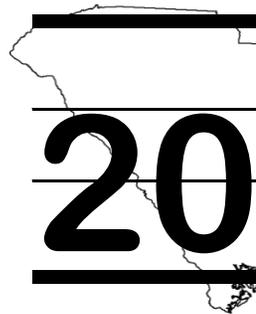


MARLBORO COUNTY SCHOOL DISTRICT School District

122 Broad Street
Bennettsville, SC 29512

Grades PK-12 District
Enrollment 4,237 Students
Superintendent Dr. Helena Tillar
Board Chair Lucy Parsons

843-479-4016
843-230-8825



THE STATE OF SOUTH CAROLINA

2014

ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Average
2013	Below Average	Excellent
2012	At-Risk	Good
2011	At-Risk	Below Average
2010	Below Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

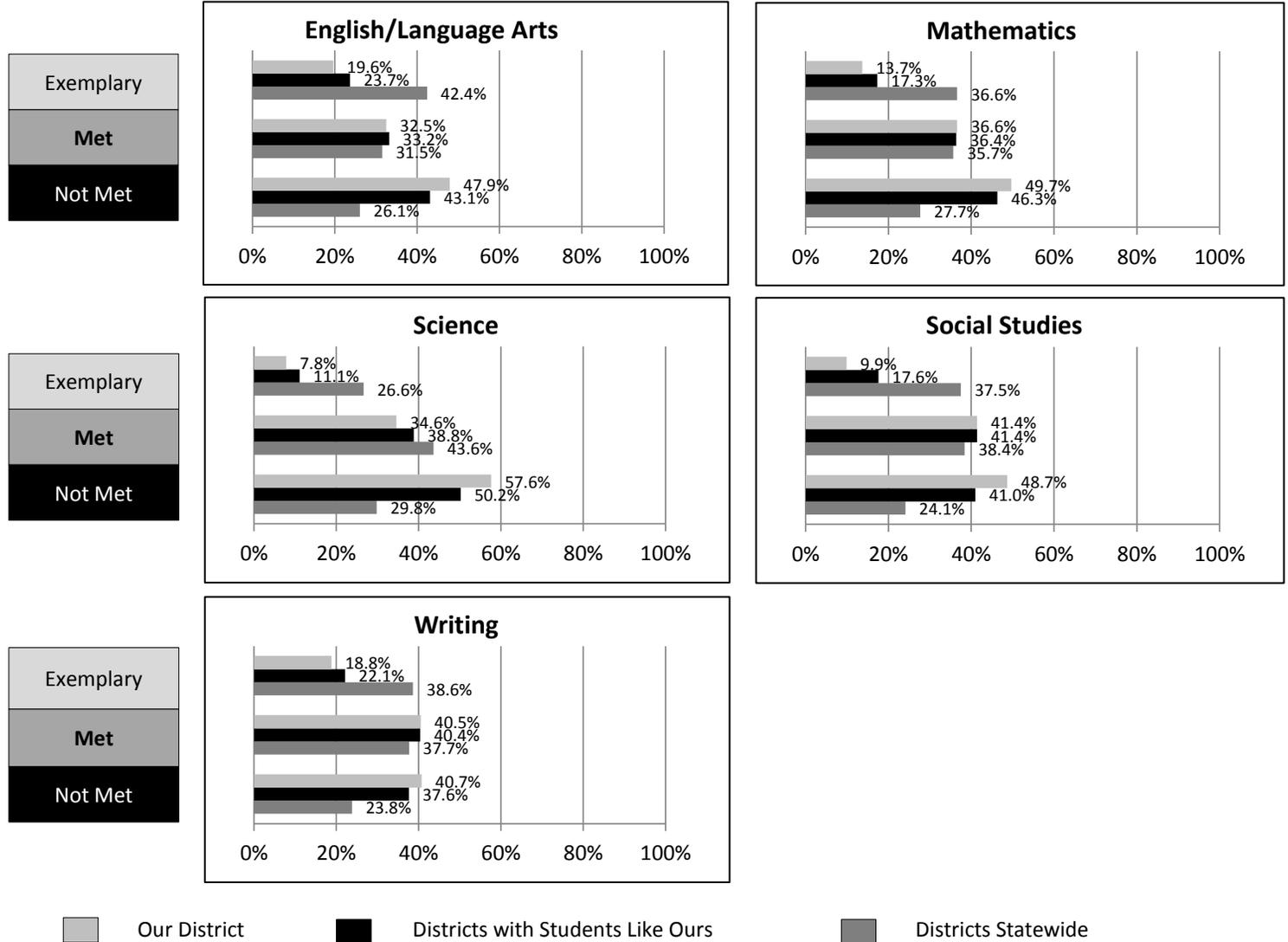
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	1	12	4	2

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	62.2%	60.5%	58.5%	65.8%	66.7%	61.6%
Passed one subtest	22.0%	23.0%	23.6%	18.4%	18.4%	22.5%
Passed no subtests	15.8%	16.6%	17.9%	15.8%	14.9%	15.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	78.9%	71.4%
English 1	53.9%	56.3%
Biology 1/Applied Biology 2	50.2%	61.9%
US History and the Constitution	45.0%	38.1%
All Subjects	56.9%	57.4%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	279	272	208	181
Number of Graduates in Cohort	210	210	156	139
Rate	75.3%	77.2%	76.7%	76.2%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	294	273	214	198
Number of Graduates in Cohort	210	210	167	154
Rate	71.4%	76.9%	79.9%	78.7%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 4,237)				
1st graders who attended full-day kindergarten	99.2%	Down from 100.0%	100.0%	99.5%
Retention Rate	3.7%	Up from 3.2%	3.0%	2.1%
Attendance Rate	95.7%	Down from 95.9%	95.9%	96.2%
Served by gifted and talented program	9.0%	Down from 11.5%	6.8%	11.5%
With disabilities	16.2%	Down from 16.4%	13.3%	13.1%
Older than usual for grade	6.0%	Down from 6.4%	6.2%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Up from 1.8%	1.1%	0.7%
Dual Enrollment Student Count	16	N/A	26	55
Enrolled in AP/IB programs	0.4%	Down from 3.1%	6.6%	15.7%
Successful on AP/IB exams	N/A	N/A	23.6%	51.6%
Eligible for LIFE Scholarship	26.5%	Up from 5.2%	28.6%	31.1%
Enrolled in adult education GED or diploma programs	148	Down from 165	45	115
Completions in adult education GED or diploma programs	42	Down from 48	28	31
Annual dropout rate	3.5%	Down from 3.7%	2.8%	2.3%
Dropout Recovery Rate	15.0%	N/A	9.0%	4.0%
Teachers (n = 277)				
Teachers with advanced degrees	58.8%	Up from 56.9%	59.1%	60.4%
Continuing contract teachers	80.5%	Up from 79.2%	69.6%	79.6%
Teachers returning from previous year	88.1%	Down from 88.5%	85.3%	90.1%
Teacher attendance rate	96.0%	Up from 94.3%	95.0%	95.2%
Average teacher salary*	\$43,946	Down 1.0%	\$44,246	\$47,169
Vacancies for more than nine weeks	1.8%	Down from 3.0%	0.9%	0.1%
Professional development days/teacher	7.4 days	Down from 9.1 days	8.1 days	11.1 days
District				
Superintendent's years at district	3.5	Up from 2.0	3.3	5.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 20.3 to 1	19.6 to 1	20.7 to 1
Prime instructional time	90.9%	Up from 87.5%	89.6%	90.0%
Dollars spent per pupil**	\$9,415	Down 3.2%	\$10,862	\$9,403
Percent expenditures for teacher salaries**	51.7%	Up from 51.0%	47.0%	52.6%
Percent of expenditures for instruction**	55.6%	Down from 56.0%	51.0%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	12	No change	6	9
Number of magnet schools	1	No change	0	0
Portable classrooms	0.2%	Down from 0.7%	0.2%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	12.0	No change	5.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$68,175	Down 0.5%	\$74,424	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	275	88.4%	1,161	56.9%	272	77.2%
Gender						
Male	140	88.6%	598	56.9%	140	73.6%
Female	135	88.1%	540	58.9%	132	81.1%
Racial/Ethnic Group						
White	73	90.4%	352	65.6%	76	75.0%
African American	181	86.7%	708	53.0%	180	78.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	17	94.1%	67	62.7%	14	71.4%
Disability Status						
Disabled	32	53.1%	143	24.5%	37	40.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	206	86.4%	879	54.5%	192	76.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	88.4%	85.2%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	410	379	418	398	401	369	1230	1146
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	16.1	15.5	17.8	17.6	17.1	17.5	18.0	17.7
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	17.4	17.2
State	20.1	20.2
Nation	20.9	21.0

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

School District Governance

Board Membership	8 trustees elected to single-member seats, 1 trustee elected to at-
Fiscal Authority	District Board
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Dear Parents and Community Members:

Our school district had many outstanding accomplishments during the 2013-2014 school year. The graduating class of Marlboro County High School earned approximately \$6 million in scholarships. The number of scholarships received by our graduating seniors continues to rise each year. Additionally, Marlboro County High students increased their SAT scores by 74 points over the previous year. Clio Elementary Middle School received a Gold Award for General Performance. McColl Elementary Middle School received a Gold Award for General Performance and a Silver Award for closing the achievement gap. Bennettsville Primary School received Excellent ratings in both the Absolute and Improvement categories as well as an A (98.7) ESEA rating. Wallace Elementary Middle School received two Palmetto Silver Awards - one for closing the achievement gap and one for academic growth. The Marlboro County School of Discovery received an A+ (99.2) ESEA rating. Overall, the Marlboro County School District received an Excellent Improvement rating.

The District celebrated the success of four students with PASS perfect scores in mathematics, science, ELA or writing, as well as five Junior Scholars. Marlboro County School District is, once again, a pilot site for the National Children's Defense Fund Freedom Schools Early Childhood Program for summer 2014. This year, summer academies as well as a new reading camp were initiated to promote success in English and mathematics literacy. The District is proud to have garnered approximately \$27 million in grants to support and sustain positive and effective instruction and learning initiatives.

The District maintains its focus on the Making Middle Grades Work (MMGW) initiative which focuses on the systemic approach to the improvement of middle schools. Additionally, the District continues its emphasis in STEM (Science, Technology, Engineering, and Mathematics) as well as in STEAM (Science, Technology, Engineering, Art, and Mathematics).

During the 2012-2013 school year, a \$20 million Marlboro County Education Improvement Referendum was passed for the construction of a new school facility in the Wallace attendance area. The design phase for the new school has been completed, and construction has begun. This will be the second new school building to be constructed in the District within the past two years.

In partnership with the South Carolina Law Enforcement Division (SLED), the District has been able to provide engaging, safe and drug free learning and work environments throughout. All schools and administrative buildings now have specialized buzzer access entry systems.

Through the collaborative efforts of both our internal and external stakeholders, the School District of Marlboro County remains committed to academic excellence, fiscal responsibility, and motivating all children to succeed with dignity.

Helena Tillar, Ed.D, Superintendent

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	50.3
Overall Grade Conversion	F
Points Total - Elementary Grades	52.9
Points Total - Middle Grades	39.9
Points Total - High School Grades	74.6

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Two MARLBORO COUNTY SCHOOL DISTRICT schools were identified as Title 1 Reward Schools.

School	Status
BLENHEIM ELEMENTARY/MIDDLE	Priority
BENNETTSVILLE INTERMEDIATE	Priority

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	613.3	606.4	591.3	608.1	99.1	100.0	99.3	N/A
Male	608.9	603.5	592.7	608.9	98.5	100.0	99.0	N/A
Female	618.1	609.7	589.8	607.2	99.8	100.0	99.7	N/A
White	626.3	620.7	608.1	617.2	98.6	100.0	100.0	N/A
African American	607.4	599.8	583.3	604.5	99.3	100.0	98.9	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	603.6	592.0	579.7	600.0	100.0	100.0	100.0	N/A
With disabilities	581.3	577.7	567.2	588.4	95.3	100.0	99.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	610.8	604.2	588.8	606.6	99.0	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	596.5	604.2	598.8	600.4	99.9	99.9	99.7	N/A
Male	590.7	602.1	595.8	603.0	99.8	99.8	99.4	N/A
Female	602.7	606.4	601.9	597.8	100.0	100.0	100.0	N/A
White	606.5	612.0	614.6	612.5	99.6	99.6	99.5	N/A
African American	592.3	600.9	590.9	595.5	100.0	100.0	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	595.3	602.6	602.7	590.3	100.0	100.0	100.0	N/A
With disabilities	557.1	575.5	563.9	573.1	100.0	100.0	99.3	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	591.9	600.7	594.2	597.2	100.0	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	219.3	208.5	71.2	69.8	100.0	100.0	100.0	77.2
Male	215.9	208.1	71.7	69.7	100.0	100.0	100.0	73.6
Female	223.6	209.0	71.6	70.2	100.0	100.0	100.0	81.1
White	225.2	212.7	75.3	72.0	100.0	100.0	100.0	75.0
African American	216.6	205.8	69.7	68.9	100.0	100.0	100.0	78.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.4
With disabilities	192.0	184.5	60.6	63.7	100.0	100.0	100.0	40.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	216.7	205.6	70.3	68.4	100.0	100.0	100.0	76.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	288	621.7	100.0	288	602.6	100.0
4	287	612.2	99.3	287	613.6	99.7	
5	302	617.8	99.7	302	603.5	99.7	
6	334	607.2	100.0	334	609.8	100.0	
7	360	599.7	99.7	360	601.8	99.7	
8	327	601.5	100.0	327	609.5	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	145	587.6	99.3	143	614.4	97.9	
4	287	591.9	99.7	286	612.6	99.7	
5	156	593.0	98.1	146	606.3	98.6	
6	168	595.5	99.4	167	609.3	99.4	
7	360	612.2	99.7	360	592.9	99.7	
8	162	599.9	100.0	166	612.3	100.0	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	313	622.1	98.4	318	612.9	100.0
4	289	606.9	99.0	292	602.5	100.0	
5	297	610.4	100.0	297	603.5	100.0	
6	278	603.5	100.0	278	604.4	100.0	
7	332	592.8	99.7	332	601.7	99.7	
8	351	594.5	100.0	351	606.4	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	154	590.1	97.5	156	609.9	97.5	
4	292	590.2	100.0	292	609.9	100.0	
5	149	594.9	100.0	148	602.6	100.0	
6	138	591.2	100.0	141	615.6	100.0	
7	332	602.6	99.7	330	590.9	99.7	
8	174	597.6	99.4	172	606.0	97.7	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	27	203.3	82.5	27	195.8	82.5
10	262	219.5	100.0	262	211.2	100.0	
11	1	I/S	I/S	1	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	16	61.2	100.0	2	I/S	100.0	
10	20	65.7	100.0	27	63.6	100.0	
11	7	I/S	100.0	217	69.1	100.0	
12	0	I/S	I/S	3	I/S	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	13	202.3	100.0	13	184.6	100.0
10	283	220.1	100.0	283	209.6	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	9	I/S	100.0	2	I/S	100.0	
10	288	71.9	100.0	27	63.0	100.0	
11	8	I/S	100.0	214	70.7	100.0	
12	1	I/S	100.0	12	72.5	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	6.9%	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.8%	0.0%	No
Student attendance rate, grades K-8	95.7%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

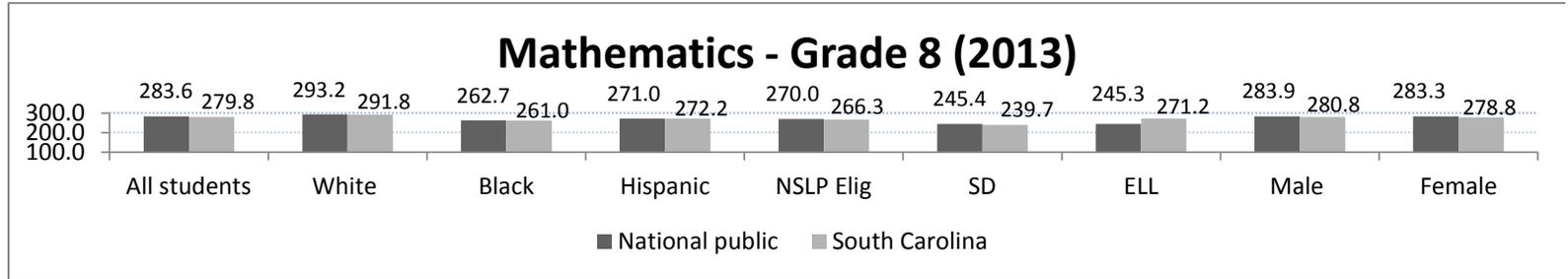
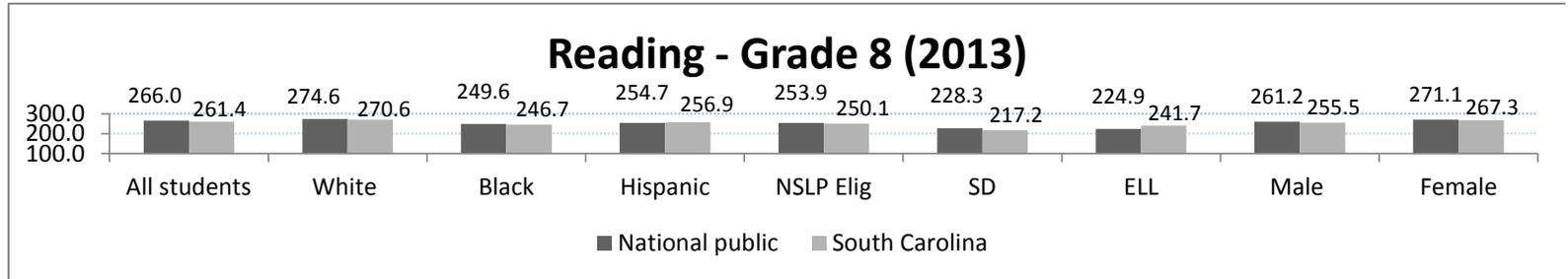
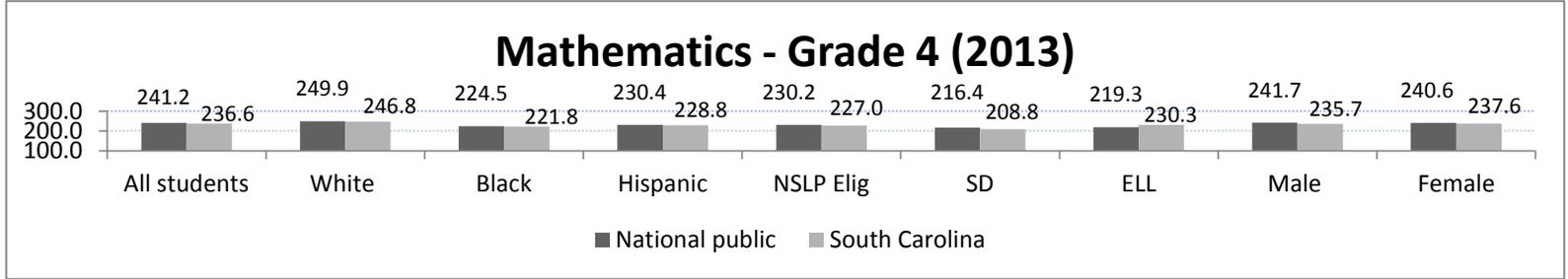
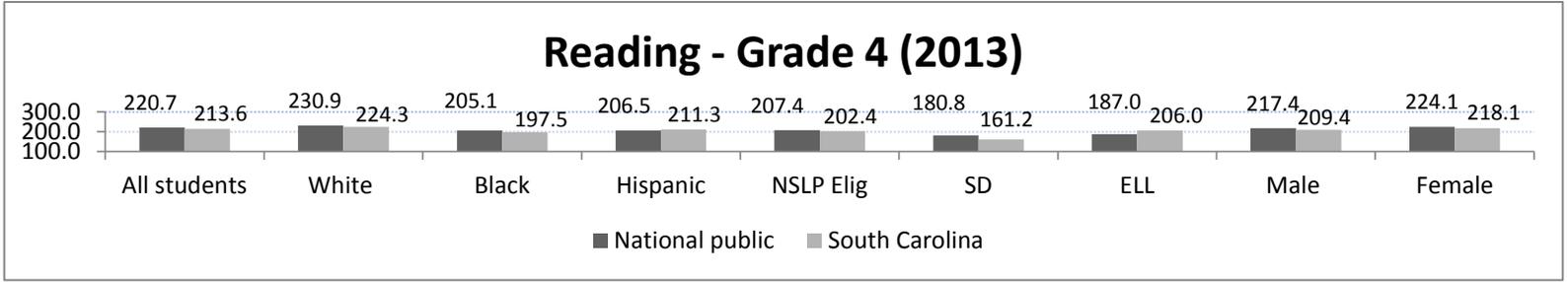
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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