

## PICKENS COUNTY School District

1348 Griffin Mill Road  
Easley, SC 29640

**Grades** PK-12 District  
**Enrollment** 16,688 Students  
**Superintendent** Dr. Daniel Merck, Ed. D. 864-397-1000  
**Board Chair** Alex Saitta 864-868-1961

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Good	Below Average
2012	Good	Good
2011	Average	Good
2010	Good	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

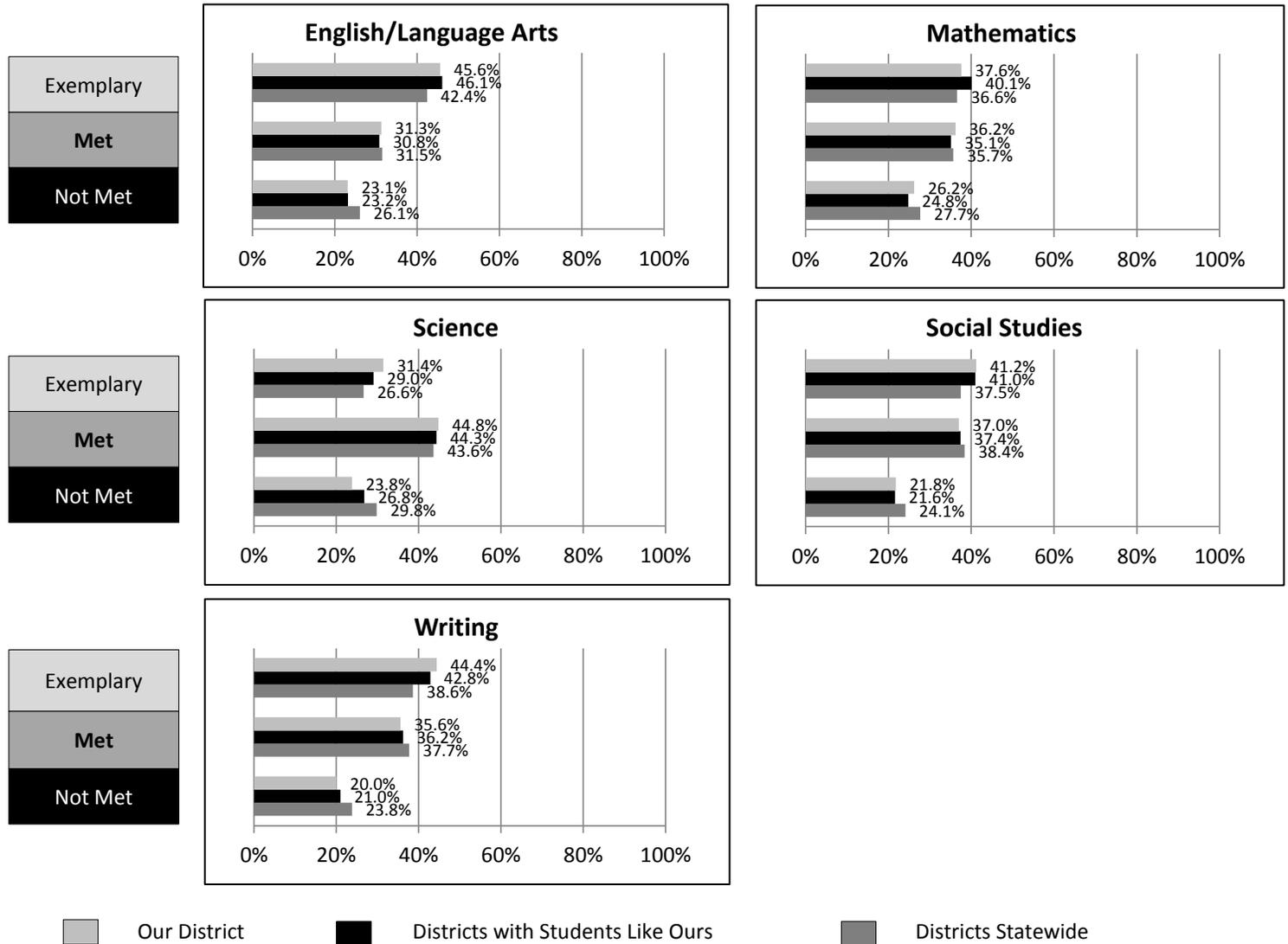
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.5%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
13	2	0	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	84.0%	85.3%	79.3%	81.7%	84.5%	79.7%
Passed one subtest	10.3%	10.1%	14.2%	11.5%	9.9%	13.3%
Passed no subtests	5.7%	4.6%	6.5%	6.8%	5.6%	7.0%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	84.3%	87.2%
English 1	76.5%	79.9%
Biology 1/Applied Biology 2	78.0%	83.1%
US History and the Constitution	75.7%	70.5%
All Subjects	79.0%	80.5%

**Four-Year Cohort Graduation Rate**

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	1,269	1,241	1,356	1,161
Number of Graduates in Cohort	975	999	995	899
Rate	76.8%	80.5%	76.2%	79.6%

**Five-Year Cohort Graduation Rate**

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	1,165	1,253	1,292	1,139
Number of Graduates in Cohort	905	990	948	863
Rate	77.7%	79.0%	77.0%	78.5%

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

**District Profile**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n = 16,688)</b>				
1st graders who attended full-day kindergarten	98.6%	Up from 98.2%	98.8%	99.5%
Retention Rate	1.7%	Up from 1.5%	1.7%	2.1%
Attendance Rate	95.5%	Down from 95.7%	96.5%	96.2%
Served by gifted and talented program	18.2%	Down from 19.0%	18.9%	11.5%
With disabilities	12.1%	Down from 12.3%	11.7%	13.1%
Older than usual for grade	4.0%	Down from 4.1%	3.7%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.8%	0.7%	0.7%
Dual Enrollment Student Count	173	N/A	160	55
Enrolled in AP/IB programs	24.8%	Down from 26.5%	21.2%	15.7%
Successful on AP/IB exams	65.0%	Down from 66.1%	51.0%	51.6%
Eligible for LIFE Scholarship	66.5%	Up from 56.6%	41.4%	31.1%
Enrolled in adult education GED or diploma programs	462	Up from 155	147	115
Completions in adult education GED or diploma programs	123	Down from 150	53	31
Annual dropout rate	4.0%	Up from 3.3%	2.8%	2.3%
Dropout Recovery Rate	3.6%	N/A	4.0%	4.0%
<b>Teachers (n = 1,058)</b>				
Teachers with advanced degrees	64.2%	Up from 63.7%	61.1%	60.4%
Continuing contract teachers	87.1%	Down from 88.4%	81.8%	79.6%
Teachers returning from previous year	92.4%	Down from 92.9%	91.4%	90.1%
Teacher attendance rate	95.2%	Up from 94.7%	95.4%	95.2%
Average teacher salary*	\$47,903	Down 0.2%	\$48,851	\$47,169
Vacancies for more than nine weeks	0.4%	Up from 0.0%	0.2%	0.1%
Professional development days/teacher	11.4 days	Down from 12.5 days	11.3 days	11.1 days
<b>District</b>				
Superintendent's years at district	0.5	Down from 1.0	5.0	5.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 22.5 to 1	21.2 to 1	20.7 to 1
Prime instructional time	89.6%	Up from 88.7%	90.8%	90.0%
Dollars spent per pupil**	\$7,891	Up 1.9%	\$8,754	\$9,403
Percent expenditures for teacher salaries**	55.5%	Down from 56.0%	54.9%	52.6%
Percent of expenditures for instruction**	58.4%	Down from 59.0%	58.2%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	26	No change	19	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.9%	Down from 2.0%	1.0%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	26.0	No change	16.0	9.0
Parents attending conferences	99.4%	No change	99.4%	100.0%
Average administrator salary	\$77,149	Down 1.9%	\$79,639	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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**Performance By Student Groups**

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	1,092	94.2%	5,015	79.0%	1,241	80.5%
<b>Gender</b>						
Male	584	92.5%	2,586	77.5%	658	76.6%
Female	508	96.3%	2,424	80.6%	583	84.9%
<b>Racial/Ethnic Group</b>						
White	918	94.7%	4,218	80.9%	1,037	80.9%
African American	107	90.7%	475	61.5%	128	75.8%
Asian/Pacific Islander	15	100.0%	84	86.9%	16	87.5%
Hispanic	48	93.8%	206	74.8%	56	83.9%
American Indian/Alaskan	N/A	N/A	27	88.9%	N/A	N/A
<b>Disability Status</b>						
Disabled	109	66.1%	525	39.2%	120	43.3%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	36	91.7%	154	70.8%	35	85.7%
<b>Socio-Economic Status</b>						
Subsidized meals	411	90.5%	2,165	69.9%	460	68.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2014**

	Our District	District with Students Like Ours
Percent	94.2%	92.8%

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	500	506	501	505	482	478	1483	1489
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	21.5	21.8	21.3	21.8	22.3	23.1	21.8	22.5
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	21.8	22.4
State	20.1	20.2
Nation	20.9	21.0

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**School District Governance**

Board Membership	6 trustees elected to single-member seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

The 2013-2014 school year was a year of accomplishment in the School District of Pickens County. SDPC was reaccredited by AdvancED for another five years, ensuring that our graduates will continue to be accepted into the top colleges and universities in the world.

Our district continued our strong emphasis on STEM (Science, Technology, Engineering and Mathematics) Education with the Second Grade Sailboat Challenge, Fifth Grade JetToy Competition, and Eighth Grade Glider Challenge. In fact, our students won international recognition for their STEM skills when a team from Forest Acres Elementary took first place in the Accuracy portion of the International JetToy Competition in Detroit, competing against 125 other teams from around the world. We also continued the expansion of our middle school STEM programs with the addition of Gateway to Technology classes at Pickens Middle School.

SDPC also rose to the challenge of innovating ways to put technology in the classroom by unveiling a district-wide Bring Your Own Device Program. The program allows students to use their own mobile devices to uncover new ways of learning. Teachers were trained on how to use emerging online tools like Safari Montage to integrate digital media into their curriculum, and the district installed more than 1,550 wireless access points to ensure that our internet connections meet the needs of the Information Age.

The district also distinguished itself in its commitment to the health and safety of our students. SDPC was named a Partner in Prevention of Child Sexual Abuse by the Darkness to Light organization for training more than 90 percent of our staff how to prevent, recognize the signs of, and react to child sexual abuse. Also, West End Elementary and A.R. Lewis Elementary were recognized by the Alliance for a Healthier Generation for fighting childhood obesity.

Finally, 2014 saw the end of the district's \$377 million Building Futures construction program with the move of Gettys Middle School to a newly renovated campus. We're excited to begin the 2014-2015 school year knowing that every student will learn in a portable-free, technology-rich environment.

Dr. Daniel B. Merck, Ed. D., Superintendent

Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>86.2</b>
<b>Overall Grade Conversion</b>	<b>B</b>
Points Total - Elementary Grades	<b>89</b>
Points Total - Middle Grades	<b>83.2</b>
Points Total - High School Grades	<b>87</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Four PICKENS COUNTY schools were identified as Title 1 Reward Schools.

School	Status
A R LEWIS ELEMENTARY	Reward-Performance
LIBERTY ELEMENTARY	Reward-Performance
WEST END ELEMENTARY	Reward-Performance
MCKISSICK ELEMENTARY	Reward-Progress

**Accountability Indicator Definitions**

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3-5</b>								
All Students	650.2	648.1	635.8	653.1	99.8	99.9	99.8	N/A
Male	644.6	648.2	636.9	655.7	99.8	99.9	100.0	N/A
Female	655.7	647.9	634.8	650.5	99.9	99.9	99.7	N/A
White	654.3	652.7	640.9	656.2	99.8	99.9	99.8	N/A
African American	627.3	617.2	606.2	632.4	99.8	100.0	100.0	N/A
Asian/Pacific Islander	679.8	703.1	662.9	695.7	100.0	100.0	100.0	N/A
Hispanic	630.1	627.9	614.0	640.1	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	603.0	598.4	597.0	614.3	99.2	99.6	100.0	N/A
Limited English Proficient	633.3	634.1	613.0	643.7	100.0	100.0	100.0	N/A
Subsidized Meals	634.0	628.7	618.7	636.8	99.8	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6-8</b>								
All Students	633.3	635.3	644.0	641.1	99.9	99.8	99.3	N/A
Male	626.0	634.1	644.1	645.8	99.9	99.8	99.2	N/A
Female	641.0	636.5	643.9	636.2	99.9	99.9	99.4	N/A
White	636.2	637.7	647.0	643.0	99.9	99.8	99.4	N/A
African American	605.2	606.5	616.8	616.0	100.0	100.0	98.8	N/A
Asian/Pacific Islander	678.3	702.5	686.9	683.4	100.0	100.0	100.0	N/A
Hispanic	624.1	628.3	631.2	641.2	100.0	99.4	99.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	577.0	584.2	586.9	594.3	99.8	99.4	99.3	N/A
Limited English Proficient	620.4	632.4	635.9	641.8	100.0	100.0	98.8	N/A
Subsidized Meals	614.5	616.4	627.7	624.0	99.9	99.8	98.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9-12</b>								
All Students	231.5	225.8	82.2	78.0	99.6	99.7	100.0	80.5
Male	229.2	228.0	82.0	78.8	99.4	99.5	100.0	76.6
Female	234.0	223.6	82.5	77.2	99.8	99.8	100.0	84.9
White	233.0	227.6	83.6	78.7	99.5	99.6	100.0	80.9
African American	217.5	208.5	71.3	71.5	100.0	100.0	100.0	75.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	87.5
Hispanic	228.7	219.3	77.1	76.4	100.0	100.0	100.0	83.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	205.3	194.7	64.7	66.2	98.6	99.3	100.0	43.3
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0	N/A	85.7
Subsidized Meals	222.5	214.0	77.0	73.9	99.6	99.6	100.0	68.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	1175	660.4	99.9	1175	638.3	100.0
4	1192	651.3	99.8	1192	651.9	99.8	
5	1272	658.1	99.8	1272	643.1	99.8	
6	1234	642.6	99.8	1234	644.4	99.8	
7	1247	631.2	99.9	1247	633.3	100.0	
8	1278	627.9	99.6	1278	630.5	99.7	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	591	627.6	99.5	586	645.9	99.5	
4	1189	640.3	99.8	1190	665.2	99.8	
5	631	635.1	99.8	640	652.7	98.9	
6	617	635.2	99.7	621	657.9	99.5	
7	1245	642.5	99.9	1244	631.1	99.9	
8	642	627.1	99.7	636	646.1	99.4	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	1254	650.8	99.8	1255	640.5	99.7
4	1189	648.4	99.8	1190	649.0	99.7	
5	1199	651.4	99.9	1199	655.3	99.5	
6	1220	638.3	99.9	1220	631.8	99.8	
7	1235	633.6	99.8	1233	643.3	99.7	
8	1271	628.5	99.9	1271	630.9	99.7	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	630	621.7	99.8	620	638.3	98.6	
4	1188	638.3	99.7	1188	663.4	99.6	
5	601	646.2	99.2	597	648.2	99.5	
6	604	634.9	98.7	605	656.8	98.7	
7	1232	651.9	99.8	1233	631.5	99.8	
8	633	638.1	98.6	621	645.2	98.1	

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.  
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	67	210.1	97.4	67	203.1	97.4
10	1070	234.3	99.5	1070	231.4	99.5	
11	0	I/S	I/S	0	I/S	I/S	
12	1	I/S	I/S	1	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		62	71.2	100.0	21	61.3	100.0
10		1040	84.5	100.0	132	65.2	100.0
11		13	77.4	100.0	902	74.3	100.0
12		18	76.8	100.0	77	72.4	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	63	209.7	94.9	63	200.2	93.6
10	1177	232.7	99.8	1178	227.2	99.9	
11	1	I/S	I/S	1	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		100	66.9	100.0	12	66.7	100.0
10		1175	83.7	100.0	83	67.2	100.0
11		18	78.4	100.0	848	79.2	100.0
12		7	I/S	100.0	74	77.9	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	1.2%	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	0.0%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate, grades K-8	95.5%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

\* Or greater than last year.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

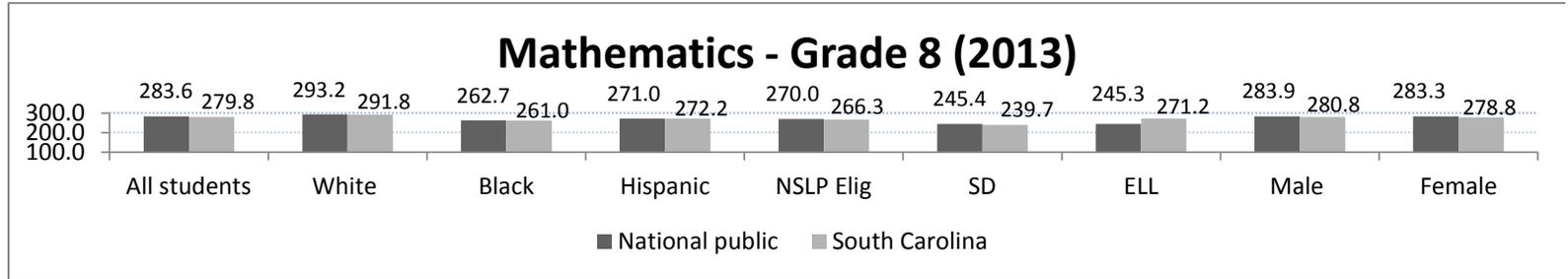
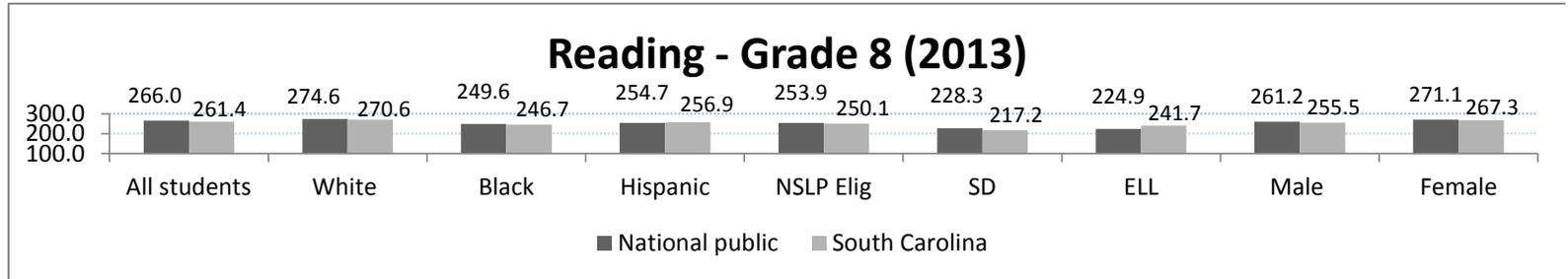
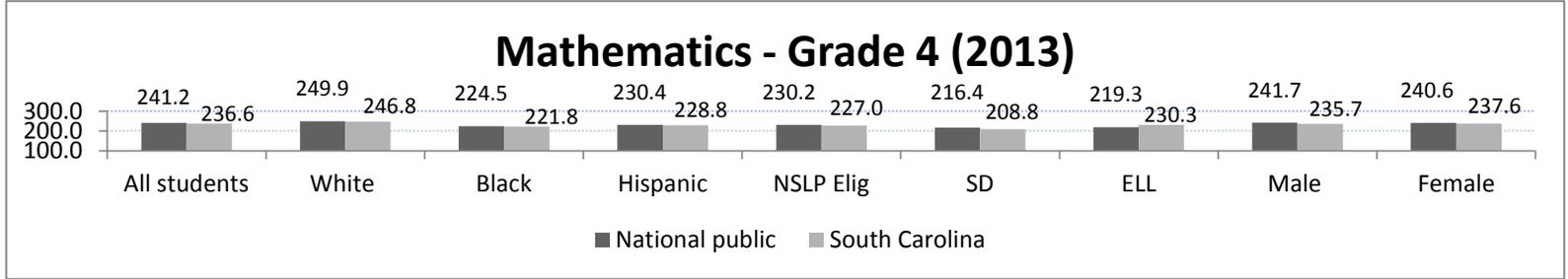
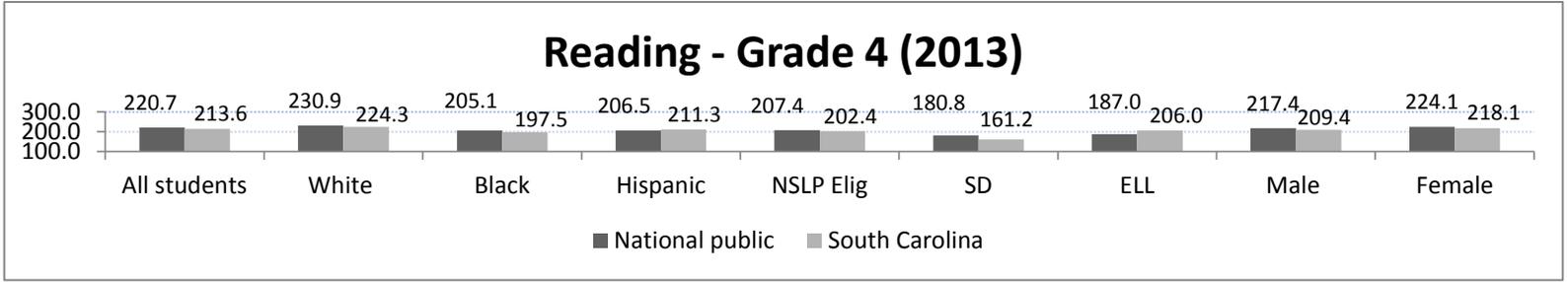
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**NAEP\* Average Scale Scores - ESEA/Federal Accountability**

*\*Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	17

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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