

LANCASTER COUNTY School District

300 South Catawba Street
Lancaster, SC 29720

Grades	PK-12 District	
Enrollment	11,972 Students	
Superintendent	Dr. Richard E. Moore	803-286-6972
Board Chair	Mr. Robert Parker	803-286-6972

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Average	Below Average
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

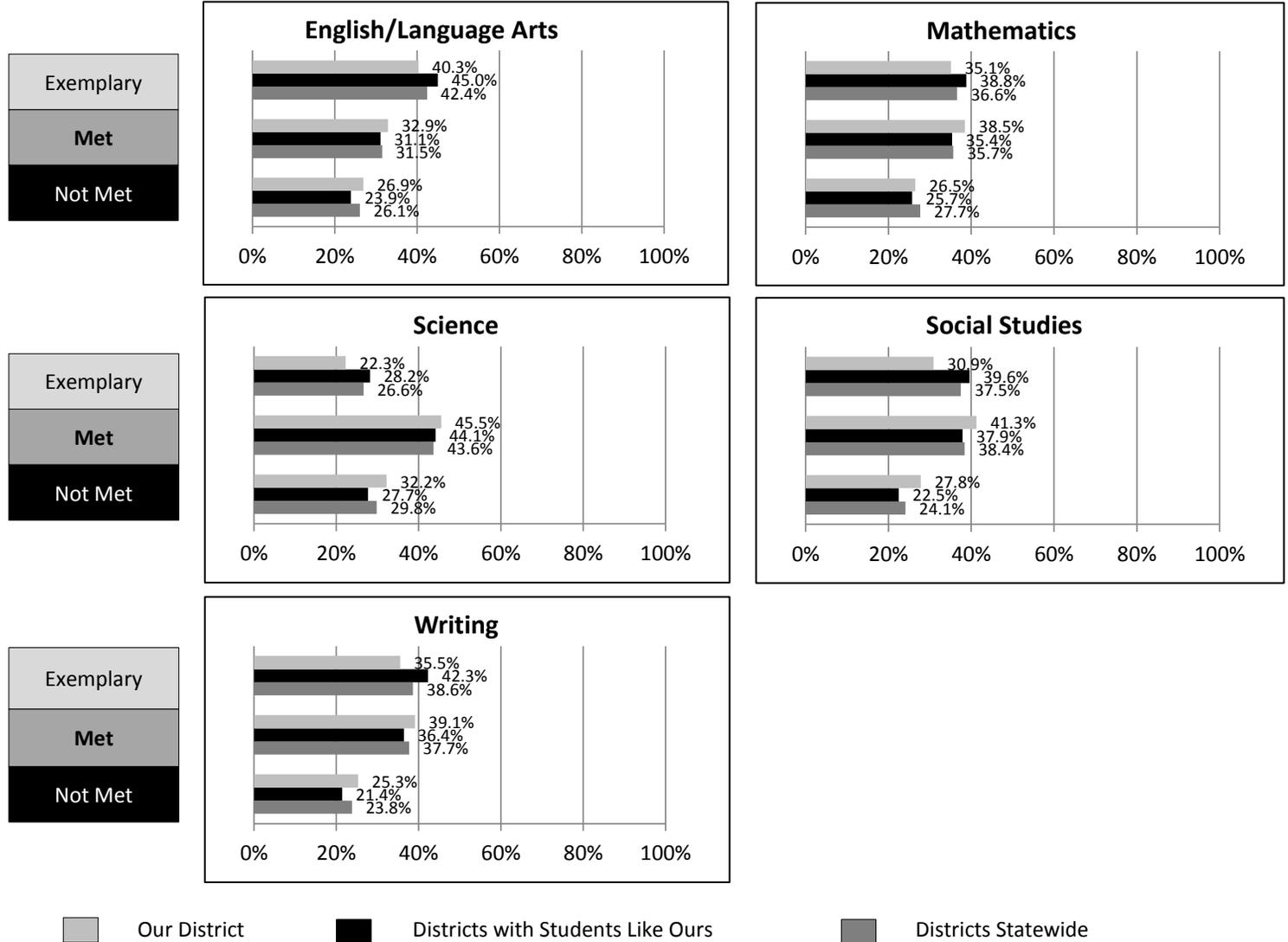
Percent of students tested in 2013-14 whose 2012-13 test scores were located 96.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	2	0	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	78.4%	80.8%	71.0%	81.9%	85.0%	79.7%
Passed one subtest	10.8%	11.0%	19.2%	11.4%	9.7%	13.3%
Passed no subtests	10.8%	8.1%	9.8%	7.0%	5.3%	7.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	78.3%	87.1%
English 1	71.8%	79.7%
Biology 1/Applied Biology 2	67.1%	83.1%
US History and the Constitution	56.6%	70.2%
All Subjects	69.5%	80.3%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	879	803	957	898
Number of Graduates in Cohort	715	659	701	678
Rate	81.3%	82.1%	77.3%	79.4%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	868	878	923	875
Number of Graduates in Cohort	715	727	684	651
Rate	82.4%	82.8%	78.9%	78.4%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 11,972)				
1st graders who attended full-day kindergarten	100.0%	No change	98.9%	99.5%
Retention Rate	1.6%	Up from 1.1%	1.7%	2.1%
Attendance Rate	95.3%	Down from 95.4%	96.6%	96.2%
Served by gifted and talented program	11.1%	Up from 11.0%	18.6%	11.5%
With disabilities	13.4%	No change	11.3%	13.1%
Older than usual for grade	3.4%	Down from 3.6%	3.7%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.2%	0.7%	0.7%
Dual Enrollment Student Count	137	N/A	111	55
Enrolled in AP/IB programs	29.5%	Up from 28.4%	17.6%	15.7%
Successful on AP/IB exams	34.4%	Down from 36.4%	49.4%	51.6%
Eligible for LIFE Scholarship	40.9%	Down from 48.3%	42.0%	31.1%
Enrolled in adult education GED or diploma programs	147	Up from 120	139	115
Completions in adult education GED or diploma programs	53	Down from 120	43	31
Annual dropout rate	2.0%	Down from 3.0%	2.8%	2.3%
Dropout Recovery Rate	2.9%	N/A	4.0%	4.0%
Teachers (n = 750)				
Teachers with advanced degrees	59.5%	Down from 59.8%	60.4%	60.4%
Continuing contract teachers	76.4%	Down from 78.4%	83.1%	79.6%
Teachers returning from previous year	92.7%	Up from 91.5%	91.2%	90.1%
Teacher attendance rate	94.5%	Down from 94.8%	95.4%	95.2%
Average teacher salary*	\$49,037	Up 2.5%	\$49,037	\$47,169
Vacancies for more than nine weeks	0.9%	Up from 0.7%	0.2%	0.1%
Professional development days/teacher	12.1 days	Down from 12.8 days	11.4 days	11.1 days
District				
Superintendent's years at district	8.0	Up from 7.0	5.0	5.0
Student-teacher ratio in core subjects	4.4 to 1	Down from 23.4 to 1	20.9 to 1	20.7 to 1
Prime instructional time	87.7%	Down from 88.5%	90.8%	90.0%
Dollars spent per pupil**	\$8,617	Up 5.2%	\$8,760	\$9,403
Percent expenditures for teacher salaries**	56.4%	Up from 56.0%	55.2%	52.6%
Percent of expenditures for instruction**	58.2%	Up from 58.0%	58.2%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	19	No change	19	9
Number of magnet schools	0	No change	0	0
Portable classrooms	9.1%	Up from 2.1%	0.9%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	19.0	No change	13.0	9.0
Parents attending conferences	98.6%	Up from 97.3%	99.4%	100.0%
Average administrator salary	\$78,415	Down 0.2%	\$78,876	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	741	90.4%	3,860	69.5%	803	82.1%
Gender						
Male	372	89.5%	1,903	67.5%	420	78.1%
Female	369	91.3%	1,957	71.5%	383	86.4%
Racial/Ethnic Group						
White	483	93.6%	2,463	76.1%	510	84.7%
African American	227	84.6%	1,145	55.1%	258	77.9%
Asian/Pacific Islander	N/A	N/A	34	85.3%	N/A	N/A
Hispanic	26	84.6%	203	68.0%	31	71.0%
American Indian/Alaskan	N/A	N/A	11	90.9%	N/A	N/A
Disability Status						
Disabled	99	57.6%	420	39.3%	115	47.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	20	75.0%	137	65.7%	21	61.9%
Socio-Economic Status						
Subsidized meals	352	85.5%	1,967	59.9%	393	73.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

Percent	Our District 90.4%	District with Students Like Ours 92.8%
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College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	442	449	455	467	426	432	1324	1348
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	16.8	18.3	19.3	20.1	18.4	20.1	18.4	19.4
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	18.3	19.6
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Our teachers, students and staff are working hard to improve student achievement, and district staff continues to use our strategic plan and its research-based strategies to guide operations.

Our focus district-wide is making sure every child can read. We're also focusing on helping our teachers have professional conversations about student work, conversations that we know are important for shaping effective, consistent instruction.

We're also working hard to give teachers standards-based curriculum documents for a curriculum that supports national and state academic standards. We believe this approach offers our students the skills and knowledge they need for success.

We're continuing to work to teach to a variety of learning styles through our researched-based instructional strategies. We use Literacy By Design across the district, and we stress the importance of using math manipulatives to support math instruction.

We provide extra help for students who need additional time to master standards, use Classworks labs in elementary and middle schools, emphasize reading and writing across the curriculum and provide services for students whose primary language isn't English.

Our teachers, students and parents use MAP testing results to determine the skills students have mastered and the skills they need to improve, and we assess student progress through standardized testing.

Technology has an important role in supporting our instruction, and our Blackboard Connect calling system helps us keep parents informed about everything from report cards dates to extracurricular activities to school closings.

We strongly believe that because our parents, students, educators and community work together, we are making a positive difference in the lives and educational achievements of our students.

Superintendent Richard "Gene" Moore, Ed.D.

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	79.9
Overall Grade Conversion	C
Points Total - Elementary Grades	83.1
Points Total - Middle Grades	77.1
Points Total - High School Grades	78.6

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Six LANCASTER COUNTY schools were identified as Title 1 Reward Schools.

School	Status
BUFORD ELEMENTARY	Reward-Performance
NORTH ELEMENTARY	Reward-Performance
CLINTON ELEMENTARY	Priority
ERWIN ELEMENTARY	Reward-Performance
HEATH SPRINGS ELEMENTARY	Reward-Performance
MCDONALD GREEN ELEMENTARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	640.6	640.8	621.7	636.7	99.4	99.8	99.7	N/A
Male	635.1	638.8	620.3	638.2	99.2	99.7	99.6	N/A
Female	646.2	643.0	623.1	635.1	99.6	99.9	99.8	N/A
White	650.0	652.9	633.2	644.1	99.8	99.9	99.8	N/A
African American	619.7	615.9	598.6	619.0	98.7	99.5	99.2	N/A
Asian/Pacific Islander	683.6	702.7	N/A	N/A	97.4	100.0	N/A	N/A
Hispanic	636.6	629.8	609.8	634.6	98.6	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	596.8	592.5	581.9	606.8	96.9	99.5	98.6	N/A
Limited English Proficient	633.4	631.0	608.1	638.0	98.6	100.0	100.0	N/A
Subsidized Meals	625.1	622.3	604.8	622.7	99.2	99.7	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	627.1	632.3	630.6	629.7	99.7	99.7	99.7	N/A
Male	619.9	629.4	630.3	631.9	99.6	99.6	99.6	N/A
Female	634.4	635.3	630.9	627.4	99.9	99.9	99.8	N/A
White	637.9	642.8	640.1	637.9	99.9	99.8	99.7	N/A
African American	605.4	610.8	610.0	611.6	99.5	99.5	99.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	615.9	621.6	625.8	627.0	99.4	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	576.0	587.3	589.3	592.6	99.0	98.7	99.3	N/A
Limited English Proficient	610.9	619.0	620.4	626.5	99.3	100.0	100.0	N/A
Subsidized Meals	609.6	615.3	613.4	614.7	99.7	99.7	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	226.0	219.4	77.5	72.3	98.4	98.4	100.0	82.1
Male	222.1	218.7	77.8	73.3	97.9	97.9	100.0	78.1
Female	230.6	220.2	77.2	71.4	99.0	99.0	100.0	86.4
White	230.4	225.4	80.5	74.0	98.8	98.8	100.0	84.7
African American	215.5	204.9	71.1	68.7	97.6	97.6	100.0	77.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	226.6	220.2	76.6	70.0	100.0	100.0	100.0	71.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	204.3	192.8	66.0	65.6	92.6	92.6	100.0	47.8
Limited English Proficient	N/A	N/A	75.0	67.5	100.0	100.0	100.0	61.9
Subsidized Meals	219.5	210.3	72.8	68.7	97.9	97.9	100.0	73.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	887	648.6	99.8	887	627.6	100.0
4	875	637.8	100.0	875	652.7	100.0	
5	858	642.1	99.9	858	638.0	99.9	
6	898	634.6	100.0	898	643.1	100.0	
7	907	627.6	99.6	907	635.4	99.7	
8	904	624.8	99.6	904	626.9	99.7	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	449	609.0	99.6	439	637.7	99.8	
4	875	629.8	100.0	874	643.9	100.0	
5	428	620.7	99.8	432	628.8	99.3	
6	451	618.3	99.8	449	631.8	99.8	
7	907	633.4	99.7	907	626.2	99.6	
8	448	621.4	99.6	454	636.7	99.1	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	923	646.9	99.4	926	635.6	99.7
4	893	637.4	98.9	902	644.2	99.9	
5	895	637.2	99.9	894	643.4	99.8	
6	866	632.5	99.8	867	635.1	99.9	
7	902	622.7	100.0	902	636.0	99.8	
8	935	626.5	99.5	934	626.2	99.4	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	463	619.8	99.8	463	637.8	99.8	
4	901	624.0	99.8	901	640.7	99.8	
5	445	619.6	99.3	445	627.6	99.3	
6	432	620.1	99.1	433	635.8	99.3	
7	897	635.0	99.6	896	621.7	99.6	
8	463	631.9	100.0	470	639.6	98.7	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	56	211.2	95.7	56	205.4	95.7
10	758	227.8	99.0	756	224.3	98.7	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	872	77.7	100.0	2	I/S	100.0	
10	63	72.4	100.0	44	63.2	100.0	
11	47	69.8	100.0	660	71.4	100.0	
12	14	67.3	100.0	58	68.1	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	65	205.2	93.8	65	194.3	93.8
10	775	227.7	98.6	775	221.5	98.6	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	885	78.1	100.0	5	I/S	100.0	
10	42	70.5	100.0	41	66.1	100.0	
11	19	68.5	100.0	706	72.8	100.0	
12	10	67.6	100.0	46	71.2	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	21.0%	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	15.3%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	15.3%	0.0%	No
Student attendance rate, grades K-8	95.3%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

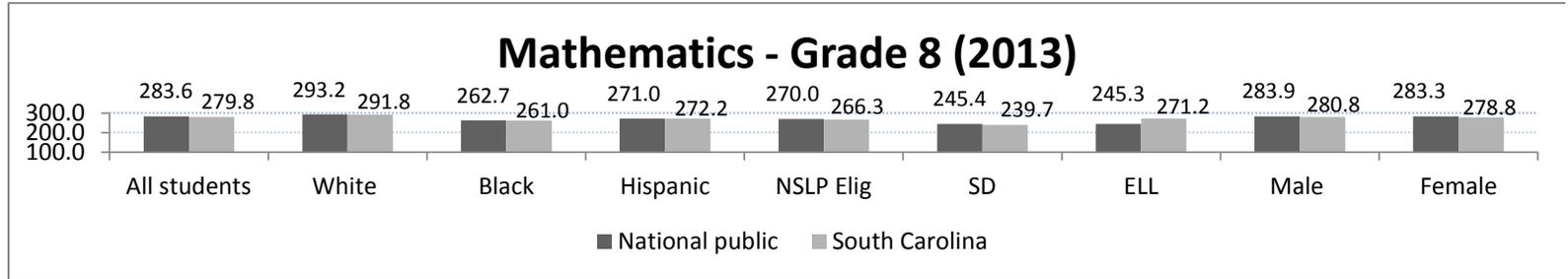
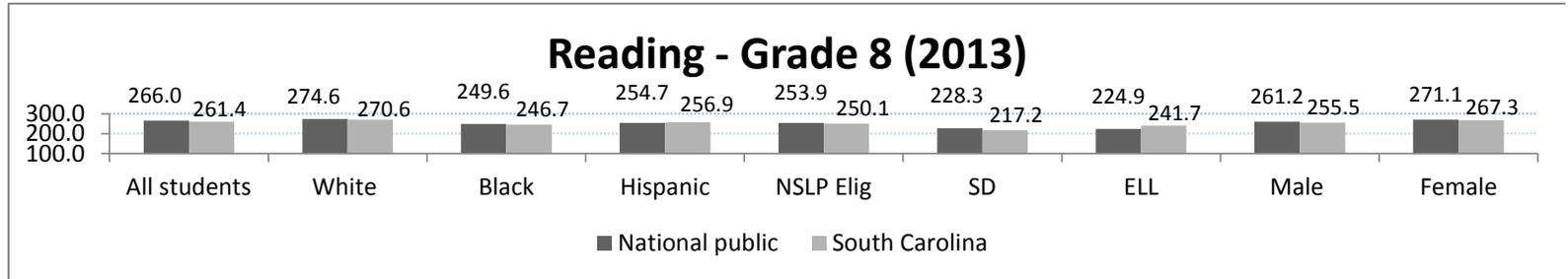
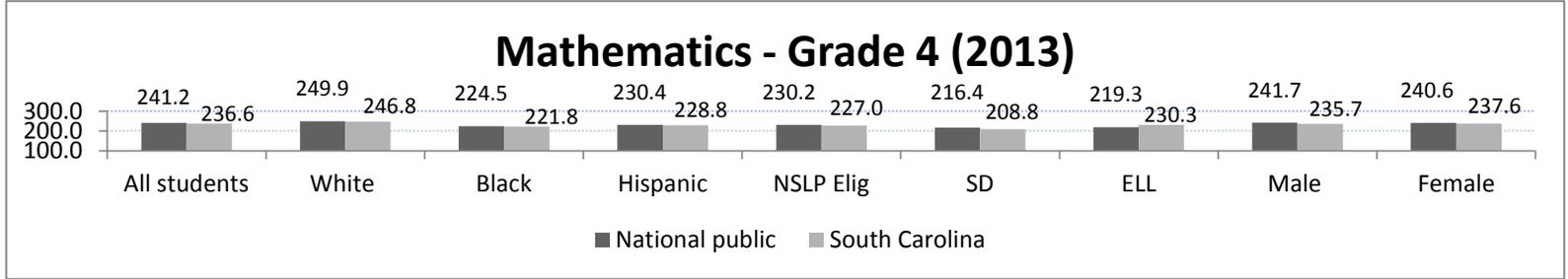
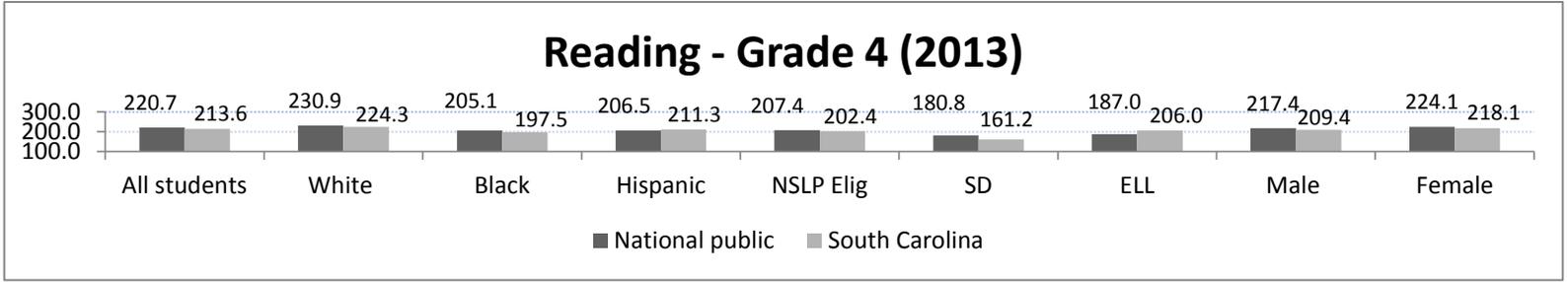
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	4

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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