

LEXINGTON 1 School District

100 Tarrar Springs Road
Lexington, SC 29072

Grades	PK-12 District	
Enrollment	24,222 Students	
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

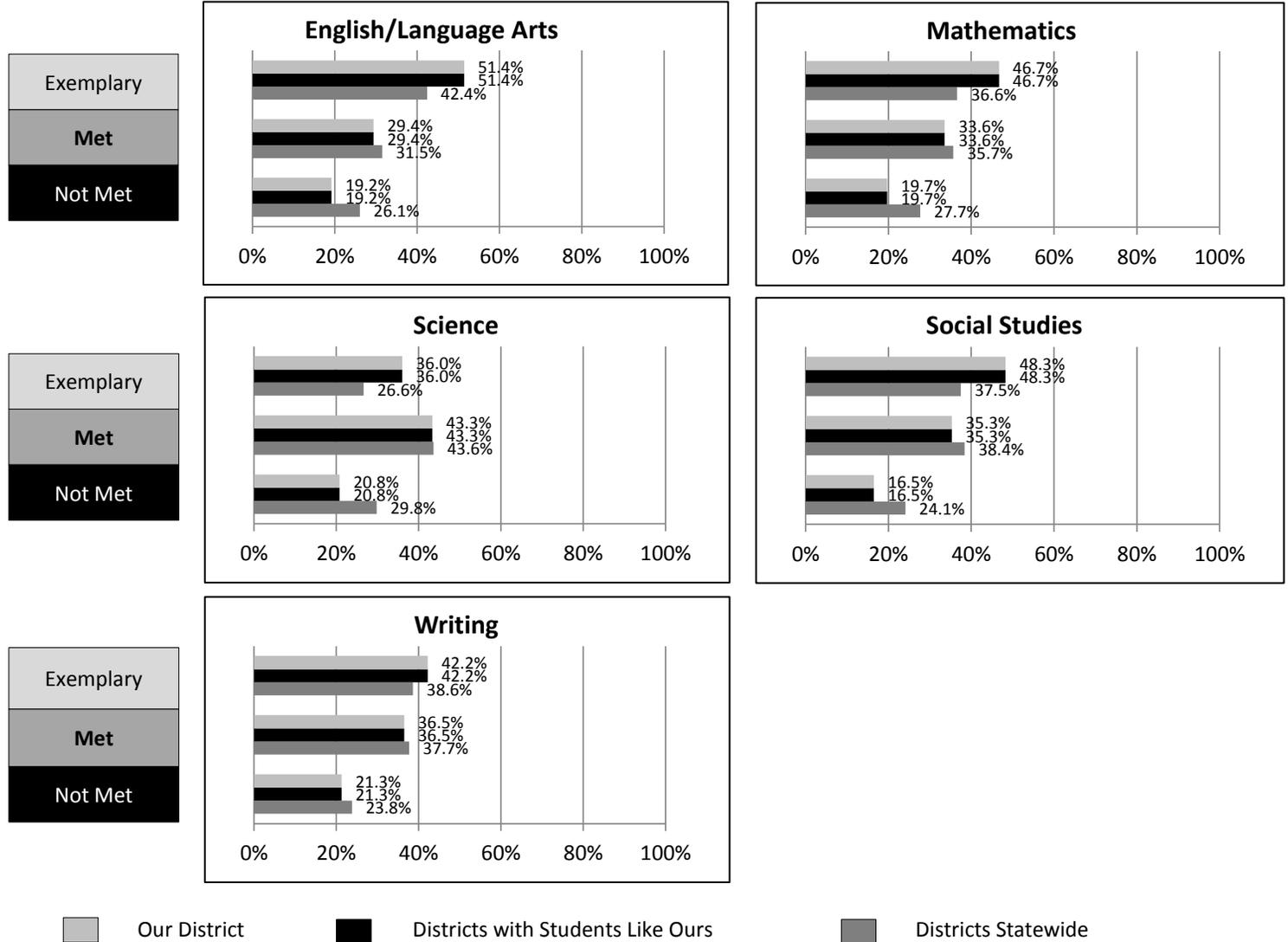
Percent of students tested in 2013-14 whose 2012-13 test scores were located 96.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	0	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	85.5%	90.3%	84.8%	85.5%	90.3%	84.8%
Passed one subtest	7.8%	5.5%	9.2%	7.8%	5.5%	9.2%
Passed no subtests	6.7%	4.1%	6.0%	6.7%	4.1%	6.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	91.3%	91.3%
English 1	83.7%	83.7%
Biology 1/Applied Biology 2	83.7%	83.7%
US History and the Constitution	78.2%	78.2%
All Subjects	84.7%	84.7%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	1,600	1,616	1,600	1,616
Number of Graduates in Cohort	1,342	1,417	1,342	1,417
Rate	83.9%	87.7%	83.9%	87.7%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	1,628	1,623	1,628	1,623
Number of Graduates in Cohort	1,398	1,362	1,398	1,362
Rate	85.9%	83.9%	85.9%	83.9%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 24,222)				
1st graders who attended full-day kindergarten	98.7%	Down from 99.2%	98.7%	99.5%
Retention Rate	1.2%	Down from 1.4%	1.2%	2.1%
Attendance Rate	95.5%	No change	95.5%	96.2%
Served by gifted and talented program	21.6%	Up from 21.5%	21.6%	11.5%
With disabilities	10.7%	No change	10.7%	13.1%
Older than usual for grade	2.8%	Down from 2.9%	2.8%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.5%	0.7%	0.7%
Dual Enrollment Student Count	53	N/A	53	55
Enrolled in AP/IB programs	24.3%	Down from 45.8%	24.3%	15.7%
Successful on AP/IB exams	68.3%	Down from 68.9%	68.3%	51.6%
Eligible for LIFE Scholarship	59.0%	Down from 63.2%	59.0%	31.1%
Enrolled in adult education GED or diploma programs	444	Up from 203	444	115
Completions in adult education GED or diploma programs	0	Down from 132	0	31
Annual dropout rate	1.4%	Up from 1.2%	1.4%	2.3%
Dropout Recovery Rate	9.1%	N/A	9.0%	4.0%
Teachers (n = 1,677)				
Teachers with advanced degrees	65.4%	Up from 64.5%	65.4%	60.4%
Continuing contract teachers	82.1%	Up from 82.0%	82.1%	79.6%
Teachers returning from previous year	91.9%	Down from 93.0%	91.9%	90.1%
Teacher attendance rate	95.8%	Up from 95.1%	95.8%	95.2%
Average teacher salary*	\$48,998	Up 0.0%	\$48,998	\$47,169
Vacancies for more than nine weeks	0.2%	Up from 0.0%	0.2%	0.1%
Professional development days/teacher	12.4 days	Up from 11.5 days	12.4 days	11.1 days
District				
Superintendent's years at district	14.0	Up from 13.0	14.0	5.0
Student-teacher ratio in core subjects	23.8 to 1	Down from 24.2 to 1	23.8 to 1	20.7 to 1
Prime instructional time	90.3%	Up from 89.7%	90.3%	90.0%
Dollars spent per pupil**	\$9,696	Up 4.6%	\$9,696	\$9,403
Percent expenditures for teacher salaries**	53.1%	Down from 54.0%	53.1%	52.6%
Percent of expenditures for instruction**	55.9%	Down from 56.0%	55.9%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	29	Up from 28	29	9
Number of magnet schools	0	No change	0	0
Portable classrooms	4.0%	Down from 4.4%	4.0%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	29.0	No change	29.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$91,605	Down 0.3%	\$91,605	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	1,327	95.9%	7,889	84.7%	1,616	87.7%
Gender						
Male	679	93.5%	3,989	84.2%	848	83.5%
Female	648	98.3%	3,889	85.2%	768	92.3%
Racial/Ethnic Group						
White	1,095	96.0%	6,193	87.6%	1,275	89.4%
African American	131	93.1%	972	68.8%	197	76.1%
Asian/Pacific Islander	37	100.0%	200	91.5%	43	97.7%
Hispanic	54	96.3%	462	77.1%	88	83.0%
American Indian/Alaskan	10	100.0%	46	84.8%	13	92.3%
Disability Status						
Disabled	118	66.1%	599	45.6%	141	51.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	39	97.4%	300	73.0%	50	86.0%
Socio-Economic Status						
Subsidized meals	423	91.3%	2,715	73.3%	530	76.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	95.9%	95.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	506	505	517	518	480	480	1503	1503
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	21.3	21.4	21.7	22.0	22.3	22.8	21.9	22.4
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	21.9	22.3
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Lexington County School District One proudly continued its mission of preparing 21st century graduates while serving as the center for community learning. As always, continuous improvement is at the forefront as we focus on closing achievement gaps, with the goal of reaching every student every day.

We were pleased to open the Pelion Performing Arts Center at Pelion Middle that includes performance space and new classrooms. River Bluff High opened with Expeditionary Learning, Flexible Modular Scheduling and two Lexington One Centers for Advanced Study: The Center for Law and Global Policy Development, and The Center for Media Arts, Design and Production. Gilbert High opened The Center for Sustainable Solutions, bringing us to seven centers. Construction began on Deerfield Elementary, which pilots a competency-based system focusing on student leadership and learning.

The National School Boards Association's American School Board Journal honored our Board of Trustees and World Languages program with a first-place 2014 Magna Award, recognizing bold and innovative steps to advance public education.

Elementary school students saw some changes this year with the implementation of the Elementary Leadership Report Card and the district's first one-to-one personal mobile computing pilot program at an elementary school. "The Leader in Me" program recognized two more of our elementary schools, Oak Grove Elementary and White Knoll Elementary, as Lighthouse schools. Again this year, many of our schools received Palmetto Gold and Silver awards for academic performance and for closing achievement gaps.

Students were recognized with multiple first-place awards at DECA, FBLA, FFA, HOSA and SkillsUSA state competitions. An LHS student earned a perfect ACT score; two LHS students were named National Merit Scholarship Winners; and another LHS student was named a U.S. Presidential Scholar. Gilbert High received the National Athletic Trainers' Association 1st Team Safe Sports School award and won first place at the S.C. Future Farmers of America Association State Wildlife Management Career Development Event.

Staff also received many local, state and national awards and grants. Among the recognitions, Pleasant Hill Middle was home to the 2014 South Carolina Association of School Administrators Middle School Assistant Principal of the Year and the S.C. VFW Citizenship Middle School Teacher of the Year. Other staff members throughout the district won Outstanding Leadership awards and earned state-wide coaching recognition.

Thank you for your commitment to our children. Our combined efforts and dedication to excellence, caring and innovation continue to make this a place where children and learning are one.

Superintendent Karen Woodward, Ed.D.

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	89.4
Overall Grade Conversion	B
Points Total - Elementary Grades	93
Points Total - Middle Grades	85.3
Points Total - High School Grades	90.7

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

One LEXINGTON 1 schools were identified as Title 1 Reward Schools.

School	Status
SAXE GOTHA ELEMENTARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	655.1	665.8	640.9	658.3	99.8	99.9	99.9	N/A
Male	649.3	666.2	641.8	659.9	99.8	99.9	99.9	N/A
Female	661.2	665.5	639.9	656.6	99.9	99.9	100.0	N/A
White	660.3	672.1	646.9	662.7	99.8	99.9	99.9	N/A
African American	628.1	629.8	607.8	633.9	99.7	99.7	100.0	N/A
Asian/Pacific Islander	673.2	699.6	667.0	675.4	100.0	100.0	100.0	N/A
Hispanic	636.0	644.8	621.9	642.5	100.0	100.0	100.0	N/A
American Indian/Alaskan	649.2	651.7	639.0	658.6	100.0	100.0	100.0	N/A
With disabilities	603.3	608.8	598.6	618.4	99.2	99.5	99.8	N/A
Limited English Proficient	631.9	643.6	623.3	641.6	100.0	99.6	100.0	N/A
Subsidized Meals	633.0	638.0	618.5	636.0	99.8	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	639.7	641.9	651.4	654.0	99.8	99.8	99.7	N/A
Male	632.3	641.0	652.9	656.6	99.8	99.8	99.6	N/A
Female	647.6	642.9	649.7	651.1	99.9	99.8	99.8	N/A
White	644.8	646.2	656.3	657.8	99.8	99.8	99.7	N/A
African American	609.4	613.6	620.9	627.9	99.8	99.7	99.6	N/A
Asian/Pacific Islander	659.8	682.8	677.2	675.6	100.0	100.0	100.0	N/A
Hispanic	625.9	625.0	636.7	644.8	100.0	100.0	100.0	N/A
American Indian/Alaskan	625.7	632.4	N/A	N/A	100.0	97.7	N/A	N/A
With disabilities	573.4	582.4	588.5	595.6	99.8	99.8	99.5	N/A
Limited English Proficient	615.2	620.7	628.7	636.5	100.0	100.0	100.0	N/A
Subsidized Meals	616.2	617.1	627.2	629.7	99.8	99.7	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	234.7	230.3	84.4	78.1	99.4	99.4	100.0	87.7
Male	229.9	230.3	84.6	78.7	99.4	99.4	100.0	83.5
Female	239.3	230.3	84.2	77.3	99.3	99.3	100.0	92.3
White	236.6	233.0	85.9	78.9	99.4	99.4	100.0	89.4
African American	223.4	212.8	76.6	72.3	99.1	99.1	100.0	76.1
Asian/Pacific Islander	243.8	257.2	88.6	84.6	97.1	97.1	100.0	97.7
Hispanic	230.3	223.2	80.7	75.0	100.0	100.0	100.0	83.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.3
With disabilities	203.5	198.5	66.1	68.4	97.0	97.6	100.0	51.8
Limited English Proficient	219.8	215.1	77.9	75.7	100.0	100.0	100.0	86.0
Subsidized Meals	224.2	216.6	78.3	74.1	99.2	99.0	100.0	76.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	1849	661.8	99.9	1849	633.7	99.9
4	1834	651.3	99.8	1834	668.3	99.8	
5	1828	656.0	99.8	1828	650.2	99.8	
6	1856	642.1	99.9	1856	641.8	99.9	
7	1806	637.6	99.7	1806	643.3	99.8	
8	1820	642.0	99.6	1820	636.5	99.7	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	924	628.0	99.9	925	646.3	99.6	
4	1834	641.7	99.8	1833	671.5	99.8	
5	914	639.7	99.8	918	649.1	99.6	
6	924	635.1	99.7	934	660.7	99.4	
7	1806	646.4	99.8	1804	644.9	99.8	
8	917	643.8	99.6	900	663.9	99.1	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	1767	660.4	99.8	1770	649.1	99.7
4	1873	651.5	99.9	1873	670.8	99.9	
5	1878	653.7	99.8	1878	676.7	99.6	
6	1878	641.7	99.9	1878	638.5	99.7	
7	1868	639.1	99.8	1866	650.1	99.5	
8	1806	638.3	99.8	1805	636.9	99.4	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	880	629.3	99.7	889	647.3	99.6	
4	1871	643.1	99.8	1871	666.3	99.8	
5	936	647.3	99.9	941	653.0	99.3	
6	937	637.8	99.6	938	655.1	99.0	
7	1867	655.0	99.5	1865	647.2	99.5	
8	896	658.2	99.4	906	666.9	99.2	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	130	214.5	96.6	130	210.0	96.6
10	1568	237.5	99.8	1568	235.0	99.8	
11	1	I/S	I/S	1	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		1623	86.4	100.0	10	77.2	100.0
10		314	77.6	100.0	132	72.4	100.0
11		39	74.0	100.0	1306	76.9	100.0
12		15	77.3	100.0	130	74.8	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	163	213.4	96.8	163	204.4	96.8
10	1582	236.9	99.8	1582	233.0	99.8	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		1766	85.7	100.0	18	72.3	100.0
10		282	76.8	100.0	151	75.7	100.0
11		11	81.5	100.0	1327	78.6	100.0
12		8	I/S	100.0	124	75.8	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.9%	0.0%	No
Student attendance rate, grades K-8	95.5%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

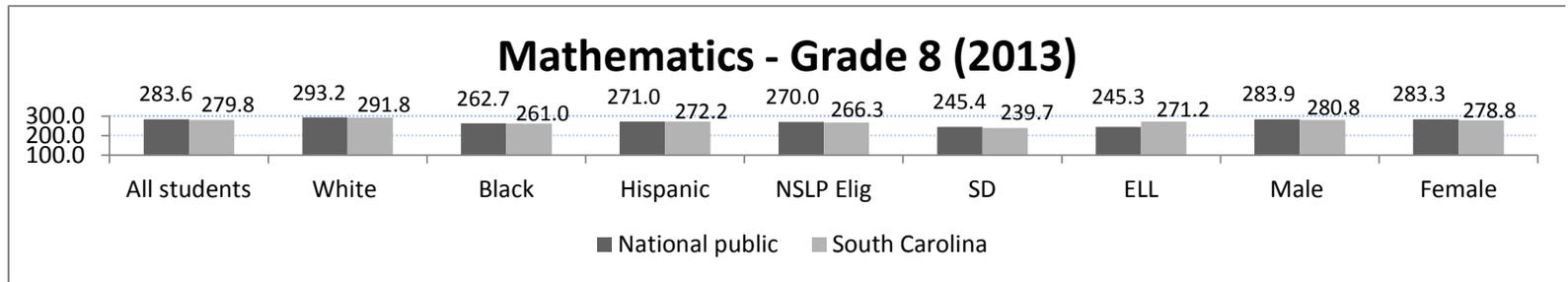
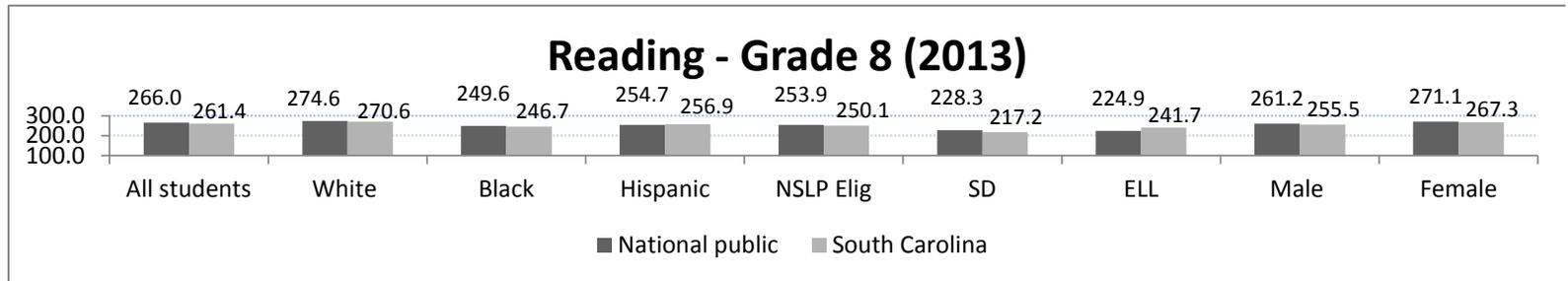
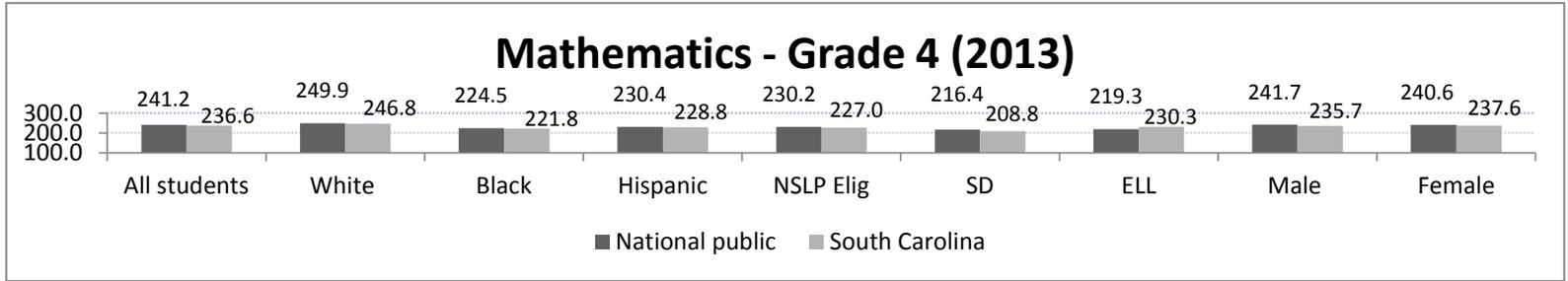
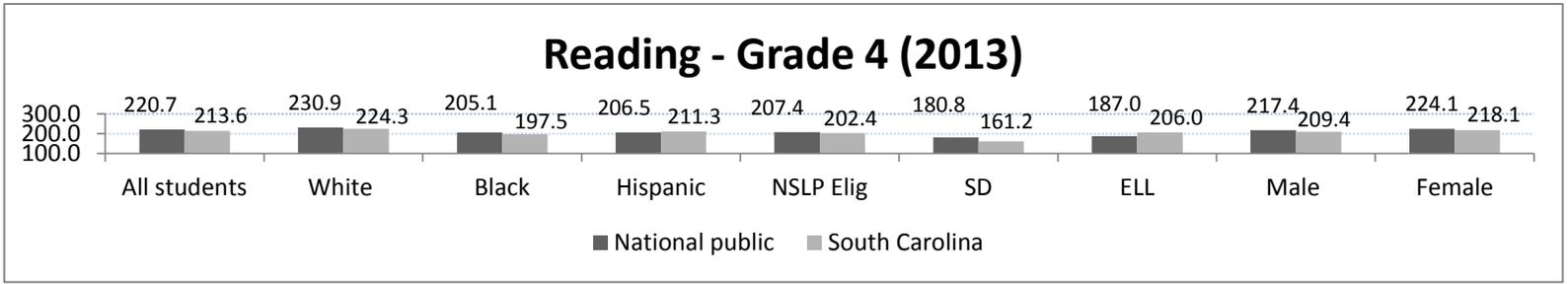
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	23

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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