

## SPARTANBURG 7 School District

610 DuPre Drive  
Spartanburg, SC 29307

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	7,298 Students	
<b>Superintendent</b>	Dr. Russell W. Booker	864-594-4400
<b>Board Chair</b>	Rick L. Gray	864-594-4405

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Average</b>
2013	Good	Excellent
2012	Average	Average
2011	Below Average	Average
2010	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2013-14 whose 2012-13 test scores were located

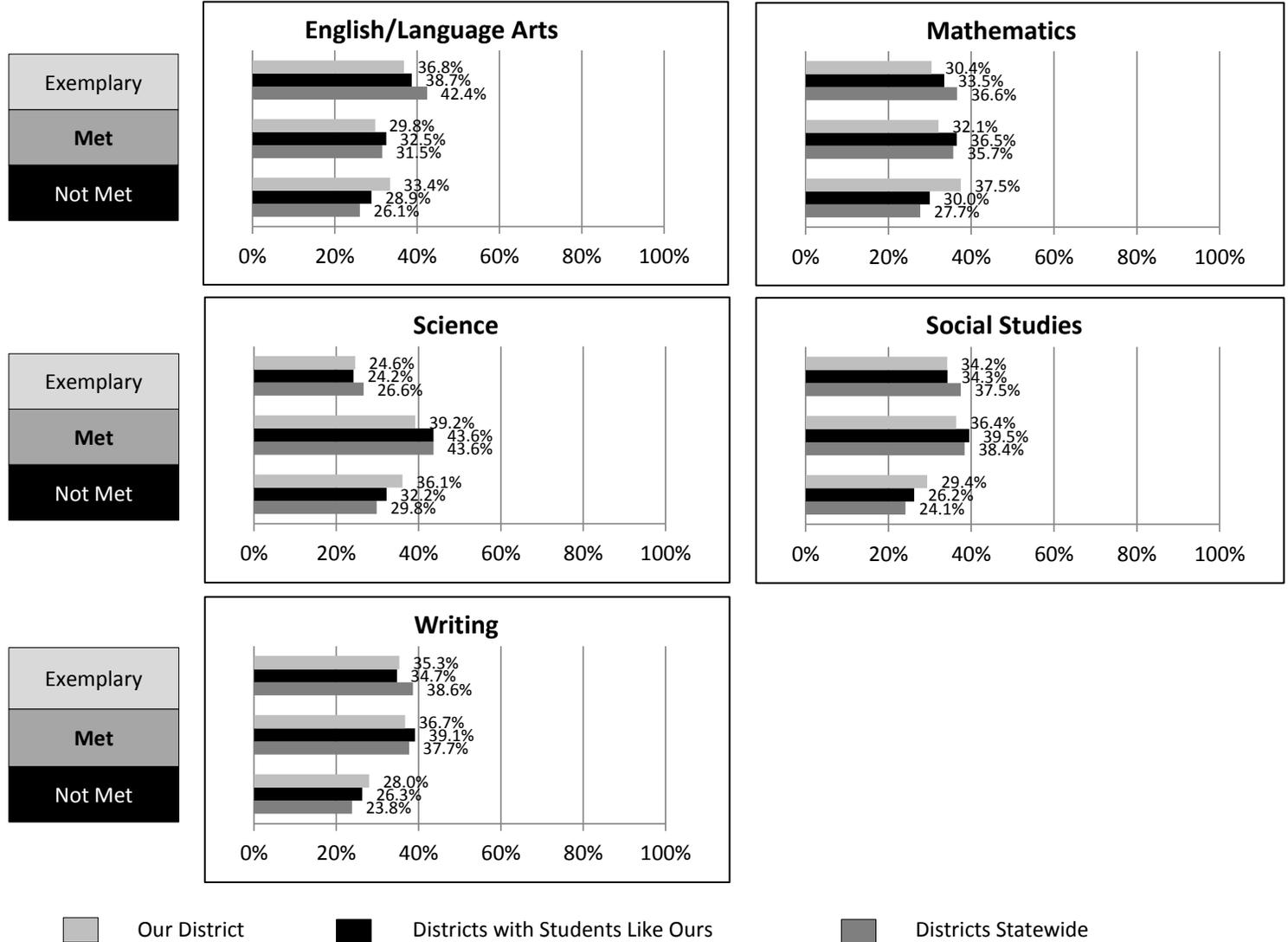
97.4%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
15	4	8	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	78.7%	76.0%	74.1%	77.2%	79.9%	74.6%
Passed one subtest	12.2%	13.1%	17.1%	13.4%	11.6%	15.9%
Passed no subtests	9.2%	10.9%	8.8%	9.5%	8.6%	9.4%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	84.7%	84.8%
English 1	74.6%	74.0%
Biology 1/Applied Biology 2	82.1%	74.7%
US History and the Constitution	58.4%	57.8%
All Subjects	75.4%	73.4%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	466	451	496	532
Number of Graduates in Cohort	372	362	390	424
Rate	79.8%	80.3%	79.1%	80.2%

## Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	474	467	495	544
Number of Graduates in Cohort	346	377	392	439
Rate	73.0%	80.7%	79.2%	81.1%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n = 7,298)</b>				
1st graders who attended full-day kindergarten	96.1%	Up from 82.0%	99.8%	99.5%
Retention Rate	1.5%	Down from 2.0%	2.1%	2.1%
Attendance Rate	94.6%	Down from 94.9%	96.0%	96.2%
Served by gifted and talented program	17.5%	Up from 16.4%	13.1%	11.5%
With disabilities	13.3%	Down from 14.7%	13.8%	13.1%
Older than usual for grade	3.1%	Down from 3.5%	4.6%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.2%	0.5%	0.7%
Dual Enrollment Student Count	93	N/A	113	55
Enrolled in AP/IB programs	25.7%	Up from 22.6%	15.8%	15.7%
Successful on AP/IB exams	74.8%	Down from 80.3%	52.2%	51.6%
Eligible for LIFE Scholarship	27.8%	No change	30.8%	31.1%
Enrolled in adult education GED or diploma programs	295	Up from 102	162	115
Completions in adult education GED or diploma programs	39	Down from 65	37	31
Annual dropout rate	2.3%	Down from 4.1%	2.3%	2.3%
Dropout Recovery Rate	4.8%	N/A	7.0%	4.0%
<b>Teachers (n = 622)</b>				
Teachers with advanced degrees	68.3%	Down from 70.5%	62.3%	60.4%
Continuing contract teachers	82.0%	Down from 84.4%	80.5%	79.6%
Teachers returning from previous year	91.0%	Down from 91.9%	90.9%	90.1%
Teacher attendance rate	95.6%	Up from 95.1%	95.0%	95.2%
Average teacher salary*	\$51,012	Down 0.4%	\$48,096	\$47,169
Vacancies for more than nine weeks	0.5%	Down from 0.6%	0.2%	0.1%
Professional development days/teacher	15.6 days	Down from 42.0 days	12.5 days	11.1 days
<b>District</b>				
Superintendent's years at district	4.0	Up from 3.0	5.0	5.0
Student-teacher ratio in core subjects	12.1 to 1	Down from 17.4 to 1	20.6 to 1	20.7 to 1
Prime instructional time	88.8%	Up from 88.6%	89.6%	90.0%
Dollars spent per pupil**	\$12,822	Up 14.4%	\$9,209	\$9,403
Percent expenditures for teacher salaries**	57.1%	Up from 55.0%	53.0%	52.6%
Percent of expenditures for instruction**	59.4%	Up from 57.0%	55.4%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	13	Down from 15	11	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.6%	Up from 0.0%	0.8%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	13.0	Down from 14.0	11.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$87,883	Up 2.8%	\$80,133	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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I/S-Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	403	91.6%	1,708	75.4%	451	80.3%
<b>Gender</b>						
Male	213	89.7%	823	75.3%	244	77.5%
Female	190	93.7%	884	75.5%	207	83.6%
<b>Racial/Ethnic Group</b>						
White	148	95.3%	617	91.4%	157	87.9%
African American	222	88.3%	939	63.7%	255	75.3%
Asian/Pacific Islander	17	100.0%	59	84.7%	20	90.0%
Hispanic	16	93.8%	83	84.3%	18	77.8%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	41	48.8%	140	39.3%	49	26.5%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	24	95.8%	85	81.2%	25	84.0%
<b>Socio-Economic Status</b>						
Subsidized meals	247	87.4%	1,017	65.6%	265	71.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2014**

	Our District	District with Students Like Ours
Percent	91.6%	91.4%

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	492	488	508	505	486	477	1485	1471
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	19.6	19.3	20.7	20.6	20.8	20.2	20.4	20.4
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	20.4	20.3
State	20.1	20.2
Nation	20.9	21.0

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**School District Governance**

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

Tradition, Excellence, and Innovation continued to define District Seven during a school year marked with bold, innovative ventures. As part of a digital learning conversion, Seven Ignites, MacBook Air laptops were distributed to all middle and high school students while students in third, fourth and fifth grades received iPads. This technology shift is making instruction relevant and also preparing students to be 21st century learners. The District and Spartanburg Community College opened the Viking Early College, a blend of high school and college that allows students to earn up to two years' worth of college credits while working their way toward a high school diploma. The program also gives students an opportunity for community collaboration and involvement, through mentoring, internships, volunteer opportunities, and civic engagement. To cap off the year District 7 became part of a stellar line up of school district innovators from around the state to be selected to TransformSC, a public/private partnership aimed at transforming public education in South Carolina.

We celebrated another year of tremendous accomplishments - our students continued to excel in the classroom, on the field, on the stage, and in our community as a result of the support of our parents, and the dedication and commitment of our board, faculty, staff and administration. In academics, the District received an Excellent growth rating on its State Report Card, and the SC Education Oversight Committee spotlighted the District in its statewide release as a result of substantial gains in student achievement. Three schools earned Palmetto Awards for attaining high levels of academic performance and high rates of growth. Spartanburg High School had five students named National Merit Finalists, one National Achievement Finalist, 101 AP Scholars, and seven National AP Scholars. District 7's on-time graduation rate improved for the fourth consecutive year and surpassed the state and national average. SHS as well earned a place on the Washington Post's list as one the nation's best high schools in the country; and the Class of 2014 amassed a record high \$22.04 million dollars in merit-based scholarships.

In athletics, the Vikings had a strong season winning their first 4A state championship in boys tennis and earning state runner-up finishes in girls golf and boys swimming. Student athletes also won state titles in girls golf, boys tennis, and girls track and field. SHS for the second time in three years was honored with the prestigious General Excellence Award in Athletics, sponsored by the Herald Journal, for its team and individual accomplishments. In activities and the arts, students gained local, state, and national recognition for participation and excellence in performance.

The philosophy of this district and everyone in it is "to ensure a maximum educational experience for all students so that they will learn to think and apply the knowledge and skills necessary to become successful, productive citizens." On behalf of our entire District community, we THANK our alumni, friends, and community partners for their support.

Dr. Russell W. Booker, Superintendent

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>76.4</b>
<b>Overall Grade Conversion</b>	<b>C</b>
Points Total - Elementary Grades	<b>77.2</b>
Points Total - Middle Grades	<b>72.9</b>
Points Total - High School Grades	<b>85.3</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Two SPARTANBURG 7 schools were identified as Title 1 Reward Schools.

School	Status
THE CLEVELAND ACADEMY OF LEADERSHIP	Priority
MARY H WRIGHT ELEMENTARY	Priority

**Accountability Indicator Definitions**

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

## Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3-5</b>								
All Students	634.9	628.6	618.3	639.3	99.8	99.8	99.8	N/A
Male	632.1	630.0	620.4	641.4	99.9	100.0	100.0	N/A
Female	638.1	627.1	615.8	636.9	99.6	99.5	99.6	N/A
White	671.5	668.7	661.0	676.0	99.8	99.6	99.5	N/A
African American	612.6	603.8	592.3	615.7	99.7	99.8	100.0	N/A
Asian/Pacific Islander	654.5	662.2	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	624.0	617.4	613.0	632.0	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	588.3	583.5	574.4	600.5	99.2	99.6	100.0	N/A
Limited English Proficient	625.5	620.6	612.8	634.5	100.0	100.0	100.0	N/A
Subsidized Meals	615.2	606.5	596.2	617.8	99.8	99.7	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6-8</b>								
All Students	617.4	623.4	627.2	631.6	99.5	99.4	99.5	N/A
Male	610.9	622.7	626.7	633.9	99.5	99.4	99.8	N/A
Female	624.6	624.3	627.7	629.1	99.5	99.5	99.2	N/A
White	648.5	652.5	658.1	660.0	99.1	99.1	99.2	N/A
African American	596.8	602.9	605.1	611.2	99.6	99.5	99.6	N/A
Asian/Pacific Islander	631.1	650.3	643.5	659.6	100.0	100.0	100.0	N/A
Hispanic	608.6	617.4	625.5	625.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	564.4	580.6	584.3	581.4	98.4	98.0	98.2	N/A
Limited English Proficient	610.2	623.0	626.6	633.8	100.0	100.0	100.0	N/A
Subsidized Meals	599.1	604.9	608.3	612.7	99.5	99.4	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9-12</b>								
All Students	229.2	222.8	84.4	74.4	99.5	99.5	100.0	80.3
Male	227.1	222.4	85.9	75.7	99.5	99.5	100.0	77.5
Female	231.2	223.1	83.0	73.3	99.6	99.6	100.0	83.6
White	244.5	242.6	91.6	83.3	100.0	100.0	100.0	87.9
African American	218.4	208.7	78.8	68.8	99.2	99.2	100.0	75.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	202.5	192.6	70.4	N/A	98.1	98.1	100.0	26.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.0
Subsidized Meals	220.0	210.7	79.5	68.7	99.6	99.6	100.0	71.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	522	646.5	99.8	522	629.8	100.0
4	565	630.9	99.5	565	631.3	99.5	
5	537	643.1	100.0	537	628.1	99.8	
6	528	626.1	99.6	528	625.9	99.6	
7	525	616.8	99.8	525	621.4	99.6	
8	481	624.2	99.0	481	630.2	98.8	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	263	615.3	99.2	260	636.4	99.2	
4	564	622.3	99.5	565	650.3	99.7	
5	271	619.8	100.0	266	639.0	99.6	
6	262	620.2	99.2	268	649.3	98.9	
7	524	630.2	99.6	525	622.6	99.8	
8	242	619.5	99.2	237	631.9	98.3	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	534	639.7	99.8	534	624.5	99.8
4	521	632.3	99.8	522	632.6	100.0	
5	561	632.9	99.6	560	628.8	99.5	
6	515	623.0	99.8	516	620.8	100.0	
7	524	617.1	99.4	524	625.1	99.4	
8	512	612.5	99.2	510	624.4	98.8	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	266	607.9	99.6	267	634.7	99.3	
4	522	620.8	100.0	520	643.3	100.0	
5	281	623.4	99.6	279	636.2	99.6	
6	265	616.4	99.6	251	649.0	99.6	
7	522	635.5	99.4	523	626.6	99.2	
8	254	621.1	99.6	255	625.2	98.5	

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.  
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2013	9	14	196.6	93.3	14
10	435		229.3	99.3	434	223.0	99.1
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	148		92.4	100.0	2	I/S	100.0
10	272		78.4	100.0	22	66.1	100.0
11	4		I/S	100.0	375	74.4	100.0
12	1		I/S	100.0	6	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2014	9	7	I/S	I/S	7
10	418		229.8	99.5	418	223.3	99.5
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	151		93.3	100.0	5	I/S	100.0
10	260		79.3	100.0	22	66.6	100.0
11	6		I/S	100.0	359	75.1	100.0
12	1		I/S	100.0	10	70.0	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.0%	3.2%
Classes in high poverty schools not taught by highly qualified teachers	3.8%	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.2%	0.0%	No
Student attendance rate, grades K-8	94.6%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

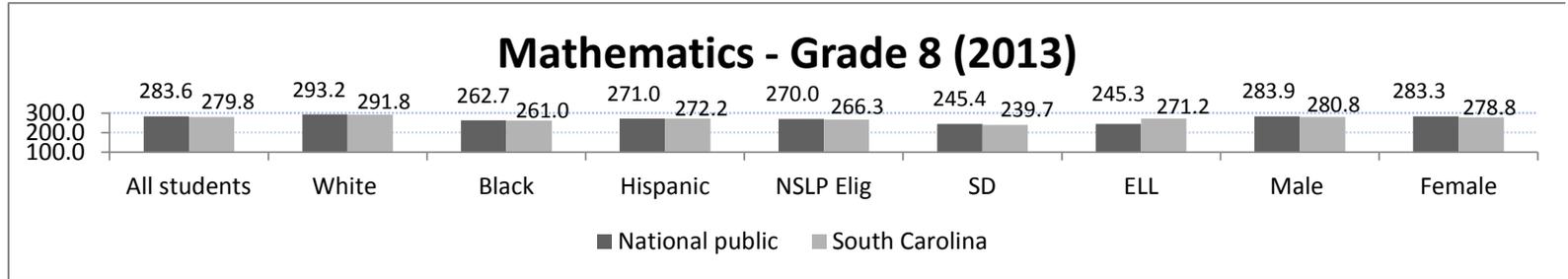
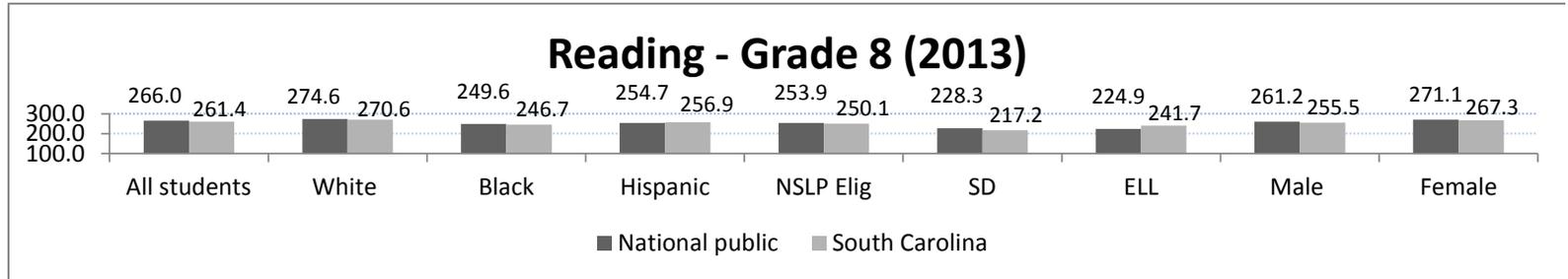
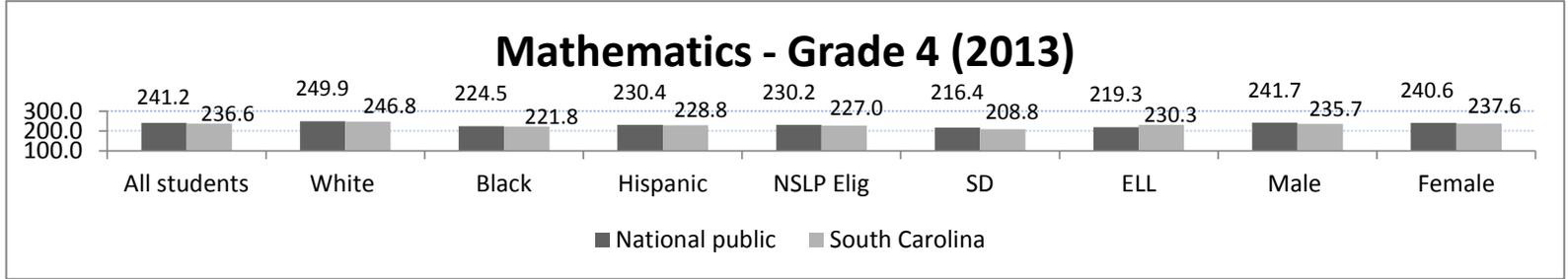
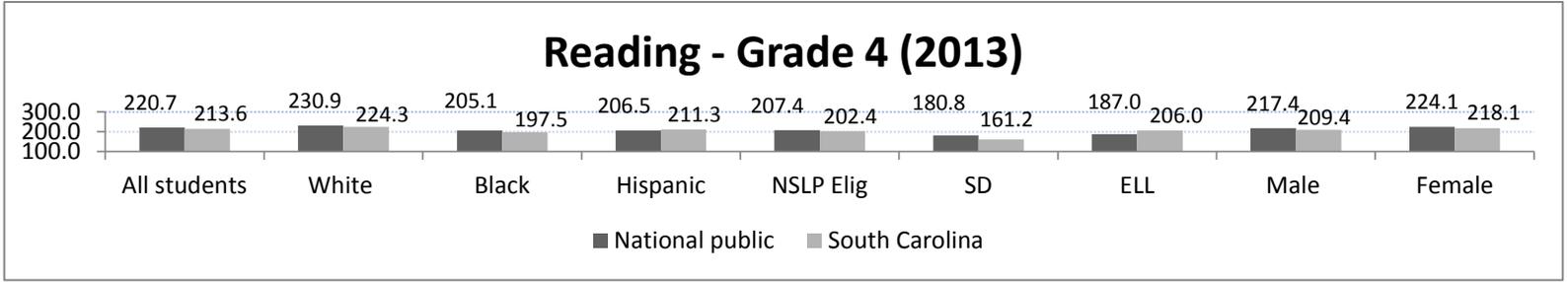
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**NAEP\* Average Scale Scores - ESEA/Federal Accountability**

*\*Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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