

## JASPER COUNTY School District

10942 North Jacob Smart Boulevard  
Ridgeland, SC 29936

**Grades** PK-12 District

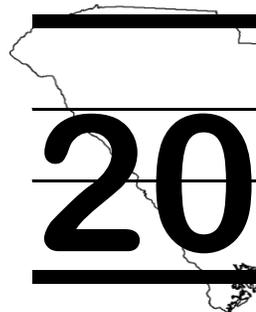
**Enrollment** 2,852 Students

**Superintendent** Dr. Vashti K. Washington

843-717-1100

**Board Chair** Berty Riley

843-263-6984



# THE STATE OF SOUTH CAROLINA

# 2014

## ANNUAL DISTRICT REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>At-Risk</b>	<b>Good</b>
2013	At-Risk	At-Risk
2012	At-Risk	At-Risk
2011	At-Risk	Excellent
2010	At-Risk	Below Average

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

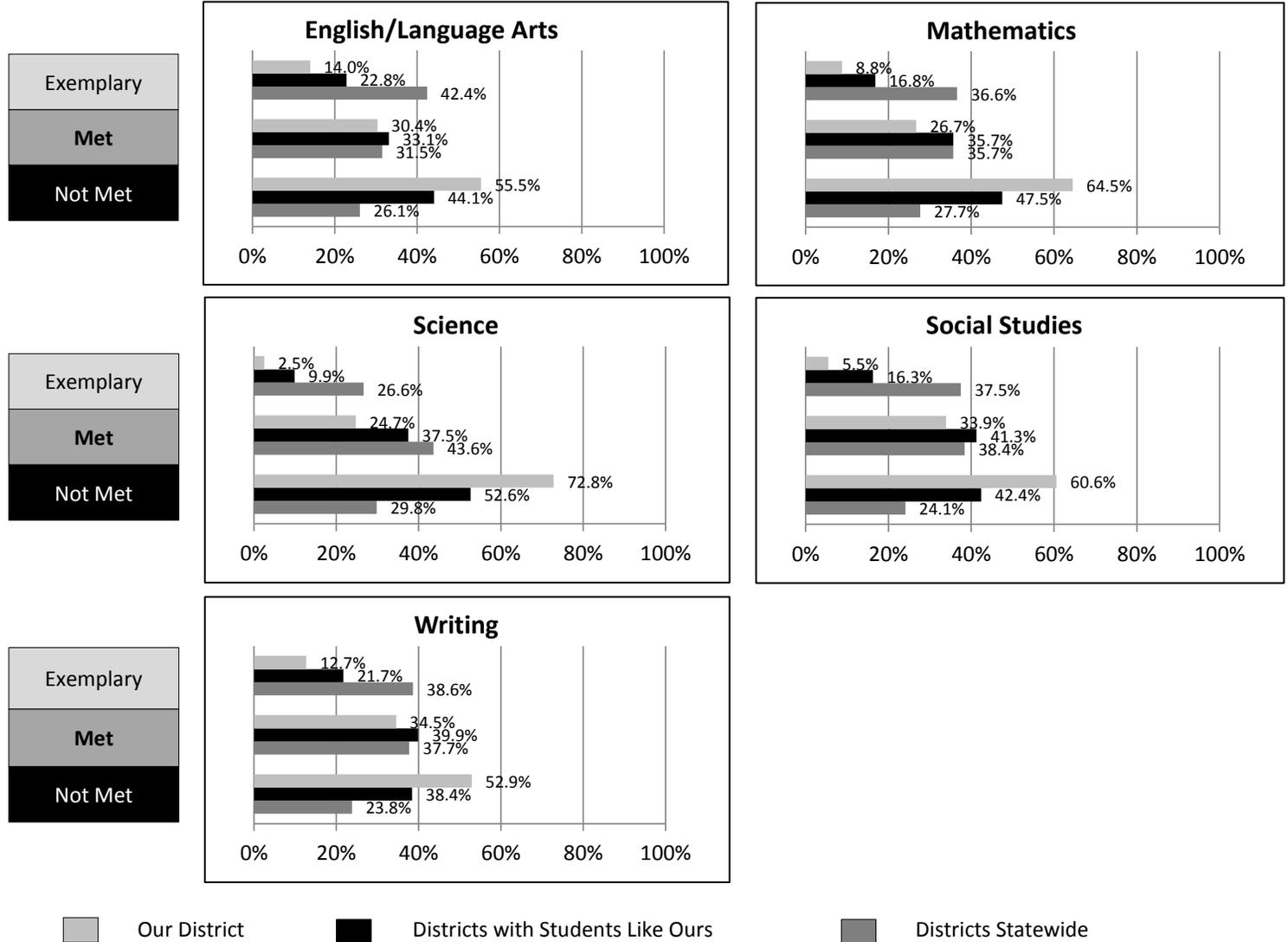
Percent of students tested in 2013-14 whose 2012-13 test scores were located 96.8%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	1	11	4	2

NOTE: Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	56.1%	44.7%	60.4%	67.4%	66.7%	60.3%
Passed one subtest	25.7%	34.5%	26.0%	18.1%	18.4%	23.2%
Passed no subtests	18.1%	20.8%	13.6%	14.5%	14.9%	16.5%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	55.8%	70.2%
English 1	50.0%	54.8%
Biology 1/Applied Biology 2	50.0%	60.8%
US History and the Constitution	39.8%	37.2%
All Subjects	48.8%	56.2%

**Four-Year Cohort Graduation Rate**

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	203	181	208	176
Number of Graduates in Cohort	139	124	156	134
Rate	68.5%	68.5%	76.7%	75.4%

**Five-Year Cohort Graduation Rate**

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	273	205	214	193
Number of Graduates in Cohort	189	144	167	150
Rate	69.2%	70.2%	79.9%	78.7%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

**District Profile**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n = 2,852)</b>				
1st graders who attended full-day kindergarten	99.5%	Up from 84.0%	100.0%	99.5%
Retention Rate	1.3%	Up from 0.6%	3.1%	2.1%
Attendance Rate	96.2%	Down from 96.7%	95.8%	96.2%
Served by gifted and talented program	4.5%	Up from 2.3%	6.3%	11.5%
With disabilities	10.5%	Down from 11.5%	13.3%	13.1%
Older than usual for grade	5.0%	Down from 5.4%	6.2%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Up from 0.7%	1.0%	0.7%
Dual Enrollment Student Count	0	N/A	22	55
Enrolled in AP/IB programs	3.4%	Down from 4.0%	6.6%	15.7%
Successful on AP/IB exams	54.6%	N/A	18.1%	51.6%
Eligible for LIFE Scholarship	27.2%	Down from 34.4%	28.6%	31.1%
Enrolled in adult education GED or diploma programs	21	Up from 16	45	115
Completions in adult education GED or diploma programs	69	Up from 11	28	31
Annual dropout rate	5.6%	Up from 2.1%	2.8%	2.3%
Dropout Recovery Rate	5.0%	N/A	10.0%	4.0%
<b>Teachers (n = 189)</b>				
Teachers with advanced degrees	67.7%	Up from 64.9%	59.1%	60.4%
Continuing contract teachers	59.3%	Down from 62.4%	68.5%	79.6%
Teachers returning from previous year	76.1%	Down from 78.3%	85.0%	90.1%
Teacher attendance rate	96.9%	Up from 96.2%	95.1%	95.2%
Average teacher salary*	\$48,331	Down 0.2%	\$44,095	\$47,169
Vacancies for more than nine weeks	1.6%	Up from 1.0%	0.9%	0.1%
Professional development days/teacher	11.5 days	Up from 7.9 days	8.7 days	11.1 days
<b>District</b>				
Superintendent's years at district	4.0	Up from 3.0	3.3	5.0
Student-teacher ratio in core subjects	25.1 to 1	Up from 22.2 to 1	18.6 to 1	20.7 to 1
Prime instructional time	91.6%	Down from 92.0%	89.7%	90.0%
Dollars spent per pupil**	\$11,221	Up 13.5%	\$11,319	\$9,403
Percent expenditures for teacher salaries**	48.2%	Up from 48.0%	46.4%	52.6%
Percent of expenditures for instruction**	51.8%	Up from 50.0%	51.0%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	4	No change	6	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.0%	No change	0.8%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	No change	5.0	9.0
Parents attending conferences	100.0%	Up from 98.6%	100.0%	100.0%
Average administrator salary	\$78,646	Up 1.4%	\$74,424	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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**Performance By Student Groups**

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	109	80.7%	685	48.8%	181	68.5%
<b>Gender</b>						
Male	53	77.4%	355	43.9%	84	63.1%
Female	56	83.9%	330	53.9%	97	73.2%
<b>Racial/Ethnic Group</b>						
White	11	81.8%	77	63.6%	23	60.9%
African American	86	77.9%	473	42.3%	133	66.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	12	100.0%	130	62.3%	23	91.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	18	22.2%	49	16.3%	26	19.2%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	11	100.0%	130	59.2%	20	90.0%
<b>Socio-Economic Status</b>						
Subsidized meals	68	76.5%	613	47.1%	140	71.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2014**

Percent	Our District 80.7%	District with Students Like Ours 84.8%
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**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	404	397	388	381	373	376	1166	1154
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	13.5	12.2	15.7	15.2	15.3	15.4	15.5	15.0
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	15.1	14.5
State	20.1	20.2
Nation	20.9	21.0

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**School District Governance**

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

During the 2013-2014 school year, the District prepared for full implementation of the Common Core State Standards. District teams worked collaboratively to prepare and design the curriculum to meet the needs of our students. Our elementary focus this year continues to be to improve student achievement. Hardeeville Elementary and Ridgeland Elementary staff met monthly to collectively plan and share successful teaching strategies in an effort to improve student achievement. Our middle and high school also focused on student achievement in core content areas. The Hardeeville Ridgeland Middle School partnered with Palmetto Electric and Santee Cooper to dedicate a solar panel and become a Green Power Solar School. Ridgeland Hardeeville High School was awarded with the prestigious Palmetto Gold Award for improving student achievement.

In addition to core subject focus, arts education became a focus to extend and enhance learning. Many students demonstrated increased interest in learning due to the excellent opportunities in the arts through chorus, band, and art opportunities at all schools. Achievement in the arts was showcased in Evening of Excellence programs held at both campuses during the year. Additionally, students from the Hardeeville Ridgeland Middle School choral program performed at the South Carolina School Board Association and students from Hardeeville Elementary were selected to participate in the State Elementary Honor Choir.

The District continued emphasis student achievement by offering accelerated courses in partnership with the University of South Carolina/Beaufort and the Technical College of the Low Country through dual credit courses. The District's AVID program worked to create a college-going culture. AVID students learn organizational and study skills, develop critical thinking, learn to ask probing questions, and receive academic support and tutoring.

During our second year of consolidation of our middle and high schools we continued to combine our resources to serve all the students in Jasper County. Ridgeland Hardeeville High School graduated 154 students on June 4, 2014 with current graduates earning 1.9 million dollars in scholarship money. We continue to strive for additional success in student achievement, with continued dedication and determination, the Jasper County School District will achieve the goal that all students will succeed!

Vashti K. Washington, Ed.D. Superintendent  
 Jasper County School District

Berty Riley, Chairman  
 Jasper County Board of Trustees

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>35.5</b>
<b>Overall Grade Conversion</b>	<b>F</b>
Points Total - Elementary Grades	<b>35.2</b>
Points Total - Middle Grades	<b>26.2</b>
Points Total - High School Grades	<b>66.9</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

One JASPER COUNTY schools were identified as Title 1 Reward Schools.

School	Status
RIDGELAND ELEMENTARY	Priority

**Accountability Indicator Definitions**

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3-5</b>								
All Students	604.2	590.8	574.2	597.0	99.4	100.0	100.0	N/A
Male	596.7	587.8	570.3	595.8	99.4	100.0	100.0	N/A
Female	612.0	593.9	578.4	598.1	99.3	100.0	100.0	N/A
White	622.1	605.2	593.9	609.9	98.7	100.0	100.0	N/A
African American	598.9	585.9	568.9	592.8	99.2	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	608.5	595.1	577.3	600.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	567.9	559.5	553.6	N/A	92.9	100.0	100.0	N/A
Limited English Proficient	606.8	595.7	579.8	600.2	100.0	100.0	100.0	N/A
Subsidized Meals	603.4	590.2	573.6	596.4	99.3	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6-8</b>								
All Students	586.5	589.4	581.1	592.0	98.8	98.6	97.2	N/A
Male	575.5	584.7	576.5	589.7	99.0	98.7	97.1	N/A
Female	598.2	594.4	586.1	594.2	98.6	98.6	97.3	N/A
White	606.5	612.5	N/A	599.7	94.5	92.7	92.1	N/A
African American	581.8	584.5	574.6	588.7	99.5	99.5	97.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	593.7	595.4	589.1	598.9	98.6	98.6	98.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	557.0	567.3	553.1	578.9	98.8	98.8	94.7	N/A
Limited English Proficient	590.8	594.1	587.0	597.0	99.2	99.2	97.9	N/A
Subsidized Meals	584.1	587.8	578.3	590.9	99.0	98.8	96.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9-12</b>								
All Students	218.6	207.7	69.9	67.9	98.1	98.1	100.0	68.5
Male	213.8	205.8	69.7	67.3	98.7	98.7	100.0	63.1
Female	223.5	209.6	70.3	68.3	97.6	97.6	100.0	73.2
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60.9
African American	218.5	207.5	69.2	66.9	99.1	99.1	100.0	66.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	19.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.0
Subsidized Meals	217.7	206.2	69.7	67.3	99.3	99.3	100.0	71.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	227	614.5	100.0	227	578.7	99.6
4	217	599.6	100.0	217	603.8	100.0	
5	209	600.9	100.0	209	594.3	100.0	
6	234	588.4	98.7	234	580.0	98.7	
7	189	590.8	97.4	189	595.5	97.4	
8	196	587.3	99.0	196	592.5	98.5	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	114	573.2	99.1	113	591.4	97.4	
4	217	584.1	100.0	217	605.1	100.0	
5	105	576.6	99.1	104	585.1	98.1	
6	115	570.4	98.3	116	598.4	97.4	
7	188	580.8	97.3	189	581.3	97.4	
8	96	575.1	95.8	99	591.6	99.0	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	208	605.5	98.1	212	582.3	100.0
4	211	600.7	100.0	211	591.8	100.0	
5	203	606.5	100.0	203	599.2	100.0	
6	197	582.7	99.5	197	589.6	99.5	
7	208	587.5	98.1	207	589.4	97.6	
8	165	589.5	98.8	165	589.2	98.8	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	108	567.2	100.0	104	592.2	99.0	
4	211	576.7	100.0	211	604.0	100.0	
5	103	577.3	100.0	99	586.9	99.0	
6	97	572.1	98.0	96	615.7	96.0	
7	205	582.7	96.7	209	582.4	98.6	
8	82	588.2	97.6	81	587.1	98.8	

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.  
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	2	I/S	I/S	2	I/S	I/S
10	184	213.8	98.0	183	202.6	97.5	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	40	80.8	100.0	2	I/S	100.0	
10	164	68.7	100.0	21	61.8	100.0	
11	6	I/S	100.0	138	65.9	100.0	
12	7	I/S	100.0	7	I/S	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	8	I/S	I/S	8	I/S	I/S
10	140	219.9	98.7	140	208.9	98.7	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	29	72.9	100.0	1	I/S	100.0	
10	116	68.9	100.0	27	72.6	100.0	
11	2	I/S	100.0	146	67.1	100.0	
12	3	I/S	100.0	7	I/S	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	21.7%	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	21.7%	0.0%	No
Student attendance rate, grades K-8	96.2%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

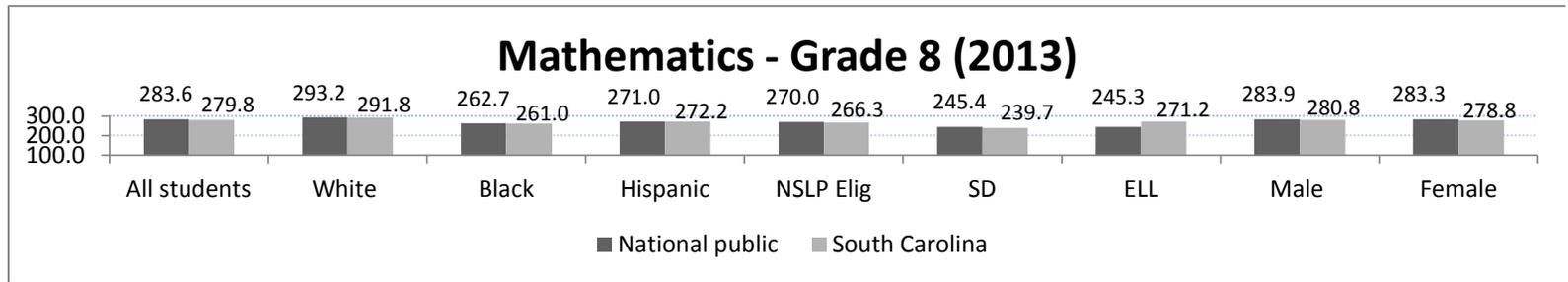
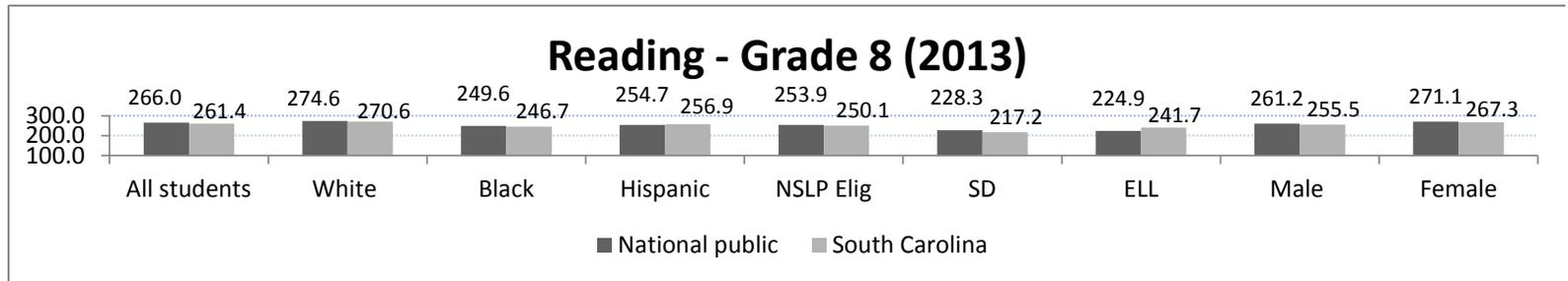
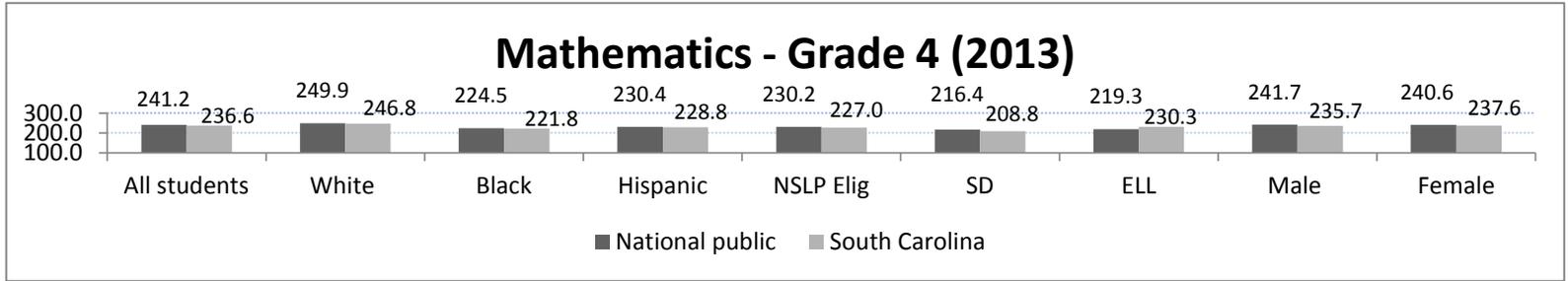
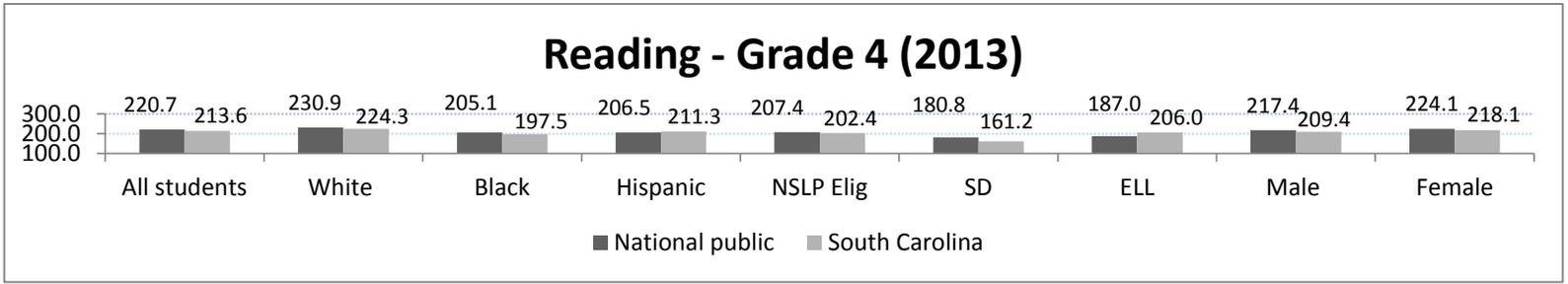
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**NAEP\* Average Scale Scores - ESEA/Federal Accountability**

*\*Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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