

MARION COUNTY SCHOOL DISTRICT School District

719 North Main Street
Marion, SC 29571

Grades	PK-12 District	
Enrollment	5,162 Students	
Superintendent	Dr. Dan Strickland	843-423-1811
Board Chair	Dr. Shawn Johnson	843-423-8395



THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Average
2013	Average	Average
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

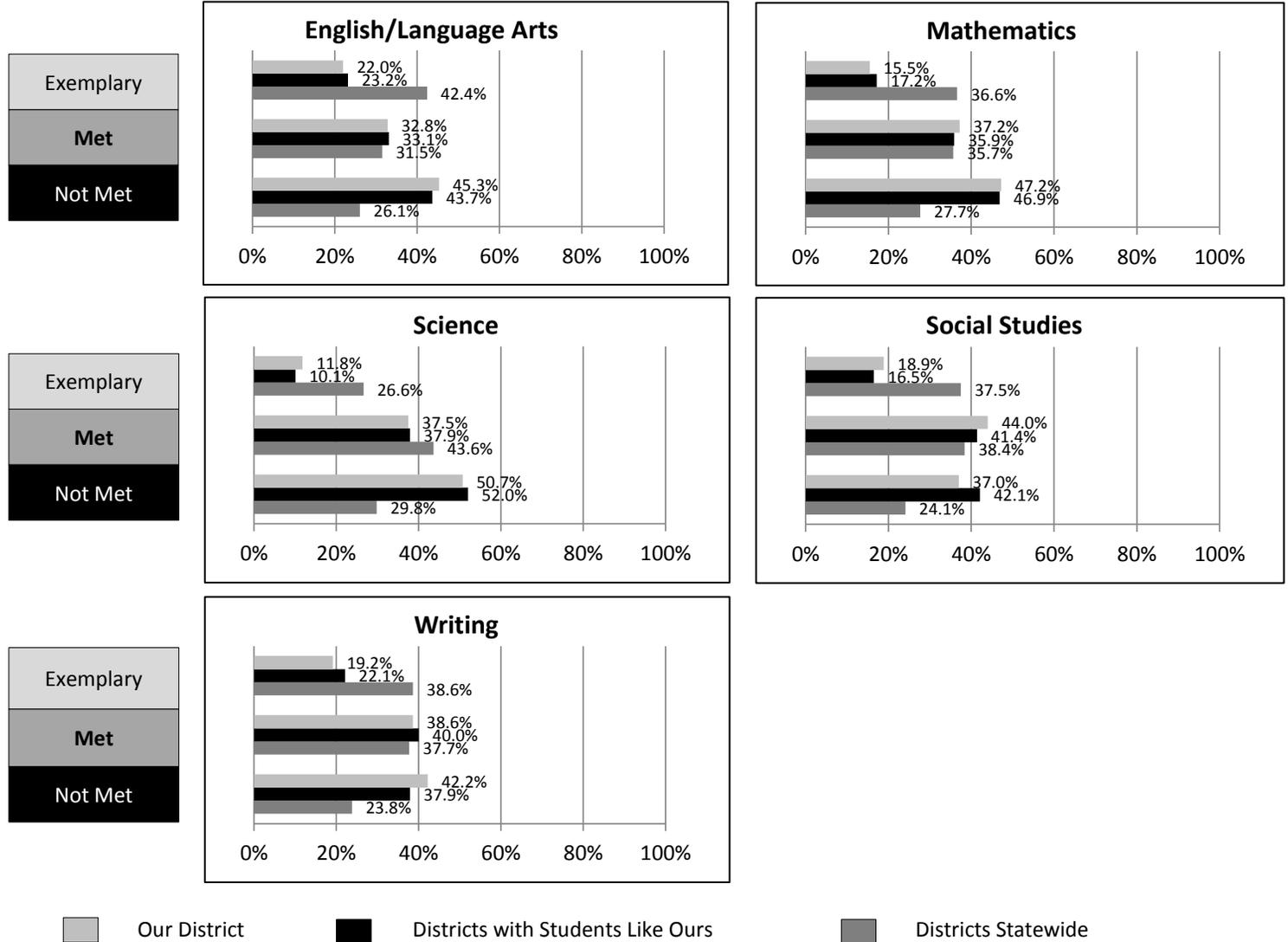
Percent of students tested in 2013-14 whose 2012-13 test scores were located 98.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	1	11	4	2

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	N/A	72.9%	61.3%	N/A	65.7%	61.3%
Passed one subtest	N/A	10.1%	20.9%	N/A	18.6%	22.7%
Passed no subtests	N/A	17.0%	17.8%	N/A	15.7%	16.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	83.3%	71.2%
English 1	60.2%	55.7%
Biology 1/Applied Biology 2	65.1%	61.4%
US History and the Constitution	45.9%	37.3%
All Subjects	64.1%	56.9%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	401	328	192	172
Number of Graduates in Cohort	296	282	144	132
Rate	73.8%	86.0%	76.8%	76.2%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	443	403	201	188
Number of Graduates in Cohort	343	296	156	146
Rate	77.4%	73.4%	79.5%	78.9%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 5,162)				
1st graders who attended full-day kindergarten	93.2%	N/A	99.8%	99.5%
Retention Rate	2.3%	N/A	3.0%	2.1%
Attendance Rate	94.6%	N/A	95.8%	96.2%
Served by gifted and talented program	6.7%	N/A	6.7%	11.5%
With disabilities	14.4%	N/A	13.1%	13.1%
Older than usual for grade	5.9%	N/A	6.0%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	N/A	1.1%	0.7%
Dual Enrollment Student Count	39	N/A	26	55
Enrolled in AP/IB programs	12.7%	N/A	7.0%	15.7%
Successful on AP/IB exams	29.2%	N/A	18.1%	51.6%
Eligible for LIFE Scholarship	44.4%	N/A	28.9%	31.1%
Enrolled in adult education GED or diploma programs	N/A	N/A	44	115
Completions in adult education GED or diploma programs	N/A	N/A	22	31
Annual dropout rate	2.6%	N/A	2.6%	2.3%
Dropout Recovery Rate	23.7%	N/A	9.0%	4.0%
Teachers (n = 335)				
Teachers with advanced degrees	58.5%	N/A	59.3%	60.4%
Continuing contract teachers	62.1%	N/A	69.0%	79.6%
Teachers returning from previous year	87.2%	N/A	85.2%	90.1%
Teacher attendance rate	94.8%	N/A	95.1%	95.2%
Average teacher salary*	\$44,222	N/A	\$44,222	\$47,169
Vacancies for more than nine weeks	1.2%	N/A	0.4%	0.1%
Professional development days/teacher	10.4 days	N/A	8.4 days	11.1 days
District				
Superintendent's years at district	3.0	N/A	3.5	5.0
Student-teacher ratio in core subjects	19.7 to 1	N/A	19.1 to 1	20.7 to 1
Prime instructional time	88.3%	N/A	90.0%	90.0%
Dollars spent per pupil**	\$9,737	N/A	\$11,221	\$9,403
Percent expenditures for teacher salaries**	54.0%	N/A	46.4%	52.6%
Percent of expenditures for instruction**	56.9%	N/A	50.5%	55.6%
Opportunities in the arts	Excellent	Up from N/R	Excellent	Excellent
Number of schools	12	N/A	6	9
Number of magnet schools	0	N/A	0	0
Portable classrooms	2.4%	N/A	0.5%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	12.0	N/A	5.0	9.0
Parents attending conferences	100.0%	N/A	100.0%	100.0%
Average administrator salary	\$73,790	N/A	\$75,059	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	297	90.9%	1,417	64.1%	328	86.0%
Gender						
Male	145	89.0%	747	61.7%	162	82.1%
Female	152	92.8%	669	66.7%	166	89.8%
Racial/Ethnic Group						
White	60	98.3%	274	79.2%	65	92.3%
African American	227	88.5%	1,079	60.1%	249	83.5%
Asian/Pacific Islander	N/A	N/A	10	100.0%	N/A	N/A
Hispanic	N/A	N/A	41	56.1%	12	100.0%
American Indian/Alaskan	N/A	N/A	10	80.0%	N/A	N/A
Disability Status						
Disabled	27	70.4%	210	43.3%	32	56.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	22	50.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	241	89.2%	1,150	60.7%	259	83.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

Percent	Our District 90.9%	District with Students Like Ours 85.3%
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College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	420	446	459	452	415	426	1294	1323
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	15.5	15.2	17.4	17.4	16.6	17.5	17.1	17.3
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	16.8	17.0
State	20.1	20.2
Nation	20.9	21.0

Abbreviations for Missing Data

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School District Governance

Board Membership	7 trustees appointed
Fiscal Authority	District Board
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

District narrative was not provided.

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	61.1
Overall Grade Conversion	D
Points Total - Elementary Grades	62
Points Total - Middle Grades	54.9
Points Total - High School Grades	75.8

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Two MARION COUNTY SCHOOL DISTRICT schools were identified as Title 1 Reward Schools.

School	Status
MULLINS HIGH	Reward-Performance
BRITTON'S NECK ELEMENTARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	615.5	606.4	596.5	618.0	99.2	99.6	99.7	N/A
Male	607.9	601.5	591.0	615.4	98.8	99.5	99.5	N/A
Female	623.5	611.6	602.6	620.8	99.6	99.8	100.0	N/A
White	634.4	626.2	617.3	633.9	99.1	99.5	99.3	N/A
African American	609.4	599.7	589.7	612.7	99.1	99.6	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	620.0	619.6	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	584.3	580.5	565.0	593.9	96.0	98.5	99.2	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	612.5	603.0	593.3	613.9	99.2	99.7	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	601.5	607.9	609.1	617.8	99.8	99.9	99.9	N/A
Male	595.3	604.5	605.9	619.9	99.6	99.8	99.7	N/A
Female	608.2	611.7	612.9	615.5	100.0	100.0	100.0	N/A
White	625.8	630.7	637.0	632.2	100.0	100.0	100.0	N/A
African American	593.6	600.8	599.6	613.0	99.7	99.9	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	568.4	588.1	579.9	587.6	99.5	99.5	99.3	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	596.2	603.6	604.1	614.1	99.8	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	218.0	209.6	74.9	68.7	97.8	98.1	100.0	86.0
Male	213.3	206.5	73.3	69.9	97.0	97.0	100.0	82.1
Female	223.2	213.0	76.8	67.6	98.9	99.4	100.0	89.8
White	225.1	218.5	80.4	74.5	97.3	97.3	100.0	92.3
African American	215.7	206.6	73.4	67.3	98.2	98.2	100.0	83.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	195.8	191.7	65.3	63.4	91.7	91.7	100.0	56.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	215.6	207.7	73.7	67.4	98.3	98.3	100.0	83.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	360	621.9	99.6	360	596.4	99.4
4	388	618.5	99.7	388	609.9	100.0	
5	357	624.2	100.0	357	620.0	100.0	
6	387	614.2	99.5	387	608.5	99.5	
7	332	606.7	99.7	332	601.0	100.0	
8	388	607.4	99.5	388	606.2	99.7	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	182	588.2	100.0	177	613.0	98.9	
4	388	600.7	100.0	387	626.8	99.7	
5	182	606.2	98.4	175	602.7	98.3	
6	195	597.7	100.0	192	626.5	99.0	
7	332	608.0	100.0	331	603.0	100.0	
8	190	613.4	99.5	198	612.4	99.5	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	361	618.8	98.4	365	600.2	99.5
4	349	609.5	99.4	350	602.7	99.7	
5	368	617.9	99.7	368	616.5	99.7	
6	348	598.7	100.0	348	607.2	100.0	
7	373	604.5	99.7	373	608.7	99.7	
8	340	600.9	99.7	341	608.0	99.7	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	183	591.1	99.5	183	623.1	98.9	
4	350	598.1	99.7	350	621.0	99.7	
5	187	599.6	100.0	181	607.9	99.5	
6	175	590.4	100.0	172	621.8	99.4	
7	372	617.1	99.7	370	616.2	99.7	
8	170	610.6	99.4	170	617.1	99.4	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	38	201.6	86.5	38	194.0	86.5
10	305	222.8	99.4	305	218.2	99.4	
11	1	I/S	I/S	1	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	70	74.1	100.0	3	I/S	100.0	
10	287	74.7	100.0	29	61.2	100.0	
11	7	I/S	100.0	263	66.1	100.0	
12	6	I/S	100.0	26	63.7	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	41	196.8	93.6	41	189.9	93.6
10	310	220.8	98.8	311	212.2	99.1	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	65	75.5	100.0	4	I/S	100.0	
10	286	75.0	100.0	29	63.0	100.0	
11	2	I/S	100.0	270	70.1	100.0	
12	3	I/S	100.0	26	62.3	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	2.9%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.9%	0.0%	No
Student attendance rate, grades K-8	94.6%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

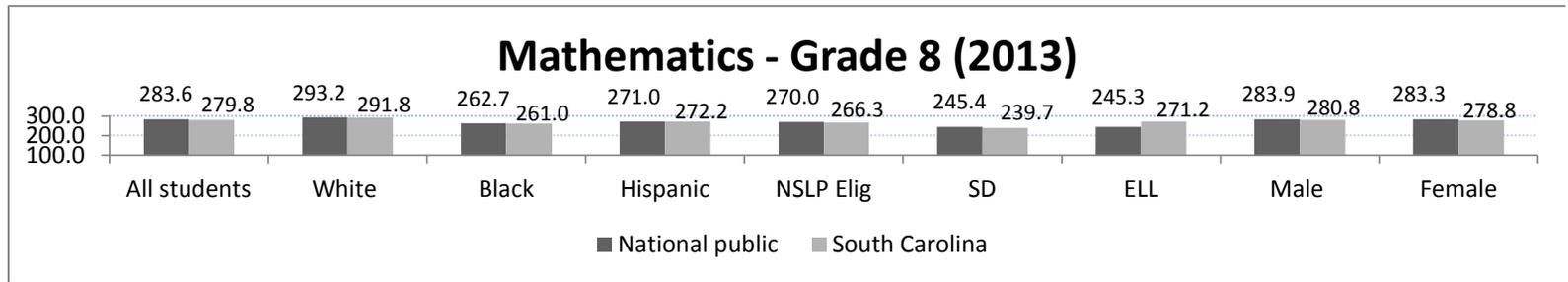
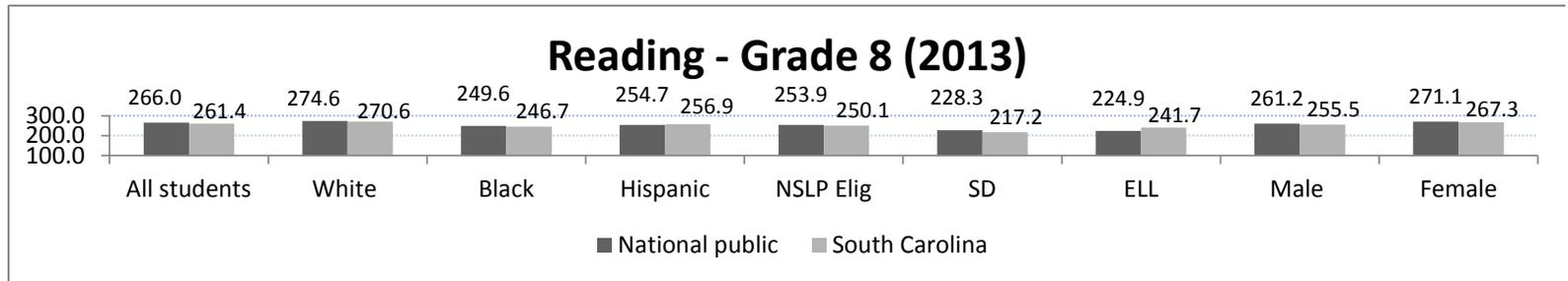
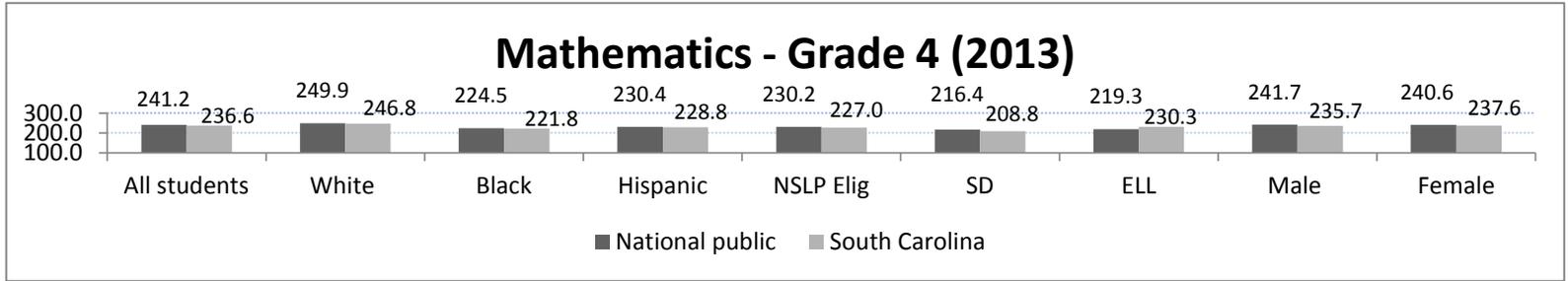
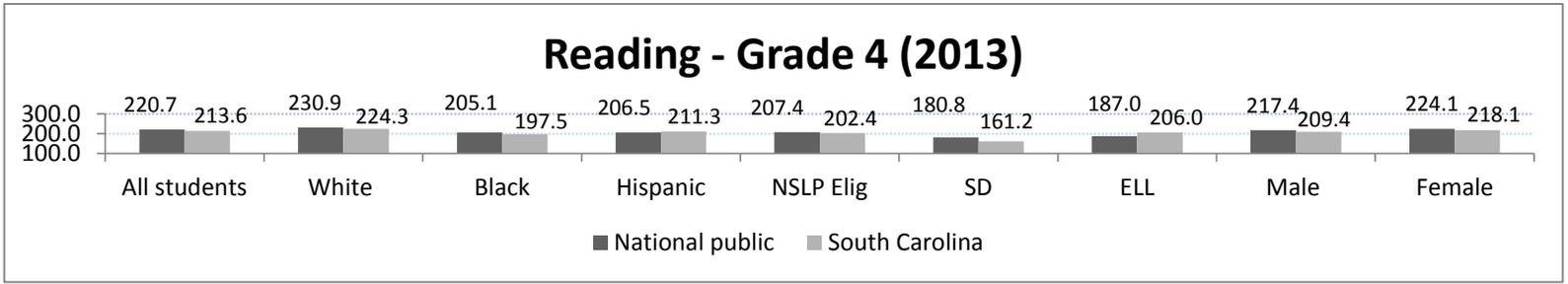
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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