

CLOVER SCHOOL DISTRICT TWO OF YORK COUNTY School District

604 Bethel Street
Clover, SC 29710

Grades	PK-12 District	
Enrollment	6,866 Students	
Superintendent	Marc J. Sosne	803-810-8007
Board Chair	Mack McCarter	803-810-8005



THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

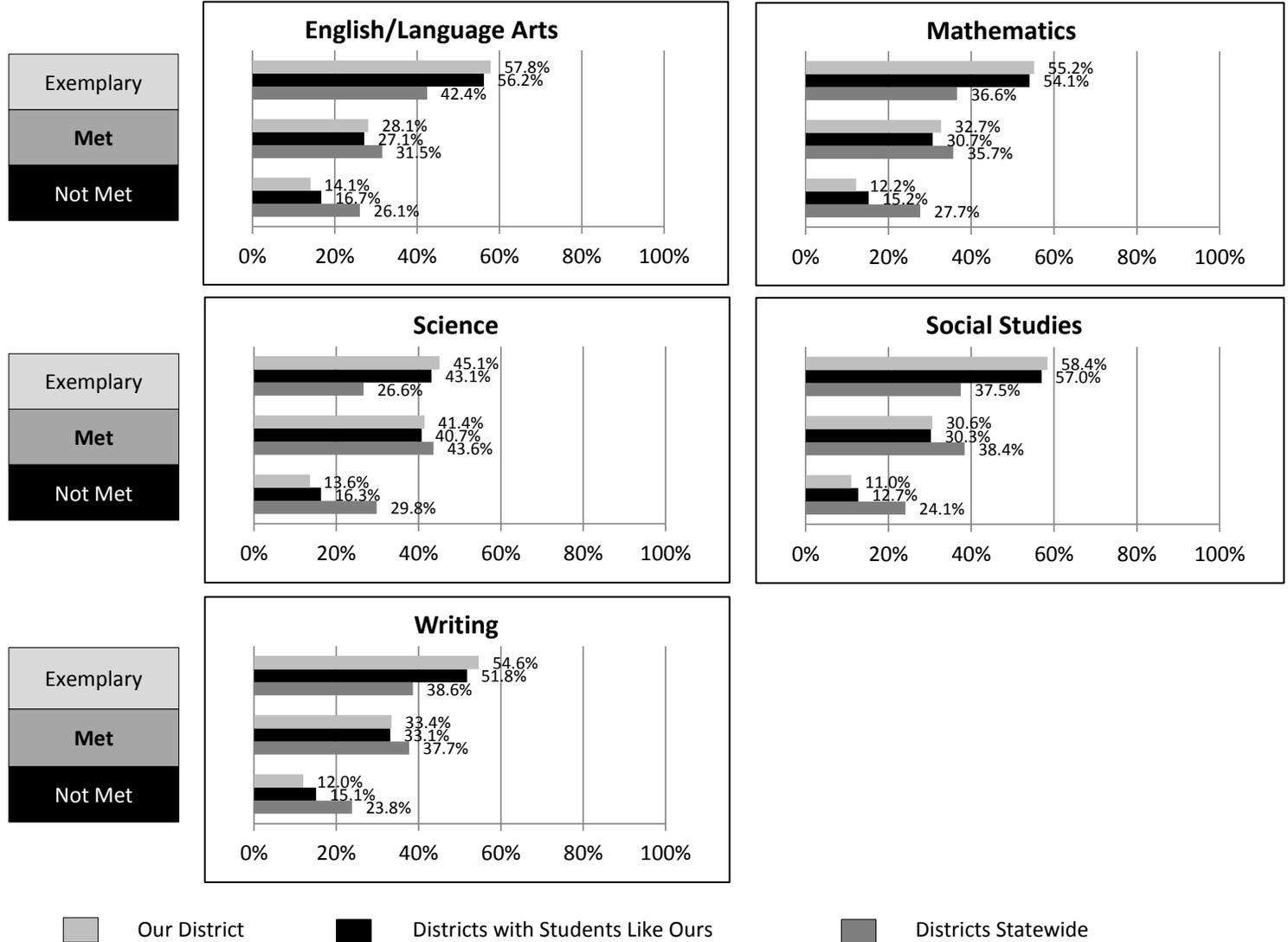
Percent of students tested in 2013-14 whose 2012-13 test scores were located 95.0%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	0	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	90.5%	90.0%	87.7%	90.5%	90.0%	86.6%
Passed one subtest	6.5%	7.4%	8.9%	6.3%	6.9%	8.7%
Passed no subtests	3.1%	2.6%	3.4%	3.3%	3.1%	4.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	96.1%		93.6%	
English 1	85.3%		83.3%	
Biology 1/Applied Biology 2	89.8%		88.7%	
US History and the Constitution	78.5%		77.7%	
All Subjects	88.0%		86.5%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	512	505	909	884
Number of Graduates in Cohort	446	450	795	774
Rate	87.1%	89.1%	87.4%	88.0%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	436	512	888	915
Number of Graduates in Cohort	379	455	789	811
Rate	86.9%	88.9%	88.2%	88.7%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 6,866)				
1st graders who attended full-day kindergarten	100.7%	Up from 99.6%	97.9%	99.5%
Retention Rate	1.1%	No change	1.0%	2.1%
Attendance Rate	96.2%	Down from 96.3%	96.9%	96.2%
Served by gifted and talented program	20.1%	Down from 20.4%	25.0%	11.5%
With disabilities	7.5%	Down from 7.7%	10.0%	13.1%
Older than usual for grade	2.2%	No change	2.0%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.4%	1.1%	0.7%
Dual Enrollment Student Count	156	N/A	259	55
Enrolled in AP/IB programs	26.0%	Up from 25.1%	39.1%	15.7%
Successful on AP/IB exams	70.1%	Up from 63.7%	62.9%	51.6%
Eligible for LIFE Scholarship	24.7%	Up from 23.9%	39.3%	31.1%
Enrolled in adult education GED or diploma programs	92	Up from 43	155	115
Completions in adult education GED or diploma programs	28	Down from 36	52	31
Annual dropout rate	1.2%	Down from 2.0%	1.2%	2.3%
Dropout Recovery Rate	0.0%	N/A	4.0%	4.0%
Teachers (n = 494)				
Teachers with advanced degrees	63.2%	Up from 60.7%	66.8%	60.4%
Continuing contract teachers	84.0%	Up from 80.1%	85.4%	79.6%
Teachers returning from previous year	95.3%	Up from 93.0%	93.9%	90.1%
Teacher attendance rate	95.2%	Down from 95.3%	95.1%	95.2%
Average teacher salary*	\$51,673	Up 0.1%	\$52,375	\$47,169
Vacancies for more than nine weeks	0.0%	Down from 0.2%	0.1%	0.1%
Professional development days/teacher	16.0 days	Up from 9.5 days	12.9 days	11.1 days
District				
Superintendent's years at district	7.0	Up from 6.0	5.5	5.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 23.7 to 1	20.9 to 1	20.7 to 1
Prime instructional time	89.4%	Down from 90.1%	90.5%	90.0%
Dollars spent per pupil**	\$10,371	Up 2.7%	\$10,608	\$9,403
Percent expenditures for teacher salaries**	55.7%	Up from 55.0%	55.8%	52.6%
Percent of expenditures for instruction**	58.0%	No change	57.8%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	9	No change	15	9
Number of magnet schools	0	No change	4	0
Portable classrooms	0.0%	No change	1.3%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	9.0	No change	15.0	9.0
Parents attending conferences	100.0%	No change	99.8%	100.0%
Average administrator salary	\$86,425	Down 0.8%	\$90,763	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	466	96.8%	2,285	88.0%	505	89.1%
Gender						
Male	238	97.1%	1,165	87.7%	256	86.3%
Female	228	96.5%	1,120	88.2%	249	92.0%
Racial/Ethnic Group						
White	377	96.8%	1,876	90.0%	406	88.7%
African American	52	94.2%	276	74.6%	58	87.9%
Asian/Pacific Islander	15	100.0%	48	93.8%	17	94.1%
Hispanic	18	100.0%	73	80.8%	18	94.4%
American Indian/Alaskan	N/A	N/A	12	100.0%	N/A	N/A
Disability Status						
Disabled	38	71.1%	123	55.3%	37	64.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	37	70.3%	N/A	N/A
Socio-Economic Status						
Subsidized meals	133	93.2%	656	76.4%	150	81.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	96.8%	96.8%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	490	496	505	504	479	478	1474	1478
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	21.1	22.2	21.8	22.2	22.6	23.3	22.4	22.7
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	22.1	22.7
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	5 trustees elected to single-member seats, 2 trustees elected to a
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

In 2013-2014, Clover School District soared to its highest academic performance in the last three years. The district began the year with an "Excellent" absolute rating and "Excellent" improvement rating on the state accountability report. Additionally, the district earned an "A" rating on its federal accountability report, making it one of only five districts across the state to achieve the highest scores on both the state and federal report cards in one academic year. Individually, eight of nine schools also earned "Excellent" ratings and one school earned a "Good" rating; while seven of nine schools earned an "A" federal rating and two earned a "B." Eight of nine schools earned Palmetto Gold and Silver Awards. Graduation rate reached an all-time high of 87.3% at Clover High School. Conversely, the district dropout rate dropped to 1.4%. The composite ACT mean score for Clover High students was a 20.9, which ranked the school 4th highest in the state of South Carolina. The average SAT score was 1474, out-performing the state at 1436 and scoring just under the national average of 1498. The number of students taking Advanced Placement and dual credit courses increased and AP exams scores continued to exceed the national average across eight of nine AP courses offered. Next year, the school board of Clover will offer its first local enhanced diploma with an Advanced Placement endorsement to honor those students who take five or more AP courses in their high school career.

Across the district, numerous accolades were given to programs, schools, and specific individuals. In the arts, Clover School District had several shining moments. The Clover High School Indoor Drumline competed in both state and national competitions and finished ranked #9 nationally. The Choraliers earned their tenth state championship. Clover Middle School won first place in the middle school state chorus competition and Oakridge Middle School came in second place. Clover High School was the state runner up in the Palmetto's Finest competition. Christy Wilson was named the National Family and Consumer Sciences Teacher of the Year. Griggs Road Elementary and Clover Middle School each received grants to add solar panels as an instructional tool for alternative energy. Finally, the district launched its new Mechatronics program in the Career and Technology Center and has plans to implement a new Welding program in the 2014-15 school year.

In the Clover Connected Classroom initiative, 33 teachers and over 1000 students participated in a pilot program for one-to-one instruction. Students in grades 3-8 used district-issued iPads at both school and home while students in grades 9-12 implemented MacBook Air laptops. In the 2014-15 school year, all students in grades 3-12 will have the opportunity to be in a take home one-to-one instructional setting. Students in grades Pre-K through grade 2 will use iPads at school.

Finally, the communities of Clover and Lake Wylie showed their support for the district by passing a 67 million dollar bond referendum. This new money will allow the district to begin planning for the addition of one new elementary school, a new Clover Middle School, a new 9th Grade Academy, upgrades to Memorial Stadium and athletic fields at the middle and high schools, and a new natatorium.

Marc J. Sosne

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	91.5
Overall Grade Conversion	A
Points Total - Elementary Grades	93.5
Points Total - Middle Grades	88.9
Points Total - High School Grades	93.8

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Two CLOVER SCHOOL DISTRICT TWO OF YORK COUNTY schools were identified as Title 1 Reward Schools.

School	Status
BETHANY ELEMENTARY	Reward-Performance
KINARD ELEMENTARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	662.4	680.0	657.8	671.0	99.9	99.9	100.0	N/A
Male	656.9	679.6	655.9	674.1	99.9	99.9	100.0	N/A
Female	667.9	680.4	659.7	668.0	100.0	100.0	100.0	N/A
White	666.3	685.2	662.0	675.5	100.0	99.9	100.0	N/A
African American	641.5	647.3	629.5	650.2	99.5	100.0	100.0	N/A
Asian/Pacific Islander	671.8	708.0	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	643.1	662.0	637.0	646.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	595.6	606.9	595.2	614.7	99.3	99.3	100.0	N/A
Limited English Proficient	642.0	678.9	646.5	651.7	100.0	100.0	100.0	N/A
Subsidized Meals	644.1	654.7	637.1	649.4	99.8	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	649.8	654.4	659.9	670.2	100.0	100.0	99.9	N/A
Male	641.4	650.4	657.6	671.5	100.0	100.0	99.8	N/A
Female	659.3	658.9	662.4	668.6	100.0	100.0	100.0	N/A
White	654.2	658.8	664.0	674.1	100.0	100.0	99.9	N/A
African American	622.7	625.0	633.3	645.6	100.0	100.0	100.0	N/A
Asian/Pacific Islander	655.8	662.2	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	635.0	644.1	641.3	669.1	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	569.2	589.4	596.9	607.4	100.0	100.0	100.0	N/A
Limited English Proficient	625.7	646.8	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	624.9	628.6	636.0	643.3	100.0	100.0	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	235.3	231.6	89.1	79.4	100.0	100.0	100.0	89.1
Male	231.1	231.4	88.7	80.4	100.0	100.0	100.0	86.3
Female	239.3	231.7	89.4	78.3	100.0	100.0	100.0	92.0
White	236.9	233.6	90.1	80.7	100.0	100.0	100.0	88.7
African American	222.7	214.5	81.9	72.1	100.0	100.0	100.0	87.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.1
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	210.2	202.3	73.9	N/A	100.0	100.0	100.0	64.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	225.8	220.1	83.7	73.5	100.0	100.0	100.0	81.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	466	676.0	99.9	466	662.9	100.0
4	526	657.9	99.8	526	669.1	100.0	
5	534	664.5	100.0	534	656.2	100.0	
6	537	652.0	100.0	537	660.6	100.0	
7	522	651.2	99.8	521	658.2	100.0	
8	511	640.6	100.0	511	640.4	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	230	651.2	99.1	236	666.2	100.0	
4	525	658.5	100.0	526	683.2	100.0	
5	267	646.0	100.0	267	656.2	99.6	
6	269	640.2	100.0	268	691.6	100.0	
7	521	659.1	99.8	519	655.1	100.0	
8	257	645.9	99.2	254	650.9	99.2	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	490	668.8	99.8	491	674.3	100.0
4	482	665.1	100.0	482	685.3	100.0	
5	539	654.6	100.0	538	681.1	99.8	
6	546	654.0	100.0	546	657.3	100.0	
7	535	649.2	100.0	535	662.5	100.0	
8	540	646.2	100.0	540	643.4	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	246	654.4	100.0	245	660.7	100.0	
4	482	662.5	100.0	482	687.8	100.0	
5	273	652.7	100.0	268	651.5	100.0	
6	272	649.2	99.6	273	696.6	99.6	
7	535	665.0	100.0	535	658.2	100.0	
8	269	660.4	100.0	270	667.5	99.6	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	26	210.9	100.0	26	206.0	100.0
	10	423	237.3	99.8	423	236.6	99.8
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	35	77.5	100.0	6	I/S	100.0
	10	419	88.2	100.0	57	78.6	100.0
	11	9	I/S	100.0	397	76.2	100.0
	12	3	I/S	100.0	36	72.7	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	35	211.6	100.0	35	202.5	100.0
	10	478	237.0	100.0	478	233.7	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	123	92.7	100.0	6	I/S	100.0
	10	486	88.3	100.0	66	85.5	100.0
	11	4	I/S	100.0	378	79.1	100.0
	12	7	I/S	100.0	28	72.1	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate, grades K-8	96.2%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

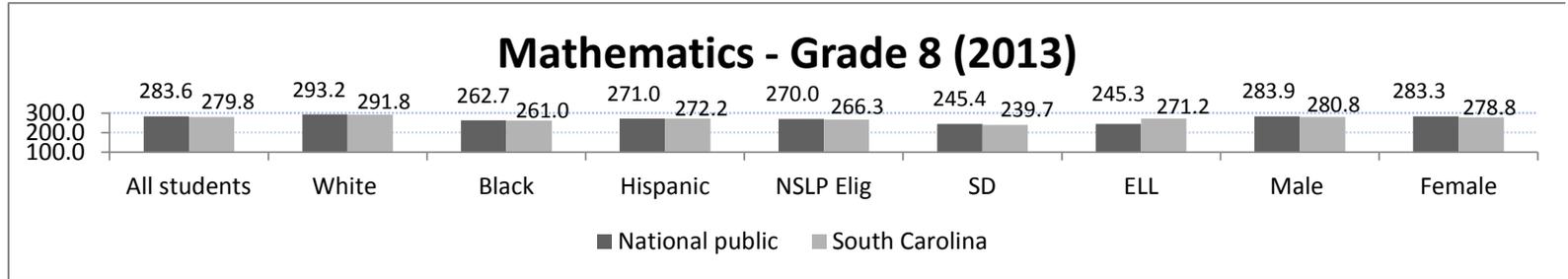
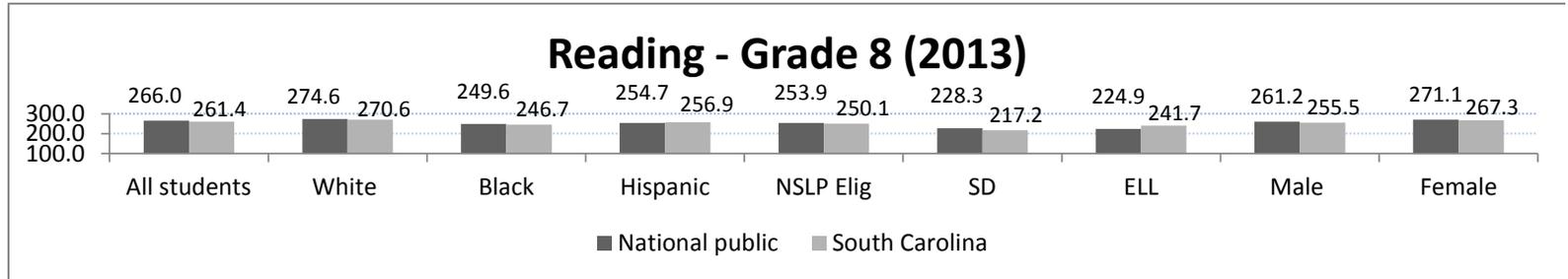
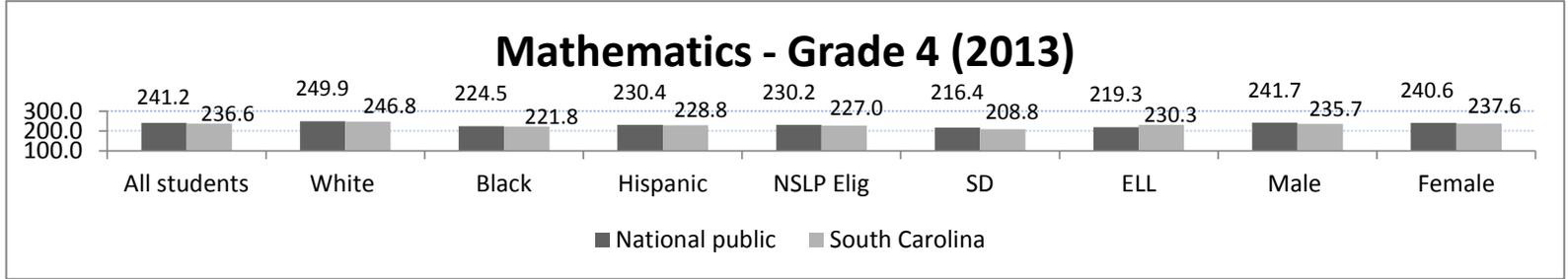
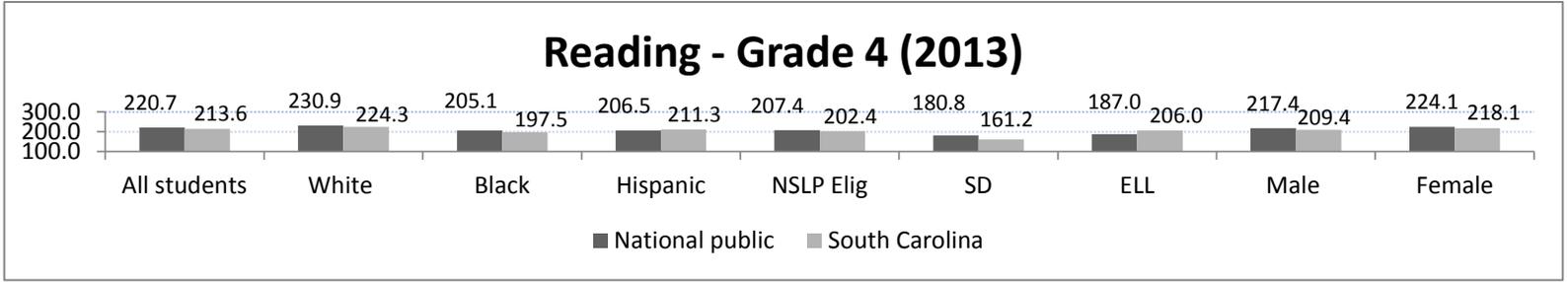
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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