

WILLIAMSBURG COUNTY School District

423 School Street
Kingstree, SC 29556

Grades PK-12 District
Enrollment 4,468 Students
Superintendent Dr. Yvonne Jefferson-Barnes 843-355-5571
Board Chair Mr. Joseph Lee 843-558-2824

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Average
2013	Average	Good
2012	Average	Below Average
2011	Below Average	At-Risk
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

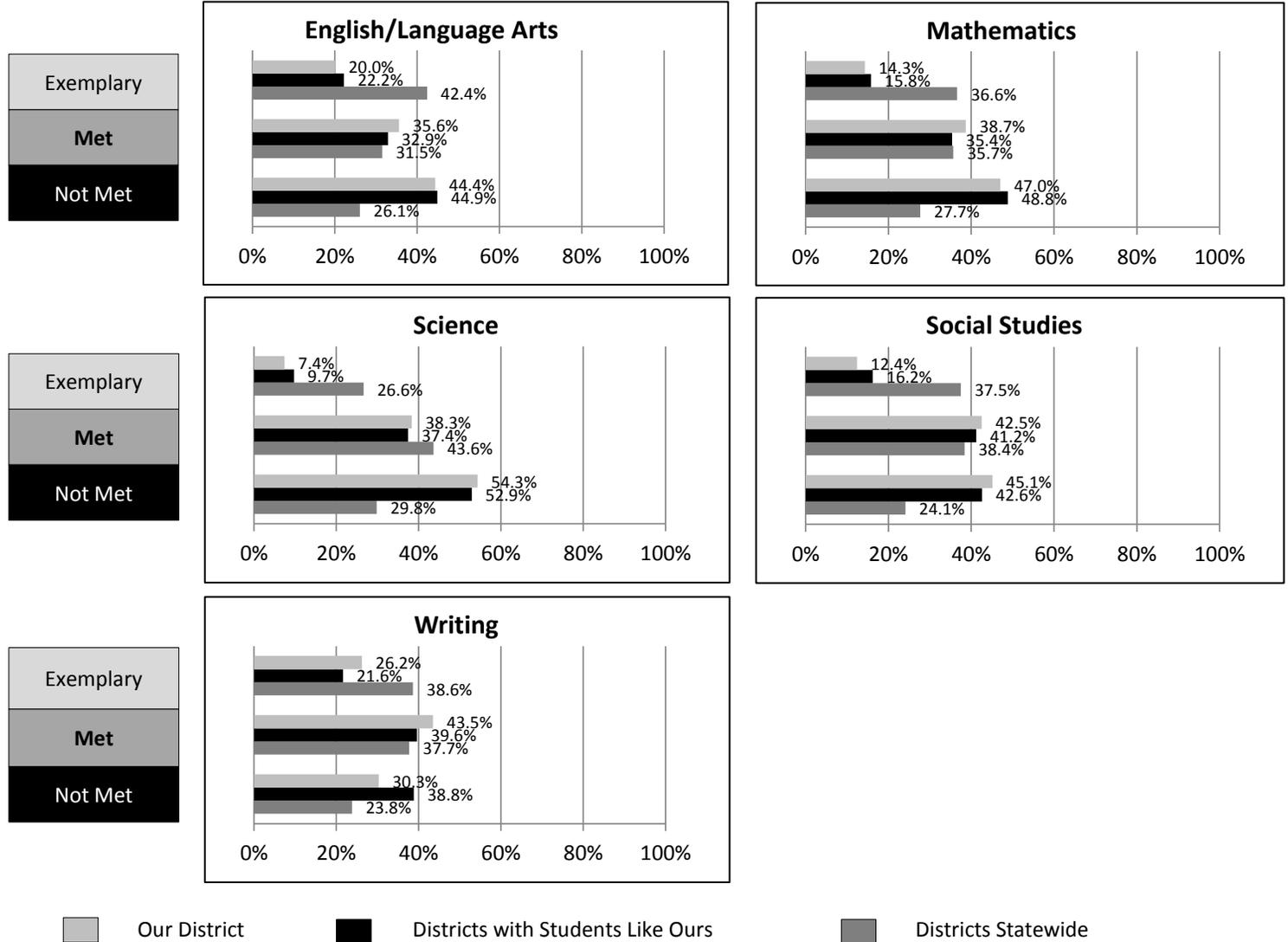
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	10	4	1

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	64.1%	62.3%	66.2%	64.6%	63.5%	60.8%
Passed one subtest	17.5%	23.0%	20.3%	18.9%	19.5%	22.3%
Passed no subtests	18.5%	14.7%	13.4%	16.5%	17.1%	16.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	79.6%	70.1%
English 1	51.7%	54.9%
Biology 1/Applied Biology 2	67.6%	59.0%
US History and the Constitution	31.5%	37.8%
All Subjects	58.4%	56.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	349	282	185	179
Number of Graduates in Cohort	288	228	141	138
Rate	82.5%	80.9%	76.6%	76.4%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	342	343	197	198
Number of Graduates in Cohort	280	289	153	154
Rate	81.9%	84.3%	79.0%	78.3%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 4,468)				
1st graders who attended full-day kindergarten	99.5%	Up from 99.2%	99.5%	99.5%
Retention Rate	4.5%	Up from 3.0%	3.1%	2.1%
Attendance Rate	96.5%	Up from 96.0%	95.7%	96.2%
Served by gifted and talented program	7.1%	No change	5.4%	11.5%
With disabilities	17.0%	Up from 16.2%	13.3%	13.1%
Older than usual for grade	10.0%	Up from 9.3%	6.2%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No change	1.0%	0.7%
Dual Enrollment Student Count	43	N/A	21	55
Enrolled in AP/IB programs	2.2%	Up from 0.0%	7.6%	15.7%
Successful on AP/IB exams	N/A	N/A	23.6%	51.6%
Eligible for LIFE Scholarship	29.2%	Up from 27.1%	29.2%	31.1%
Enrolled in adult education GED or diploma programs	147	Down from 181	43	115
Completions in adult education GED or diploma programs	15	Down from 20	28	31
Annual dropout rate	0.0%	Down from 0.1%	2.5%	2.3%
Dropout Recovery Rate	N/A	N/A	9.0%	4.0%
Teachers (n = 255)				
Teachers with advanced degrees	54.5%	Down from 59.9%	58.7%	60.4%
Continuing contract teachers	70.2%	Down from 76.3%	67.4%	79.6%
Teachers returning from previous year	86.6%	Up from 86.5%	85.0%	90.1%
Teacher attendance rate	94.6%	No change	95.0%	95.2%
Average teacher salary*	\$43,013	Down 2.1%	\$43,957	\$47,169
Vacancies for more than nine weeks	3.9%	Up from 1.9%	0.9%	0.1%
Professional development days/teacher	7.0 days	Down from 11.3 days	8.7 days	11.1 days
District				
Superintendent's years at district	4.0	Up from 3.0	3.3	5.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 23.9 to 1	18.1 to 1	20.7 to 1
Prime instructional time	90.4%	Up from 89.8%	89.0%	90.0%
Dollars spent per pupil**	\$10,503	Up 3.1%	\$11,319	\$9,403
Percent expenditures for teacher salaries**	45.8%	Up from 44.0%	46.4%	52.6%
Percent of expenditures for instruction**	50.4%	Up from 49.0%	51.0%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	14	Up from 13	7	9
Number of magnet schools	1	No change	0	0
Portable classrooms	19.3%	Up from 3.5%	0.9%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	14.0	Up from 11.0	6.0	9.0
Parents attending conferences	83.9%	Down from 100.0%	100.0%	100.0%
Average administrator salary	\$75,059	Up 0.7%	\$74,424	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	253	86.6%	1,152	58.4%	282	80.9%
Gender						
Male	127	81.1%	554	56.1%	140	74.3%
Female	126	92.1%	598	60.5%	142	87.3%
Racial/Ethnic Group						
White	10	70.0%	41	75.6%	17	52.9%
African American	239	87.0%	1,094	57.8%	261	82.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	14	64.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	49	46.9%	151	24.5%	51	39.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	231	86.1%	1,031	58.0%	238	82.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	86.6%	85.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	371	379	378	387	371	365	1121	1130
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	13.4	13.8	16.4	16.1	15.3	15.9	15.8	15.8
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	15.3	15.5
State	20.1	20.2
Nation	20.9	21.0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/General Assembly
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The Williamsburg County School District celebrates the achievements and improvements being made by its schools, and attributes those positive advancements to our dedicated and skilled administrators, competent and caring teachers, all hard working support personnel, our intellectually capable students, supportive parents, an involved community, and a committed Board of Trustees.

During the 2014 school term, the district's State Report Card maintained its "Average Absolute" rating, and moved from "Below Average" to "Good" in its Improvement category. These identifiers are clear evidence of the progress being made by the district's schools and students.

The District also won a total of ten (10) Palmetto Gold and Silver Award recognitions from the Department of Education, through the Education Oversight Committee's process. This was a significant increase over the previous year, and again spoke to the district's continuous progress in the area of student performance.

In addition to our academic performance indicators, innovations were further noted with the implementation of a Ninth Grade Academy; the reception of a Race to-the-Top Innovation Grant, as a consortium member; the enhancement of the district's Positive on site Development Programs at the Elementary Level that focused on Foreign Language and Student Leadership; STEM (Science, Technology, Engineering, and Mathematics) implementation programs; Robotics; the Arts and a focus on all core instructional areas. Reading and Writing components were also strengthened and enhanced, as the district also focused on data driven instructional programming.

The district's middle and high schools focused on Career Development and College Readiness; Apprenticeships; Internships; Oratory; Mock Trials, and Comprehensive Academic Preparedness in all core areas.

Additionally, institutes were also conducted for Teachers, Parents and Staff in all areas that would enable them to better support our students, as we focused on our District's Mission and commitment to educational excellence for our students and those intimately involved in preparing them for positivist and productive futures.

Dr. Yvonne Jefferson-Barnes, Superintendent

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	53.9
Overall Grade Conversion	F
Points Total - Elementary Grades	60.7
Points Total - Middle Grades	42.2
Points Total - High School Grades	68.8

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Zero WILLIAMSBURG COUNTY schools were identified as Title 1 Reward Schools.

School	Status
--------	--------

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	615.9	608.2	595.6	611.4	99.7	99.9	99.8	N/A
Male	611.4	604.2	592.3	609.7	99.4	99.8	99.7	N/A
Female	620.6	612.4	599.0	613.1	100.0	100.0	100.0	N/A
White	620.9	618.2	611.9	625.7	100.0	100.0	100.0	N/A
African American	615.3	607.3	594.2	609.7	99.7	99.9	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	584.4	577.4	566.8	584.1	98.3	99.2	98.8	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	615.3	607.8	594.7	611.1	99.8	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	598.3	605.3	598.2	601.9	99.3	99.4	99.2	N/A
Male	592.0	601.8	597.2	600.3	99.2	99.4	99.1	N/A
Female	605.5	609.3	599.4	603.7	99.3	99.3	99.3	N/A
White	614.1	606.3	N/A	N/A	98.1	98.1	96.8	N/A
African American	597.5	605.2	597.5	601.4	99.3	99.4	99.3	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	557.0	568.1	565.0	568.4	98.4	99.2	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	597.1	603.9	596.4	601.2	99.5	99.7	99.1	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	218.5	210.8	75.6	65.5	97.8	97.8	100.0	80.3
Male	214.3	209.4	75.1	66.4	96.9	96.9	100.0	73.2
Female	222.5	212.1	76.2	64.6	98.8	98.8	100.0	87.3
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.9
African American	218.5	211.0	75.6	65.3	97.7	97.7	100.0	81.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	196.8	187.8	64.3	60.6	93.3	93.3	100.0	39.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	217.4	209.9	75.3	65.1	97.9	97.9	100.0	81.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	322	626.5	99.9	322	605.6	99.7
4	344	612.9	100.0	344	613.9	100.0	
5	344	630.4	100.0	344	619.2	100.0	
6	332	600.9	99.1	332	601.5	99.1	
7	358	603.7	99.2	358	605.1	99.2	
8	327	593.3	99.7	327	604.4	99.7	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	163	592.6	100.0	159	616.7	100.0	
4	338	593.6	99.4	342	619.4	100.0	
5	173	598.8	100.0	171	607.8	100.0	
6	165	593.7	100.0	167	608.9	98.2	
7	356	602.9	99.2	354	595.8	99.2	
8	160	586.0	100.0	167	597.9	99.4	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	312	620.0	99.7	313	607.7	100.0
4	308	611.4	99.4	309	606.1	99.7	
5	323	616.3	99.7	323	611.2	99.7	
6	335	603.6	99.1	335	604.2	99.1	
7	318	590.3	99.4	319	604.0	99.7	
8	319	600.7	99.4	319	607.8	99.4	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	157	592.9	100.0	155	606.4	99.4	
4	309	595.9	99.7	308	615.5	99.7	
5	157	598.1	100.0	166	608.8	99.4	
6	164	605.9	97.6	168	611.1	99.4	
7	319	593.1	99.7	314	596.9	99.4	
8	161	600.5	100.0	158	601.9	99.4	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	0	I/S	I/S	0	I/S	I/S
10	288	218.2	98.4	289	210.1	98.7	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	11	66.4	100.0	5	I/S	100.0	
10	291	74.7	100.0	13	66.2	100.0	
11	36	64.4	100.0	245	66.3	100.0	
12	5	I/S	100.0	14	60.9	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	4	I/S	I/S	4	I/S	I/S
10	298	218.8	99.0	298	211.1	99.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	6	I/S	100.0	0	I/S	I/S	
10	280	76.1	100.0	19	64.8	100.0	
11	7	I/S	100.0	243	65.7	100.0	
12	3	I/S	100.0	6	I/S	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	19.3%	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	19.3%	0.0%	No
Student attendance rate, grades K-8	96.5%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

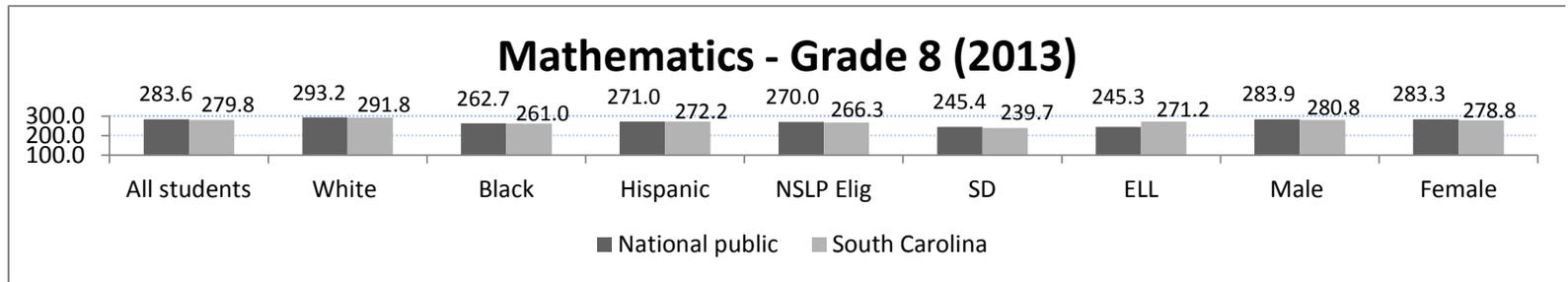
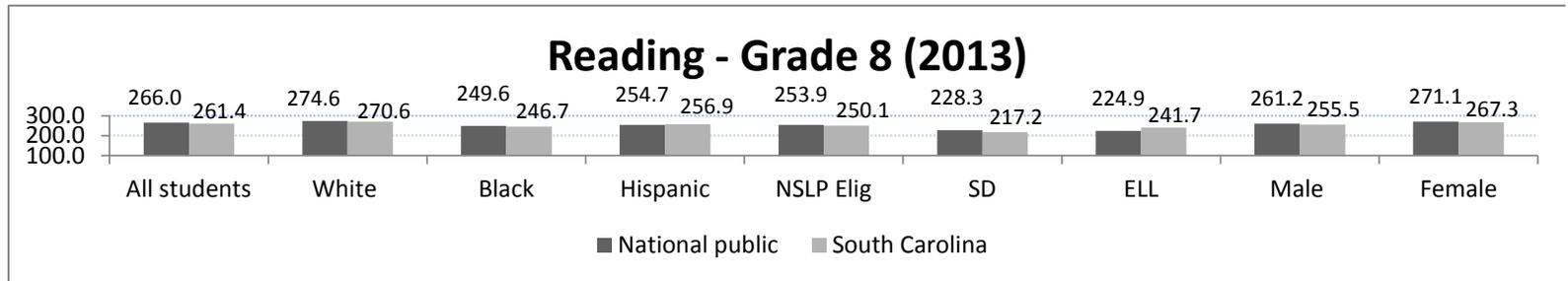
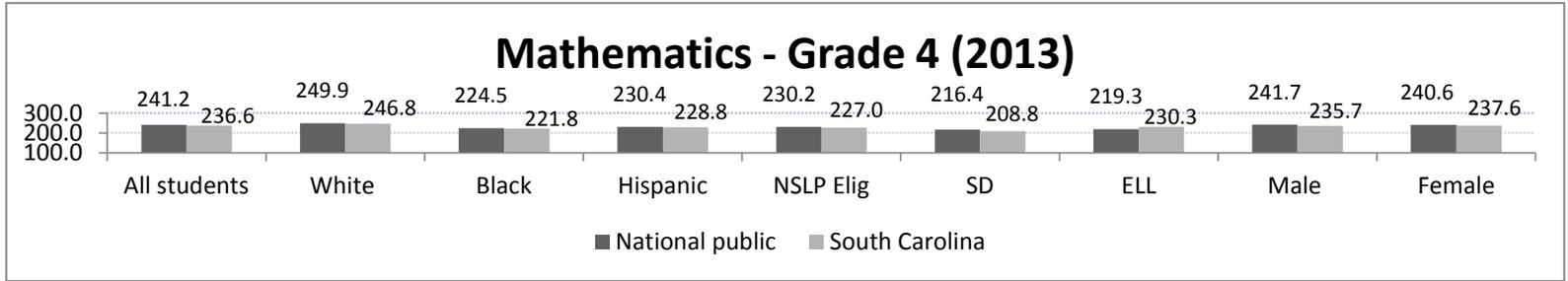
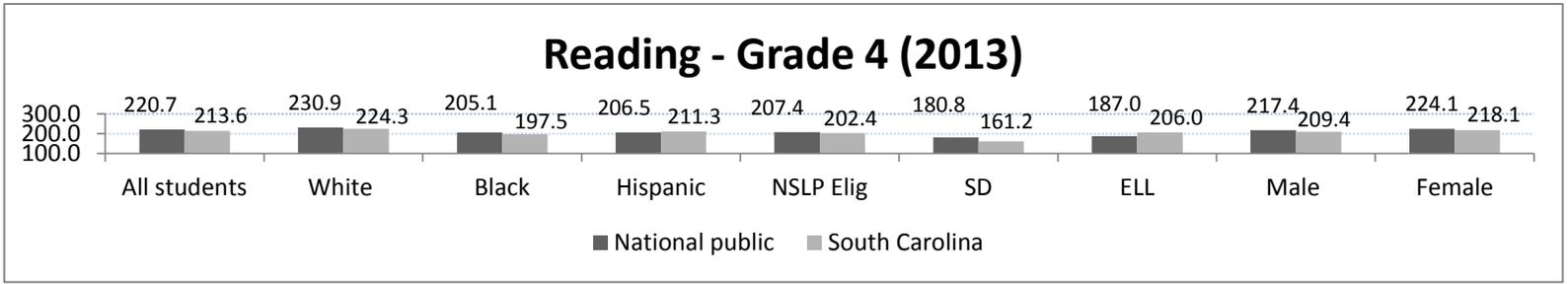
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------