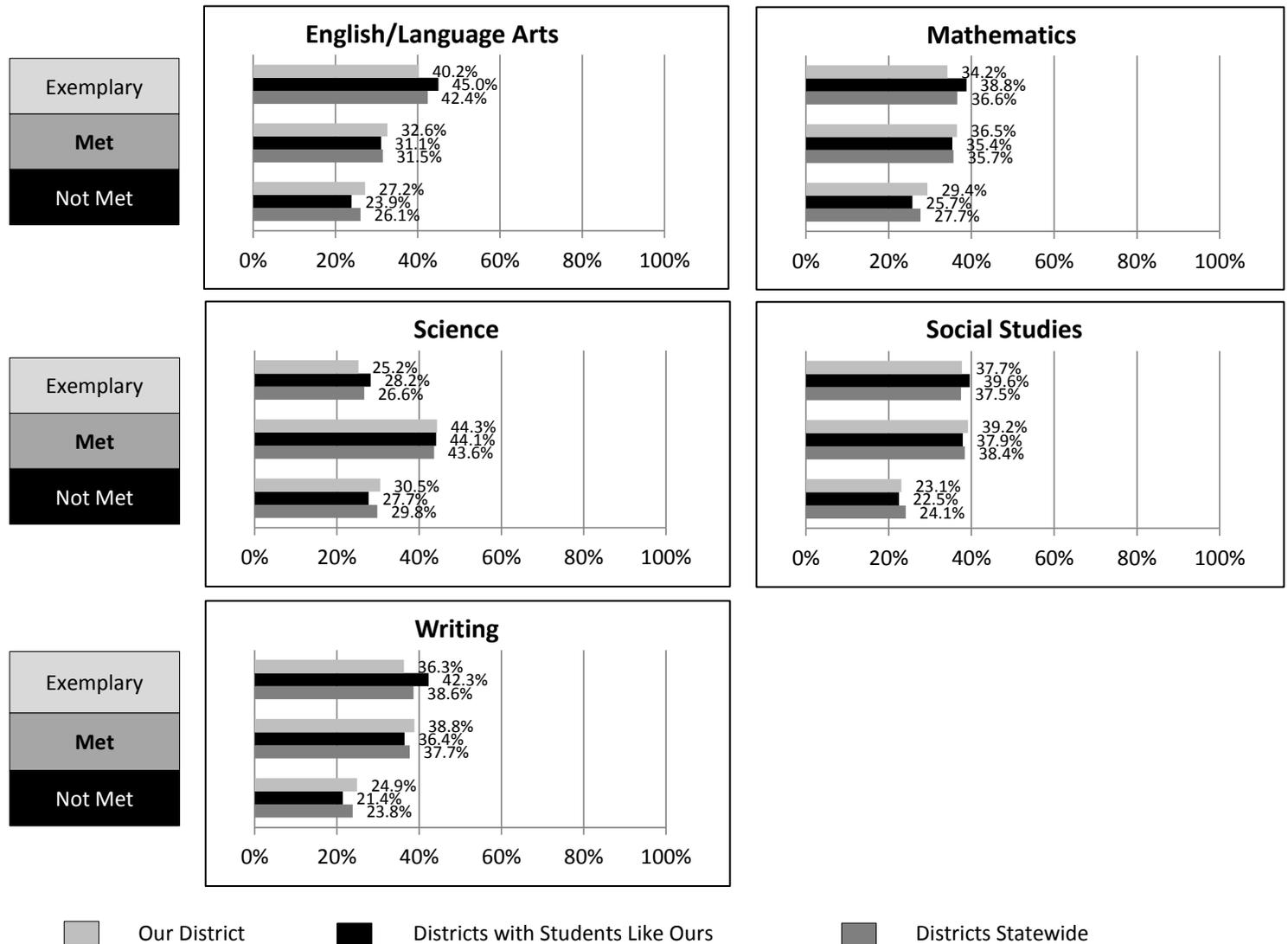
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.0%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
12	2	0	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	80.5%	82.6%	78.4%	81.7%	84.6%	79.7%
Passed one subtest	12.5%	11.0%	13.9%	11.5%	10.1%	13.3%
Passed no subtests	7.0%	6.4%	7.7%	6.8%	5.3%	7.0%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	88.0%	87.1%
English 1	80.3%	79.7%
Biology 1/Applied Biology 2	80.1%	83.1%
US History and the Constitution	69.7%	70.2%
All Subjects	80.0%	80.3%

**Four-Year Cohort Graduation Rate**

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	1,311	1,307	976	898
Number of Graduates in Cohort	1,041	1,060	700	678
Rate	79.4%	81.1%	76.8%	79.4%

**Five-Year Cohort Graduation Rate**

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	1,262	1,310	932	875
Number of Graduates in Cohort	1,033	1,065	676	651
Rate	81.9%	81.3%	77.8%	78.4%

Abbreviations for Missing Data

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I/S-Insufficient Sample

**District Profile**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n = 17,627)</b>				
1st graders who attended full-day kindergarten	95.0%	Up from 94.8%	98.7%	99.5%
Retention Rate	1.3%	Down from 1.6%	1.7%	2.1%
Attendance Rate	95.8%	No change	96.4%	96.2%
Served by gifted and talented program	15.5%	Up from 14.8%	18.2%	11.5%
With disabilities	13.4%	No change	11.3%	13.1%
Older than usual for grade	2.8%	Down from 3.1%	3.9%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 0.9%	0.7%	0.7%
Dual Enrollment Student Count	208	N/A	121	55
Enrolled in AP/IB programs	27.8%	Up from 27.0%	24.7%	15.7%
Successful on AP/IB exams	44.6%	Up from 42.3%	50.9%	51.6%
Eligible for LIFE Scholarship	51.5%	Up from 37.2%	40.9%	31.1%
Enrolled in adult education GED or diploma programs	597	Up from 194	153	115
Completions in adult education GED or diploma programs	145	Down from 153	78	31
Annual dropout rate	2.8%	Down from 3.2%	2.7%	2.3%
Dropout Recovery Rate	1.5%	N/A	4.0%	4.0%
<b>Teachers (n = 1,168)</b>				
Teachers with advanced degrees	64.2%	Down from 64.3%	60.0%	60.4%
Continuing contract teachers	77.4%	Down from 79.7%	80.5%	79.6%
Teachers returning from previous year	91.0%	Down from 91.6%	91.2%	90.1%
Teacher attendance rate	96.3%	Up from 95.9%	95.4%	95.2%
Average teacher salary*	\$50,360	Down 0.4%	\$48,929	\$47,169
Vacancies for more than nine weeks	0.0%	Down from 0.1%	0.3%	0.1%
Professional development days/teacher	12.6 days	Up from 8.8 days	11.2 days	11.1 days
<b>District</b>				
Superintendent's years at district	1.0	Down from 7.0	5.0	5.0
Student-teacher ratio in core subjects	22.1 to 1	Down from 22.4 to 1	21.5 to 1	20.7 to 1
Prime instructional time	90.8%	Up from 90.5%	90.7%	90.0%
Dollars spent per pupil**	\$8,985	Up 2.8%	\$8,747	\$9,403
Percent expenditures for teacher salaries**	56.8%	Up from 56.0%	55.2%	52.6%
Percent of expenditures for instruction**	59.3%	Up from 59.0%	58.2%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	28	No change	19	9
Number of magnet schools	2	No change	0	0
Portable classrooms	0.7%	Up from 0.4%	1.0%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	26.0	Up from 25.0	19.0	9.0
Parents attending conferences	98.0%	Down from 99.4%	99.4%	100.0%
Average administrator salary	\$80,401	Up 0.3%	\$78,876	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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**Performance By Student Groups**

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	1,147	93.3%	5,392	80.0%	1,307	81.1%
<b>Gender</b>						
Male	571	91.8%	2,676	79.2%	663	76.5%
Female	576	94.8%	2,687	81.0%	644	85.9%
<b>Racial/Ethnic Group</b>						
White	642	96.4%	2,820	89.4%	702	86.5%
African American	406	89.4%	2,021	67.3%	490	74.9%
Asian/Pacific Islander	26	100.0%	118	90.7%	28	92.9%
Hispanic	53	84.9%	329	75.4%	63	71.4%
American Indian/Alaskan	20	85.0%	75	81.3%	24	62.5%
<b>Disability Status</b>						
Disabled	162	67.9%	693	52.5%	188	51.6%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	44	86.4%	196	67.3%	43	60.5%
<b>Socio-Economic Status</b>						
Subsidized meals	515	87.8%	2,762	71.5%	594	70.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2014**

	Our District	District with Students Like Ours
Percent	93.3%	92.8%

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	463	472	472	481	448	447	1382	1400
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	18.9	19.1	20.0	20.2	20.3	20.6	20.1	20.2
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	20.0	20.1
State	20.1	20.2
Nation	20.9	21.0

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**School District Governance**

Board Membership	5 trustees elected to single-member seats, 2 trustees elected to a
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

Rock Hill Schools celebrated its 125th Birthday and continued its journey to achieve the district's mission of providing all students with challenging work that authentically engages them in the learning process. As a part of this journey, the district increased access to 21st century tools and resources by providing all students in grades 4-8 with a mobile computing device and a suite of digital texts and software applications. These tools and resources supported Challenge-Based Learning and the Common Core State Standards. As a result of its one-to-one initiative, the district received Discovery Education's Innovation in Education Excellence award for success in embracing technology to advance learning outcomes.

The district's staff and students continued to bring recognition to their schools and to the community. This included those who were selected as: State Middle-Level Administrator of the Year by the South Carolina Association of School Administrators; one of five finalists for State Teacher of the Year; one of 79 South Carolina Junior Scholars; recipients of Palmetto Gold and Silver Awards; one of 168 scholar-athletes by the South Carolina High School League; recipients of college scholarships totaling \$33.4 million; winners of upper-state and state high school band competitions; recipients of Outstanding Performance Awards from the South Carolina Band Directors Association; State Champion in Performance at the South Carolina Choral Festival; state football champions; state wrestling champions; state track and field champions and six individual championship winners; regional baseball champions and runner-up to the state champions; state and regional theatre performance winners; state school newspaper award winner; the South Carolina Soccer Player of the Year.

Our district will continue to hold dear our Professional Code. We will: Put Students First, Nurture Relationships, Work Together for a Shared Vision, Grow Professionally, and Continuously Find Ways to Improve.

John Taylor, Interim Superintendent

Kelly Pew, Superintendent

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>80.6</b>
<b>Overall Grade Conversion</b>	<b>B</b>
Points Total - Elementary Grades	<b>83.4</b>
Points Total - Middle Grades	<b>78.7</b>
Points Total - High School Grades	<b>78</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Four YORK 3 - ROCK HILL schools were identified as Title 1 Reward Schools.

School	Status
BELLEVIEW ELEMENTARY	Reward-Performance
NORTHSIDE ELEMENTARY	Focus
OAKDALE ELEMENTARY	Focus
INDEPENDENCE ELEMENTARY	Reward-Performance

**Accountability Indicator Definitions**

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3-5</b>								
All Students	639.7	639.7	623.5	647.8	99.7	99.8	99.9	N/A
Male	635.0	638.6	624.1	649.2	99.8	99.8	99.9	N/A
Female	644.6	640.9	623.0	646.3	99.7	99.7	99.8	N/A
White	655.3	658.2	641.8	662.2	99.9	99.8	99.8	N/A
African American	621.8	617.3	601.0	629.4	99.7	99.7	99.9	N/A
Asian/Pacific Islander	665.6	671.4	644.7	692.5	98.4	100.0	100.0	N/A
Hispanic	625.4	626.3	611.8	640.7	99.0	100.0	100.0	N/A
American Indian/Alaskan	634.4	639.2	620.7	640.7	100.0	100.0	100.0	N/A
With disabilities	599.7	595.3	590.5	615.9	99.3	98.9	99.7	N/A
Limited English Proficient	623.3	625.9	610.7	644.0	98.8	100.0	100.0	N/A
Subsidized Meals	625.0	622.0	607.2	633.0	99.7	99.8	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6-8</b>								
All Students	628.6	631.5	635.9	638.3	99.7	99.8	99.7	N/A
Male	619.0	628.0	632.5	640.1	99.7	99.7	99.7	N/A
Female	638.6	635.2	639.4	636.4	99.8	99.8	99.6	N/A
White	646.2	648.4	654.6	654.2	99.7	99.8	99.5	N/A
African American	607.7	610.7	612.6	618.3	99.7	99.7	99.7	N/A
Asian/Pacific Islander	661.7	670.6	674.8	671.4	100.0	100.0	100.0	N/A
Hispanic	614.7	619.7	626.7	632.6	99.6	99.6	100.0	N/A
American Indian/Alaskan	613.7	619.7	628.9	630.1	100.0	100.0	100.0	N/A
With disabilities	582.3	586.6	585.4	596.4	99.0	99.3	98.7	N/A
Limited English Proficient	601.8	615.2	618.4	623.3	99.5	99.5	100.0	N/A
Subsidized Meals	610.5	613.7	617.4	621.0	99.7	99.7	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9-12</b>								
All Students	230.9	223.4	81.6	75.6	98.0	98.0	100.0	81.1
Male	225.9	221.6	81.7	76.5	97.6	97.8	100.0	76.5
Female	235.9	225.3	81.7	74.8	98.3	98.3	100.0	85.9
White	238.7	232.7	86.4	79.4	98.2	98.0	100.0	86.5
African American	220.9	210.0	75.5	70.2	97.8	98.0	100.0	74.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.9
Hispanic	220.4	215.1	78.9	74.3	98.6	98.6	100.0	71.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.5
With disabilities	209.0	198.2	70.0	68.9	92.8	92.8	100.0	51.6
Limited English Proficient	212.3	214.8	75.0	71.1	100.0	100.0	100.0	60.5
Subsidized Meals	221.8	212.1	76.7	71.4	97.4	97.6	100.0	70.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	1342	647.0	99.8	1342	632.0	99.9
4	1256	637.6	99.5	1256	643.9	99.7	
5	1344	645.8	99.8	1344	639.5	99.9	
6	1331	631.1	99.7	1331	631.3	99.6	
7	1271	630.3	99.9	1271	636.9	99.8	
8	1361	635.2	99.6	1361	633.6	99.6	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	674	620.7	99.4	669	644.5	99.7	
4	1256	627.8	99.8	1254	655.6	99.8	
5	670	626.9	100.0	674	640.5	99.6	
6	670	623.5	99.3	665	646.9	99.0	
7	1269	638.0	99.8	1271	635.9	99.8	
8	680	632.4	99.6	681	651.3	98.4	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	1281	643.6	99.5	1284	636.3	99.7
4	1337	635.1	99.9	1335	639.8	99.6	
5	1257	640.8	99.8	1258	643.3	99.8	
6	1349	631.2	99.9	1349	629.9	99.9	
7	1338	622.1	99.8	1338	630.0	99.6	
8	1236	632.7	99.4	1238	634.9	99.6	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	640	617.1	99.8	645	648.2	99.7	
4	1335	624.1	99.7	1335	650.9	99.7	
5	629	629.5	100.0	629	641.2	99.7	
6	676	623.1	99.9	676	644.9	99.7	
7	1334	639.9	99.6	1336	628.9	99.6	
8	613	641.4	99.4	620	651.4	99.4	

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.  
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	82	213.8	98.0	81	203.6	95.9
	10	1092	233.1	99.6	1092	227.2	99.6
	11	21	206.7	100.0	21	206.6	95.7
	12	1	I/S	I/S	1	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	1055	84.8	100.0	8	I/S	100.0
	10	272	71.2	100.0	93	63.5	100.0
	11	59	72.2	100.0	989	73.4	100.0
	12	54	74.9	100.0	96	70.4	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	66	209.6	79.6	66	201.4	79.6
	10	1149	232.4	99.5	1148	224.9	99.6
	11	19	215.7	100.0	19	210.1	100.0
	12	2	I/S	I/S	2	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	1073	84.7	100.0	11	64.7	100.0
	10	253	70.4	100.0	86	67.5	100.0
	11	19	70.1	100.0	990	76.6	100.0
	12	24	73.0	100.0	88	74.2	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	3.3%	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	0.0%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.5%	0.0%	No
Student attendance rate, grades K-8	95.8%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

\* Or greater than last year.

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Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

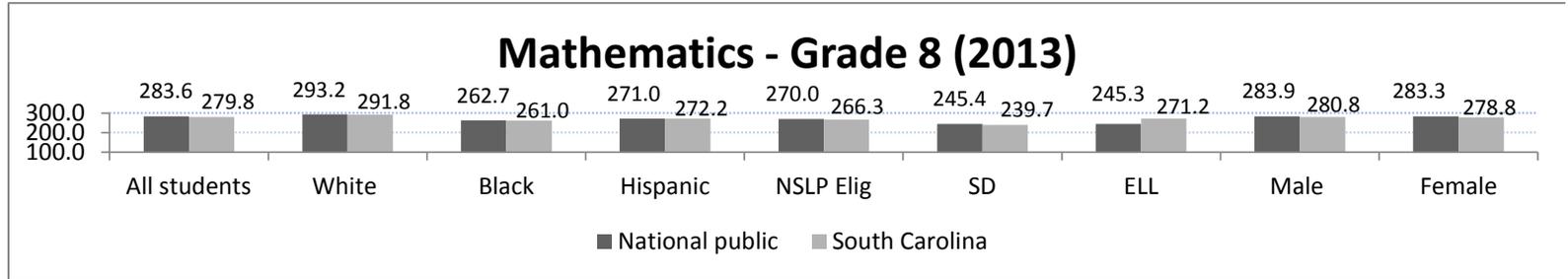
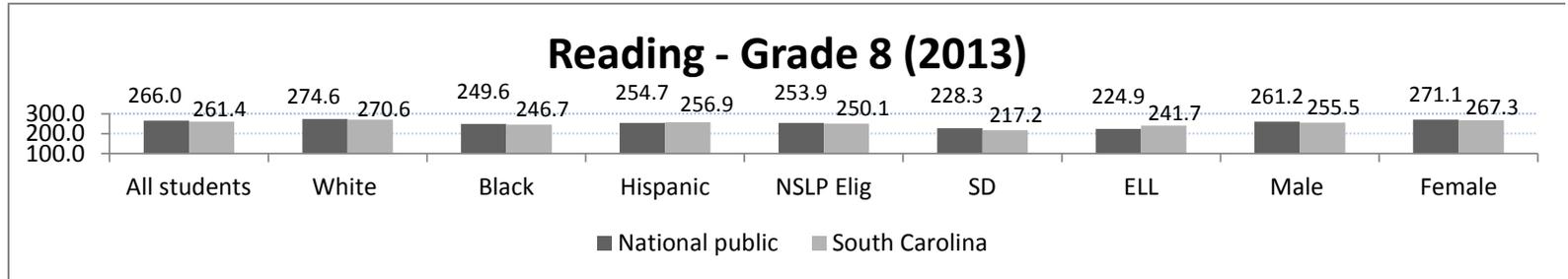
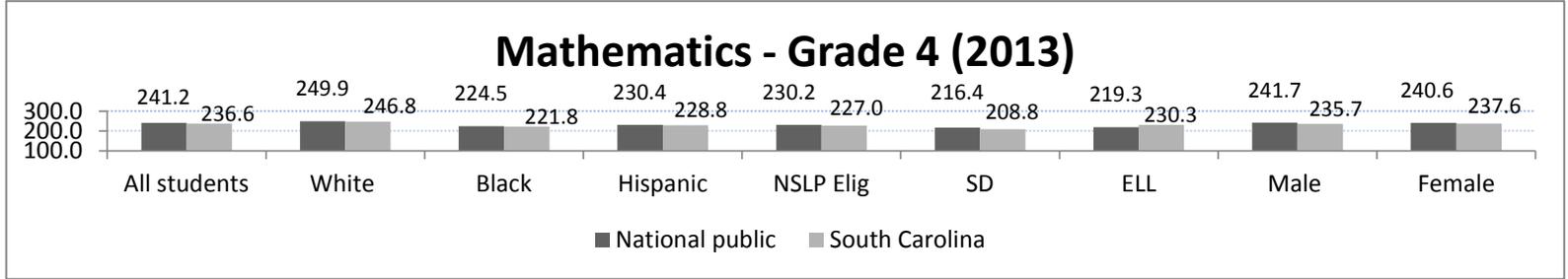
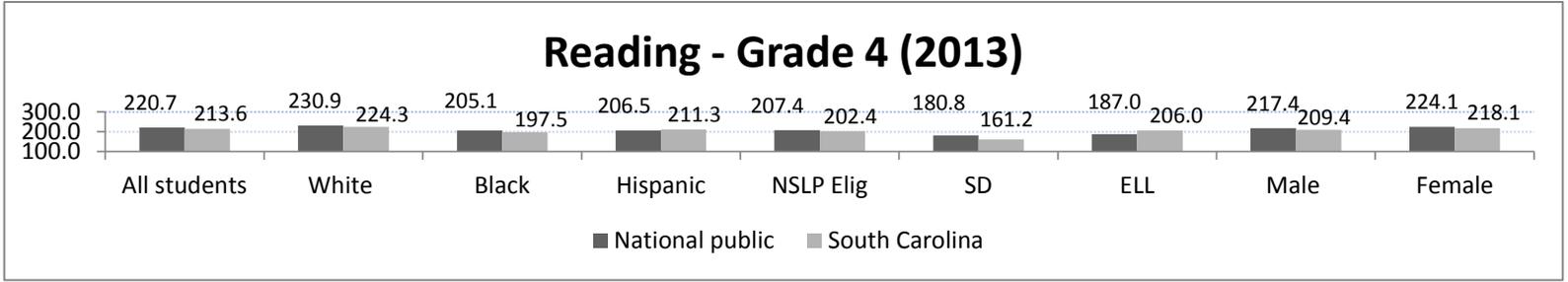
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**NAEP\* Average Scale Scores - ESEA/Federal Accountability**

*\*Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	7

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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