

## LEE COUNTY School District

310 Roland Street  
Bishopville, SC 29010

|                       |                   |              |
|-----------------------|-------------------|--------------|
| <b>Grades</b>         | PK-12 District    |              |
| <b>Enrollment</b>     | 2,235 Students    |              |
| <b>Superintendent</b> | Dr. Wanda Andrews | 803-484-5327 |
| <b>Board Chair</b>    | Ms. Sanya Moses   | 803-428-4493 |

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING      | GROWTH RATING        |
|-------------|----------------------|----------------------|
| <b>2014</b> | <b>Below Average</b> | <b>Below Average</b> |
| 2013        | Below Average        | Average              |
| 2012        | Below Average        | At-Risk              |
| 2011        | At-Risk              | Below Average        |
| 2010        | Below Average        | Below Average        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

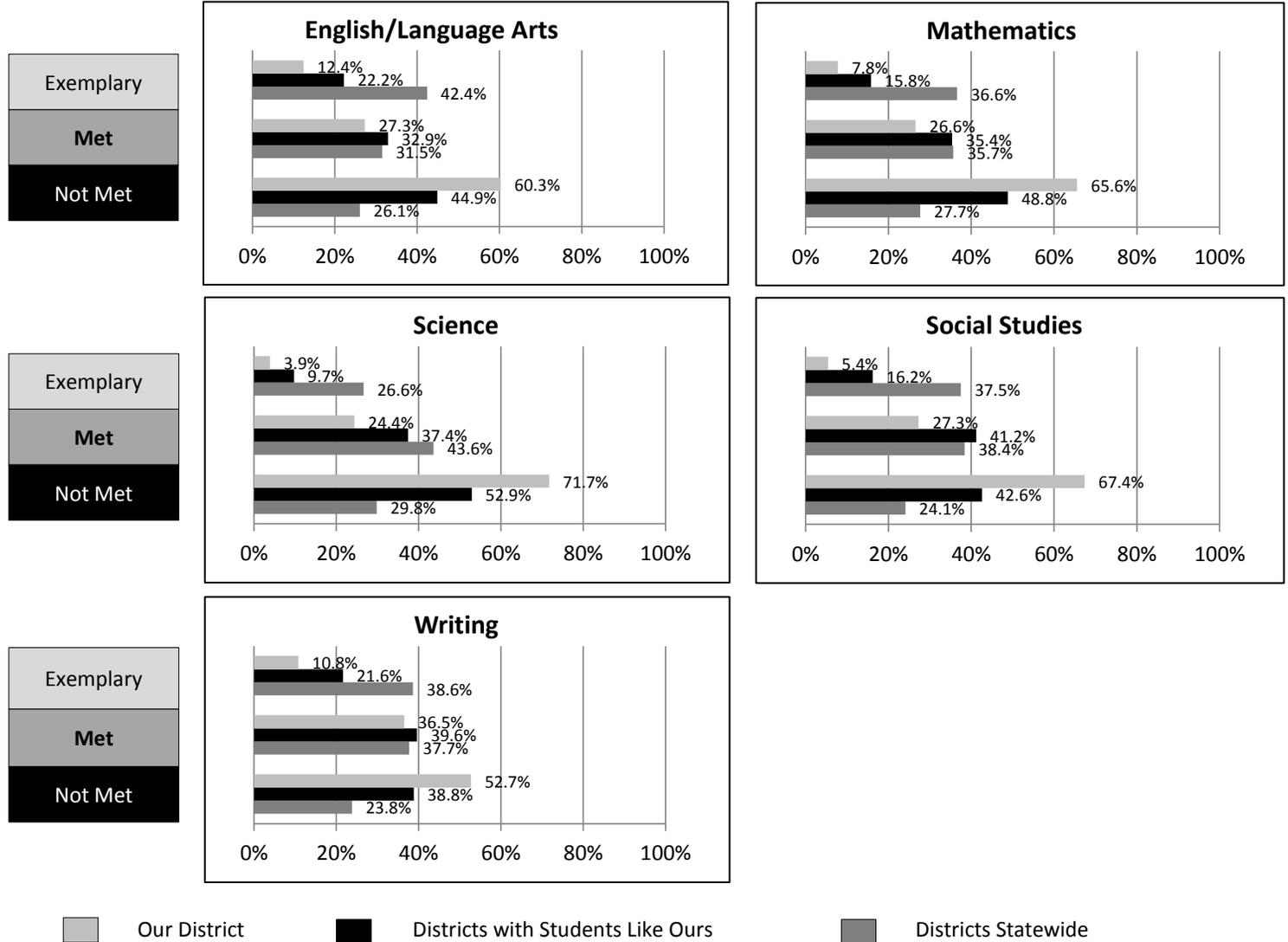
Percent of students tested in 2013-14 whose 2012-13 test scores were located 94.2%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0         | 1    | 10      | 4             | 1       |

NOTE: Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                           |

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent              | Our District |       |       | Districts with Students Like Ours |       |       |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
|                      | 2012         | 2013  | 2014  | 2012                              | 2013  | 2014  |
| Passed both subtests | 44.6%        | 46.0% | 69.1% | 64.6%                             | 64.0% | 60.8% |
| Passed one subtest   | 23.7%        | 28.0% | 19.1% | 18.9%                             | 19.3% | 22.3% |
| Passed no subtests   | 31.7%        | 26.0% | 11.8% | 16.6%                             | 16.7% | 16.9% |

## End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|---|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2           | 60.8%        | 70.1%                             |
| English 1                                       | 41.0%        | 54.9%                             |
| Biology 1/Applied Biology 2                     | 63.0%        | 59.0%                             |
| US History and the Constitution                 | 15.2%        | 37.8%                             |
| All Subjects                                    | 44.9%        | 56.1%                             |

## Four-Year Cohort Graduation Rate

|  | Our District |       | Districts with Students Like Ours |       |
|--|--------------|-------|-----------------------------------|-------|
|  | 2013         | 2014  | 2013                              | 2014  |
| Number of Students in Four-Year Cohort | 169          | 116   | 202                               | 179   |
| Number of Graduates in Cohort          | 129          | 83    | 151                               | 138   |
| Rate                                   | 76.3%        | 71.6% | 75.8%                             | 76.4% |

## Five-Year Cohort Graduation Rate

|                               | Our District |       | Districts with Students Like Ours |       |
|-------------------------------|--------------|-------|-----------------------------------|-------|
|                               | 2013         | 2014  | 2013                              | 2014  |
| Number of Students in Cohort  | 158          | 169   | 215                               | 198   |
| Number of Graduates in Cohort | 136          | 129   | 166                               | 154   |
| Rate                          | 86.1%        | 76.3% | 78.7%                             | 78.3% |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## District Profile

|  | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n = 2,235)</b>  |              |                       |                                   |                 |
| 1st graders who attended full-day kindergarten                               | 97.9%        | Up from 97.7%         | 99.5%                             | 99.5%           |
| Retention Rate   | 1.9%         | Up from 0.8%          | 3.1%                              | 2.1%            |
| Attendance Rate  | 93.7%        | Down from 95.2%       | 95.7%                             | 96.2%           |
| Served by gifted and talented program  | 2.0%         | Down from 3.1%        | 5.4%                              | 11.5%           |
| With disabilities  | 15.2%        | No change             | 13.3%                             | 13.1%           |
| Older than usual for grade   | 5.3%         | Up from 4.5%          | 6.2%                              | 4.6%            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.7%         | Up from 0.3%          | 1.0%                              | 0.7%            |
| Dual Enrollment Student Count  | 12           | N/A                   | 21                                | 55              |
| Enrolled in AP/IB programs   | 46.4%        | Up from 10.7%         | 7.6%                              | 15.7%           |
| Successful on AP/IB exams  | N/A          | N/A                   | 23.6%                             | 51.6%           |
| Eligible for LIFE Scholarship  | 29.9%        | Up from 25.8%         | 29.2%                             | 31.1%           |
| Enrolled in adult education GED or diploma programs                          | 138          | Up from 14            | 43                                | 115             |
| Completions in adult education GED or diploma programs                       | 118          | Up from 14            | 28                                | 31              |
| Annual dropout rate  | 1.2%         | No change             | 2.5%                              | 2.3%            |
| Dropout Recovery Rate  | 0.0%         | N/A                   | 9.0%                              | 4.0%            |
| <b>Teachers (n = 153)</b>  |              |                       |                                   |                 |
| Teachers with advanced degrees   | 57.5%        | Up from 55.2%         | 58.7%                             | 60.4%           |
| Continuing contract teachers   | 60.1%        | Down from 68.5%       | 67.4%                             | 79.6%           |
| Teachers returning from previous year  | 77.7%        | Up from 73.6%         | 85.0%                             | 90.1%           |
| Teacher attendance rate  | 95.9%        | Up from 95.5%         | 95.0%                             | 95.2%           |
| Average teacher salary*  | \$42,556     | Up 0.1%               | \$43,957                          | \$47,169        |
| Vacancies for more than nine weeks   | 3.9%         | Down from 5.6%        | 0.9%                              | 0.1%            |
| Professional development days/teacher  | 7.6 days     | Down from 14.6 days   | 8.7 days                          | 11.1 days       |
| <b>District</b>  |              |                       |                                   |                 |
| Superintendent's years at district   | 1.0          | Down from 5.0         | 3.3                               | 5.0             |
| Student-teacher ratio in core subjects                                       | 18.6 to 1    | Down from 24.3 to 1   | 18.1 to 1                         | 20.7 to 1       |
| Prime instructional time   | 88.8%        | Down from 89.2%       | 89.0%                             | 90.0%           |
| Dollars spent per pupil**  | \$9,740      | Up 2.5%               | \$11,319                          | \$9,403         |
| Percent expenditures for teacher salaries**                                  | 42.9%        | Down from 44.0%       | 46.4%                             | 52.6%           |
| Percent of expenditures for instruction**                                    | 47.2%        | Down from 48.0%       | 51.0%                             | 55.6%           |
| Opportunities in the arts  | Good         | Down from Excellent   | Excellent                         | Excellent       |
| Number of schools  | 6            | No change             | 7                                 | 9               |
| Number of magnet schools   | 0            | No change             | 0                                 | 0               |
| Portable classrooms  | 0.0%         | Down from 1.1%        | 0.9%                              | 0.8%            |
| Average age of school facilities   | N/A          | N/A                   | N/A                               | N/A             |
| Number of schools with SACS accreditation                                    | 6.0          | No change             | 6.0                               | 9.0             |
| Parents attending conferences  | 97.0%        | Up from 72.7%         | 100.0%                            | 100.0%          |
| Average administrator salary   | \$70,295     | Down 1.7%             | \$74,424                          | \$79,777        |
| Dual Enrollment Courses  | N/AV         | N/AV                  | N/AV                              | N/AV            |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

|                              | HSAP Passage Rate by Spring 2014 |       | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2014 |       |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
|                              | n                                | %     | t                                | %     | n                             | %     |
| All Students                 | 118                              | 66.9% | 604                              | 44.9% | 116                           | 71.6% |
| <b>Gender</b>                |                                  |       |                                  |       |                               |       |
| Male                         | 62                               | 64.5% | 263                              | 41.4% | 57                            | 71.9% |
| Female                       | 56                               | 69.6% | 341                              | 47.5% | 59                            | 71.2% |
| <b>Racial/Ethnic Group</b>   |                                  |       |                                  |       |                               |       |
| White                        | N/A                              | N/A   | 27                               | 70.4% | N/A                           | N/A   |
| African American             | 110                              | 65.5% | 567                              | 43.4% | 106                           | 71.7% |
| Asian/Pacific Islander       | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| Hispanic                     | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| American Indian/Alaskan      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| <b>Disability Status</b>     |                                  |       |                                  |       |                               |       |
| Disabled                     | 21                               | 19.0% | 84                               | 20.2% | 22                            | 13.6% |
| <b>Migrant Status</b>        |                                  |       |                                  |       |                               |       |
| Migrant                      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| <b>English Proficiency</b>   |                                  |       |                                  |       |                               |       |
| Limited English Proficient   | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| <b>Socio-Economic Status</b> |                                  |       |                                  |       |                               |       |
| Subsidized meals             | 98                               | 66.3% | 499                              | 43.9% | 94                            | 74.5% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## HSAP Passage Rate by Spring 2014

|         | Our District | District with Students Like Ours |
|---------|--------------|----------------------------------|
| Percent | 66.9%        | 85.3%                            |

## College Admissions Tests

| SAT      | Critical Reading |      | Math |      | Writing |      | Total |      |
|----------|------------------|------|------|------|---------|------|-------|------|
|          | 2013             | 2014 | 2013 | 2014 | 2013    | 2014 | 2013  | 2014 |
| District | 369              | 395  | 367  | 390  | 366     | 371  | 1102  | 1156 |
| State    | 479              | 483  | 484  | 487  | 460     | 459  | 1423  | 1429 |
| Nation   | 491              | 492  | 503  | 501  | 480     | 478  | 1474  | 1471 |

| ACT      | English |      | Math |      | Reading |      | Science |      |
|----------|---------|------|------|------|---------|------|---------|------|
|          | 2013    | 2014 | 2013 | 2014 | 2013    | 2014 | 2013    | 2014 |
| District | 13.9    | 13.5 | 16.1 | 15.9 | 15.7    | 16.1 | 16.2    | 16.0 |
| State    | 19.3    | 19.2 | 20.1 | 20.1 | 20.5    | 20.6 | 20.1    | 20.2 |
| Nation   | 20.2    | 20.3 | 20.9 | 20.9 | 21.1    | 21.3 | 20.7    | 20.8 |

| ACT      | Total |      |
|----------|-------|------|
|          | 2013  | 2014 |
| District | 15.6  | 15.5 |
| State    | 20.1  | 20.2 |
| Nation   | 20.9  | 21.0 |

Abbreviations for Missing Data

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I/S-Insufficient Sample

**School District Governance**

|  |   |
|--|---|
| Board Membership                             | 7 trustees elected to single-member seats |
| Fiscal Authority                             | County Council                            |
| Average Number of Hours of Training Annually | N/A                                       |
| Percent New Trustees Completing Orientation  | N/A                                       |

**District Superintendent's Report**

Lee County School District, "A learning community where students come first," is on the path of increasing student achievement in all areas. School board members, administrators, teachers, parents and community members are working together with a focus on student achievement. Three Lee County Schools received awards from State Superintendent, Mick Zais. Both Bishopville Primary and West Lee Elementary received Palmetto Gold and Silver Awards while the Lee County Career Center received a Palmetto Gold Award. We are proud of the performance in these schools as well as the hard work in each of our other schools.

We salute our administrators and staff for their commitment to the success of our students. The 2013-14 graduating class of 115 students earned \$2,639,586 in scholarships. The instructional division secured grant funding in excess of \$700,000 to provide project-based learning and work readiness activities. During the 2013-14 school year, additional teachers were hired to meet the established class size targets for the district.

An individual learning plan was developed for each student enrolled in the district. The plans were signed by the parents, teachers and students. Individual learning plans were reviewed and monitored by school and district level educators during the school year. The MAP testing dates were changed to include a test at the beginning of school, mid-year and a final one prior to state testing. The data collected and disaggregated allowed for careful monitoring of student progress. Instructional strategies were also adjusted to accommodate flexible grouping and differentiation of instruction.

Extended learning opportunities were provided to students at all levels. Students participated in tutoring programs on Saturdays, before and after school. The summer literacy program provided books and reading activities for all students in the district. Additionally, the district hosted summer camps to further extend learning opportunities. Project Lead provided more than 25 camps in the academics, the arts and/or the athletics. More than 900 students attended the camps. Transition camps were also provided for rising 6th and 9th graders.

Our teachers attended professional development sessions as well as three graduate courses offered by the district in partnership with Francis Marion University. The course offerings included classroom management, and teaching strategies for math and literacy. Teachers were also encouraged to attend other in-service activities out of the district in math, science, reading, and Common Core State Standards.

Our parent liaison has been actively involved with our parental involvement programs throughout the year. A district-wide parent advisory group which meets monthly was organized to provide opportunities for the input of parents and community stakeholders. This effort helps to ensure learning opportunities for all students.

Although our district did not meet expected progress during the 2013-14 school year, a concerted effort is being made by staff to implement programs and strategies to increase student achievement. A rigorous curriculum with programs in place throughout the year, we expect to see student achievement increase. Our goal is to transform all schools at each level so our students will be successful in "A learning community where all students come first."

Dr. Wanda Andrews, Superintendent

## Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>32.7</b> |
| <b>Overall Grade Conversion</b>      | <b>F</b>    |
| Points Total - Elementary Grades     | <b>40.3</b> |
| Points Total - Middle Grades         | <b>13.8</b> |
| Points Total - High School Grades    | <b>73.5</b> |

| Index Score  | Grade | Description  |
|--------------|-------|--|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

Three LEE COUNTY schools were identified as Title 1 Reward Schools.

| School               | Status   |
|----------------------|----------|
| BISHOPVILLE PRIMARY  | Priority |
| LOWER LEE ELEMENTARY | Priority |
| LEE CENTRAL MIDDLE   | Priority |

**Accountability Indicator Definitions**

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-------------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3-5</b>                 |          |           |              |                               |              |               |                  |                 |
| All Students                      | 602.0    | 590.9     | 578.5        | 601.2                         | 98.9         | 99.0          | 97.2             | N/A             |
| Male                              | 599.5    | 592.6     | 578.9        | 601.1                         | 98.9         | 98.9          | 97.8             | N/A             |
| Female                            | 604.7    | 589.2     | 578.0        | 601.3                         | 98.8         | 99.2          | 96.5             | N/A             |
| White                             | 619.0    | 614.8     | N/A          | N/A                           | 97.4         | 97.4          | N/A              | N/A             |
| African American                  | 600.7    | 588.9     | 576.2        | 600.7                         | 98.9         | 99.2          | 97.2             | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| With disabilities                 | 578.9    | 570.6     | 561.5        | 583.8                         | 98.1         | 99.1          | 96.1             | N/A             |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| Subsidized Meals                  | 602.2    | 590.6     | 578.7        | 600.6                         | 99.0         | 99.0          | 97.2             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                         | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6-8</b>                 |          |           |              |                               |              |               |                  |                 |
| All Students                      | 579.2    | 589.1     | 581.3        | 579.4                         | 99.3         | 99.3          | 97.6             | N/A             |
| Male                              | 574.1    | 587.0     | 578.2        | 579.9                         | 99.3         | 99.3          | 96.3             | N/A             |
| Female                            | 583.9    | 591.0     | 584.4        | 579.0                         | 99.3         | 99.3          | 98.9             | N/A             |
| White                             | N/A      | N/A       | N/A          | N/A                           | 100.0        | 100.0         | N/A              | N/A             |
| African American                  | 577.4    | 587.6     | 578.8        | 578.5                         | 99.2         | 99.2          | 97.4             | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| With disabilities                 | 550.3    | 571.8     | 559.1        | 568.0                         | 98.8         | 98.8          | 94.4             | N/A             |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| Subsidized Meals                  | 577.9    | 588.1     | 579.8        | 578.6                         | 99.4         | 99.4          | 98.2             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                         | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9-12</b>                |          |           |              |                               |              |               |                  |                 |
| All Students                      | 218.3    | 210.4     | 73.5         | 62.3                          | 97.2         | 97.2          | 100.0            | 71.6            |
| Male                              | 215.4    | 209.7     | 73.0         | 62.9                          | 97.0         | 97.0          | 100.0            | 71.9            |
| Female                            | 220.8    | 210.9     | 73.9         | 61.8                          | 97.3         | 97.3          | 100.0            | 71.2            |
| White                             | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| African American                  | 217.5    | 209.9     | 72.9         | 62.1                          | 97.7         | 97.7          | 100.0            | 71.7            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| With disabilities                 | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | 13.6            |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| Subsidized Meals                  | 216.9    | 210.0     | 72.8         | 61.8                          | 99.1         | 99.1          | 100.0            | 74.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                          | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| 2013 | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 180            | 612.4 | 99.0     | 180                            | 580.3 | 100.0    |
| 4    | 150   | 607.1          | 100.0 | 150      | 605.1                          | 100.0 |          |
| 5    | 152   | 606.1          | 99.3  | 152      | 599.8                          | 99.3  |          |
| 6    | 184   | 588.0          | 98.9  | 184      | 592.4                          | 99.5  |          |
| 7    | 191   | 586.6          | 97.4  | 191      | 590.8                          | 96.3  |          |
| 8    | 175   | 579.4          | 96.6  | 175      | 587.3                          | 98.3  |          |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 3    | 89    | 571.1          | 98.9  | 91       | 602.9                          | 100.0 |          |
| 4    | 149   | 581.5          | 100.0 | 150      | 606.6                          | 99.3  |          |
| 5    | 77    | 594.3          | 98.7  | 75       | 585.9                          | 98.7  |          |
| 6    | 90    | 574.4          | 96.7  | 94       | 603.3                          | 97.9  |          |
| 7    | 191   | 578.7          | 96.3  | 191      | 583.3                          | 96.3  |          |
| 8    | 86    | 573.5          | 91.9  | 88       | 601.1                          | 97.7  |          |

| 2014 | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 177            | 607.5 | 98.3     | 178                            | 587.5 | 98.9     |
| 4    | 180   | 598.9          | 99.4  | 180      | 588.1                          | 99.4  |          |
| 5    | 159   | 599.5          | 98.8  | 159      | 598.0                          | 98.8  |          |
| 6    | 159   | 582.4          | 98.8  | 159      | 589.5                          | 98.8  |          |
| 7    | 193   | 579.5          | 99.0  | 193      | 590.7                          | 99.0  |          |
| 8    | 186   | 576.2          | 100.0 | 186      | 587.1                          | 100.0 |          |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 3    | 88    | 581.7          | 95.7  | 87       | 595.2                          | 100.0 |          |
| 4    | 179   | 576.5          | 98.9  | 179      | 610.3                          | 98.9  |          |
| 5    | 76    | 581.0          | 95.0  | 78       | 587.7                          | 96.3  |          |
| 6    | 77    | 584.1          | 96.3  | 76       | 587.3                          | 92.7  |          |
| 7    | 193   | 580.9          | 99.0  | 193      | 576.7                          | 99.0  |          |
| 8    | 90    | 579.9          | 95.7  | 91       | 578.7                          | 97.8  |          |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.  
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

| 2013 | Grade | HSAP ELA              |       |          | HSAP Math                             |       |          |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
|      |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
|      | 9     | 1                     | I/S   | I/S      | 1                                     | I/S   | I/S      |
| 10   | 148   | 210.8                 | 100.0 | 148      | 199.9                                 | 100.0 |          |
| 11   | 0     | I/S                   | I/S   | 0        | I/S                                   | I/S   |          |
| 12   | 0     | I/S                   | I/S   | 0        | I/S                                   | I/S   |          |
|      |       | End-of-Course Science |       |          | End-of-Course Social Studies*/History |       |          |
|      |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
| 9    | 0     | I/S                   | I/S   | 0        | I/S                                   | I/S   |          |
| 10   | 130   | 69.5                  | 100.0 | 1        | I/S                                   | 100.0 |          |
| 11   | 1     | I/S                   | 100.0 | 109      | 61.8                                  | 100.0 |          |
| 12   | 1     | I/S                   | 100.0 | 6        | I/S                                   | 100.0 |          |

| 2014 | Grade | HSAP ELA              |       |          | HSAP Math                             |       |          |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
|      |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
|      | 9     | 7                     | I/S   | I/S      | 7                                     | I/S   | I/S      |
| 10   | 126   | 219.4                 | 98.5  | 126      | 211.2                                 | 98.5  |          |
| 11   | 0     | I/S                   | I/S   | 0        | I/S                                   | I/S   |          |
| 12   | 0     | I/S                   | I/S   | 0        | I/S                                   | I/S   |          |
|      |       | End-of-Course Science |       |          | End-of-Course Social Studies*/History |       |          |
|      |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
| 9    | 8     | I/S                   | 100.0 | 1        | I/S                                   | 100.0 |          |
| 10   | 128   | 74.3                  | 100.0 | 21       | 61.6                                  | 100.0 |          |
| 11   | 0     | I/S                   | I/S   | 120      | 62.4                                  | 100.0 |          |
| 12   | 0     | I/S                   | I/S   | 3        | I/S                                   | 100.0 |          |

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 3.2%  |
| Classes in high poverty schools not taught by highly qualified teachers | 21.9%        | 7.3%  |

|   | Our District | State Objective | Met State Objective |
|---|--------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 21.9%        | 0.0%            | No                  |
| Student attendance rate, grades K-8             | 93.7%        | 94.0%*          | No                  |

|  | State |
|--|-------|
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       | 61.9% |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | 0.0%  |

\* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                      | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                      | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                      | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                      | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                      | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                      | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                      | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                      | 99.7         | 99.9          | 99.5             | N/A             |
| With disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                      | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                      | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                      | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                      | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                      | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                      | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                      | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                      | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                      | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                      | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                      | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                      | 99.9         | 99.8          | 99.7             | N/A             |
| With disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                      | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                      | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                      | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                      | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                            |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                       | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                       | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                       | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                       | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                       | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                       | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                       | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                       | 98.9         | 99.3          | 100.0            | 74.3            |
| With disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                       | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                       | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                       | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

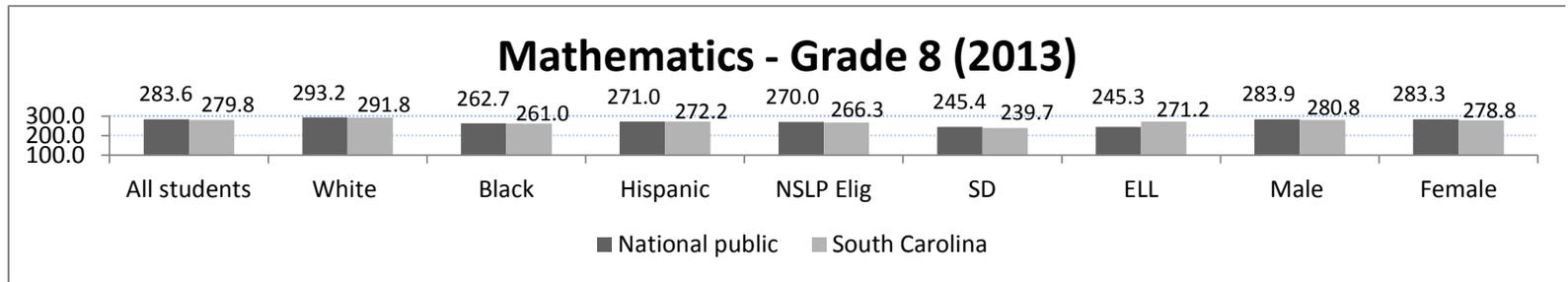
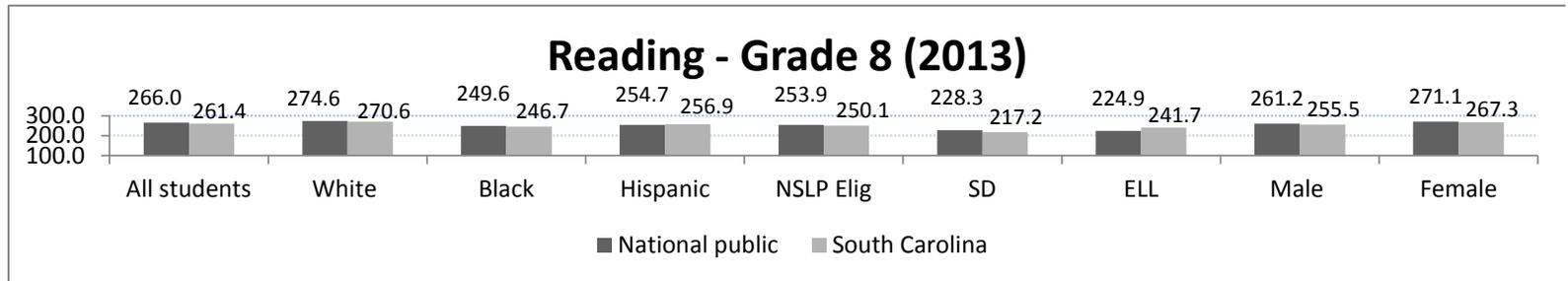
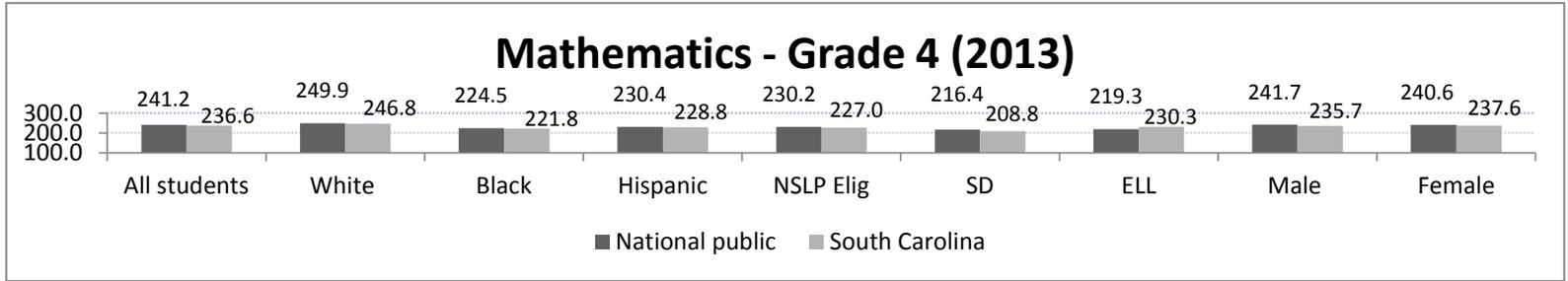
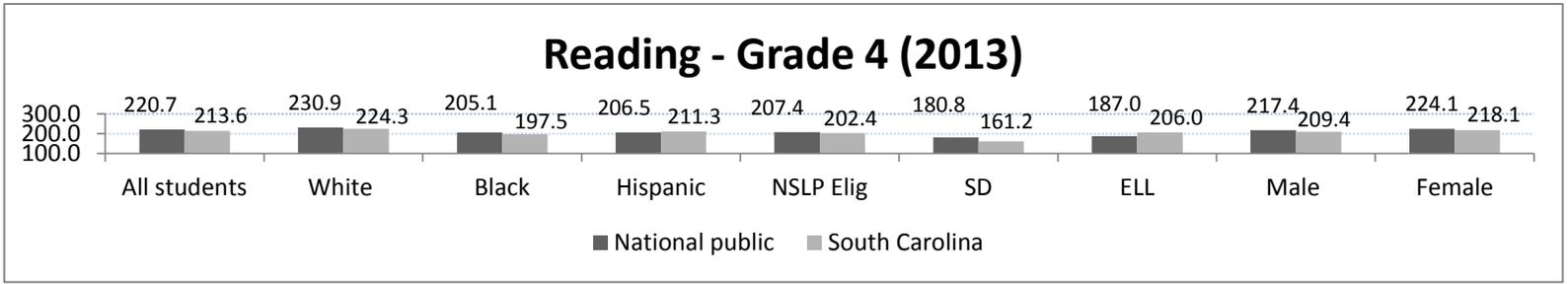
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**NAEP\* Average Scale Scores - ESEA/Federal Accountability**

*\*Performance reported for SC and nation, data not available at school level.*



**Key**

|      |  |
|------|--|
| NSLP | National school lunch program              |
| SD   | Student with disabilities                  |
| ELL  | English language learner                   |
| NAEP | National Association of Education Progress |

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

|  | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0          |

Abbreviations for Missing Data

|                    |                    |                   |                  |                         |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|