

SPARTANBURG SCHOOL DISTRICT FOUR School District

118 McEdco Rd
Woodruff, SC 29388

Grades PK-12 District
Enrollment 2,735 Students
Superintendent W. Rallie Liston
Board Chair Milton C. Smith

864-476-3186
864-476-7099

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Good
2011	Good	Good
2010	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

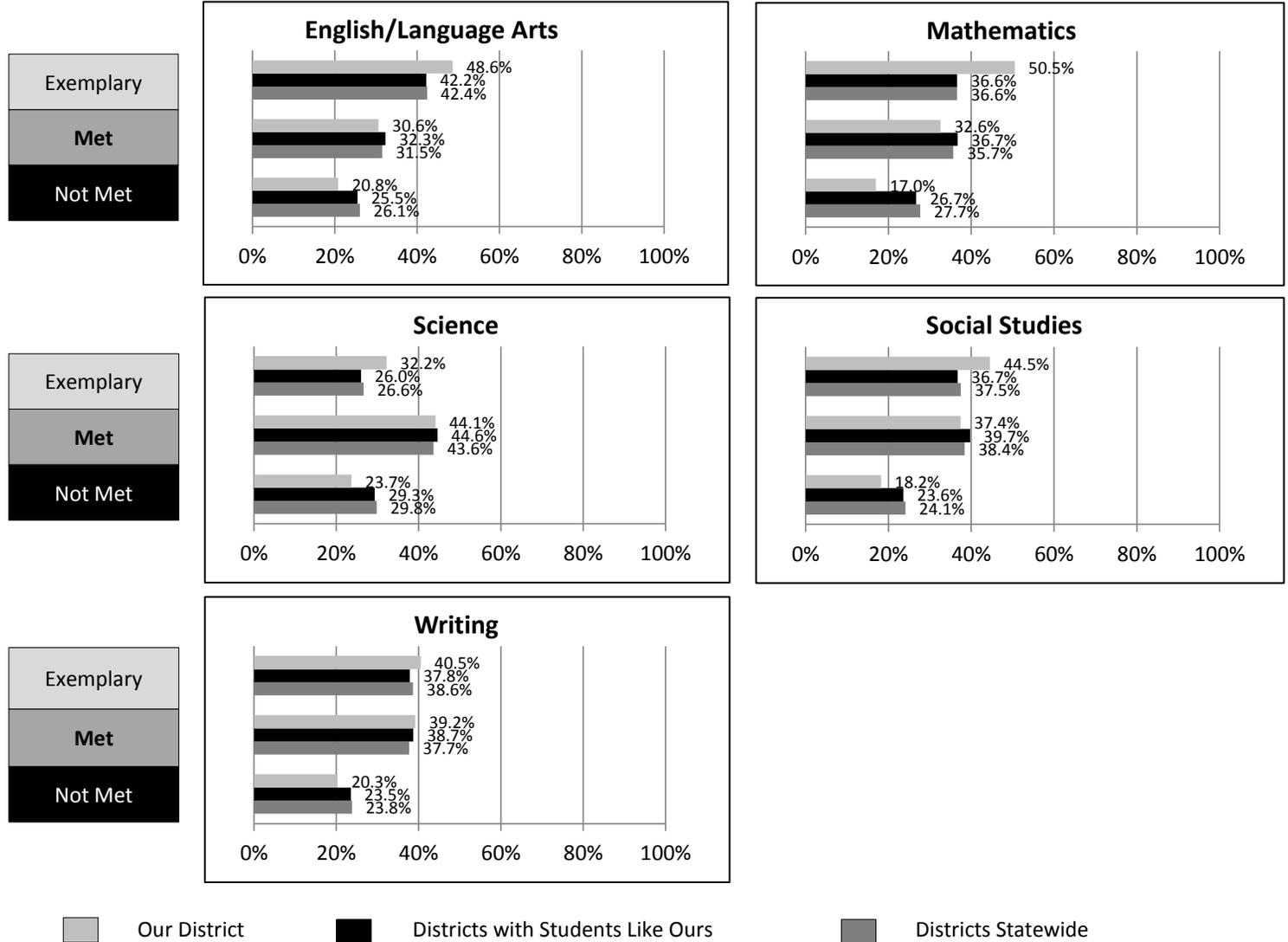
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
17	3	3	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	91.0%	85.6%	85.9%	81.9%	83.8%	77.2%
Passed one subtest	4.5%	10.5%	9.1%	11.5%	10.4%	14.4%
Passed no subtests	4.5%	4.0%	5.1%	7.0%	5.8%	8.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	97.1%	86.5%
English 1	82.0%	77.3%
Biology 1/Applied Biology 2	89.6%	78.2%
US History and the Constitution	59.5%	60.9%
All Subjects	83.4%	76.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	227	196	769	680
Number of Graduates in Cohort	185	160	610	547
Rate	81.5%	81.6%	80.4%	80.4%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	195	229	765	677
Number of Graduates in Cohort	155	191	617	546
Rate	79.5%	83.4%	81.7%	81.4%

Abbreviations for Missing Data

N/A-Not Applicable

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 2,735)				
1st graders who attended full-day kindergarten	97.8%	Down from 98.9%	99.7%	99.5%
Retention Rate	0.7%	No change	1.8%	2.1%
Attendance Rate	95.9%	Up from 95.5%	96.4%	96.2%
Served by gifted and talented program	21.0%	Down from 21.2%	16.1%	11.5%
With disabilities	12.6%	Up from 11.4%	13.5%	13.1%
Older than usual for grade	2.3%	Down from 2.5%	4.1%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 0.8%	0.6%	0.7%
Dual Enrollment Student Count	67	N/A	127	55
Enrolled in AP/IB programs	35.5%	Down from 44.6%	20.7%	15.7%
Successful on AP/IB exams	28.0%	Up from 24.5%	61.0%	51.6%
Eligible for LIFE Scholarship	49.1%	Up from 40.6%	32.7%	31.1%
Enrolled in adult education GED or diploma programs	85	Up from 24	162	115
Completions in adult education GED or diploma programs	22	Up from 21	34	31
Annual dropout rate	0.2%	Down from 0.8%	2.4%	2.3%
Dropout Recovery Rate	N/A	N/A	7.0%	4.0%
Teachers (n = 156)				
Teachers with advanced degrees	67.9%	Up from 67.5%	63.6%	60.4%
Continuing contract teachers	89.1%	Down from 93.0%	83.4%	79.6%
Teachers returning from previous year	93.3%	Down from 95.1%	91.6%	90.1%
Teacher attendance rate	96.2%	Up from 95.0%	95.3%	95.2%
Average teacher salary*	\$50,635	Down 1.0%	\$48,728	\$47,169
Vacancies for more than nine weeks	0.0%	No change	0.1%	0.1%
Professional development days/teacher	10.6 days	Up from 9.6 days	11.1 days	11.1 days
District				
Superintendent's years at district	11.5	Up from 10.5	6.0	5.0
Student-teacher ratio in core subjects	24.9 to 1	Down from 25.3 to 1	20.7 to 1	20.7 to 1
Prime instructional time	91.5%	Up from 89.9%	90.6%	90.0%
Dollars spent per pupil**	\$8,401	Up 5.2%	\$9,133	\$9,403
Percent expenditures for teacher salaries**	53.0%	Up from 51.0%	53.6%	52.6%
Percent of expenditures for instruction**	56.3%	Up from 55.0%	56.6%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	4	No change	13	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.0%	No change	0.8%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	No change	13.0	9.0
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Average administrator salary	\$88,431	Up 3.2%	\$79,683	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	177	96.0%	818	83.4%	196	81.6%
Gender						
Male	88	93.2%	426	84.0%	101	75.2%
Female	89	98.9%	392	82.7%	95	88.4%
Racial/Ethnic Group						
White	128	95.3%	621	85.3%	142	80.3%
African American	35	100.0%	122	72.1%	38	84.2%
Asian/Pacific Islander	N/A	N/A	15	100.0%	N/A	N/A
Hispanic	11	90.9%	52	84.6%	14	85.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	14	50.0%	55	69.1%	16	56.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	29	89.7%	N/A	N/A
Socio-Economic Status						
Subsidized meals	86	94.2%	451	80.5%	97	77.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

Percent	Our District 96.0%	District with Students Like Ours 92.3%
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College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	465	476	484	505	441	445	1390	1427
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	19.3	20.4	21.1	22.5	20.2	21.8	20.0	21.2
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	20.3	21.6
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The Spartanburg County School District Four logo prominently displays the numeral 4 in the center representing the district name. Closer inspection of the logo reveals the district’s areas of emphasis. These areas include: scholarship represented by the lamp of truth, arts represented by the musical lyre and artist palette, athletics represented by the speed “W”, and problem solving and future discoveries represented by the scientific atom. Spartanburg Four seeks to educate the whole child and offer opportunities in academics, the arts, athletics, and technologies.

Our commitment to these areas is evident through our past accomplishments and future initiatives. Once again, Woodruff High was recognized by national publications for its academic rigor. It placed 18th among SC's 226 public high schools in U.S. News & World Report’s ranking of America’s Best High Schools. Woodruff High was also included on The Washington Post's list of America’s most challenging high schools with a ranking of 1,014 on the list of 2,000 schools and 11 of only 19 SC high schools included. All eligible schools, Woodruff High, Woodruff Middle, and Woodruff Elementary, were recognized by the SC Palmetto Awards program for overall achievement or for closing the achievement gap. Woodruff Primary continues to be one of the few public schools in SC to hold NAEYC accreditation and to offer comprehensive 3K and 4K programs. Our Childcare Center received the highest rating in the Quality Counts program that rates the quality of centers in Spartanburg County.

The arts are an important component of our overall program as evidenced by students' successes. The Woodruff High Marching Band once again qualified for the State competition, and choruses from both Woodruff Middle and Woodruff High received excellent ratings at the Carowinds Musical Festival. The visual arts program produced state and regional winners in numerous art shows including Youth Art Month at Chapman Cultural Center and Scholastics Art competition. Students are provided many opportunities for participation in athletics and excel in a variety of sports. Woodruff High was region champions in 2 sports and produced 30 scholar athletes. Woodruff Middle won the Foothills Conference Tournament in both girls’ and boys’ basketball. Athletic programs for younger students through the Woodruff Youth Football League (WYFL) and cheerleading provides the foundation for future Wolverine success.

Technology is utilized to meet the learning goals of our students. Our Board of Trustees supported a wireless initiative to provide the needed infrastructure, and Woodruff Primary and Woodruff Elementary implemented wireless technology throughout their entire buildings. Each school selected devices to meet the instructional needs of their particular students. Plans include expansion of the wireless infrastructure at Woodruff Middle and Woodruff High.

Children have different abilities, talents, and interests. In order to provide an education that meets the needs of the greatest number of students, we must provide opportunities in each of these four areas. We are grateful that our community supports Spartanburg District Four and our efforts to educate the whole child.

W. Rallie Liston, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	93.3
Overall Grade Conversion	A
Points Total - Elementary Grades	94.9
Points Total - Middle Grades	91.5
Points Total - High School Grades	94.4

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

One SPARTANBURG SCHOOL DISTRICT FOUR schools were identified as Title 1 Reward Schools.

School	Status
WOODRUFF HIGH	Focus

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	654.9	675.3	642.1	676.2	99.8	99.8	100.0	N/A
Male	645.4	670.3	639.0	669.9	100.0	100.0	100.0	N/A
Female	664.1	680.2	644.9	682.2	99.7	99.7	100.0	N/A
White	661.9	682.8	652.0	680.8	99.8	99.8	100.0	N/A
African American	629.8	640.3	605.4	652.6	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	635.6	658.3	616.1	669.0	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	611.9	623.3	597.1	628.2	100.0	100.0	100.0	N/A
Limited English Proficient	635.7	657.7	622.1	677.4	100.0	100.0	100.0	N/A
Subsidized Meals	642.0	657.8	627.1	659.6	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	634.1	652.7	637.5	634.7	98.3	98.3	98.6	N/A
Male	630.3	650.3	642.9	639.9	98.2	98.2	98.1	N/A
Female	638.1	655.3	631.7	629.0	98.4	98.4	99.0	N/A
White	638.9	657.0	642.4	638.1	98.7	98.7	99.0	N/A
African American	614.7	630.7	618.3	611.0	96.3	96.3	97.3	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	625.1	652.4	630.0	639.2	98.0	98.0	97.1	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	600.2	610.4	612.5	597.7	100.0	100.0	97.9	N/A
Limited English Proficient	622.1	657.7	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	625.0	641.8	631.0	627.8	97.6	97.6	98.2	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	229.0	233.2	84.8	72.5	99.5	99.5	100.0	81.6
Male	223.5	229.9	85.1	73.4	100.0	100.0	100.0	75.2
Female	235.6	237.2	84.5	71.6	98.9	98.9	100.0	88.4
White	231.8	237.0	86.3	73.0	100.0	100.0	100.0	80.3
African American	217.7	215.9	N/A	70.5	100.0	100.0	N/A	84.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	56.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	224.2	227.0	81.6	70.4	99.1	99.1	100.0	77.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	198	653.6	99.8	198	647.4	100.0
4	209	652.2	100.0	209	661.7	100.0	
5	189	666.7	100.0	189	653.2	100.0	
6	222	641.0	97.8	222	655.9	97.8	
7	227	629.0	96.0	227	652.8	96.0	
8	219	630.9	98.6	219	644.0	99.1	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	101	619.4	100.0	97	662.8	100.0	
4	209	638.3	100.0	209	667.6	100.0	
5	93	640.2	100.0	96	659.6	100.0	
6	109	632.0	91.7	110	651.9	94.6	
7	227	638.1	95.6	227	626.4	96.0	
8	109	617.3	95.4	108	632.9	100.0	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	198	655.1	100.0	198	656.3	100.0
4	183	650.9	99.5	183	675.7	99.5	
5	200	658.3	100.0	200	694.1	100.0	
6	189	635.1	97.9	189	647.0	97.9	
7	212	634.4	98.1	212	652.9	98.1	
8	221	632.8	99.1	221	657.5	98.7	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	99	629.8	100.0	99	656.3	100.0	
4	184	645.3	100.0	184	697.4	100.0	
5	99	648.3	100.0	101	657.8	100.0	
6	91	630.5	100.0	97	639.7	99.0	
7	212	642.7	98.1	212	633.6	98.1	
8	108	633.4	97.3	109	632.5	98.2	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	6	I/S	I/S	6	I/S	I/S
10	192	228.5	100.0	192	229.8	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	87	93.3	100.0	2	I/S	100.0	
10	110	76.6	100.0	5	I/S	100.0	
11	4	I/S	100.0	150	74.7	100.0	
12	2	I/S	100.0	6	I/S	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	9	I/S	100.0	9	I/S	100.0
10	185	230.2	99.5	185	234.5	99.5	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	66	93.0	100.0	1	I/S	100.0	
10	98	80.0	100.0	6	I/S	100.0	
11	10	84.1	100.0	146	72.8	100.0	
12	8	I/S	100.0	20	70.6	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.3%	0.0%	No
Student attendance rate, grades K-8	95.9%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

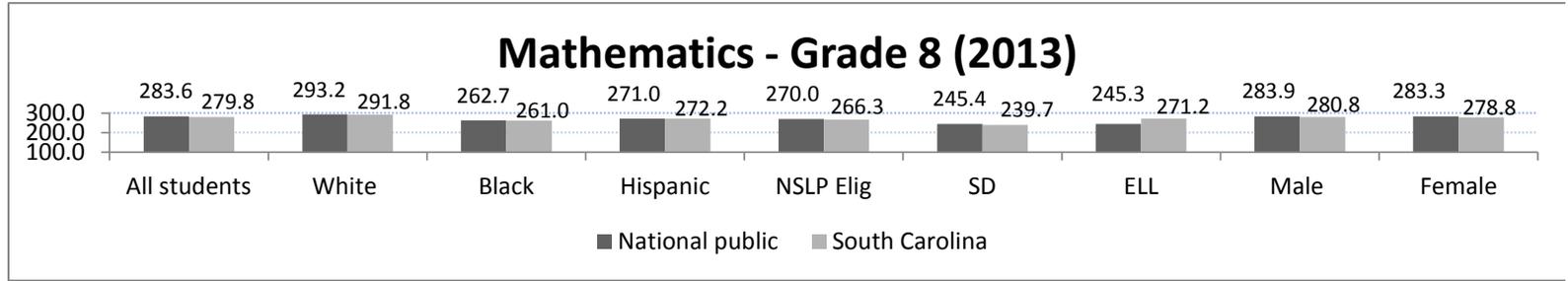
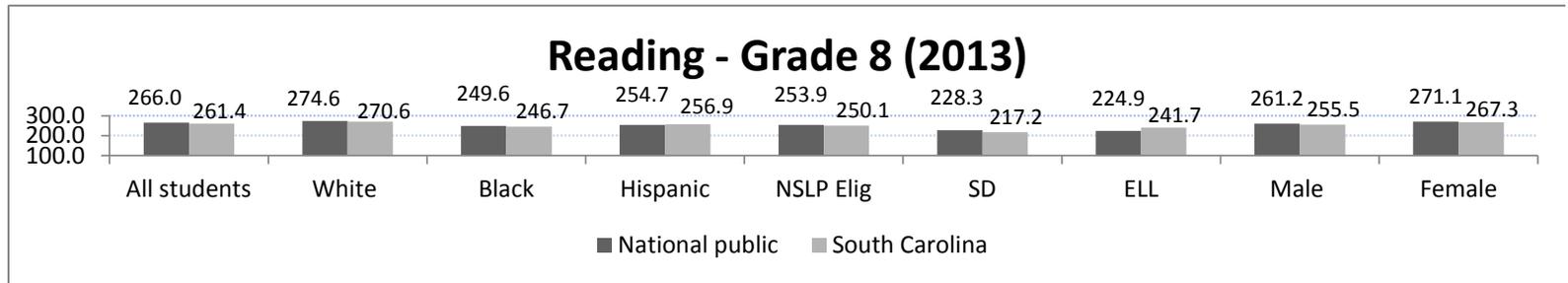
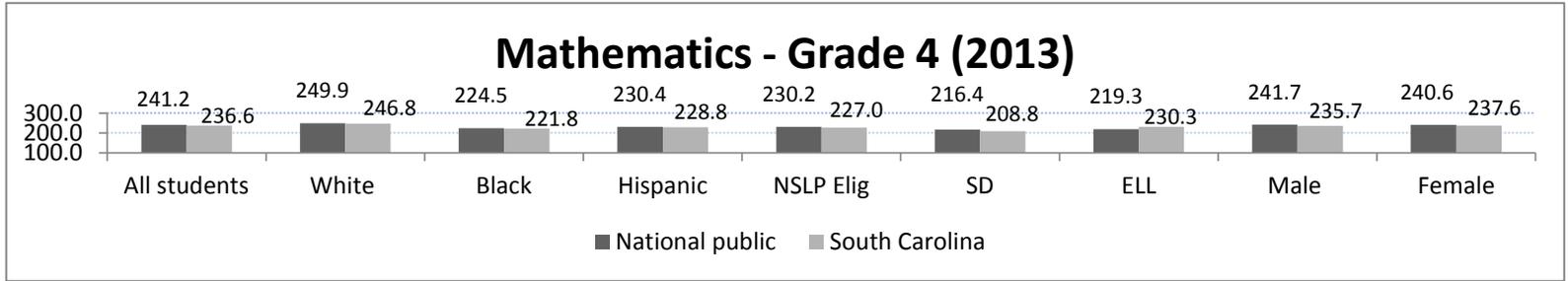
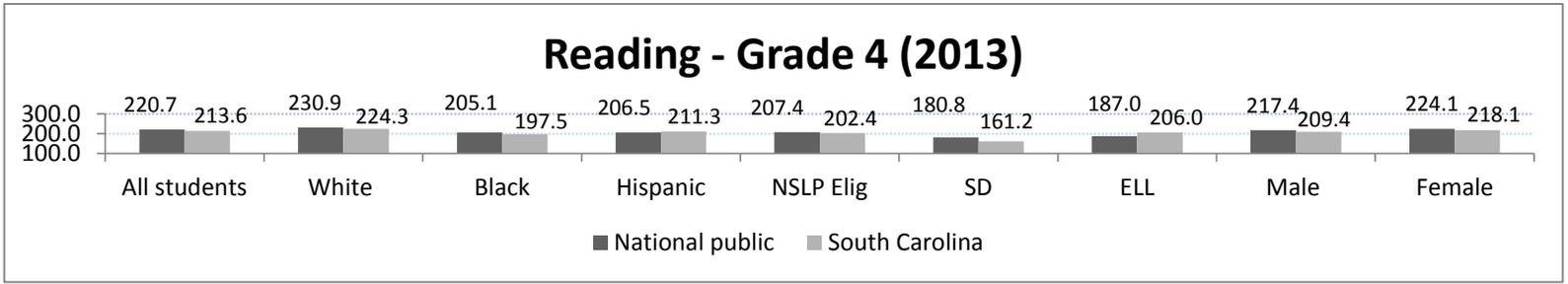
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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