

HORRY School District

334 Four Mile Road
Conway, SC 29526

Grades PK-12 District
Enrollment 40,978 Students
Superintendent Dr. Cynthia Elsberry 843-488-6700
Board Chair Joe DeFeo 843-222-5912

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Below Average
2013	Good	Average
2012	Good	Average
2011	Good	Average
2010	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

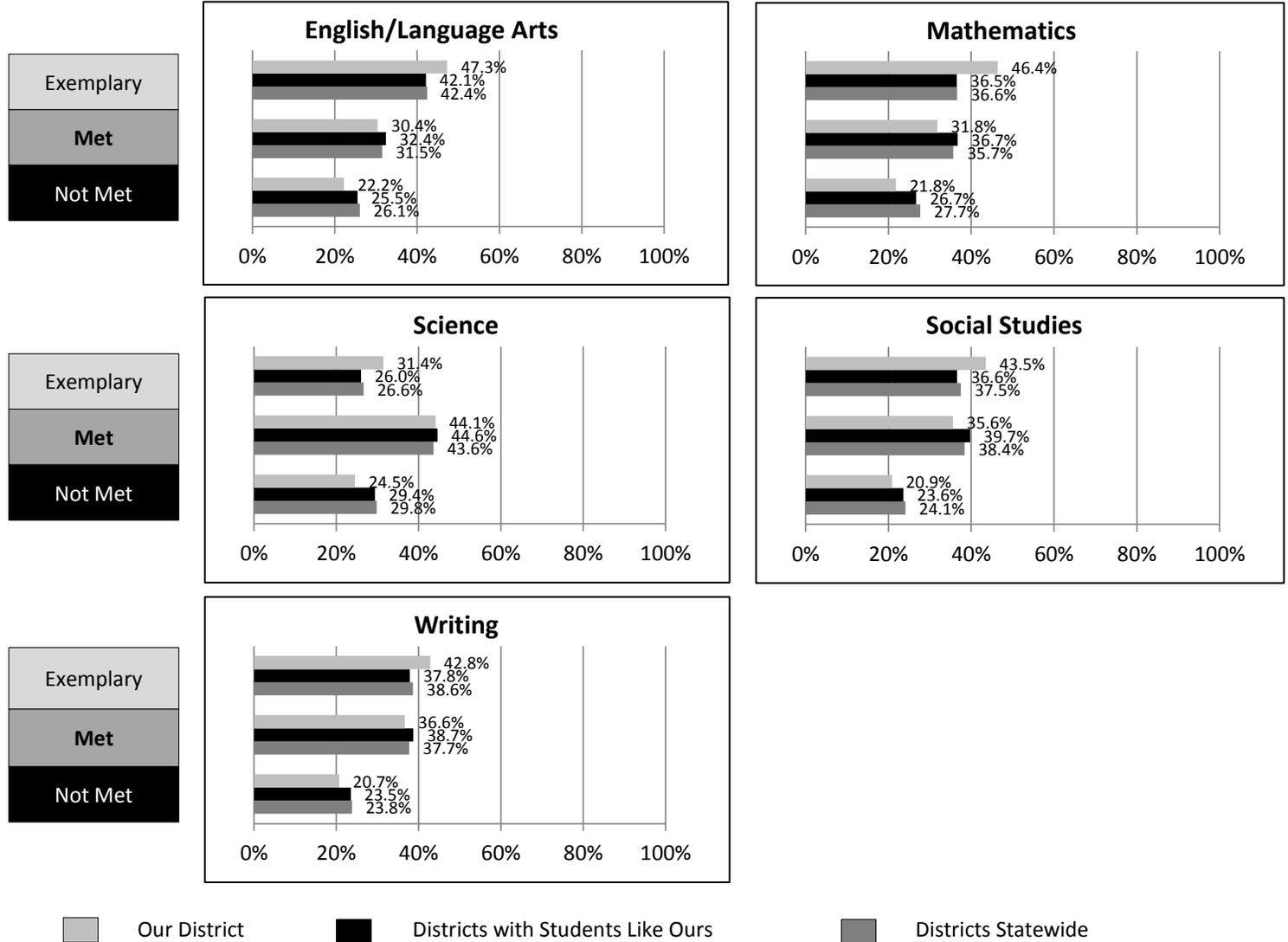
Percent of students tested in 2013-14 whose 2012-13 test scores were located 95.0%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
17	4	3	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	82.7%	84.9%	80.8%	79.4%	82.7%	77.4%
Passed one subtest	10.8%	8.8%	12.3%	12.1%	10.6%	14.1%
Passed no subtests	6.5%	6.3%	6.9%	8.9%	6.7%	8.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	94.9%	86.8%
English 1	84.4%	77.2%
Biology 1/Applied Biology 2	85.2%	77.8%
US History and the Constitution	74.0%	60.5%
All Subjects	85.1%	76.0%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	2,847	2,848	625	656
Number of Graduates in Cohort	2,213	2,262	496	527
Rate	77.7%	79.4%	79.7%	80.4%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	2,773	2,866	625	653
Number of Graduates in Cohort	2,212	2,264	504	527
Rate	79.8%	79.0%	80.9%	81.3%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 40,978)				
1st graders who attended full-day kindergarten	99.7%	Down from 99.8%	99.7%	99.5%
Retention Rate	1.2%	Down from 1.4%	1.8%	2.1%
Attendance Rate	96.7%	Up from 96.0%	96.4%	96.2%
Served by gifted and talented program	19.6%	No change	16.1%	11.5%
With disabilities	13.8%	Down from 14.1%	13.5%	13.1%
Older than usual for grade	3.0%	Down from 3.1%	4.1%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Down from 2.2%	0.6%	0.7%
Dual Enrollment Student Count	674	N/A	127	55
Enrolled in AP/IB programs	20.5%	Down from 22.7%	20.7%	15.7%
Successful on AP/IB exams	62.6%	N/A	61.0%	51.6%
Eligible for LIFE Scholarship	27.6%	Down from 39.0%	32.7%	31.1%
Enrolled in adult education GED or diploma programs	390	Up from 291	162	115
Completions in adult education GED or diploma programs	7	Down from 132	34	31
Annual dropout rate	2.9%	Down from 3.4%	2.4%	2.3%
Dropout Recovery Rate	6.6%	N/A	7.0%	4.0%
Teachers (n = 2,725)				
Teachers with advanced degrees	61.7%	Up from 59.7%	63.6%	60.4%
Continuing contract teachers	79.6%	Up from 79.5%	83.4%	79.6%
Teachers returning from previous year	93.7%	Down from 93.9%	91.6%	90.1%
Teacher attendance rate	94.9%	Up from 94.7%	95.3%	95.2%
Average teacher salary*	\$52,929	Up 1.0%	\$48,728	\$47,169
Vacancies for more than nine weeks	0.3%	Down from 0.5%	0.1%	0.1%
Professional development days/teacher	16.0 days	Down from 17.0 days	11.1 days	11.1 days
District				
Superintendent's years at district	6.0	Up from 5.0	6.0	5.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 22.2 to 1	20.7 to 1	20.7 to 1
Prime instructional time	89.6%	Up from 88.7%	90.6%	90.0%
Dollars spent per pupil**	\$10,273	Up 2.0%	\$9,133	\$9,403
Percent expenditures for teacher salaries**	54.8%	Down from 56.0%	53.6%	52.6%
Percent of expenditures for instruction**	59.0%	Down from 60.0%	56.6%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	56	Down from 58	13	9
Number of magnet schools	0	No change	0	0
Portable classrooms	3.8%	Up from 3.2%	0.8%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	52.0	Up from 50.0	13.0	9.0
Parents attending conferences	100.0%	Up from 98.3%	100.0%	100.0%
Average administrator salary	\$91,534	Up 0.0%	\$79,683	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	2,424	94.6%	11,524	85.1%	2,848	79.4%
Gender						
Male	1,209	93.1%	5,650	84.6%	1,434	73.3%
Female	1,215	96.0%	5,873	85.6%	1,413	85.7%
Racial/Ethnic Group						
White	1,748	96.9%	8,010	89.3%	1,993	82.6%
African American	505	87.5%	2,462	71.8%	628	69.9%
Asian/Pacific Islander	39	94.9%	224	92.4%	55	85.5%
Hispanic	122	91.0%	748	82.5%	158	76.6%
American Indian/Alaskan	10	90.0%	77	84.4%	13	69.2%
Disability Status						
Disabled	290	70.3%	1,212	52.9%	334	45.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	93	87.1%	544	79.4%	108	69.4%
Socio-Economic Status						
Subsidized meals	1,347	91.7%	6,317	79.6%	1,498	72.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

Percent	Our District 94.6%	District with Students Like Ours 92.3%
---------	-----------------------	---

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	503	495	523	510	486	475	1512	1481
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	20.2	20.0	20.6	20.5	21.1	21.1	20.8	20.6
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	20.8	20.7
State	20.1	20.2
Nation	20.9	21.0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School District Governance

Board Membership	11 trustees elected to single-member seats, 1 trustee elected to a
Fiscal Authority	District Board
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Horry County Schools has experienced its most successful year in history.

Socastee High’s Jennifer Ainsworth was named the SC Teacher of the Year. Homewood Elementary was named a Distinguished Title I School. Socastee Elementary is a nominee for the National Blue Ribbon Schools Award. Midland Elementary and Forestbrook Middle both won the prestigious Palmetto's Finest Award. Our District was recognized in the national Magna Awards program for our STEM initiative. HCS ranked as the State’s highest performing countywide school system for grades issued for federal accountability. Schools earned 51 Palmetto Gold and Silver Awards. The NAMM Foundation listed HCS among the 2014 Best Communities for Music Education.

2013 SAT scores soared 30 points, yielding a composite of 1512, besting the national average by 14 points and the state average by 76. Our 2013 ACT scores had the highest one-year increase ever. At 20.8, our ACT composite is one-tenth of one point below the national average. HCS made the AP® District Honor Roll for gains in exam participation and performance. The Class of 2014 earned \$60 million in scholarships. Among our 2,264 graduates, 79 percent are continuing to their education with the added-value of having earned 1,870 dual-credit courses.

HCS swept events sponsored by the S.C. Bar. Forestbrook Middle and North Myrtle Beach High won State Mock Trial Championships. Carolina Forest High and the Early College High School won both State Championships for We the People. Early College was named High School of the Year and Norman McQueen of the Scholars Academy was named Citizen of the Year. Forestbrook Middle advanced to win the Battle of the Carolinas Mock Trial event; North Myrtle Beach High placed second in national competition.

HCS is launching its second year of one-on-one devices, empowering teachers to customize student learning with digital content and adaptive technologies. Our students’ eagerness for technology is illustrated with a 400 percent increase in participation of the HCS Technology Fair and our competitiveness in robotics.

With your support we have enjoyed our most successful year in history. Please join us in the work to make each year our best ever.

Dr. Cindy Elsberry, Superintendent

Mr. Joe DeFeo, Board Chair

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	89.3
Overall Grade Conversion	B
Points Total - Elementary Grades	94.3
Points Total - Middle Grades	85.2
Points Total - High School Grades	87.1

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Thirteen HORRY schools were identified as Title 1 Reward Schools.

School	Status
GREEN SEA FLOYDS HIGH	Focus
WHITTEMORE PARK MIDDLE	Focus
MYRTLE BEACH MIDDLE	Focus
GREEN SEA FLOYDS ELEMENTARY	Reward-Performance
HOMWOOD ELEMENTARY	Focus
KINGSTON ELEMENTARY	Reward-Performance
LORIS ELEMENTARY	Reward-Performance
MYRTLE BEACH ELEMENTARY	Reward-Performance
SOUTH CONWAY ELEMENTARY	Reward-Performance
MYRTLE BEACH INTERMEDIATE	Reward-Performance
SOCASTEE ELEMENTARY	Reward-Performance
PALMETTO BAYS ELEMENTARY	Reward-Performance
PALMETTO ACADEMY OF LEARNING MOTORSPORTS	Focus

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	653.4	661.5	634.3	654.5	99.7	99.8	99.8	N/A
Male	649.1	662.4	635.1	657.5	99.7	99.8	99.8	N/A
Female	658.0	660.5	633.5	651.3	99.7	99.8	99.7	N/A
White	664.6	674.7	646.2	664.3	99.7	99.8	99.8	N/A
African American	626.3	629.6	605.9	630.2	99.8	99.8	99.8	N/A
Asian/Pacific Islander	672.7	688.8	656.0	674.9	100.0	100.0	100.0	N/A
Hispanic	642.4	648.5	623.9	645.3	99.3	99.9	99.7	N/A
American Indian/Alaskan	650.7	643.0	633.2	634.6	98.5	98.5	98.0	N/A
With disabilities	607.0	607.0	593.4	615.5	99.0	99.4	99.8	N/A
Limited English Proficient	641.6	651.0	622.5	647.7	99.3	100.0	99.7	N/A
Subsidized Meals	641.2	646.5	622.1	641.9	99.6	99.7	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	631.7	642.1	644.2	644.6	99.8	99.9	99.7	N/A
Male	624.8	639.4	643.0	646.8	99.7	99.8	99.8	N/A
Female	639.1	645.1	645.5	642.2	99.9	100.0	99.6	N/A
White	643.0	653.1	656.3	655.1	99.8	99.9	99.7	N/A
African American	602.5	612.5	612.1	615.3	99.7	99.8	99.7	N/A
Asian/Pacific Islander	654.9	680.3	675.4	680.5	100.0	100.0	100.0	N/A
Hispanic	620.5	633.3	633.2	636.7	99.7	99.9	99.8	N/A
American Indian/Alaskan	648.9	641.4	647.9	638.2	100.0	100.0	98.0	N/A
With disabilities	576.2	587.7	589.7	596.5	99.5	99.7	99.3	N/A
Limited English Proficient	614.3	630.5	629.3	632.4	99.7	99.9	100.0	N/A
Subsidized Meals	617.7	627.8	629.5	629.5	99.7	99.8	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	230.4	226.1	84.5	77.0	98.8	98.7	100.0	78.8
Male	226.6	226.2	84.6	78.1	98.5	98.3	100.0	72.3
Female	234.3	226.0	84.3	75.9	99.1	99.1	100.0	85.5
White	235.1	231.3	87.1	78.5	98.9	98.8	100.0	81.8
African American	217.3	210.1	76.2	71.6	98.4	98.1	100.0	69.6
Asian/Pacific Islander	239.6	243.6	89.8	83.2	100.0	100.0	100.0	85.5
Hispanic	222.1	218.9	80.3	76.2	98.5	98.5	100.0	75.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.2
With disabilities	206.6	200.5	70.4	67.1	96.7	96.3	100.0	43.8
Limited English Proficient	217.1	214.9	78.1	74.3	100.0	99.2	100.0	68.8
Subsidized Meals	224.1	218.5	80.9	73.9	98.6	98.3	100.0	72.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	3005	661.1	99.8	3005	639.0	99.8
4	2976	648.2	99.7	2976	661.8	99.8	
5	3027	656.0	99.9	3027	651.4	99.8	
6	3148	638.1	99.8	3148	651.6	99.7	
7	3056	633.2	99.8	3056	642.8	99.7	
8	2974	638.4	99.8	2974	639.5	99.8	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	1497	626.4	99.8	1507	649.8	99.8	
4	2972	640.5	99.8	2972	668.4	99.9	
5	1518	635.3	99.6	1510	646.6	99.7	
6	1573	629.5	99.4	1582	658.7	99.6	
7	3051	645.1	99.8	3053	636.2	99.7	
8	1491	642.4	99.8	1480	656.2	99.5	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	3101	660.0	99.8	3101	647.6	99.6
4	3005	648.6	99.5	3012	665.3	99.7	
5	3068	651.6	99.8	3069	672.4	99.5	
6	3077	635.8	99.8	3081	644.4	99.6	
7	3198	631.6	99.7	3201	646.1	99.5	
8	3147	627.8	99.9	3147	636.0	99.8	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	1561	625.3	99.4	1540	646.7	99.6	
4	3011	634.5	99.7	3011	661.4	99.7	
5	1549	643.7	99.5	1513	649.1	99.2	
6	1535	632.3	99.4	1538	654.3	99.2	
7	3192	649.8	99.4	3193	636.8	99.4	
8	1574	644.4	99.6	1562	650.8	99.4	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	174	211.3	95.7	173	202.5	94.8
10	2464	231.9	99.6	2463	229.3	99.6	
11	5	I/S	I/S	5	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		272	78.4	100.0	16	66.2	100.0
10		2357	85.0	100.0	260	71.8	100.0
11		82	81.0	100.0	2127	76.2	100.0
12		51	84.5	100.0	81	73.3	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	171	209.9	94.1	169	200.5	93.7
10	2520	231.8	99.1	2519	227.8	99.1	
11	5	I/S	I/S	4	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		345	84.7	100.0	22	65.2	100.0
10		2404	84.7	100.0	212	74.5	100.0
11		86	76.8	100.0	2188	77.5	100.0
12		15	83.1	100.0	135	75.8	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	2.5%	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	0.8%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.9%	0.0%	No
Student attendance rate, grades K-8	96.7%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

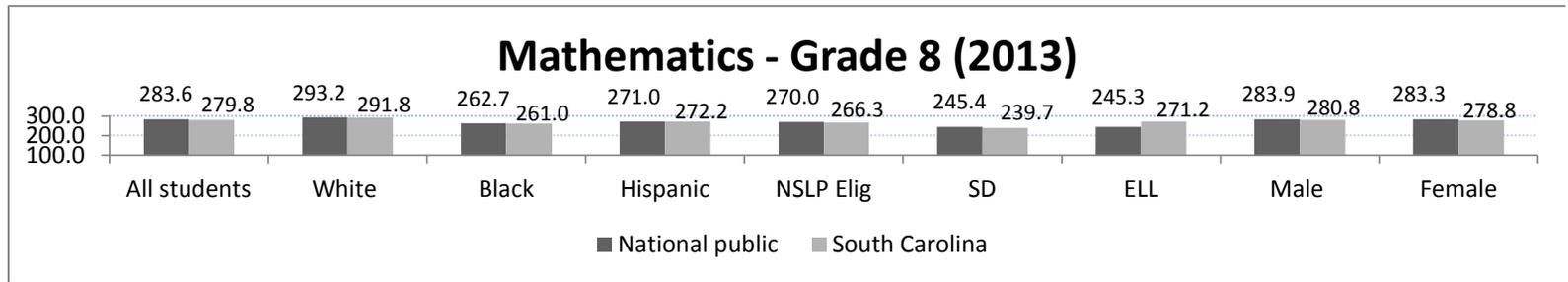
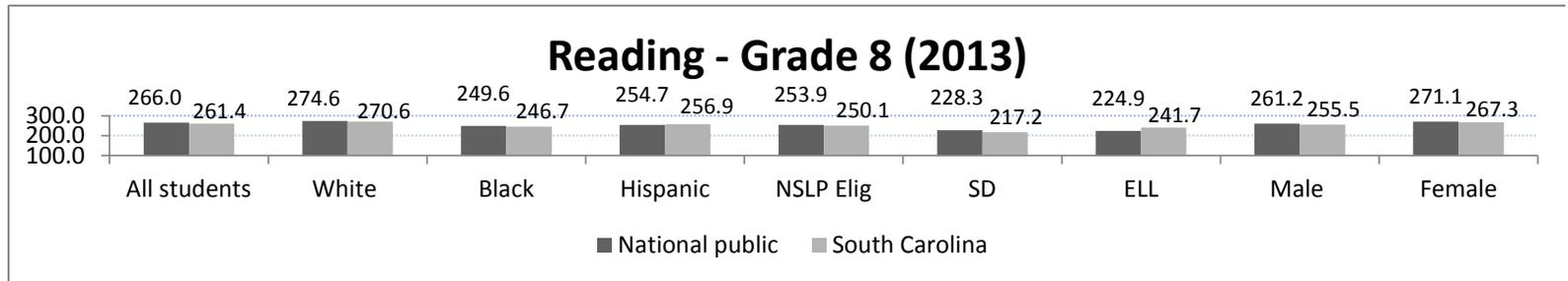
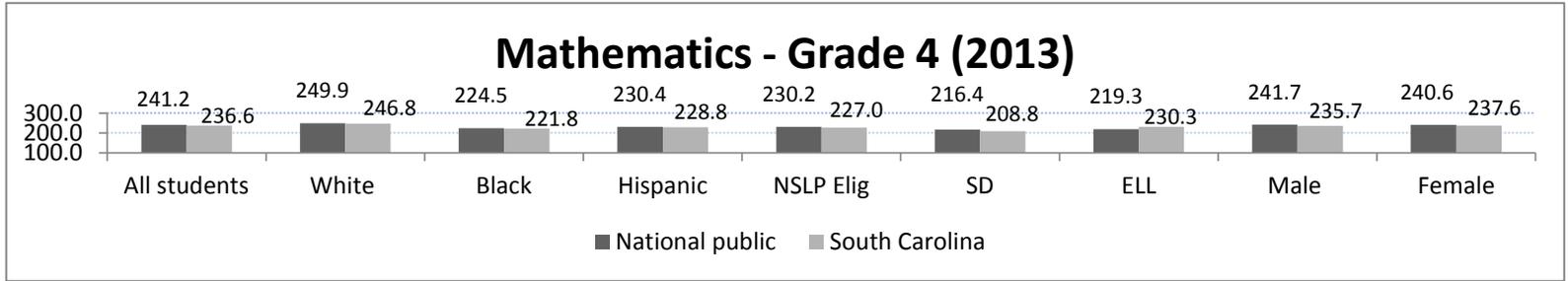
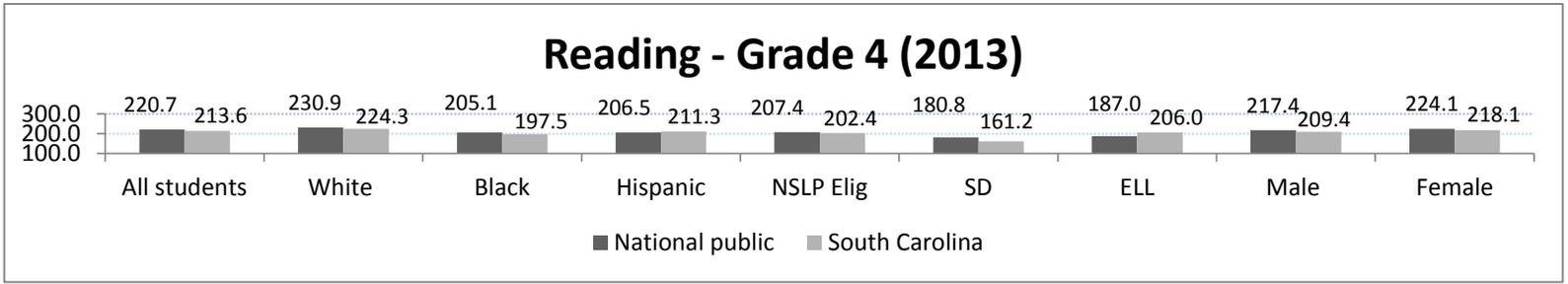
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	46

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------