

GREENVILLE COUNTY School District

301 Camperdown Way
Greenville, SC 29602

Grades PK-12 District
Enrollment 74,550 Students
Superintendent Mr. Burke Royster 864-355-3100
Board Chair Mr. Chuck Saylor 803-360-3527

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Good	Average
2012	Good	Good
2011	Good	Average
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

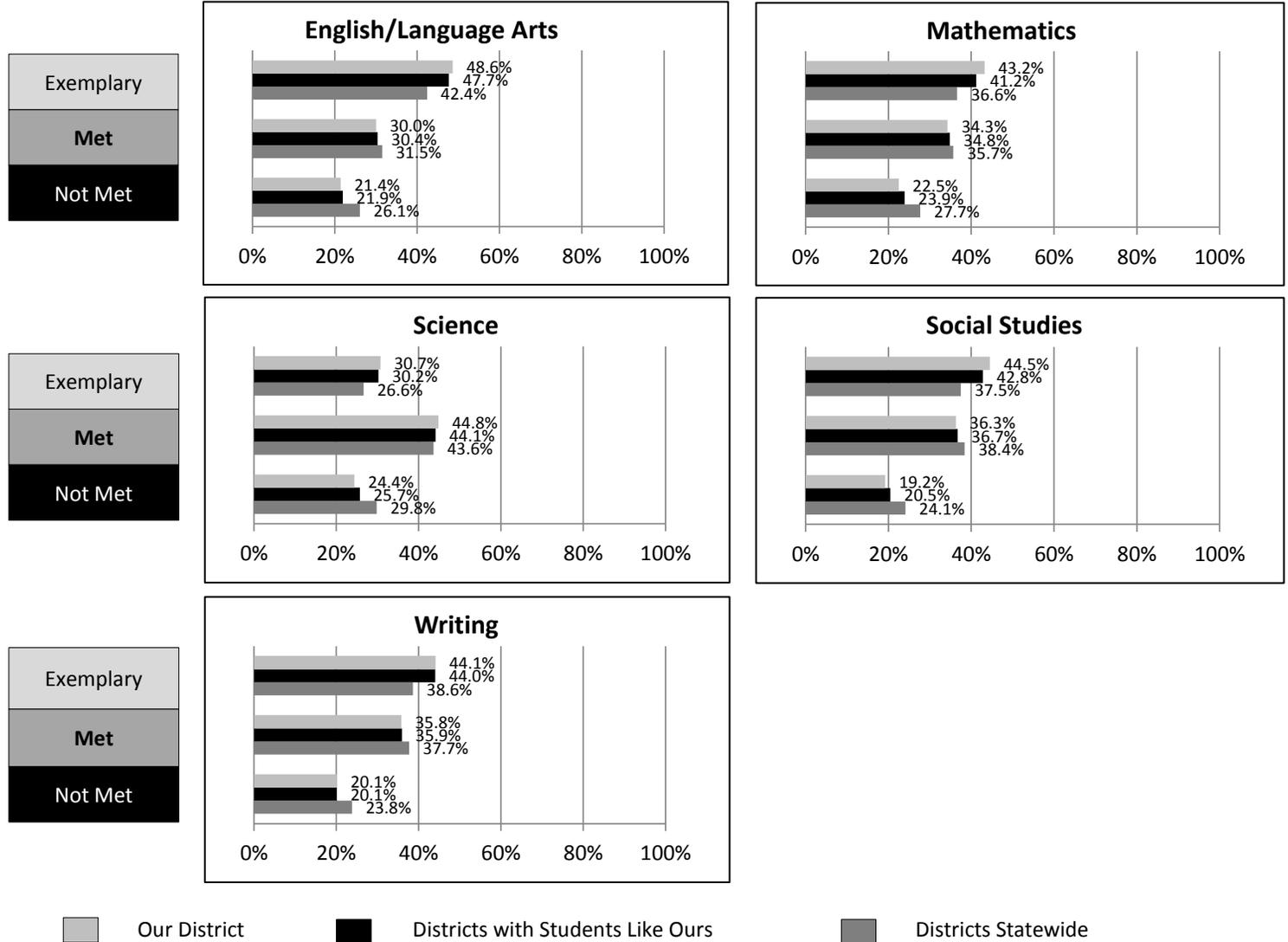
Percent of students tested in 2013-14 whose 2012-13 test scores were located 96.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	0	0	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	82.5%	83.2%	79.9%	83.8%	85.5%	79.7%
Passed one subtest	10.4%	10.1%	13.0%	9.5%	9.2%	14.0%
Passed no subtests	7.2%	6.7%	7.2%	6.7%	5.3%	6.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	88.2%	89.2%
English 1	82.1%	81.4%
Biology 1/Applied Biology 2	84.0%	83.3%
US History and the Constitution	75.1%	70.8%
All Subjects	82.6%	81.4%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	5,125	4,787	1,904	1,839
Number of Graduates in Cohort	3,939	3,910	1,503	1,435
Rate	76.9%	81.7%	80.2%	78.5%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	5,174	5,084	1,803	1,800
Number of Graduates in Cohort	3,914	4,052	1,434	1,374
Rate	75.6%	79.7%	81.6%	77.2%

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 74,550)				
1st graders who attended full-day kindergarten	97.5%	Up from 96.5%	98.6%	99.5%
Retention Rate	1.7%	Down from 1.8%	1.7%	2.1%
Attendance Rate	96.3%	Up from 95.6%	96.3%	96.2%
Served by gifted and talented program	19.1%	Up from 18.3%	18.4%	11.5%
With disabilities	12.2%	Up from 11.9%	11.2%	13.1%
Older than usual for grade	3.5%	Down from 3.7%	3.3%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	No change	0.4%	0.7%
Dual Enrollment Student Count	891	N/A	210	55
Enrolled in AP/IB programs	36.3%	Up from 32.4%	24.8%	15.7%
Successful on AP/IB exams	53.8%	N/A	64.2%	51.6%
Eligible for LIFE Scholarship	35.7%	Down from 39.3%	43.7%	31.1%
Enrolled in adult education GED or diploma programs	653	Up from 225	329	115
Completions in adult education GED or diploma programs	230	Up from 225	119	31
Annual dropout rate	2.8%	Down from 3.0%	2.1%	2.3%
Dropout Recovery Rate	4.6%	N/A	5.0%	4.0%
Teachers (n = 4,673)				
Teachers with advanced degrees	61.7%	Up from 61.4%	63.2%	60.4%
Continuing contract teachers	79.7%	Down from 80.5%	79.7%	79.6%
Teachers returning from previous year	92.0%	No change	91.0%	90.1%
Teacher attendance rate	95.1%	Up from 94.9%	95.2%	95.2%
Average teacher salary*	\$47,897	Up 0.5%	\$47,903	\$47,169
Vacancies for more than nine weeks	0.6%	Up from 0.4%	0.4%	0.1%
Professional development days/teacher	11.1 days	No change	11.2 days	11.1 days
District				
Superintendent's years at district	2.5	Up from 1.5	6.0	5.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 22.7 to 1	22.5 to 1	20.7 to 1
Prime instructional time	90.3%	Up from 89.6%	90.8%	90.0%
Dollars spent per pupil**	\$8,031	Up 5.8%	\$8,031	\$9,403
Percent expenditures for teacher salaries**	53.8%	Down from 54.0%	55.0%	52.6%
Percent of expenditures for instruction**	56.0%	No change	58.4%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	100	Up from 99	26	9
Number of magnet schools	11	No change	0	0
Portable classrooms	1.3%	Down from 1.6%	1.5%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	97.0	No change	20.0	9.0
Parents attending conferences	100.0%	No change	99.7%	100.0%
Average administrator salary	\$81,863	Up 1.2%	\$81,852	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	4,082	92.5%	20,377	82.6%	4,787	81.7%
Gender						
Male	2,094	90.7%	10,227	82.5%	2,483	77.6%
Female	1,988	94.4%	10,098	82.9%	2,304	86.1%
Racial/Ethnic Group						
White	2,549	95.1%	12,628	89.2%	2,888	85.6%
African American	1,050	86.1%	4,840	68.3%	1,299	73.5%
Asian/Pacific Islander	120	96.7%	655	91.8%	136	92.6%
Hispanic	350	91.1%	2,134	74.5%	443	76.7%
American Indian/Alaskan	13	100.0%	56	75.0%	21	81.0%
Disability Status						
Disabled	391	55.8%	1,946	52.8%	501	41.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	266	89.8%	1,754	70.0%	292	70.2%
Socio-Economic Status						
Subsidized meals	1,622	85.7%	8,559	72.4%	1,854	70.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	92.5%	92.4%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	496	499	492	496	474	472	1462	1467
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	21.3	21.4	21.5	21.7	22.5	22.6	21.6	21.8
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	21.8	22.0
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	12 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Greenville County Schools is a county-wide, unified school district covering more than 800 square miles with 51 elementary schools; 19 middle schools; 14 high schools; and 25 special schools, programs, and child development centers. The District has a student-population of more than 71,000, which ranks as the 45h largest in the nation and a district-wide choice program utilized by 15% of its students. Choice is driven in part by thriving magnet schools, a Fine Arts Center, The Charles Townes Gifted Center, four International Baccalaureate Programs, vocational centers, and the only fully integrated elementary engineering school in the State. Over the course of the last 13 years, the District completed a \$1 billion building program that resulted in over 70 new or renovated school buildings and significant district-wide advancements in instructional technology. Dr. Phinnize J. Fisher Middle School opens in August of 2014 with a state-of-the-art, project-based, STEAM (Science, Technology, Engineering, Art, Math) program for the middle years. Greenville County Schools is a leader in innovation and in the 2013-14 school year began offering an Art of Architecture program at the Fine Arts Center that can result in college architecture credits and a college-level engineering program at J.L. Mann Academy that can also give students a jump on college credits. The recently completed Technology Refresh program ensures that students and teachers have access to technology that is both relevant and up-to-date. Decision making in the District is based upon an Education Plan that was developed with input from teachers, administrators, staff, students, parents, and community members. This plan identifies five central goals. Strategic initiatives developed in support of these goals are updated and implemented on an annual basis. Goal one of the Education Plan is increased student achievement, and serves as the primary goal of the District. The other four goals – ensure quality personnel in all positions, provide a school environment supportive of learning, effectively manage and further develop financial resources, and improve public understanding and support of public schools – are important supports for goal one. As a result of the District’s commitment to increasing student achievement, alternative programs are offered at the middle and high school levels to students who are not successful in traditional school settings. The 2012-13 school year marked the opening of the Greenville Early College, which focuses on providing supports and developing a college-going identity among at-risk middle school students. The District also offers Virtual School, STAR Academy, Twilight School, and credit recovery options to help students in need of additional assistance. High Schools That Work, Making Middle Grades Work, MAP Formative Assessments, Balanced Literacy, and the Learning Focused Model serve to help all Greenville County students achieve academic success. In 2013-14, GCS added the Satellite Diploma Program to serve overage students in high school who have not made significant progress towards a diploma. The result of the District’s focus on learning has been an overall steady increase in the markers used to define success, including SAT, ACT, the State’s PASS testing, performance on nationally-normed tests such as ITBS, and the graduation rate. For more information on Greenville County Schools, visit www.greenville.k12.sc.us.

Superintendent - Burke Royster

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	89.1
Overall Grade Conversion	B
Points Total - Elementary Grades	92.9
Points Total - Middle Grades	85.1
Points Total - High School Grades	89.2

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Eight GREENVILLE COUNTY schools were identified as Title 1 Reward Schools.

School	Status
ARMSTRONG ELEMENTARY	Reward-Progress
DUNCAN CHAPEL ELEMENTARY	Reward-Performance
EAST NORTH STREET ACADEMY	Reward-Performance
MONAVIEW ELEMENTARY	Reward-Performance
SLATER-MARIETTA ELEMENTARY	Reward-Performance
WESTCLIFFE ELEMENTARY	Reward-Performance
GROVE ELEMENTARY	Reward-Performance
CHERRYDALE ELEMENTARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	653.2	656.8	635.5	654.3	100.0	100.0	99.9	N/A
Male	648.2	656.6	636.6	655.4	100.0	100.0	99.9	N/A
Female	658.6	657.0	634.3	653.2	100.0	100.0	99.9	N/A
White	667.1	672.0	650.8	665.7	100.0	100.0	99.9	N/A
African American	627.0	624.4	607.2	631.6	100.0	100.0	99.9	N/A
Asian/Pacific Islander	682.1	699.7	661.2	682.9	100.0	100.0	100.0	N/A
Hispanic	635.0	640.4	616.0	640.4	100.0	100.0	100.0	N/A
American Indian/Alaskan	658.7	663.3	638.6	662.8	100.0	100.0	100.0	N/A
With disabilities	605.9	602.3	592.0	615.3	99.9	99.9	99.8	N/A
Limited English Proficient	638.0	648.1	620.5	642.9	100.0	100.0	100.0	N/A
Subsidized Meals	632.4	632.1	614.4	634.8	100.0	100.0	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	634.8	639.1	642.2	645.5	99.9	100.0	99.9	N/A
Male	627.4	637.8	642.8	648.2	99.9	100.0	99.8	N/A
Female	642.5	640.6	641.5	642.7	100.0	100.0	99.9	N/A
White	649.3	653.0	658.7	658.8	100.0	100.0	99.9	N/A
African American	607.1	609.2	609.1	618.1	99.9	99.9	99.8	N/A
Asian/Pacific Islander	664.5	687.8	680.0	682.8	100.0	100.0	100.0	N/A
Hispanic	615.9	623.3	623.3	629.6	100.0	100.0	99.9	N/A
American Indian/Alaskan	641.9	643.7	645.0	657.3	100.0	100.0	100.0	N/A
With disabilities	576.3	584.3	585.8	593.5	99.8	99.8	99.7	N/A
Limited English Proficient	615.6	626.9	624.2	632.1	99.9	100.0	99.9	N/A
Subsidized Meals	612.4	616.2	617.8	622.9	99.9	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	233.8	226.3	84.8	78.0	99.7	99.6	100.0	82.5
Male	229.9	226.4	85.0	78.9	99.6	99.4	100.0	78.6
Female	237.8	226.2	84.5	77.1	99.7	99.8	100.0	86.7
White	239.4	233.0	88.2	80.6	99.7	99.7	100.0	86.5
African American	221.9	210.7	77.4	72.3	99.6	99.4	100.0	74.1
Asian/Pacific Islander	245.0	249.9	91.3	83.5	100.0	100.0	100.0	93.2
Hispanic	226.4	218.8	79.5	73.7	99.7	99.8	100.0	77.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.6
With disabilities	205.9	197.1	71.8	69.4	99.1	98.5	100.0	43.1
Limited English Proficient	219.9	213.5	77.0	71.4	99.8	100.0	100.0	70.5
Subsidized Meals	222.8	213.5	78.6	72.9	99.4	99.4	100.0	70.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	5597	659.6	100.0	5597	640.8	100.0
4	5461	645.9	99.9	5461	654.7	100.0	
5	5518	654.8	100.0	5518	650.0	99.9	
6	5554	638.1	100.0	5554	638.1	100.0	
7	5630	633.7	100.0	5629	638.3	100.0	
8	5300	635.0	99.9	5300	632.1	99.9	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	2807	625.2	99.8	2804	647.7	99.8
	4	5456	636.6	100.0	5453	662.6	99.9
	5	2764	633.0	100.0	2756	648.0	99.8
	6	2777	627.9	99.4	2792	648.6	99.5
	7	5621	637.2	100.0	5624	636.2	99.9
	8	2647	632.8	99.8	2649	649.0	99.7

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	5621	659.9	100.0	5623	650.8	99.5
4	5546	648.7	100.0	5546	656.8	99.5	
5	5491	651.1	100.0	5490	663.0	99.7	
6	5378	638.9	100.0	5377	637.7	99.6	
7	5559	631.7	99.9	5560	641.9	99.5	
8	5507	633.8	99.9	5508	637.8	99.4	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	2819	626.1	99.4	2806	647.8	99.2
	4	5537	634.9	99.5	5533	661.1	99.4
	5	2760	646.4	99.7	2724	647.4	99.5
	6	2688	631.7	99.4	2703	653.3	99.4
	7	5548	645.9	99.4	5549	638.6	99.4
	8	2748	645.0	99.0	2747	651.8	99.3

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	396	211.4	94.7	392	200.8	93.2
10	4708	235.2	99.6	4704	229.7	99.5	
11	2	I/S	I/S	2	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		3656	85.0	100.0	29	65.1	100.0
10		2124	83.8	100.0	391	70.9	100.0
11		166	77.4	100.0	3922	76.6	100.0
12		51	79.2	100.0	270	72.2	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	380	209.7	96.1	377	197.7	95.2
10	4906	235.6	99.7	4906	228.5	99.7	
11	3	I/S	I/S	3	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		3517	86.6	100.0	25	69.0	100.0
10		1692	82.0	100.0	422	74.4	100.0
11		165	76.1	100.0	4007	78.7	100.0
12		37	76.0	100.0	226	74.0	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.2%	3.2%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No
Student attendance rate, grades K-8	96.3%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

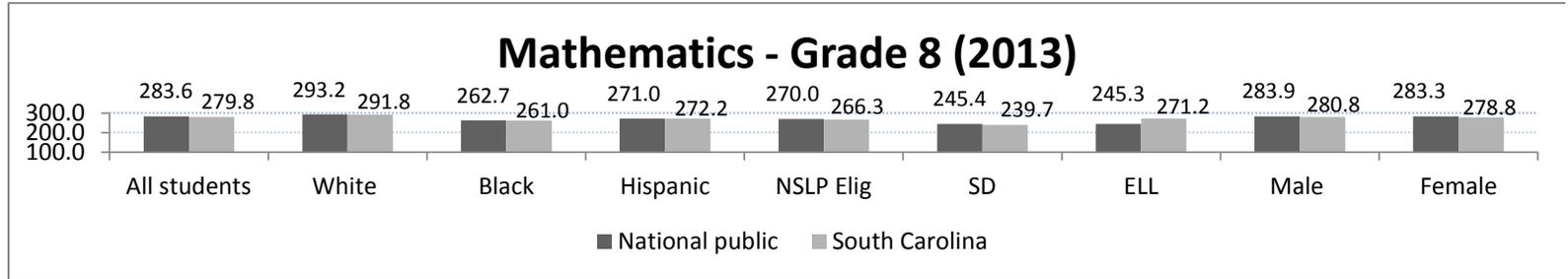
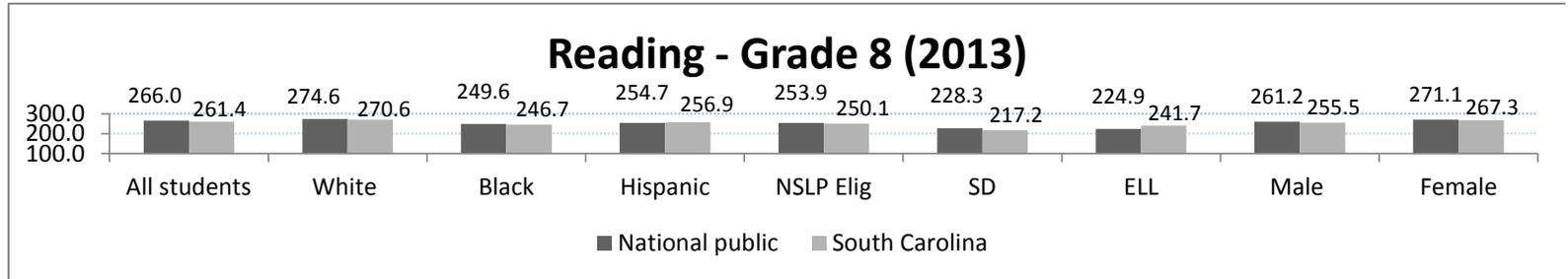
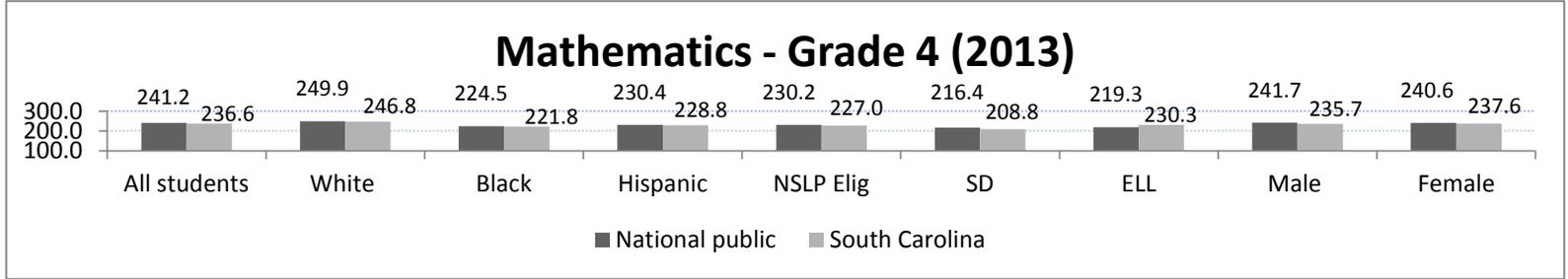
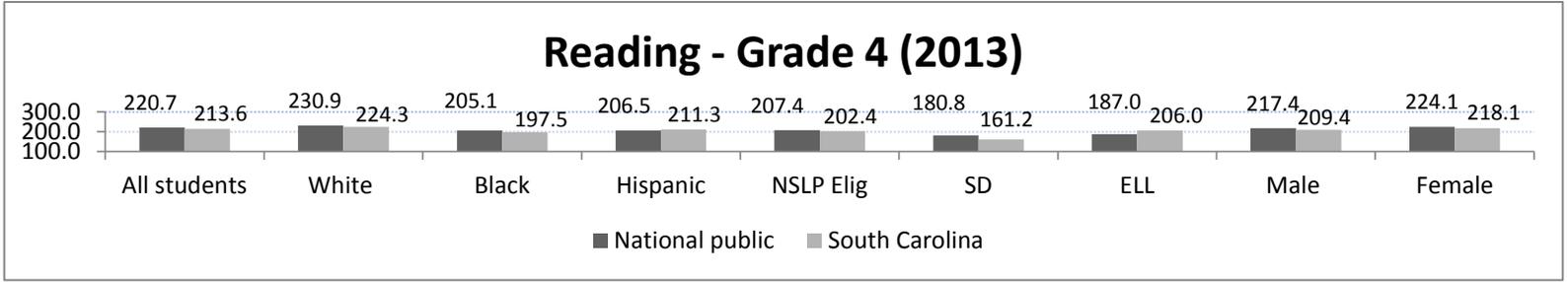
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	167

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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