

FAIRFIELD COUNTY School District

1226 US Highway 321 ByPass South
Winnsboro, SC 29180

Grades PK-12 District
Enrollment 2,953 Students
Superintendent J.R. Green
Board Chair Beth Reid

803-635-4607
803-718-0376



THE STATE OF SOUTH CAROLINA

2014

ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	At-Risk
2013	Average	Excellent
2012	Average	Good
2011	Below Average	Excellent
2010	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

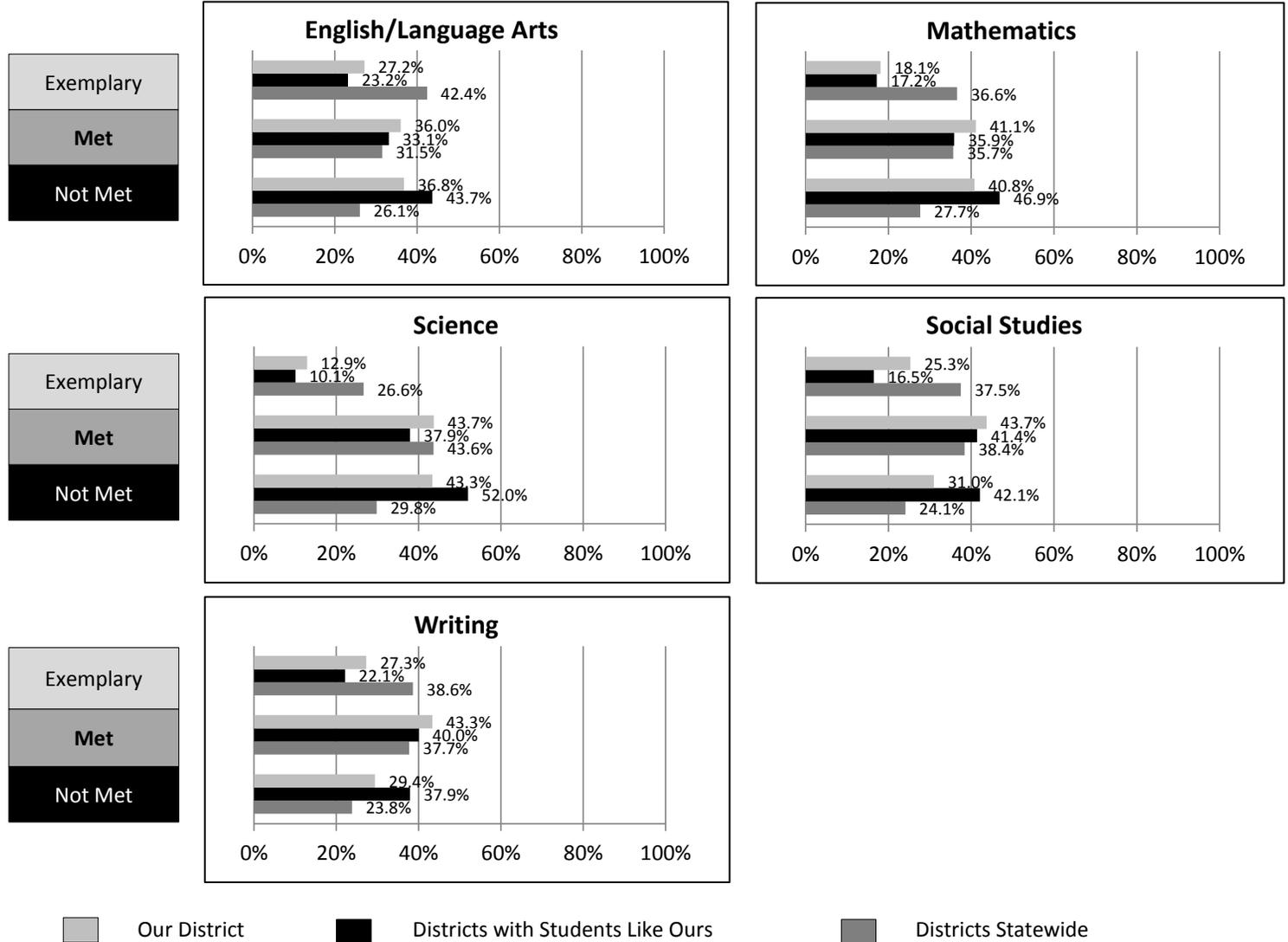
Percent of students tested in 2013-14 whose 2012-13 test scores were located 98.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	1	11	4	2

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	63.4%	64.6%	63.8%	65.2%	65.7%	61.3%
Passed one subtest	26.3%	24.5%	24.2%	18.7%	18.6%	22.7%
Passed no subtests	10.2%	10.9%	12.1%	16.1%	15.7%	16.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	85.0%	71.2%
English 1	67.1%	55.7%
Biology 1/Applied Biology 2	61.3%	61.4%
US History and the Constitution	43.4%	37.3%
All Subjects	65.4%	56.9%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	214	211	192	172
Number of Graduates in Cohort	173	161	144	132
Rate	80.8%	76.3%	76.8%	76.2%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	235	217	201	188
Number of Graduates in Cohort	183	181	156	146
Rate	77.9%	83.4%	79.5%	78.9%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 2,953)				
1st graders who attended full-day kindergarten	100.0%	Up from 98.4%	99.8%	99.5%
Retention Rate	2.1%	Down from 2.4%	3.0%	2.1%
Attendance Rate	96.8%	Up from 96.0%	95.8%	96.2%
Served by gifted and talented program	13.7%	Up from 11.4%	6.7%	11.5%
With disabilities	14.4%	Up from 14.2%	13.1%	13.1%
Older than usual for grade	3.0%	Down from 3.8%	6.0%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.7%	1.1%	0.7%
Dual Enrollment Student Count	40	N/A	26	55
Enrolled in AP/IB programs	12.9%	Up from 4.4%	7.0%	15.7%
Successful on AP/IB exams	N/A	N/A	18.1%	51.6%
Eligible for LIFE Scholarship	27.0%	Down from 31.8%	28.9%	31.1%
Enrolled in adult education GED or diploma programs	43	Down from 93	44	115
Completions in adult education GED or diploma programs	40	Down from 48	22	31
Annual dropout rate	2.9%	Up from 1.6%	2.6%	2.3%
Dropout Recovery Rate	0.0%	N/A	9.0%	4.0%
Teachers (n = 253)				
Teachers with advanced degrees	59.3%	Down from 61.4%	59.3%	60.4%
Continuing contract teachers	61.3%	Down from 69.5%	69.0%	79.6%
Teachers returning from previous year	85.2%	Down from 85.9%	85.2%	90.1%
Teacher attendance rate	95.7%	Down from 96.2%	95.1%	95.2%
Average teacher salary*	\$47,011	Up 0.6%	\$44,222	\$47,169
Vacancies for more than nine weeks	0.0%	Down from 1.2%	0.4%	0.1%
Professional development days/teacher	9.8 days	Down from 12.0 days	8.4 days	11.1 days
District				
Superintendent's years at district	2.0	Up from 1.0	3.5	5.0
Student-teacher ratio in core subjects	16.1 to 1	Down from 17.9 to 1	19.1 to 1	20.7 to 1
Prime instructional time	90.5%	Up from 90.4%	90.0%	90.0%
Dollars spent per pupil**	\$13,602	Down 3.7%	\$11,221	\$9,403
Percent expenditures for teacher salaries**	46.2%	Down from 47.0%	46.4%	52.6%
Percent of expenditures for instruction**	51.4%	Up from 51.0%	50.5%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	8	No change	6	9
Number of magnet schools	1	No change	0	0
Portable classrooms	2.9%	Down from 3.4%	0.5%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	8.0	No change	5.0	9.0
Parents attending conferences	99.4%	Up from 97.2%	100.0%	100.0%
Average administrator salary	\$75,981	Up 0.3%	\$75,059	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	177	85.9%	846	65.4%	211	76.3%
Gender						
Male	93	83.9%	405	65.2%	112	70.5%
Female	84	88.1%	441	65.5%	99	82.8%
Racial/Ethnic Group						
White	20	100.0%	128	78.1%	27	81.5%
African American	154	83.8%	706	62.9%	178	75.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	11	72.7%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	27	59.3%	101	33.7%	36	50.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	10	80.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	158	84.8%	728	62.5%	178	76.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

Percent	Our District 85.9%	District with Students Like Ours 85.3%
---------	-----------------------	---

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	400	411	409	419	393	396	1202	1227
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	14.2	15.6	16.5	16.8	16.2	17.1	16.5	16.6
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	15.9	16.6
State	20.1	20.2
Nation	20.9	21.0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Fairfield County School District serves approximately 3000 students and is located in a rural, close knit community comprised of 9 schools. We are proud of the many accomplishments and new initiatives in Fairfield County. This year, we welcomed the addition of a second cohort to our STEM Early College Academy where students had the opportunity to be engaged in a project-based, 1:1 technology rich learning environment. In grades 7-12, students were allowed to bring their own devices to enhance their learning in the classroom.

Fairfield County School District celebrated many successes this year. Fairfield Magnet School for Math and Science was the recipient of the Palmetto’s Finest Award given annually by the South Carolina Association of School Administrators (SCASA). This is the first time that a school in Fairfield County has received this distinguished award. Fairfield Magnet School of Math and Science, Geiger Elementary, and Kelly Miller Elementary received the Palmetto Gold Award for performance, while McCrorey Liston School of Technology received the Palmetto Silver Award. Geiger Elementary and Kelly Miller Elementary also received the Silver award for Closing the Achievement Gap. The percentages of students passing the End of Course Exam increased during the 2013-2014 school year for Fairfield Central High School. Additionally, US History saw approximately a 28% increase in the number of students successfully passing.

Through the collaborative efforts of our principals, teachers, staff, students, parents, and community stakeholders, we have made great strides in achieving our academic goals. Many students had the opportunity to extend their classroom experiences through field studies to Puerto Rico, Nashville, Florida, Myrtle Beach, Greenville, Charleston, Georgia and other various locations. Fairfield County School District also received the Arts in the Basic Curriculum grant for the third consecutive year. Our school district was the only South Carolina district recently selected to be featured in a special Google video spotlight. This video highlighted some of the innovative practices taking place in our classrooms every day utilizing the Google Chromebooks and Nexus tablets. Additionally, we recently broke ground on the new Fairfield Career and Technology Center with anticipated completion by 2015.

Our district is committed to excellence for all students. We strive to provide academically rigorous, safe learning environments that support the diverse needs, interest and skills of our students. High expectations and strong home/school and community partnerships ensure our students are college or career ready.

J.R. Green, Superintendent

Beth Reid, Board Chair

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	72.4
Overall Grade Conversion	C
Points Total - Elementary Grades	77.4
Points Total - Middle Grades	65.8
Points Total - High School Grades	77.6

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Four FAIRFIELD COUNTY schools were identified as Title 1 Reward Schools.

School	Status
KELLY MILLER ELEMENTARY	Reward-Performance
MCCROREY-LISTON SCHOOL OF TECHNOLOGY	Reward-Performance
GEIGER ELEMENTARY	Reward-Progress
FAIRFIELD MAGNET SCHOOL FOR MATH & SCIENCE	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	624.4	617.5	604.0	628.4	98.9	98.9	99.5	N/A
Male	621.9	618.7	605.8	630.3	98.4	98.4	99.1	N/A
Female	627.2	616.1	601.9	626.4	99.3	99.3	100.0	N/A
White	646.8	651.3	638.8	657.0	95.5	95.5	95.5	N/A
African American	620.8	612.5	599.3	623.8	99.2	99.2	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	601.6	595.4	580.9	612.7	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	622.1	615.0	600.3	626.0	99.5	99.5	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	610.0	612.5	614.0	625.5	98.2	98.2	98.8	N/A
Male	602.1	608.1	610.0	624.7	98.0	98.0	99.6	N/A
Female	618.9	617.5	618.9	626.4	98.4	98.4	97.9	N/A
White	621.7	623.2	625.0	652.8	94.6	94.6	95.7	N/A
African American	608.6	610.5	612.1	621.4	98.7	98.7	99.5	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	576.5	584.8	582.4	594.4	97.2	97.2	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	608.0	610.8	611.0	623.6	99.1	99.1	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	221.2	210.4	74.5	69.0	98.6	99.1	100.0	76.3
Male	218.1	211.5	74.8	70.0	99.0	100.0	100.0	70.5
Female	223.8	209.5	74.4	68.1	98.3	98.3	100.0	82.8
White	224.6	213.5	N/A	N/A	94.3	94.3	N/A	81.5
African American	220.7	209.8	73.4	68.5	99.4	100.0	100.0	75.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	214.6	205.3	70.9	N/A	97.2	97.2	100.0	50.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	220.4	210.3	73.7	68.5	99.0	99.5	100.0	76.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	213	634.0	98.9	213	606.5	100.0
4	179	617.0	100.0	179	623.9	100.0	
5	213	632.3	100.0	213	621.2	100.0	
6	218	617.3	99.5	218	619.8	99.5	
7	237	617.0	100.0	237	607.8	100.0	
8	202	607.7	99.0	202	610.9	99.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	105	602.4	100.0	110	627.9	100.0
	4	179	607.8	100.0	179	633.5	100.0
	5	107	611.2	100.0	106	619.4	100.0
	6	109	603.5	100.0	111	639.1	99.1
	7	237	609.4	100.0	236	632.5	100.0
	8	96	605.4	99.0	106	616.2	98.1

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	223	627.2	97.8	223	610.1	97.8
4	209	620.8	99.1	209	619.2	99.1	
5	171	625.0	100.0	171	625.1	100.0	
6	205	614.0	98.1	205	623.4	98.1	
7	207	597.6	98.1	207	600.5	98.1	
8	225	618.1	98.3	225	613.8	98.3	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	113	593.0	100.0	112	629.5	100.0
	4	208	607.0	99.0	208	633.1	99.0
	5	84	611.1	100.0	87	615.8	100.0
	6	103	621.3	100.0	103	631.1	99.0
	7	207	616.6	98.1	207	623.0	98.1
	8	113	602.0	99.1	111	625.1	97.4

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	13	205.9	58.3	13	195.0	58.3
10	174	221.9	100.0	174	212.7	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	60	81.8	100.0	0	I/S	I/S	
10	10	67.2	100.0	18	58.9	100.0	
11	0	I/S	I/S	155	63.3	100.0	
12	5	I/S	100.0	14	67.4	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	14	214.1	93.8	14	208.6	93.8
10	191	221.8	99.5	192	210.5	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	75	80.4	100.0	1	I/S	100.0	
10	134	71.2	100.0	53	75.1	100.0	
11	2	I/S	100.0	130	66.8	100.0	
12	2	I/S	100.0	5	I/S	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	1.3%	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.1%	0.0%	No
Student attendance rate, grades K-8	96.8%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

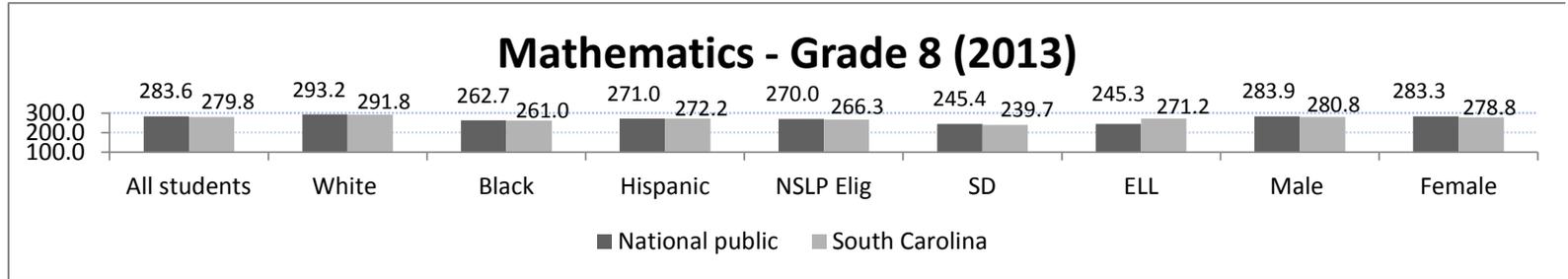
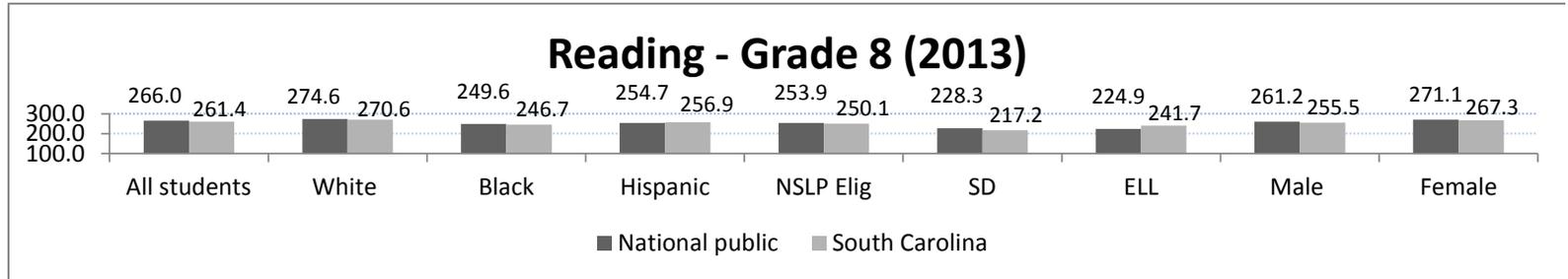
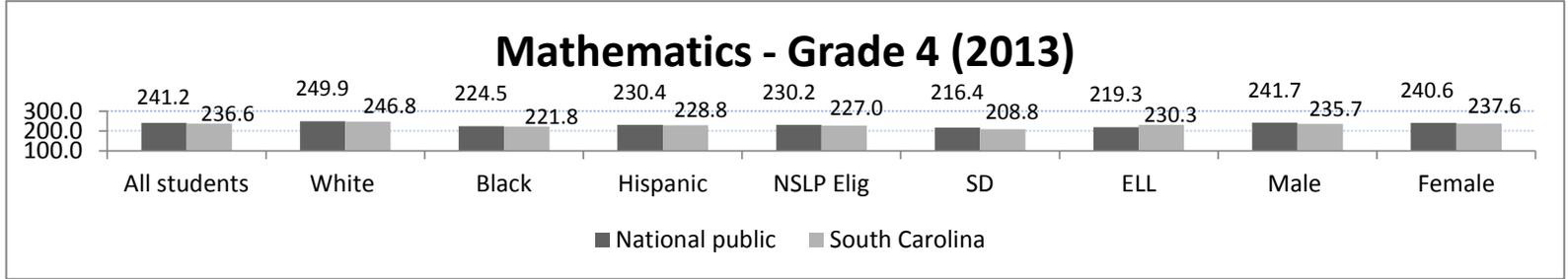
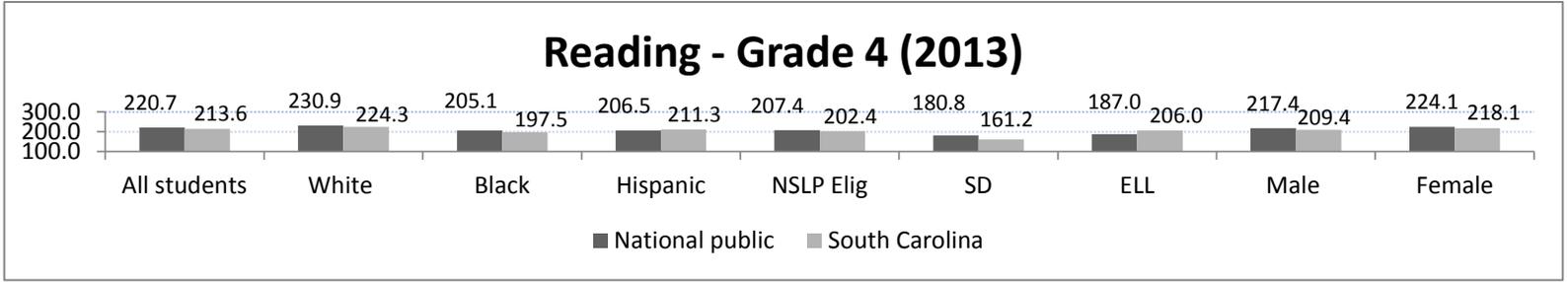
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------