

## RICHLAND 1 School District

1616 Richland Street  
Columbia, SC 29201

**Grades** PK-12 District  
**Enrollment** 24,395 Students  
**Superintendent** Dr. Percy A. Mack  
**Board Chair** Aaron Bishop

803-231-7500  
803-231-7556

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Average</b>	<b>Average</b>
2013	Average	Excellent
2012	Below Average	Good
2011	Below Average	Excellent
2010	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

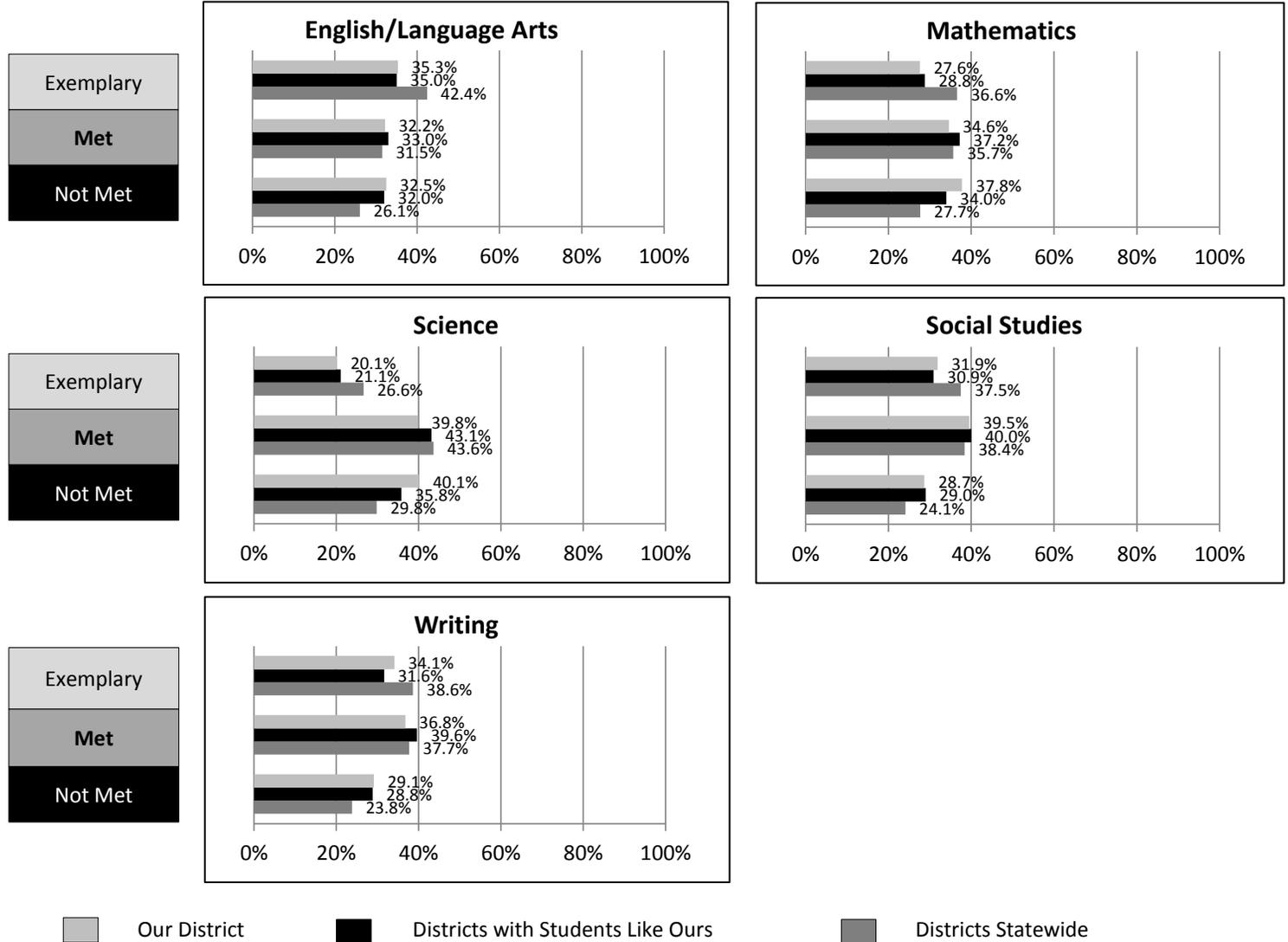
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.1%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
11	4	10	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	74.6%	71.3%	67.4%	76.8%	79.1%	72.3%
Passed one subtest	13.4%	15.3%	18.6%	13.4%	12.1%	17.4%
Passed no subtests	12.0%	13.4%	14.0%	9.8%	9.2%	10.3%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	78.7%	82.2%
English 1	65.9%	70.8%
Biology 1/Applied Biology 2	65.2%	71.8%
US History and the Constitution	53.7%	54.7%
All Subjects	66.4%	70.4%

**Four-Year Cohort Graduation Rate**

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	1,621	1,562	387	366
Number of Graduates in Cohort	1,163	1,151	303	292
Rate	71.7%	73.7%	78.6%	80.6%

**Five-Year Cohort Graduation Rate**

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	1,674	1,612	389	375
Number of Graduates in Cohort	1,191	1,198	304	302
Rate	71.1%	74.3%	78.6%	79.9%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**District Profile**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n = 24,395)</b>				
1st graders who attended full-day kindergarten	96.0%	Up from 94.0%	100.0%	99.5%
Retention Rate	1.9%	Down from 2.2%	2.4%	2.1%
Attendance Rate	94.9%	Up from 94.7%	96.0%	96.2%
Served by gifted and talented program	16.8%	Up from 15.6%	11.4%	11.5%
With disabilities	14.5%	Up from 14.2%	13.8%	13.1%
Older than usual for grade	4.1%	Down from 4.8%	4.9%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.6%	0.6%	0.7%
Dual Enrollment Student Count	88	N/A	73	55
Enrolled in AP/IB programs	33.7%	Up from 30.2%	11.4%	15.7%
Successful on AP/IB exams	47.6%	N/A	47.4%	51.6%
Eligible for LIFE Scholarship	29.1%	Down from 31.0%	31.0%	31.1%
Enrolled in adult education GED or diploma programs	744	Up from 152	109	115
Completions in adult education GED or diploma programs	194	Up from 152	28	31
Annual dropout rate	2.9%	Down from 4.2%	2.3%	2.3%
Dropout Recovery Rate	6.2%	N/A	7.0%	4.0%
<b>Teachers (n = 1,925)</b>				
Teachers with advanced degrees	67.8%	Down from 69.6%	61.2%	60.4%
Continuing contract teachers	71.2%	Down from 75.4%	78.9%	79.6%
Teachers returning from previous year	88.6%	Down from 89.2%	90.0%	90.1%
Teacher attendance rate	94.5%	Up from 94.2%	94.9%	95.2%
Average teacher salary*	\$51,047	Down 0.7%	\$46,645	\$47,169
Vacancies for more than nine weeks	0.6%	No change	0.3%	0.1%
Professional development days/teacher	9.5 days	Up from 9.4 days	12.0 days	11.1 days
<b>District</b>				
Superintendent's years at district	6.0	Up from 5.0	4.5	5.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 18.8 to 1	20.2 to 1	20.7 to 1
Prime instructional time	88.3%	Up from 87.9%	89.6%	90.0%
Dollars spent per pupil**	\$12,983	Up 5.1%	\$9,299	\$9,403
Percent expenditures for teacher salaries**	52.5%	Up from 52.0%	52.0%	52.6%
Percent of expenditures for instruction**	56.4%	Up from 56.0%	53.6%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	53	No change	10	9
Number of magnet schools	0	No change	0	0
Portable classrooms	1.1%	Up from 1.0%	0.9%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	53.0	No change	10.0	9.0
Parents attending conferences	98.1%	Down from 99.6%	100.0%	100.0%
Average administrator salary	\$88,314	Down 1.0%	\$79,797	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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**Performance By Student Groups**

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	1,184	89.1%	6,268	66.4%	1,562	73.7%
<b>Gender</b>						
Male	543	85.3%	3,018	65.0%	752	64.6%
Female	641	92.4%	3,249	67.7%	810	82.1%
<b>Racial/Ethnic Group</b>						
White	241	97.1%	1,274	88.5%	304	81.3%
African American	894	87.1%	4,682	59.9%	1,191	72.0%
Asian/Pacific Islander	22	72.7%	102	70.6%	26	57.7%
Hispanic	23	95.7%	192	73.4%	36	75.0%
American Indian/Alaskan	N/A	N/A	17	94.1%	N/A	N/A
<b>Disability Status</b>						
Disabled	136	48.5%	719	34.4%	189	33.3%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	33	78.8%	159	58.5%	37	59.5%
<b>Socio-Economic Status</b>						
Subsidized meals	699	84.1%	4,092	58.3%	963	71.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2014**

Percent	Our District 89.1%	District with Students Like Ours 90.8%
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**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	463	461	464	463	443	440	1371	1364
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	17.2	17.5	18.6	18.8	18.5	19.1	18.2	18.7
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	18.2	18.7
State	20.1	20.2
Nation	20.9	21.0

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**School District Governance**

Board Membership	4 trustees elected to single-member seats, 3 trustees elected to a
Fiscal Authority	County Council
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

Our mission statement says it all: We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.

Here are just a few of our many Points of Pride from the past year:

Richland One schools won 26 Palmetto Gold and Palmetto Silver Awards, the state’s highest educational awards for student academic achievement and improvement. Awards went to schools for general performance and for closing achievement gaps between groups of students. Several schools earned awards in both categories.

The district had 11 high school seniors named as National Merit and National Achievement Scholarship semifinalists, as well as a U.S. Presidential Scholar candidate and 176 Richland One Academic All-Stars.

Richland One students and schools also were recognized for their musical talents, winning 45 national and state music awards and honors, including recognitions by Carnegie Hall, the South Carolina Music Educators Association, the American Choral Directors Association and the University of South Carolina’s High School Honors Chorus Program.

The Richland One Class of 2014 received nearly \$65 million in scholarship offers and other financial aid, exceeding the previous year’s total by more than \$12 million and setting a new district record.

Two Richland One seniors were named Gates Millennium Scholars. The prestigious scholarships, which are funded through a \$1.6 billion grant from the Bill and Melinda Gates Foundation, will pay the entire cost of their college education, including graduate school. Richland One has had 11 Gates Millennium Scholars in the past seven years.

Our student-athletes won 17 state championships, which may be the most state titles ever won by individual district student-athletes and teams in a single school year. We are especially proud that they are winners in the classroom as well. Richland One is one of only a few school districts in the state with a requirement that students maintain at least a “C” average to participate in athletics and other competitive co-curricular activities.

Several Richland One teachers were honored at the local, state and national levels for excellence in teaching. Seven more Richland One teachers earned National Board certification, the highest credential available in the teaching profession. The district now has 294 National Board-certified teachers.

Percy A. Mack, Ph.D., Superintendent, Richland County School District One

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>77.8</b>
<b>Overall Grade Conversion</b>	<b>C</b>
Points Total - Elementary Grades	<b>78.3</b>
Points Total - Middle Grades	<b>78.7</b>
Points Total - High School Grades	<b>73.3</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Five RICHLAND 1 schools were identified as Title 1 Reward Schools.

School	Status
GADSDEN ELEMENTARY	Reward-Performance
EDWARD E TAYLOR ELEMENTARY	Reward-Performance
S KILBOURNE ELEMENTARY	Reward-Performance
CARVER-LYON ELEMENTARY	Priority
WATKINS-NANCE ELEMENTARY	Priority

**Accountability Indicator Definitions**

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3-5</b>								
All Students	635.8	627.0	611.2	635.9	99.8	99.9	99.8	N/A
Male	630.1	625.3	610.9	635.0	99.7	99.9	99.8	N/A
Female	641.7	628.8	611.5	637.0	100.0	100.0	99.8	N/A
White	682.9	679.4	660.6	680.4	100.0	99.9	99.7	N/A
African American	624.0	613.1	598.8	624.7	99.8	99.9	99.9	N/A
Asian/Pacific Islander	647.8	653.9	629.2	641.2	100.0	100.0	98.5	N/A
Hispanic	632.0	630.7	607.3	639.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	588.7	578.4	573.3	599.2	99.1	99.7	99.2	N/A
Limited English Proficient	622.9	627.4	599.8	625.0	100.0	100.0	99.3	N/A
Subsidized Meals	622.9	613.3	598.1	623.9	99.8	99.9	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6-8</b>								
All Students	618.9	620.8	627.9	636.4	100.0	99.9	99.9	N/A
Male	610.3	617.1	625.5	637.0	99.9	99.9	99.8	N/A
Female	627.4	624.4	630.3	635.8	100.0	100.0	99.9	N/A
White	668.1	668.3	683.4	692.3	99.9	99.9	99.9	N/A
African American	605.1	607.0	612.1	620.4	100.0	99.9	99.9	N/A
Asian/Pacific Islander	636.3	650.8	654.6	670.4	98.7	100.0	100.0	N/A
Hispanic	621.0	626.8	630.5	644.4	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	573.5	580.1	581.4	596.7	100.0	100.0	99.5	N/A
Limited English Proficient	603.1	619.3	617.0	630.9	99.4	100.0	100.0	N/A
Subsidized Meals	603.7	606.4	610.3	620.1	100.0	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9-12</b>								
All Students	224.5	216.3	76.2	71.7	99.6	99.3	100.0	74.1
Male	220.4	214.0	75.8	72.9	99.5	99.2	100.0	65.3
Female	228.6	218.6	76.6	70.7	99.7	99.4	100.0	82.2
White	244.6	242.8	88.8	80.4	99.7	99.7	100.0	81.0
African American	219.0	208.7	72.9	69.1	99.6	99.1	100.0	72.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	57.7
Hispanic	228.7	221.6	78.5	73.8	100.0	100.0	100.0	75.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	200.6	191.5	64.3	63.4	99.2	98.7	100.0	33.9
Limited English Proficient	211.7	210.9	73.3	66.3	100.0	100.0	100.0	59.5
Subsidized Meals	217.7	208.2	72.4	68.0	99.5	99.3	100.0	71.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	1849	645.1	99.9	1849	620.0	100.0
4	1713	630.9	99.7	1713	635.4	99.9	
5	1692	641.2	99.8	1692	628.7	99.9	
6	1757	623.5	99.9	1757	623.9	99.9	
7	1746	617.3	100.0	1746	618.5	100.0	
8	1695	621.4	99.8	1695	617.1	99.7	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	937	603.1	99.9	912	638.1	99.8
	4	1713	615.5	99.8	1711	642.3	99.9
	5	851	614.5	99.9	842	628.4	99.9
	6	880	612.5	100.0	877	644.9	100.0
	7	1745	628.9	100.0	1746	624.1	100.0
	8	854	620.9	100.0	839	637.6	99.8

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	1883	639.8	99.6	1889	622.3	99.7
4	1825	633.1	99.9	1826	627.3	99.7	
5	1714	634.3	100.1	1712	632.2	99.9	
6	1654	622.0	100.0	1652	619.7	99.6	
7	1765	618.2	100.0	1764	622.1	99.7	
8	1673	616.7	99.9	1674	620.5	99.8	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	950	603.4	99.6	938	635.3	99.7
	4	1826	613.5	99.7	1827	640.7	99.7
	5	855	615.3	99.4	853	626.7	99.8
	6	828	617.1	99.6	824	647.1	99.4
	7	1763	635.6	99.6	1760	628.9	99.5
	8	843	622.6	99.8	829	641.8	99.6

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.  
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	142	203.6	98.2	142	195.4	98.2
10	1330	225.4	99.8	1330	220.8	99.7	
11	3	I/S	I/S	3	I/S	I/S	
12	2	I/S	I/S	2	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		1292	77.8	100.0	22	63.0	100.0
10		322	68.3	100.0	152	64.3	100.0
11		29	71.6	100.0	1103	70.2	100.0
12		20	64.8	100.0	133	71.7	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	118	206.9	97.9	117	197.6	97.2
10	1365	226.3	99.6	1361	218.1	99.4	
11	3	I/S	I/S	3	I/S	I/S	
12	4	I/S	I/S	4	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		1378	78.1	100.0	23	61.6	100.0
10		318	69.8	100.0	125	65.2	100.0
11		36	69.3	100.0	1085	72.5	100.0
12		27	66.6	100.0	120	73.6	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0.9%	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	4.1%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.0%	0.0%	No
Student attendance rate, grades K-8	94.9%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

\* Or greater than last year.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

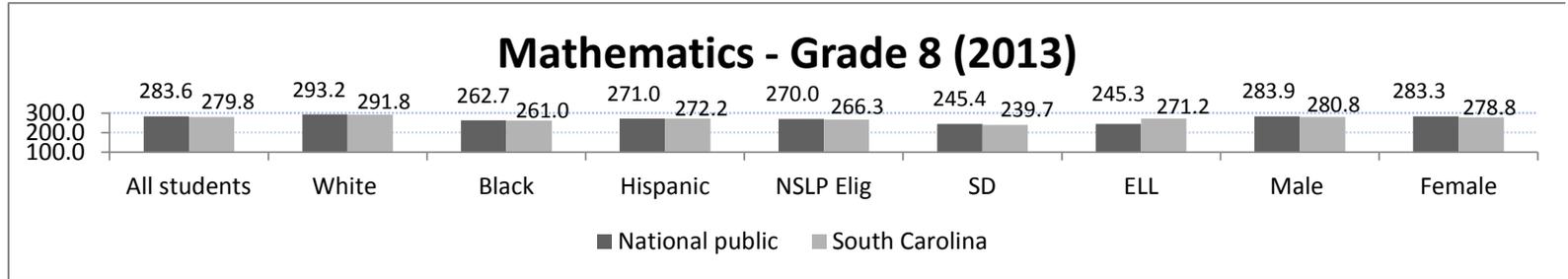
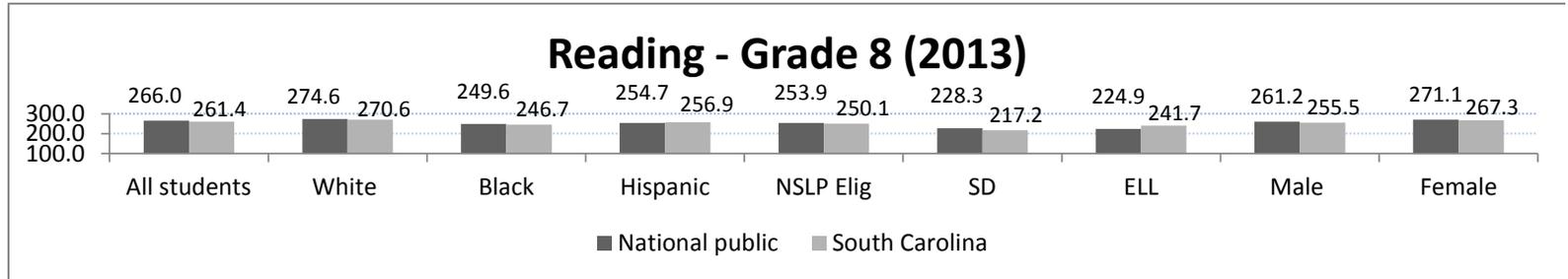
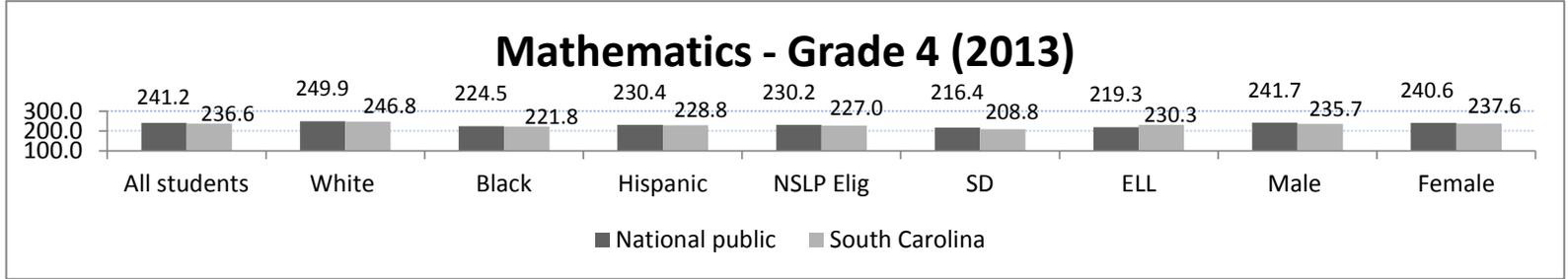
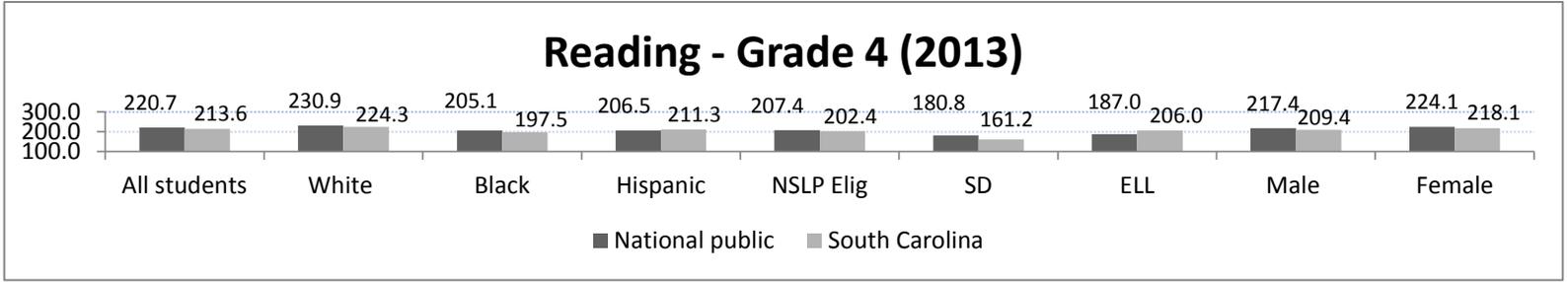
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**NAEP\* Average Scale Scores - ESEA/Federal Accountability**

*\*Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	24

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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