

CLARENDON 1 School District

12 South Church Street
Summerton, SC 29148

Grades PK-12 District
Enrollment 822 Students
Superintendent Dr. Rose H. Wilder 803-485-2325
Board Chair Ms. Vastine C. Johnson 803-478-8445

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	At-Risk
2013	Good	At-Risk
2012	Good	Average
2011	Good	Average
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

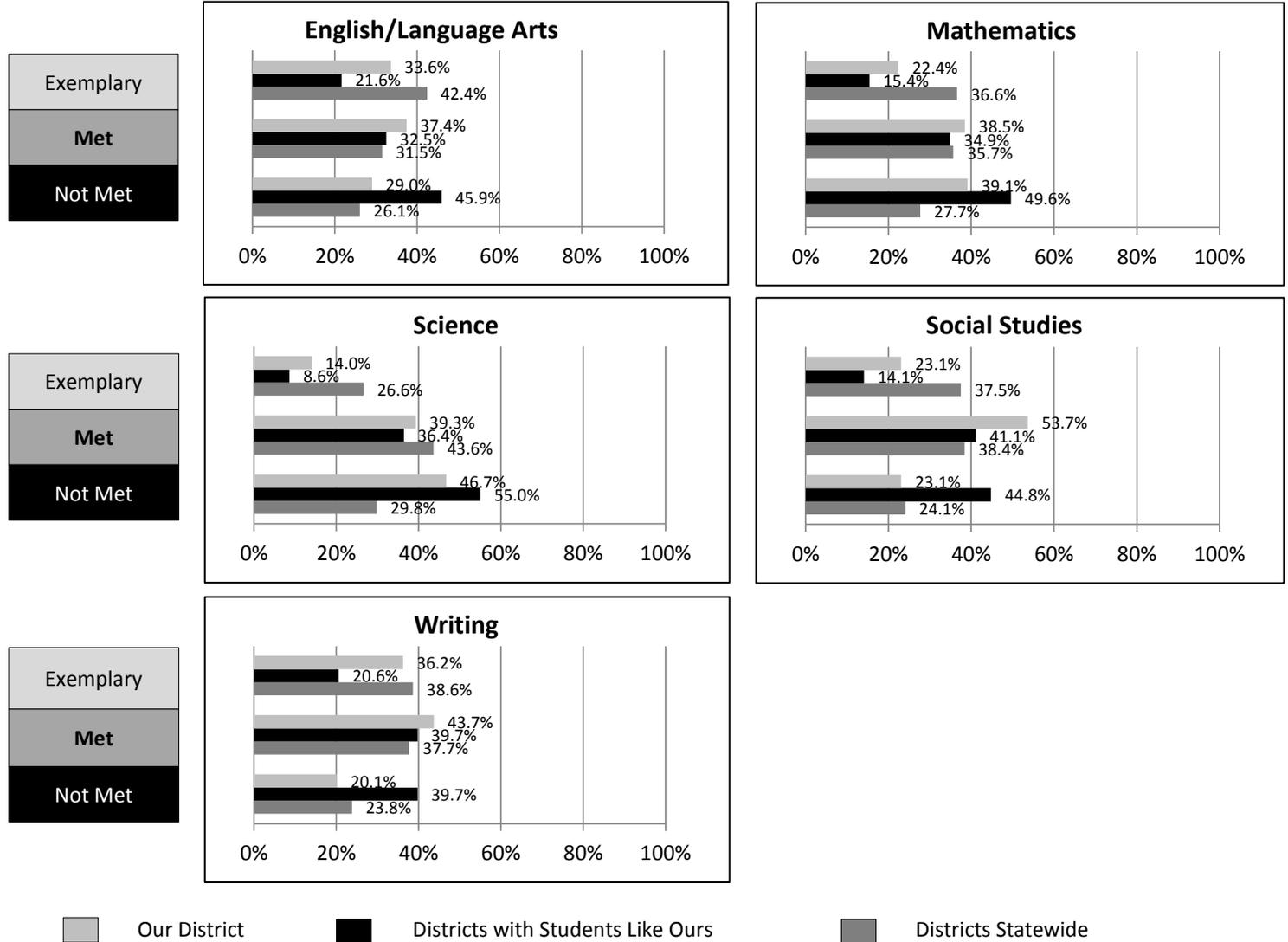
Percent of students tested in 2013-14 whose 2012-13 test scores were located 96.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	9	4	1

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	65.5%	77.4%	75.0%	65.2%	64.0%	60.4%
Passed one subtest	13.8%	13.2%	13.6%	18.7%	19.3%	22.5%
Passed no subtests	20.7%	9.4%	11.4%	16.1%	16.7%	17.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	85.1%	69.7%
English 1	91.7%	53.9%
Biology 1/Applied Biology 2	100.0%	59.1%
US History and the Constitution	83.3%	37.3%
All Subjects	89.6%	55.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	57	47	202	162
Number of Graduates in Cohort	44	37	151	126
Rate	77.2%	78.7%	75.8%	76.7%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	65	54	215	181
Number of Graduates in Cohort	57	44	166	142
Rate	87.7%	81.5%	78.7%	78.7%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 822)				
1st graders who attended full-day kindergarten	100.0%	No change	99.8%	99.5%
Retention Rate	3.7%	Down from 4.1%	3.1%	2.1%
Attendance Rate	95.8%	No change	95.7%	96.2%
Served by gifted and talented program	7.8%	Up from 6.2%	5.8%	11.5%
With disabilities	13.4%	Up from 11.7%	13.4%	13.1%
Older than usual for grade	6.3%	Up from 5.1%	6.0%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.8%	1.0%	0.7%
Dual Enrollment Student Count	8	N/A	16	55
Enrolled in AP/IB programs	0.0%	Down from 16.4%	7.0%	15.7%
Successful on AP/IB exams	N/A	N/A	29.2%	51.6%
Eligible for LIFE Scholarship	40.5%	Up from 20.4%	29.6%	31.1%
Enrolled in adult education GED or diploma programs	59	Up from 5	37	115
Completions in adult education GED or diploma programs	8	Up from 5	24	31
Annual dropout rate	1.0%	Down from 2.4%	2.6%	2.3%
Dropout Recovery Rate	0.0%	N/A	9.0%	4.0%
Teachers (n = 41)				
Teachers with advanced degrees	82.9%	Up from 68.5%	58.5%	60.4%
Continuing contract teachers	75.6%	Up from 63.0%	66.7%	79.6%
Teachers returning from previous year	78.2%	Down from 85.0%	85.2%	90.1%
Teacher attendance rate	95.9%	Down from 97.3%	94.8%	95.2%
Average teacher salary*	\$46,296	Up 5.7%	\$43,946	\$47,169
Vacancies for more than nine weeks	0.0%	No change	0.6%	0.1%
Professional development days/teacher	9.0 days	Up from 6.1 days	8.4 days	11.1 days
District				
Superintendent's years at district	10.0	Up from 9.0	3.0	5.0
Student-teacher ratio in core subjects	18.1 to 1	Up from 17.0 to 1	18.1 to 1	20.7 to 1
Prime instructional time	90.4%	Down from 91.8%	89.1%	90.0%
Dollars spent per pupil**	\$14,090	Up 4.7%	\$11,221	\$9,403
Percent expenditures for teacher salaries**	50.1%	Down from 53.0%	46.4%	52.6%
Percent of expenditures for instruction**	52.7%	Down from 56.0%	51.4%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	4	No change	6	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.0%	No change	1.3%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	No change	6.0	9.0
Parents attending conferences	100.0%	Up from 91.9%	99.9%	100.0%
Average administrator salary	\$88,119	Up 6.0%	\$73,790	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	47	89.4%	183	89.6%	47	78.7%
Gender						
Male	28	82.1%	90	88.9%	25	68.0%
Female	19	100.0%	93	90.3%	22	90.9%
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	46	89.1%	183	89.6%	44	81.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	12	83.3%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	43	90.7%	168	88.7%	41	85.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	89.4%	85.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	436	394	420	396	382	403	1238	1193
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	15.3	14.8	16.4	16.5	17.0	16.2	16.7	16.6
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	16.5	16.2
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	5 trustees elected to at-large seats, 4 trustees appointed
Fiscal Authority	County Council
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The 2013-2014 school year was an exciting time for Clarendon School District One. We established a New Tech Program at Scott's Branch High School. This program was made possible through a partnership with the Riley Institute at Furman University. We are one of two districts in the State with a New Tech Program. The students and teachers are enjoying Project Based Learning as an integral part of New Tech. We also celebrated our academic accomplishments from the 2012-2013 school year. Three schools: Scott's Branch High School, St. Paul Elementary School and Summerton Early Childhood Center earned a federal grade of "A." Scott's Branch Middle School and the district earned a federal grade of "B." Our graduation rate has exceeded the State's average for the past several years. We are continuing our quest to build capacity at all levels throughout the district. Our teachers have participated in various ongoing quality professional development to continue strengthening the teaching and learning process. Our JROTC program continues to earn awards throughout the State. Middle and high school students are strongly encouraged to participate in Service Learning Projects. Our students continue to excel academically and in the arts. St. Paul Elementary School was one of eight Title I Schools out of 540 in the State that made the required federal academic gains. Scott's Branch Middle School earned a Silver Award for student achievement. Our End of Course passage rates are above the state's average in some areas and higher than all of the schools like ours. This is the second time that the art work of one of our students was selected by an outside committee to be on display for a year in the Rayburn House Office Building in Washington, DC. The student and her parents will be honored at a reception in Washington, DC. They will receive complementary round trip tickets to attend the reception. Additionally, several of our students' art work was featured in an extensive art exhibit at one of the universities in our State. The PTA and SIC at Summerton Early Childhood Center have embraced the school throughout the year. The two groups helped refurbish the school's playground. This was a monetary saving for the district. Our focus is to continue providing a quality education and support services to all students in Clarendon One. We continue to invest in creating a literate community. The district purchased 8 books for all students in pre-k-dg -11th grade. This measure is part of the district's goal to create a literate community and to encourage the students to develop their personal library at home. The third through fifth grade students received 8 additional books from the SDE as part of our literacy partnership. In summary, we are continuing our quest for excellence.

Dr. Rose H. Wilder, Superintendent

Ms. Vastine Johnson, Board Chairman

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	80.5
Overall Grade Conversion	B
Points Total - Elementary Grades	81.4
Points Total - Middle Grades	77.9
Points Total - High School Grades	86.4

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

One CLARENDON 1 schools were identified as Title 1 Reward Schools.

School	Status
SCOTT'S BRANCH MIDDLE	Reward-Progress

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	637.3	618.2	599.9	624.6	99.5	99.5	100.0	N/A
Male	634.9	616.2	600.4	626.7	99.0	99.0	100.0	N/A
Female	639.9	620.4	599.3	622.3	100.0	100.0	100.0	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	636.3	618.0	598.1	623.5	99.4	99.4	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	636.9	618.6	600.2	624.7	99.4	99.4	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	614.7	616.7	616.7	634.9	100.0	99.4	100.0	N/A
Male	607.1	614.3	611.9	633.2	100.0	99.0	100.0	N/A
Female	624.2	619.7	622.8	636.9	100.0	100.0	100.0	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	613.7	616.2	615.0	634.3	100.0	99.4	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	613.1	614.5	614.1	635.3	100.0	99.4	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	220.5	210.8	90.9	78.5	95.7	95.7	100.0	78.7
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	68.0
Female	N/A	N/A	N/A	79.4	N/A	N/A	N/A	90.9
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	220.5	210.8	90.9	78.5	95.7	95.7	100.0	81.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	220.5	210.8	91.2	78.0	95.3	95.3	100.0	85.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	72	662.7	99.5	72	630.4	98.6
4	54	625.6	100.0	54	622.0	100.0	
5	60	645.6	100.0	60	634.6	100.0	
6	66	610.3	98.5	66	616.6	98.5	
7	49	618.7	100.0	49	611.9	100.0	
8	57	607.4	100.0	57	611.1	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	35	606.0	100.0	38	641.6	97.4	
4	53	605.3	100.0	53	625.8	100.0	
5	30	617.4	100.0	30	639.3	100.0	
6	32	623.1	100.0	34	626.0	97.1	
7	49	642.6	100.0	49	645.6	100.0	
8	27	618.4	100.0	30	648.0	100.0	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	57	663.1	100.0	57	623.9	100.0
4	79	619.9	100.0	79	611.0	100.0	
5	49	634.6	98.0	49	622.8	98.0	
6	60	602.4	100.0	60	604.8	100.0	
7	63	622.1	100.0	62	626.0	98.4	
8	52	620.3	100.0	52	619.1	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	30	596.5	100.0	26	656.0	96.3	
4	78	600.5	100.0	79	617.8	100.0	
5	24	602.3	100.0	25	611.9	96.2	
6	31	591.5	100.0	29	624.0	100.0	
7	63	630.6	100.0	63	632.5	100.0	
8	26	612.7	100.0	26	655.8	100.0	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	2	I/S	I/S	2	I/S	I/S
10	49	223.4	100.0	49	219.7	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	3	I/S	100.0	1	I/S	100.0	
10	46	88.8	100.0	1	I/S	100.0	
11	0	I/S	I/S	35	73.9	100.0	
12	0	I/S	I/S	3	I/S	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	3	I/S	I/S	3	I/S	I/S
10	40	221.8	95.3	40	211.6	95.3	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	3	I/S	100.0	1	I/S	100.0	
10	37	91.5	100.0	6	I/S	100.0	
11	0	I/S	I/S	38	78.8	100.0	
12	0	I/S	I/S	3	I/S	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	4.1%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.1%	0.0%	No
Student attendance rate, grades K-8	95.8%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

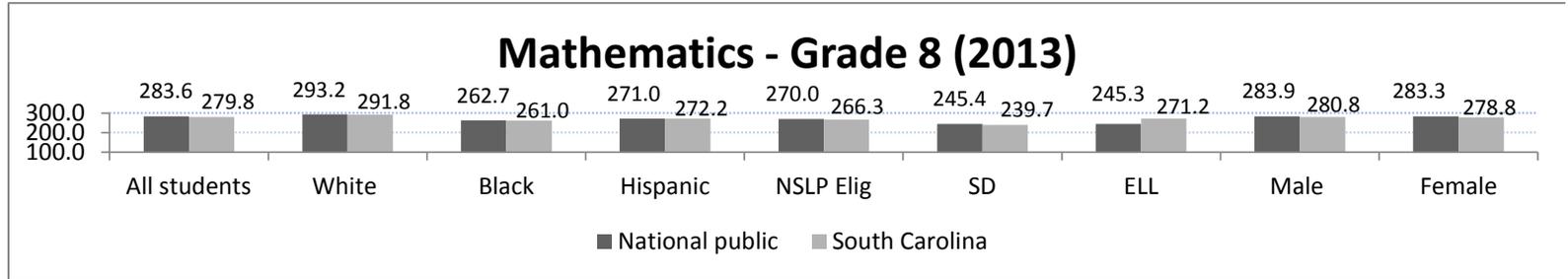
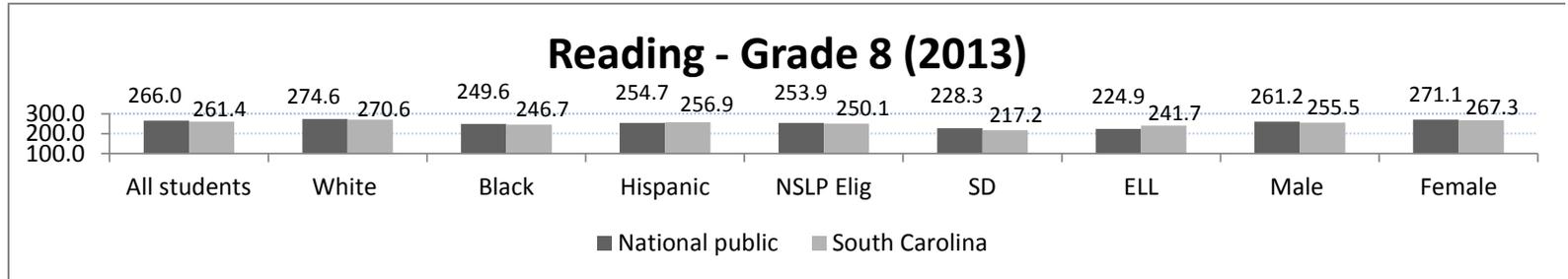
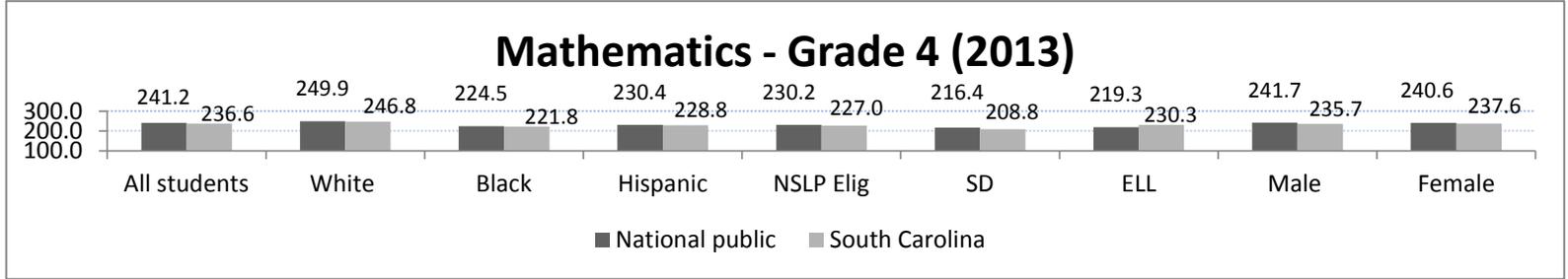
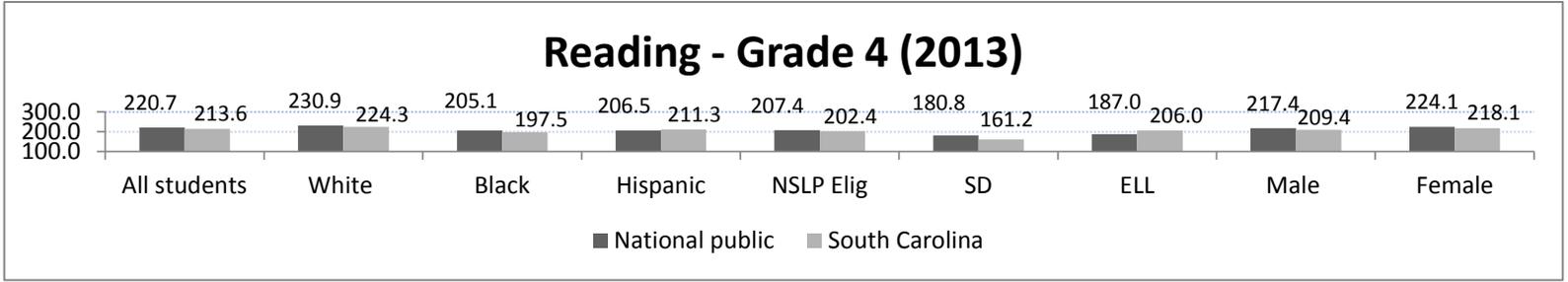
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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