

COLLETON COUNTY SCHOOLS School District

213 North Jefferies
Walterboro, SC 29488

Grades	PK-12 District	
Enrollment	6,103 Students	
Superintendent	Dr. Franklin Foster	843-782-4510
Board Chair	Mr. Charles Murdaugh	843-866-7286

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Below Average
2013	Average	Average
2012	Average	Average
2011	Average	Excellent
2010	Below Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

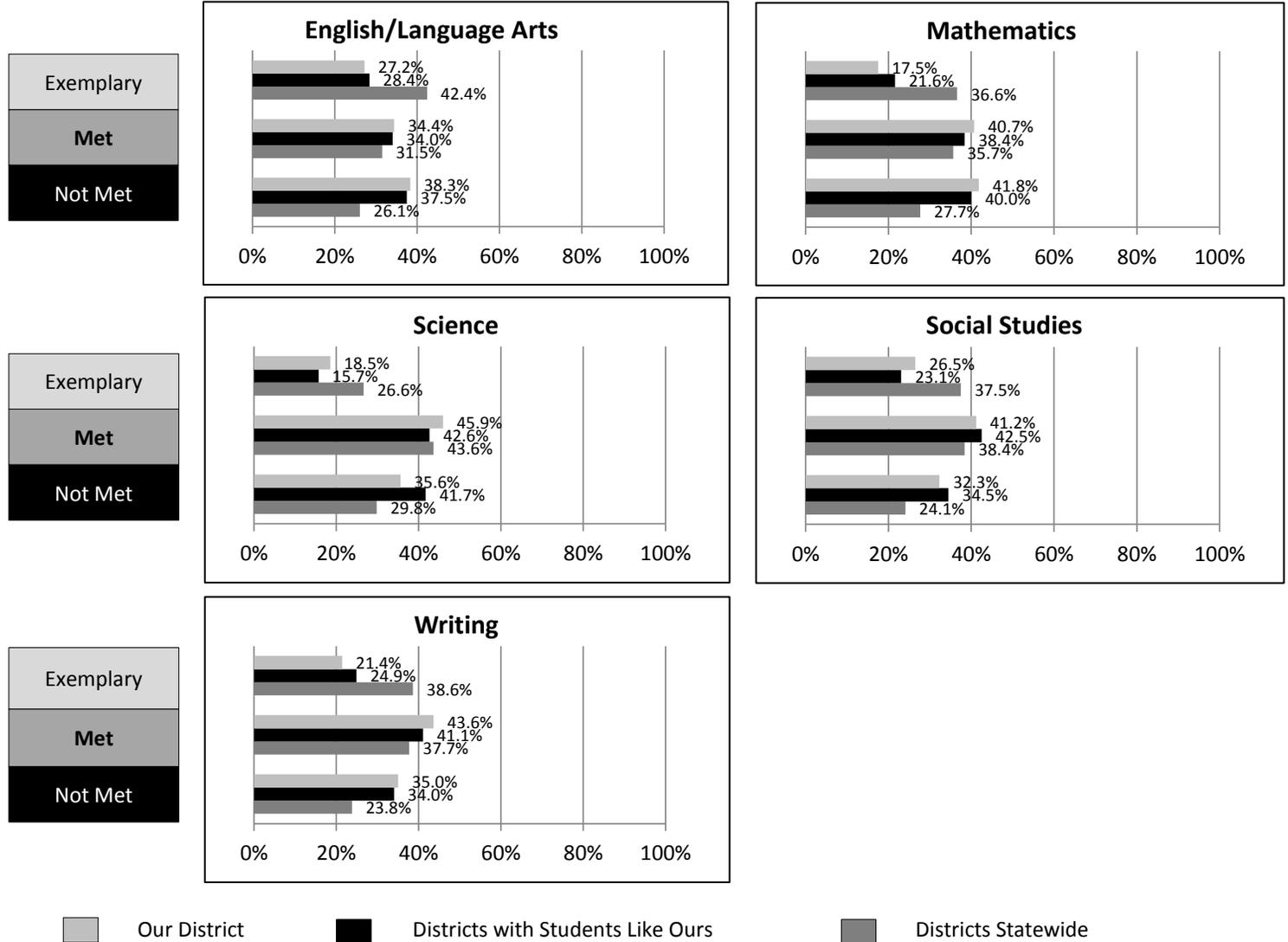
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	0	9	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	67.7%	68.9%	67.9%	69.6%	71.4%	66.1%
Passed one subtest	15.9%	18.1%	19.6%	16.4%	17.6%	21.4%
Passed no subtests	16.4%	13.0%	12.5%	14.0%	12.1%	12.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	74.9%	75.4%
English 1	68.0%	64.4%
Biology 1/Applied Biology 2	70.9%	67.8%
US History and the Constitution	53.1%	47.4%
All Subjects	66.9%	63.9%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	390	368	226	212
Number of Graduates in Cohort	290	280	167	163
Rate	74.4%	76.1%	76.2%	78.2%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	378	394	232	224
Number of Graduates in Cohort	304	290	177	174
Rate	80.4%	73.6%	78.3%	79.1%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 6,103)				
1st graders who attended full-day kindergarten	100.0%	Up from 89.0%	100.0%	99.5%
Retention Rate	2.6%	Down from 4.0%	2.5%	2.1%
Attendance Rate	96.0%	Up from 95.7%	96.0%	96.2%
Served by gifted and talented program	10.0%	No change	8.4%	11.5%
With disabilities	15.2%	Up from 14.7%	15.2%	13.1%
Older than usual for grade	7.2%	Down from 8.4%	5.2%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.2%	Up from 2.4%	1.1%	0.7%
Dual Enrollment Student Count	13	N/A	45	55
Enrolled in AP/IB programs	2.8%	Down from 7.3%	6.2%	15.7%
Successful on AP/IB exams	50.0%	Down from 51.0%	21.6%	51.6%
Eligible for LIFE Scholarship	27.7%	Down from 66.4%	28.6%	31.1%
Enrolled in adult education GED or diploma programs	70	Down from 72	48	115
Completions in adult education GED or diploma programs	60	Down from 72	16	31
Annual dropout rate	3.3%	Down from 3.4%	2.1%	2.3%
Dropout Recovery Rate	5.8%	N/A	7.0%	4.0%
Teachers (n = 381)				
Teachers with advanced degrees	54.3%	Up from 52.0%	59.7%	60.4%
Continuing contract teachers	82.4%	Up from 80.3%	75.9%	79.6%
Teachers returning from previous year	89.7%	Down from 90.8%	87.7%	90.1%
Teacher attendance rate	93.9%	Down from 94.1%	95.0%	95.2%
Average teacher salary*	\$44,270	Down 0.1%	\$45,937	\$47,169
Vacancies for more than nine weeks	2.9%	Up from 0.7%	0.9%	0.1%
Professional development days/teacher	7.9 days	Up from 5.8 days	8.1 days	11.1 days
District				
Superintendent's years at district	1.0	Down from 4.0	4.0	5.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 21.5 to 1	20.2 to 1	20.7 to 1
Prime instructional time	88.2%	Down from 88.5%	90.0%	90.0%
Dollars spent per pupil**	\$9,006	Up 4.6%	\$9,500	\$9,403
Percent expenditures for teacher salaries**	51.8%	Down from 52.0%	48.5%	52.6%
Percent of expenditures for instruction**	53.9%	Down from 54.0%	52.2%	55.6%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Number of schools	9	Down from 10	6	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.0%	No change	0.0%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	8.0	Up from 4.0	6.0	9.0
Parents attending conferences	94.3%	Up from 92.1%	99.8%	100.0%
Average administrator salary	\$61,871	Down 0.6%	\$78,580	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	363	84.0%	1,549	66.9%	368	76.1%
Gender						
Male	182	78.0%	760	67.0%	188	66.0%
Female	181	90.1%	789	66.8%	180	86.7%
Racial/Ethnic Group						
White	154	90.9%	734	80.2%	154	81.8%
African American	199	78.4%	755	52.8%	202	71.3%
Asian/Pacific Islander	N/A	N/A	17	88.2%	N/A	N/A
Hispanic	N/A	N/A	26	76.9%	N/A	N/A
American Indian/Alaskan	N/A	N/A	17	76.5%	N/A	N/A
Disability Status						
Disabled	45	33.3%	144	35.4%	44	15.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	10	80.0%	34	73.5%	10	70.0%
Socio-Economic Status						
Subsidized meals	249	81.1%	1,011	60.6%	237	73.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	84.0%	87.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	433	443	407	423	414	416	1254	1282
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	15.7	16.7	16.5	17.6	17.3	18.7	17.0	18.2
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	16.7	17.9
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Colleton County School District successfully ended the school year despite difficult challenges and changes. Staff maintained focus and demonstrated dedication to our mission to ensure that all students meet or exceed state standards. The district received Advanc-Ed Accreditation in 2013 and began implementing the recommended processes: to review/update school board policies, to analyze instructional practices, and to analyze current technology needs and framework to ensure student use. CCSD partnered with Transform SC, a program providing options to transform schools. The district joined FMU's Center of Excellence to participate in relevant staff development.

Colleton County High School's (CCHS) New Tech Entrepreneurial Academy was implemented this year. Cougar New Tech (CNT) offers students technology to complete group projects as they would in a professional work environment. Paired facilitators teach integrated courses. Students create standards-based projects. All CNT students have a 1:1 student to technology ratio; students log community service hrs; and parent volunteer time is logged. Math scores improved, discipline improved, and failures diminished. CCHS hosted the State Student Council Convention in March. Students from across SC participated in leadership activities. The Academic Team, NJROTC, Band of Blue, Chorus, and girls' basketball all were award winning.

Colleton County Middle (CCMS), a SC Palmetto Silver Award winner, focused attention on STEM activities. CCMS was the first public school in SC to be selected to participate in the Student Space Flight Experiments Program. Funded by local partners, students conducted research to be tested on the International Space Station in fall of 2014. CCMS also received a 3-year grant from Boeing and a 3-year grant from Clemson Extension that promote STEM. Industrial technology invited the Sea Perch Underwater Robotics and Vex Robotics Team to CCMS, and students designed underwater and land use robots. CCMS partnered with the Tuskegee Airmen, Inc., Hiram E. Mann Chapter, and hosted the Middle School Minds Take Flight aviation camp this summer to promote student interest in careers in aviation, technology, and aerospace. Math and science teachers participated in the STEM Summer Institute. Project CARE, an afterschool/extended school program, was implemented for at-risk students.

Elementary schools are making gains. Bells and Hendersonville completed their 2nd yr in SC TAP. Several schools participated in community service projects, such as Pennies for Patients and food drives. Elementary schools perform CPAA and MAP data analysis to inform instruction. CCSD implemented the South Carolina Child Development Education Pilot Program (CDEPP) to focus on the developmental needs of our youngest learners. Staff development was provided weekly in writing, common core, and engaging students. Each elementary has an instructional facilitator to provide teachers support. Instructional interventionists at each school provide additional support to students.

Ms. Alisa Lemon, 5th grade teacher at Cottageville, was named the Teacher of the Year; and Ms. Caitlin O'Donnell, a special education teacher at Colleton County Middle, was named the Rookie Teacher of the Year.

This year's accomplishments can be attributed to student efforts, quality teachers, supportive parents, and community involvement. We will carry these accomplishments forward as we seek opportunities for continuous improvement.

Franklin Foster, Ed.D., Interim Superintendent of Education

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	67.3
Overall Grade Conversion	D
Points Total - Elementary Grades	71.1
Points Total - Middle Grades	62.1
Points Total - High School Grades	73.4

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Zero COLLETON COUNTY SCHOOLS schools were identified as Title 1 Reward Schools.

School	Status
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Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	621.8	617.4	616.0	629.0	99.5	99.7	99.9	N/A
Male	620.7	619.6	620.0	632.5	99.3	99.6	99.8	N/A
Female	623.1	615.0	611.9	625.1	99.8	99.8	100.0	N/A
White	635.9	634.5	634.4	638.8	99.5	99.7	99.7	N/A
African American	609.1	601.3	599.6	618.9	99.5	99.7	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	619.9	617.3	612.8	626.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	587.9	585.6	587.5	605.2	97.9	98.7	100.0	N/A
Limited English Proficient	624.5	627.9	622.2	640.0	100.0	100.0	100.0	N/A
Subsidized Meals	613.4	608.3	607.7	620.9	99.6	99.7	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	612.1	609.9	622.5	625.8	99.4	99.4	99.5	N/A
Male	606.5	607.8	624.4	627.5	99.1	99.1	99.4	N/A
Female	617.9	612.1	620.6	623.9	99.7	99.7	99.6	N/A
White	627.0	621.6	638.3	636.4	99.1	99.1	99.5	N/A
African American	598.1	598.4	607.3	616.1	99.6	99.6	99.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	603.5	614.0	N/A	N/A	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	568.6	579.9	586.0	594.5	97.7	97.2	97.0	N/A
Limited English Proficient	604.2	621.0	N/A	N/A	100.0	100.0	100.0	N/A
Subsidized Meals	602.8	602.9	614.0	617.6	99.2	99.2	99.3	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	225.6	214.8	76.5	70.9	98.5	98.8	100.0	76.1
Male	224.0	216.2	76.5	71.1	97.0	97.5	100.0	66.0
Female	227.1	213.5	76.4	70.7	100.0	100.0	100.0	86.7
White	233.7	224.4	81.7	73.5	98.0	98.5	100.0	81.8
African American	217.7	205.1	70.6	68.7	99.0	99.0	100.0	71.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	199.2	192.8	66.8	64.4	95.6	97.8	100.0	15.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70.0
Subsidized Meals	220.4	208.8	74.3	69.8	98.5	98.5	100.0	73.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	441	628.9	99.7	441	608.9	99.8
4	437	625.3	99.8	437	627.7	99.5	
5	503	633.3	99.6	503	623.5	99.6	
6	492	617.5	99.4	492	609.6	99.4	
7	490	619.6	98.8	490	615.4	98.6	
8	417	610.8	99.0	417	612.4	99.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	226	604.9	99.6	218	622.3	99.5	
4	434	619.3	99.8	437	641.1	99.8	
5	253	626.2	99.6	250	626.8	99.2	
6	241	618.8	100.0	249	612.5	99.2	
7	489	625.6	98.6	487	628.8	98.8	
8	206	632.1	100.0	210	633.1	98.6	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	423	627.2	99.8	424	609.7	100.0
4	426	618.3	99.5	427	615.3	99.8	
5	420	620.2	100.0	420	627.8	100.0	
6	501	615.0	99.8	501	610.8	99.8	
7	472	609.1	99.6	472	606.2	99.4	
8	467	612.1	98.7	467	612.5	98.7	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	213	608.6	100.0	209	626.4	99.1	
4	427	617.4	99.8	426	636.2	99.5	
5	212	621.1	100.0	207	616.8	99.5	
6	251	607.3	100.0	252	629.5	99.2	
7	470	624.1	98.9	470	618.4	99.2	
8	232	635.4	99.6	234	636.6	97.5	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	101	214.3	97.3	101	203.1	97.3
10	286	223.9	100.0	286	215.4	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		351	76.9	100.0	14	63.3	100.0
10		44	77.4	100.0	46	65.3	100.0
11		8	I/S	100.0	281	68.1	100.0
12		3	I/S	100.0	21	70.5	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	19	214.6	92.3	19	202.1	92.3
10	365	226.3	98.9	366	215.5	99.2	
11	1	I/S	I/S	1	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		184	79.4	100.0	18	64.6	100.0
10		90	71.0	100.0	58	68.9	100.0
11		11	71.3	100.0	283	71.7	100.0
12		3	I/S	100.0	23	71.1	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	4.6%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.5%	0.0%	No
Student attendance rate, grades K-8	96.0%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year.

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Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

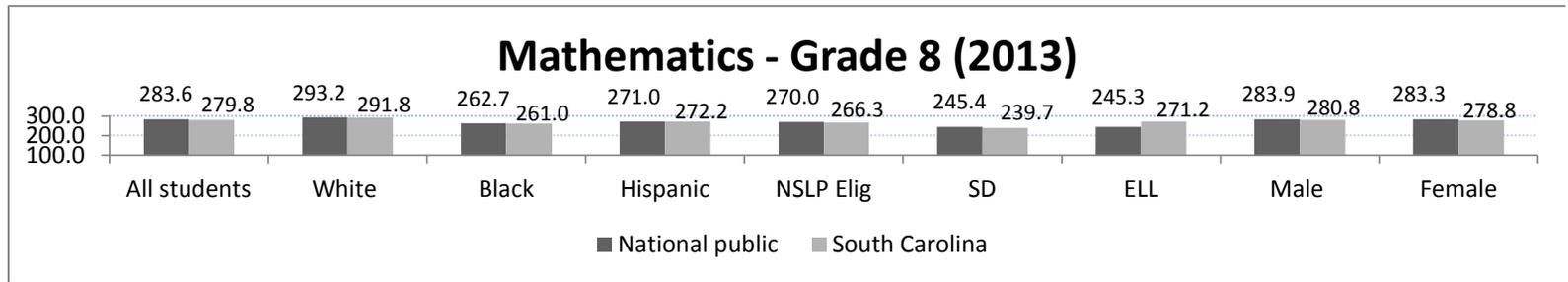
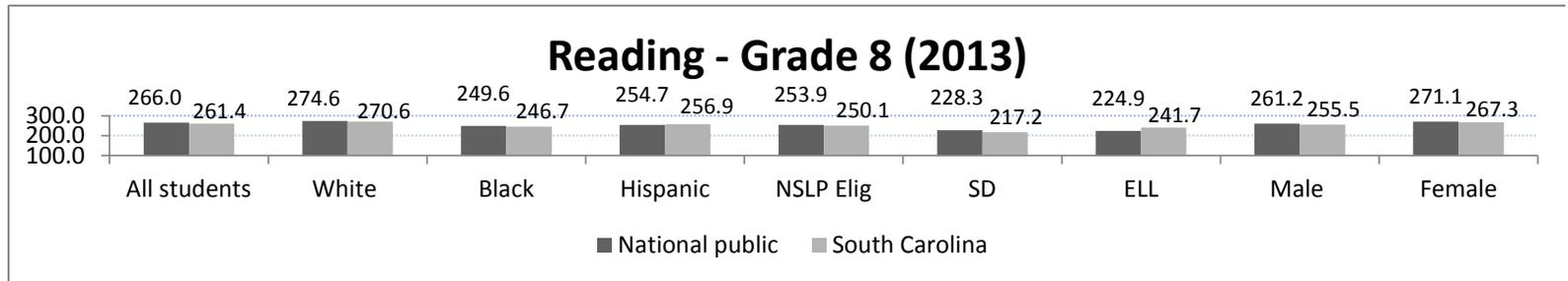
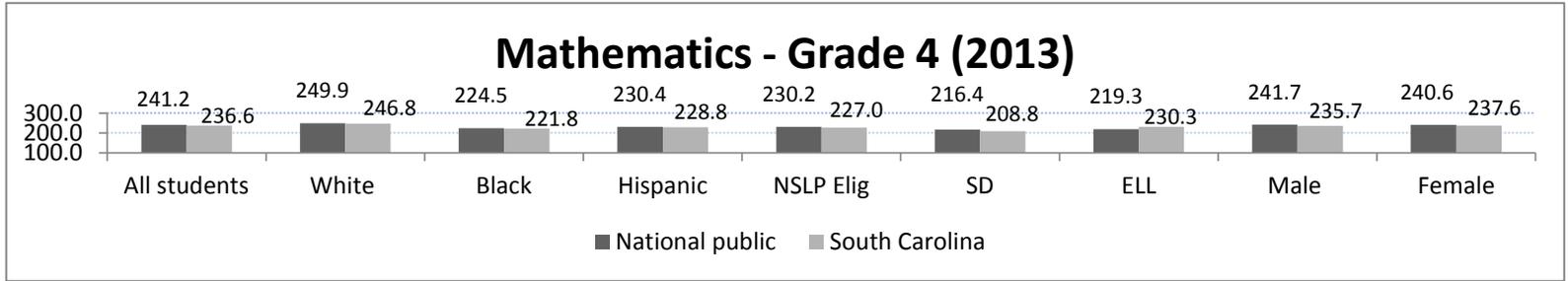
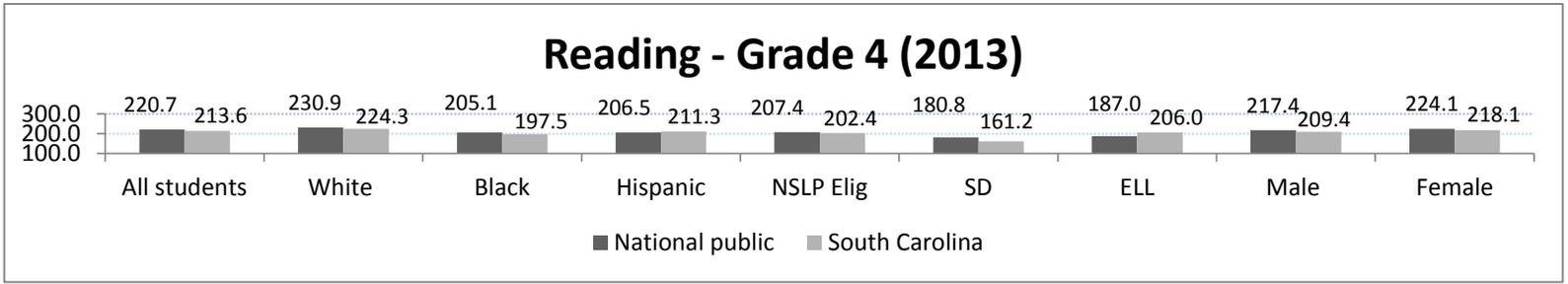
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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