

## LEXINGTON 4 School District

607 East Fifth Street  
Swansea, SC 29160

**Grades** PK-12 District  
**Enrollment** 3,477 Students  
**Superintendent** Linda G. Lavender 803-568-1000  
**Board Chair** Daniel Martin 803-568-5940

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Average</b>	<b>Below Average</b>
2013	Average	Good
2012	Average	Excellent
2011	Below Average	Good
2010	Below Average	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

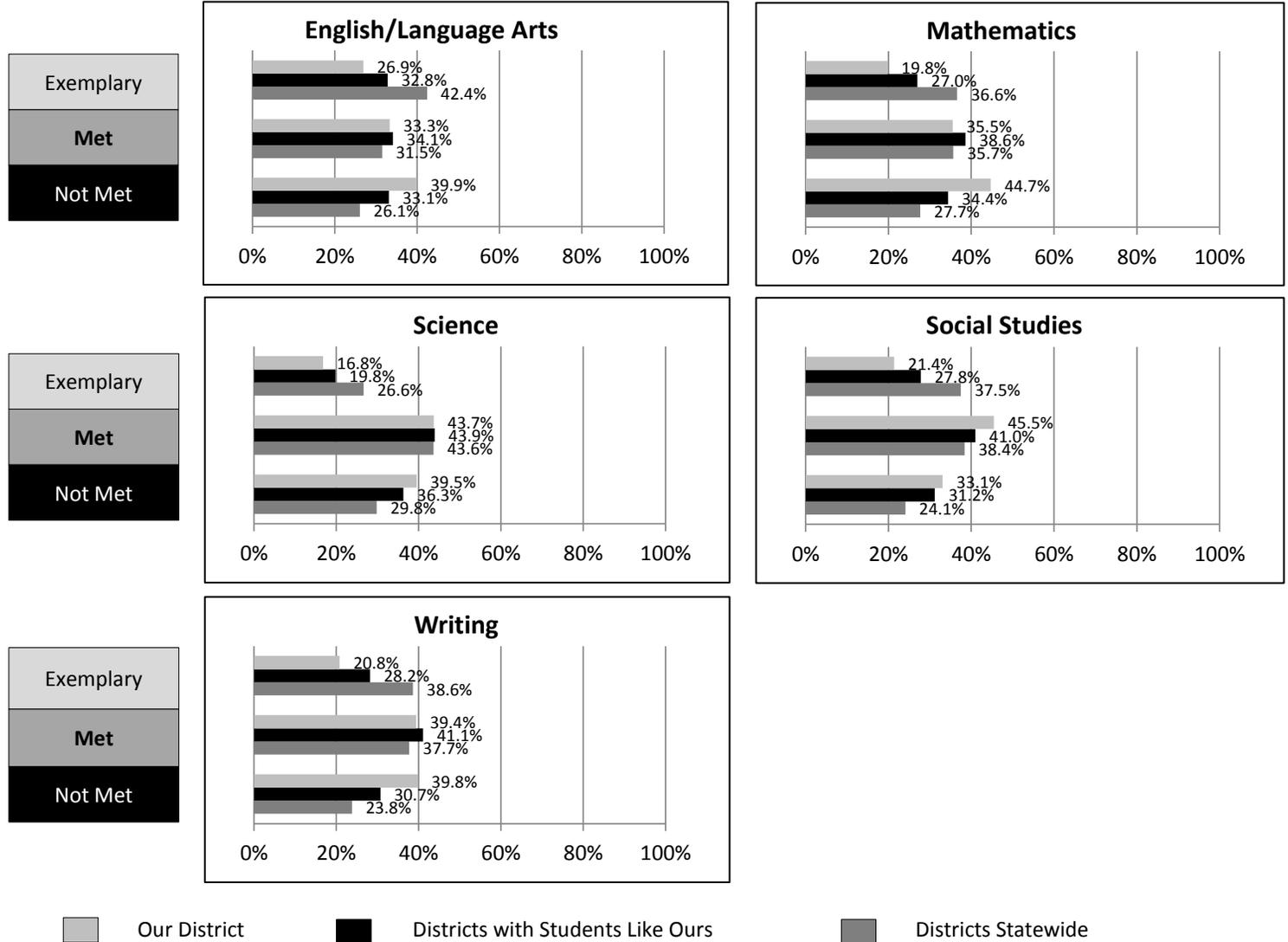
Percent of students tested in 2013-14 whose 2012-13 test scores were located 98.1%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
7	1	8	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	73.3%	77.7%	66.4%	75.6%	77.7%	69.5%
Passed one subtest	13.8%	13.0%	20.2%	13.9%	13.7%	20.0%
Passed no subtests	12.9%	9.2%	13.5%	10.5%	9.2%	10.6%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	79.7%	79.5%
English 1	67.6%	68.4%
Biology 1/Applied Biology 2	73.8%	72.0%
US History and the Constitution	67.8%	52.7%
All Subjects	72.4%	68.4%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	226	204	245	243
Number of Graduates in Cohort	157	159	199	198
Rate	69.5%	77.9%	79.8%	80.5%

## Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	235	227	244	256
Number of Graduates in Cohort	165	157	200	207
Rate	70.2%	69.2%	80.9%	79.7%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n = 3,477)</b>				
1st graders who attended full-day kindergarten	90.2%	Down from 98.9%	100.0%	99.5%
Retention Rate	2.5%	Up from 1.5%	2.6%	2.1%
Attendance Rate	95.0%	Up from 94.9%	96.0%	96.2%
Served by gifted and talented program	8.6%	Up from 8.4%	9.8%	11.5%
With disabilities	15.7%	Up from 15.5%	14.0%	13.1%
Older than usual for grade	3.3%	Up from 3.0%	6.2%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.6%	0.9%	0.7%
Dual Enrollment Student Count	0	N/A	67	55
Enrolled in AP/IB programs	40.7%	Down from 50.0%	8.0%	15.7%
Successful on AP/IB exams	12.8%	Down from 21.5%	33.3%	51.6%
Eligible for LIFE Scholarship	30.6%	Up from 24.5%	30.4%	31.1%
Enrolled in adult education GED or diploma programs	77	Up from 14	67	115
Completions in adult education GED or diploma programs	16	Up from 14	17	31
Annual dropout rate	1.7%	Down from 4.4%	2.2%	2.3%
Dropout Recovery Rate	0.0%	N/A	6.0%	4.0%
<b>Teachers (n = 196)</b>				
Teachers with advanced degrees	59.7%	Down from 61.7%	60.0%	60.4%
Continuing contract teachers	81.1%	Up from 79.8%	77.3%	79.6%
Teachers returning from previous year	87.7%	Down from 88.1%	89.1%	90.1%
Teacher attendance rate	94.1%	Up from 93.4%	95.0%	95.2%
Average teacher salary*	\$44,738	Down 1.3%	\$46,198	\$47,169
Vacancies for more than nine weeks	1.0%	Up from 0.0%	0.7%	0.1%
Professional development days/teacher	16.1 days	Up from 12.3 days	10.0 days	11.1 days
<b>District</b>				
Superintendent's years at district	6.0	Up from 5.0	3.5	5.0
Student-teacher ratio in core subjects	29.1 to 1	Up from 24.0 to 1	20.2 to 1	20.7 to 1
Prime instructional time	87.5%	Up from 87.0%	89.4%	90.0%
Dollars spent per pupil**	\$8,937	Up 5.3%	\$9,287	\$9,403
Percent expenditures for teacher salaries**	44.3%	Up from 44.0%	50.1%	52.6%
Percent of expenditures for instruction**	48.2%	Up from 48.0%	53.1%	55.6%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Number of schools	6	No change	6	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.0%	Down from 0.9%	0.3%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	6.0	No change	6.0	9.0
Parents attending conferences	98.1%	Up from 91.2%	100.0%	100.0%
Average administrator salary	\$86,859	Up 0.1%	\$79,965	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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**Performance By Student Groups**

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	194	86.6%	843	72.4%	204	77.9%
<b>Gender</b>						
Male	110	86.4%	455	71.2%	111	74.8%
Female	84	86.9%	388	73.7%	93	81.7%
<b>Racial/Ethnic Group</b>						
White	143	84.6%	579	75.6%	145	75.9%
African American	39	89.7%	195	64.1%	45	80.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	12	100.0%	57	66.7%	14	92.9%
American Indian/Alaskan	N/A	N/A	12	75.0%	N/A	N/A
<b>Disability Status</b>						
Disabled	37	54.1%	111	37.8%	36	36.1%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	45	68.9%	10	100.0%
<b>Socio-Economic Status</b>						
Subsidized meals	143	82.5%	646	69.3%	147	73.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2014**

	Our District	District with Students Like Ours
Percent	86.6%	89.7%

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	469	444	465	444	441	415	1374	1303
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	17.8	17.5	18.7	18.8	20.7	20.4	18.9	19.9
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	19.1	19.3
State	20.1	20.2
Nation	20.9	21.0

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**School District Governance**

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

Lexington School District Four, Gaston-Swansea, serves approximately 3,400 students in preschool through adult education. Students are served in seven quality facilities that support innovative instructional programs. Our mission is to provide for continuous improvement in each student's academic performance. To accomplish our mission, instructional programs are supported by three overall goals for the district: improving student achievement, building teacher/ administrator capacity and improving school climate.

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>67</b>
<b>Overall Grade Conversion</b>	<b>D</b>
Points Total - Elementary Grades	<b>67.7</b>
Points Total - Middle Grades	<b>61.1</b>
Points Total - High School Grades	<b>84.1</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Zero LEXINGTON 4 schools were identified as Title 1 Reward Schools.

School	Status
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**Accountability Indicator Definitions**

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

## Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3-5</b>								
All Students	621.7	614.5	603.3	617.6	99.9	99.9	99.2	N/A
Male	615.3	615.1	603.5	618.8	99.7	99.7	98.4	N/A
Female	629.1	613.8	603.1	616.3	100.0	100.0	100.0	N/A
White	625.2	618.5	607.1	619.4	100.0	100.0	99.7	N/A
African American	611.5	599.2	591.4	608.8	99.3	99.3	97.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	619.2	618.3	602.3	621.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	594.6	588.4	584.8	599.9	100.0	100.0	99.1	N/A
Limited English Proficient	620.1	618.6	603.5	621.3	100.0	100.0	100.0	N/A
Subsidized Meals	616.5	609.7	598.9	613.7	99.8	99.8	99.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6-8</b>								
All Students	610.0	611.6	625.6	626.6	100.0	99.9	99.6	N/A
Male	602.8	609.3	626.3	626.3	100.0	100.0	100.0	N/A
Female	617.0	613.9	624.9	626.9	100.0	99.7	99.2	N/A
White	614.8	614.4	630.7	627.8	100.0	99.8	99.4	N/A
African American	598.5	602.0	609.7	621.3	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	593.6	609.8	614.2	N/A	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	578.0	587.4	585.4	590.3	100.0	100.0	98.9	N/A
Limited English Proficient	589.7	606.1	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	603.5	606.7	616.1	620.7	100.0	99.8	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9-12</b>								
All Students	224.9	212.8	78.6	74.3	98.1	97.6	100.0	77.9
Male	220.8	210.0	76.7	76.2	98.2	98.2	100.0	74.8
Female	229.3	215.7	80.6	72.5	98.0	97.0	100.0	81.7
White	227.2	216.0	80.4	75.6	99.3	99.3	100.0	75.9
African American	219.6	205.2	75.4	70.7	96.4	96.4	100.0	80.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	209.3	196.8	70.2	N/A	100.0	100.0	100.0	36.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Subsidized Meals	221.8	210.4	76.6	73.9	98.1	97.5	100.0	73.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	231	632.5	99.9	231	604.9	100.0
4	235	623.1	100.0	235	623.3	100.0	
5	224	620.5	99.6	224	613.3	99.6	
6	259	623.4	100.0	259	604.7	100.0	
7	282	614.7	99.7	282	617.3	99.3	
8	225	607.5	99.1	225	602.8	99.6	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	118	595.3	100.0	113	610.3	100.0
	4	235	611.3	100.0	235	630.1	99.6
	5	116	614.6	100.0	108	618.1	99.1
	6	129	600.4	100.0	130	638.5	100.0
	7	282	638.4	99.7	282	622.8	99.7
	8	109	628.0	99.1	116	628.3	98.3

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	249	631.5	100.0	249	609.2	100.0
4	237	616.8	99.6	237	610.2	99.6	
5	225	615.9	100.0	225	625.3	100.0	
6	229	609.3	100.0	229	612.9	100.0	
7	241	607.7	100.0	241	619.1	100.0	
8	275	612.6	100.0	274	603.9	99.6	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	118	591.6	97.5	123	611.3	96.1
	4	237	603.3	99.6	237	619.6	99.6
	5	112	616.8	100.0	113	620.4	100.0
	6	115	603.0	100.0	113	631.7	99.1
	7	240	638.9	99.6	239	626.1	99.2
	8	138	621.3	99.3	136	623.0	100.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.  
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	10	209.9	92.9	10	210.9	92.9
	10	220	224.2	98.7	221	220.5	99.1
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	10	71.6	100.0	0	I/S	I/S
	10	222	78.3	100.0	24	66.8	100.0
	11	2	I/S	100.0	172	73.0	100.0
	12	1	I/S	100.0	3	I/S	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	14	206.2	95.0	14	186.6	95.0
	10	184	226.3	98.4	183	214.7	97.9
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	11	59.7	100.0	1	I/S	100.0
	10	184	79.7	100.0	35	67.2	100.0
	11	0	I/S	I/S	160	75.8	100.0
	12	0	I/S	I/S	6	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	16.4%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.7%	0.0%	No
Student attendance rate, grades K-8	95.0%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

\* Or greater than last year.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

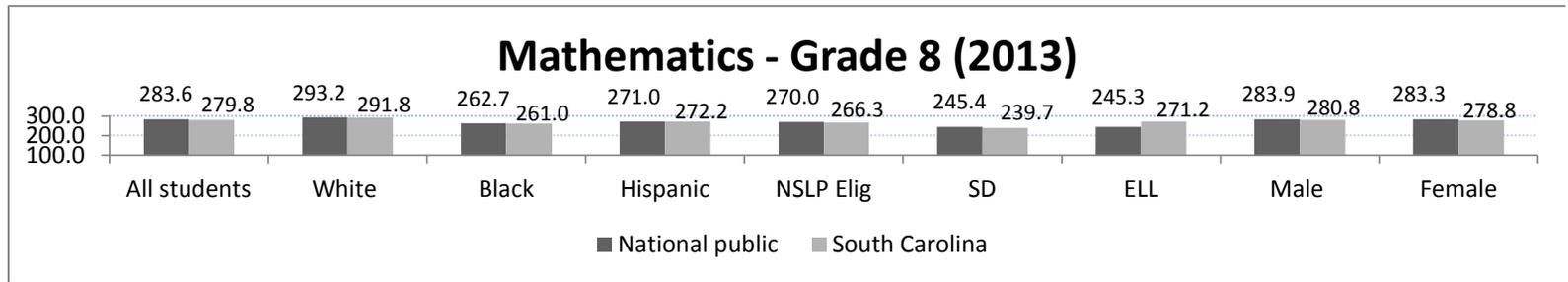
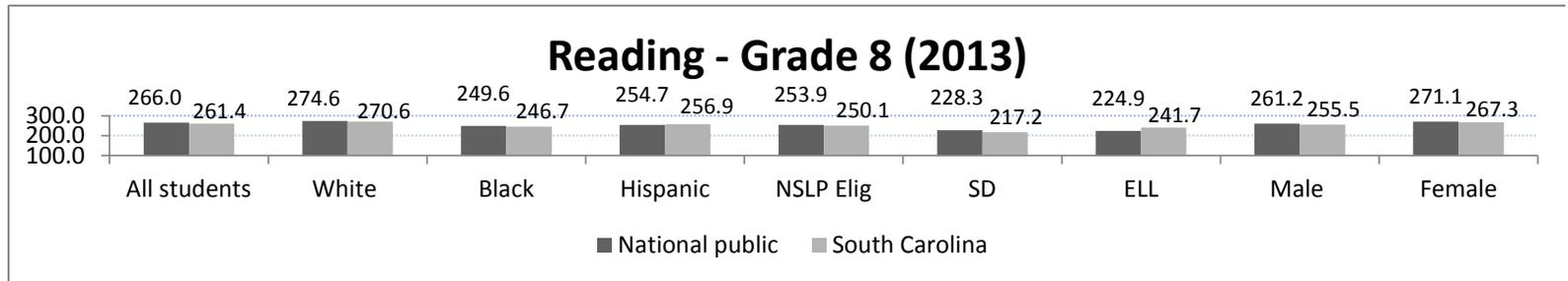
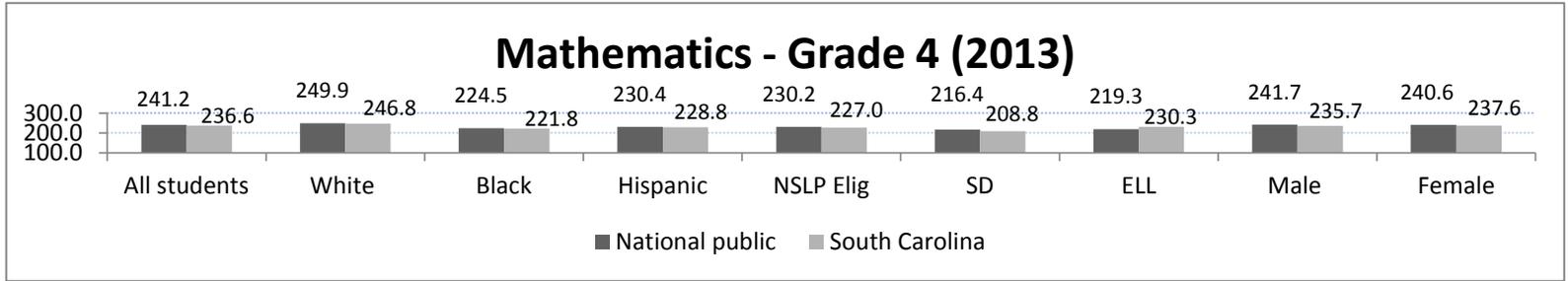
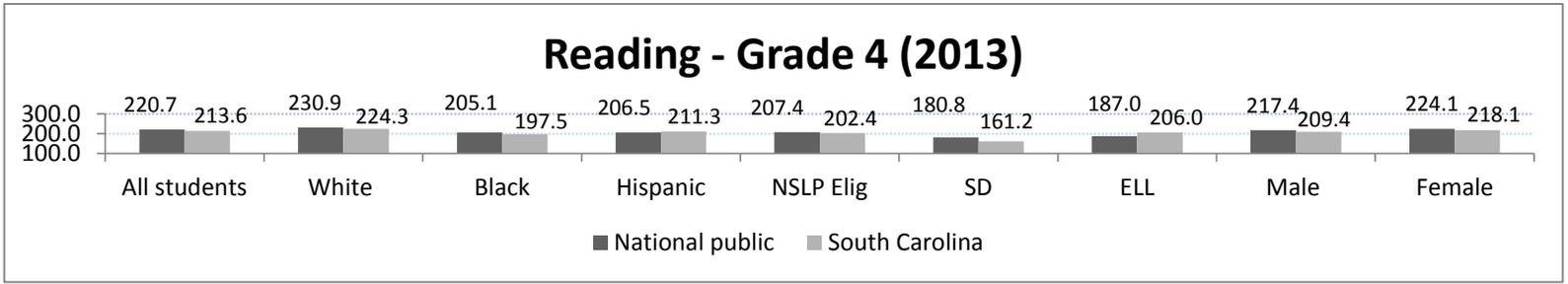
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**NAEP\* Average Scale Scores - ESEA/Federal Accountability**

*\*Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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