

GREENWOOD 50 School District

P.O. Box 248
Greenwood, SC 29648

Grades	PK-12 District	
Enrollment	9,057 Students	
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Shell Dula	864-227-1994



THE STATE OF SOUTH CAROLINA

2014

ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	At-Risk
2013	Average	Average
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

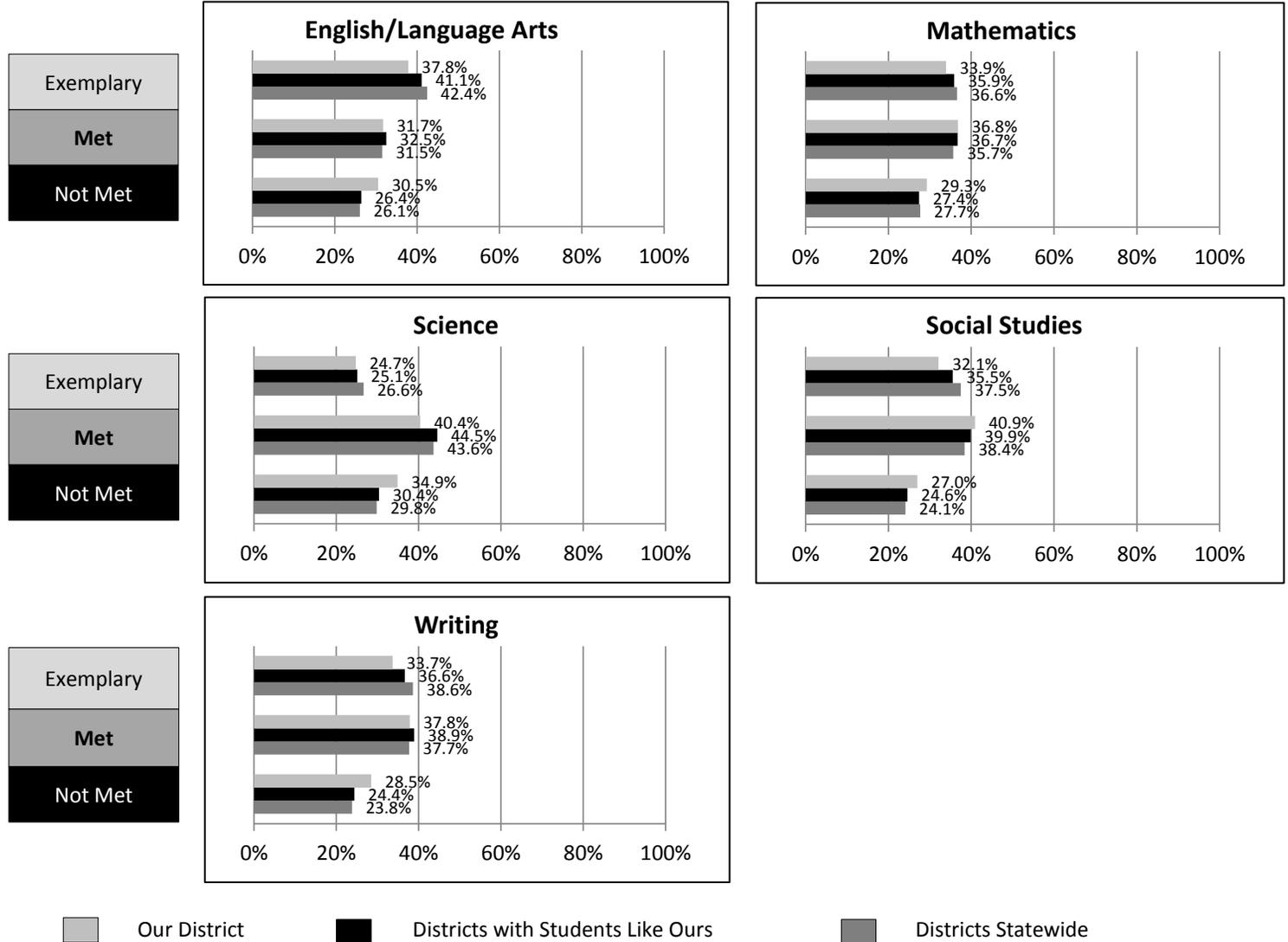
97.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	4	4	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	76.4%	84.4%	72.4%	79.0%	82.7%	76.4%
Passed one subtest	13.6%	9.2%	16.1%	12.3%	10.8%	14.5%
Passed no subtests	10.0%	6.4%	11.6%	9.1%	6.5%	9.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	77.8%	86.7%
English 1	71.2%	75.9%
Biology 1/Applied Biology 2	72.8%	77.0%
US History and the Constitution	53.7%	58.7%
All Subjects	69.1%	75.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	685	680	657	636
Number of Graduates in Cohort	524	506	520	511
Rate	76.5%	74.4%	79.6%	80.2%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	732	685	659	639
Number of Graduates in Cohort	572	531	528	515
Rate	78.1%	77.5%	80.8%	80.9%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 9,057)				
1st graders who attended full-day kindergarten	99.7%	Up from 99.3%	99.7%	99.5%
Retention Rate	1.4%	Down from 1.6%	1.9%	2.1%
Attendance Rate	96.7%	Down from 96.9%	96.4%	96.2%
Served by gifted and talented program	16.6%	Up from 16.3%	14.7%	11.5%
With disabilities	11.9%	Down from 12.0%	13.7%	13.1%
Older than usual for grade	3.3%	Down from 3.6%	4.0%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 1.3%	0.6%	0.7%
Dual Enrollment Student Count	211	N/A	116	55
Enrolled in AP/IB programs	72.7%	Up from 12.2%	19.5%	15.7%
Successful on AP/IB exams	63.8%	Up from 58.6%	62.6%	51.6%
Eligible for LIFE Scholarship	35.7%	Up from 32.7%	35.7%	31.1%
Enrolled in adult education GED or diploma programs	351	Up from 74	138	115
Completions in adult education GED or diploma programs	81	Up from 53	37	31
Annual dropout rate	2.0%	Down from 2.1%	2.3%	2.3%
Dropout Recovery Rate	2.0%	N/A	8.0%	4.0%
Teachers (n = 514)				
Teachers with advanced degrees	64.2%	Down from 66.0%	63.6%	60.4%
Continuing contract teachers	87.5%	Down from 90.0%	82.0%	79.6%
Teachers returning from previous year	90.8%	Down from 91.1%	91.0%	90.1%
Teacher attendance rate	95.2%	Up from 94.0%	95.2%	95.2%
Average teacher salary*	\$49,251	Down 0.2%	\$48,482	\$47,169
Vacancies for more than nine weeks	0.0%	No change	0.1%	0.1%
Professional development days/teacher	12.9 days	Up from 12.2 days	11.2 days	11.1 days
District				
Superintendent's years at district	8.0	Up from 7.0	6.0	5.0
Student-teacher ratio in core subjects	24.9 to 1	Up from 23.5 to 1	20.8 to 1	20.7 to 1
Prime instructional time	90.7%	Up from 89.9%	90.4%	90.0%
Dollars spent per pupil**	\$8,546	Up 2.1%	\$9,152	\$9,403
Percent expenditures for teacher salaries**	50.3%	Up from 50.0%	53.4%	52.6%
Percent of expenditures for instruction**	52.4%	Up from 52.0%	56.1%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	13	No change	13	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.0%	No change	0.9%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	13.0	No change	13.0	9.0
Parents attending conferences	96.1%	Up from 88.3%	100.0%	100.0%
Average administrator salary	\$89,431	Up 1.7%	\$80,490	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	593	91.4%	2,657	69.1%	680	74.4%
Gender						
Male	284	90.5%	1,318	68.4%	343	70.0%
Female	309	92.2%	1,339	69.7%	337	78.9%
Racial/Ethnic Group						
White	295	95.3%	1,320	82.7%	325	80.6%
African American	245	87.3%	1,063	54.8%	300	67.7%
Asian/Pacific Islander	N/A	N/A	38	94.7%	N/A	N/A
Hispanic	49	87.8%	232	53.4%	51	74.5%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	76	57.9%	333	32.7%	93	41.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	43	88.4%	181	44.2%	45	73.3%
Socio-Economic Status						
Subsidized meals	328	87.2%	1,492	58.2%	374	64.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	91.4%	92.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	465	463	482	483	436	435	1383	1381
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	19.5	19.7	20.8	21.4	21.1	20.5	21.0	20.7
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	20.7	20.7
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Greenwood School District 50 has completed another successful year thanks to the hard work and creativity of students, employees, families, and community stakeholders! Our district has never wavered in our mission to provide high quality educational services to every student.

Our district continues to place an emphasis on state-of-the-art technology to support the teaching and learning process. Year one of the 50G Technology Initiative was a tremendous success as infrastructure was upgraded at ten schools to support one to one student devices. The goal of 50G is to provide engaging technology supported learning environments for students district-wide.

Our district is also very excited to be an active participant in TransformSC the educational initiative of New Carolina. This collaboration between business leaders, students, teachers, and parents will be critical in preparing our students for college or the workforce. District 50 is currently the only district in the state with a participating elementary, middle, and high school in this new initiative.

Our long standing tradition of excellence in student achievement has not changed. This year, thirty-four students were recognized for earning a perfect score on the SCPASS test. The number of students participating in Advanced Placement (AP) exams increased, along with students' passing scores on these exams.

Choice options are abundant, diverse and thriving in District 50. The Greenwood School of Inquiry (GSI) program completed another fantastic year at Hodges Elementary. After another productive year, the Advancement Via Individual Determination (AVID) program will continue to expand into all secondary grade levels. Interest in the Science, Technology, Engineering, and Mathematics School (STEMS) is at an all-time high as it continues to expand into all secondary grade levels. The Arts, Communication, and Theatre School (ACTS) remains our oldest magnet program and will offer opportunities for elementary, middle and high school students.

While we are extremely proud of our accomplishments for this year, we continue striving to improve and advance our educational program to meet the needs of every student. With your ongoing support we will overcome every challenge and make a difference in the lives of our students! Please feel free to contact me, the assistant superintendents, principals, and other school leaders whenever you have questions or concerns.

Darrell Johnson, Ed.D.
Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	75.1
Overall Grade Conversion	C
Points Total - Elementary Grades	81.1
Points Total - Middle Grades	69.4
Points Total - High School Grades	75

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Seven GREENWOOD 50 schools were identified as Title 1 Reward Schools.

School	Status
ELEANOR S. RICE ELEMENTARY	Reward-Performance
LAKEVIEW ELEMENTARY	Focus
MERRYWOOD ELEMENTARY	Focus
PINECREST ELEMENTARY	Focus
HODGES ELEMENTARY	Focus
WOODFIELDS ELEMENTARY	Focus
SPRINGFIELD ELEMENTARY	Focus

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	637.9	644.3	620.7	638.4	99.8	99.8	99.8	N/A
Male	632.3	642.0	620.5	640.6	100.0	99.9	99.9	N/A
Female	644.1	646.8	620.9	636.0	99.7	99.7	99.7	N/A
White	660.3	669.4	647.1	655.1	99.8	99.7	99.7	N/A
African American	618.3	619.5	597.0	622.4	99.9	99.9	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	615.9	624.4	598.7	621.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	594.7	599.1	582.0	605.4	99.2	98.8	98.8	N/A
Limited English Proficient	616.7	627.6	599.2	626.0	100.0	100.0	100.0	N/A
Subsidized Meals	623.4	626.8	606.8	626.6	99.9	99.8	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	623.3	626.4	633.3	632.1	100.0	100.0	100.0	N/A
Male	617.9	625.8	635.9	635.5	99.9	100.0	100.0	N/A
Female	629.1	627.1	630.4	628.4	100.0	100.0	100.0	N/A
White	648.4	649.0	663.1	654.8	100.0	100.0	100.0	N/A
African American	600.2	603.8	604.5	610.0	99.9	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	600.7	610.0	605.8	616.5	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	567.8	575.3	579.2	590.1	99.6	100.0	100.0	N/A
Limited English Proficient	598.3	610.6	606.8	616.9	100.0	100.0	100.0	N/A
Subsidized Meals	605.7	609.5	612.9	615.1	99.9	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	228.0	223.3	80.0	72.5	97.6	97.6	100.0	74.4
Male	225.9	225.9	79.6	74.0	96.5	96.5	100.0	70.0
Female	230.2	220.8	80.4	71.1	98.8	98.8	100.0	78.9
White	238.4	236.1	86.0	75.8	97.8	97.8	100.0	80.6
African American	217.9	209.7	73.5	68.2	96.9	96.9	100.0	67.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	217.6	212.9	71.5	71.1	100.0	100.0	100.0	74.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	204.8	197.0	70.4	63.4	87.7	87.7	100.0	41.9
Limited English Proficient	204.3	206.8	69.2	68.8	100.0	100.0	100.0	73.3
Subsidized Meals	219.1	210.5	74.1	69.2	96.7	96.7	100.0	64.2
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	644	647.8	99.8	644	625.0	100.0
4	628	635.1	100.0	628	638.7	100.0	
5	656	646.5	100.0	656	641.4	100.0	
6	705	627.6	100.0	705	629.3	100.0	
7	728	624.8	99.6	728	626.4	99.7	
8	641	633.7	99.8	641	629.2	99.8	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	323	607.4	99.7	322	632.5	100.0	
4	628	620.7	100.0	628	644.6	100.0	
5	328	626.1	99.7	328	631.0	100.0	
6	346	619.6	99.7	361	631.6	99.7	
7	723	635.9	99.7	723	631.2	99.7	
8	321	629.7	100.0	318	643.1	100.0	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	663	640.1	100.0	663	632.1	100.0
4	633	637.2	99.7	632	648.0	99.4	
5	632	636.4	99.8	632	653.3	99.7	
6	664	630.3	99.8	665	627.2	100.0	
7	690	617.6	100.0	690	627.6	99.7	
8	681	622.0	100.0	681	624.4	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	331	603.1	100.0	332	632.1	99.7	
4	631	624.7	99.4	632	644.7	99.4	
5	316	630.8	100.0	315	632.4	99.1	
6	334	625.4	100.0	332	635.6	100.0	
7	689	635.1	99.7	689	627.9	99.7	
8	347	637.3	100.0	337	637.2	100.0	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	34	206.4	100.0	34	197.8	100.0
10	611	232.1	99.8	611	228.8	99.8	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		568	81.0	100.0	21	62.8	100.0
10		171	68.2	100.0	354	69.9	100.0
11		39	66.8	100.0	233	77.1	100.0
12		23	70.6	100.0	25	74.5	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	40	199.9	75.4	40	191.4	75.4
10	595	229.9	99.8	595	225.4	99.8	
11	2	I/S	I/S	2	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		529	82.9	100.0	25	61.9	100.0
10		117	68.7	100.0	355	69.6	100.0
11		16	72.1	100.0	242	77.9	100.0
12		5	I/S	100.0	22	71.0	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0.0%	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	7.3%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.0%	0.0%	No
Student attendance rate, grades K-8	96.7%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

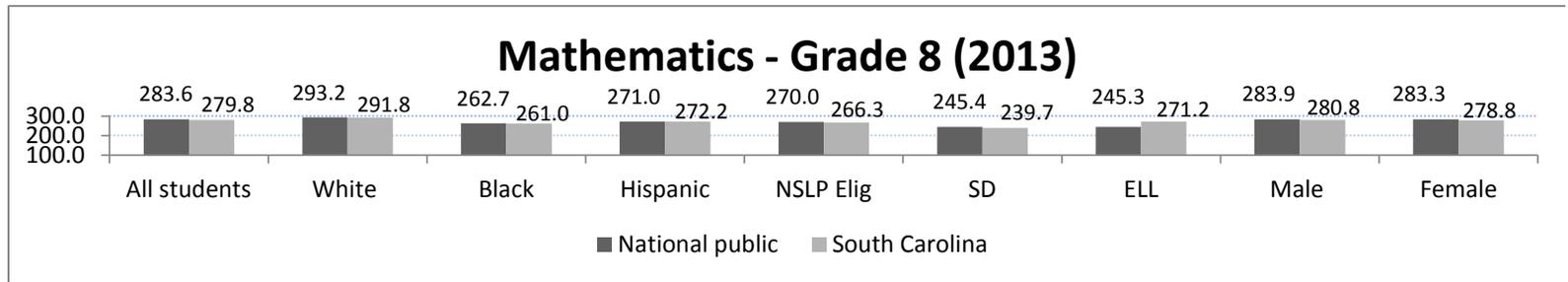
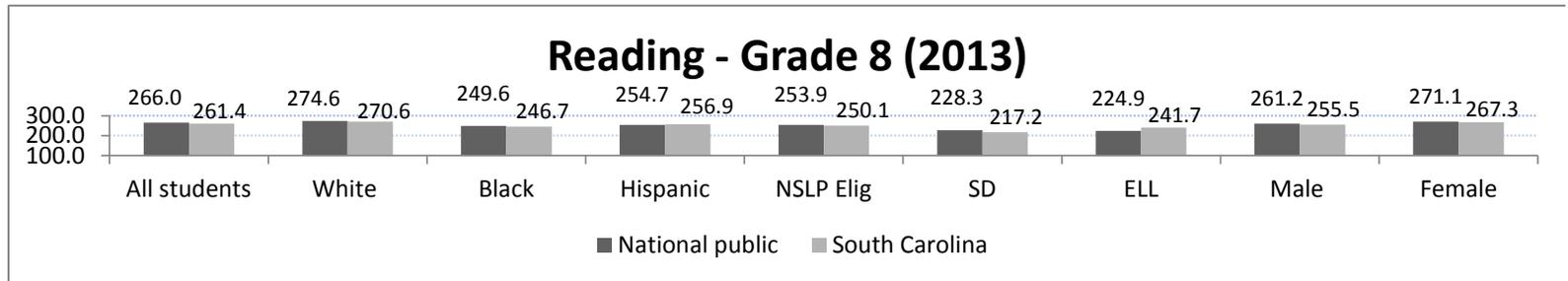
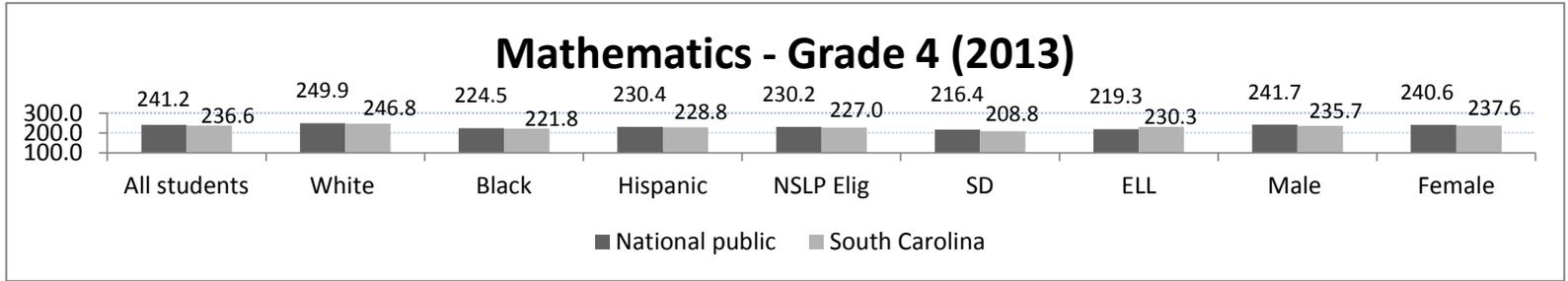
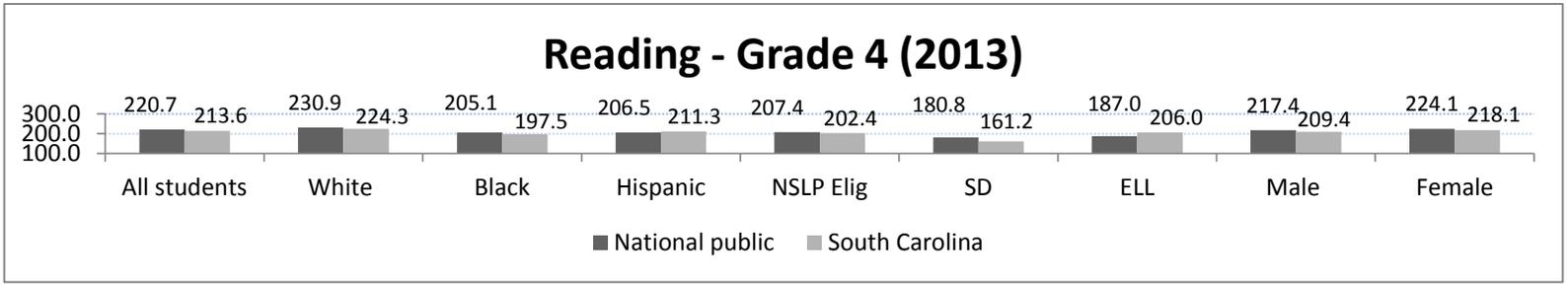
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	6

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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